

## Course Specification

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| <b>Published Date:</b> | 12-Mar-2019  |
| <b>Produced By:</b>    | Oliver Jones |
| <b>Status:</b>         | Validated    |

## Core Information

|   |   |           |         |
|---|---|-----------|---------|
| <b>Awarding Body / Institution:</b>     | University of Wolverhampton   |           |         |
| <b>School / Institute:</b>              | The Institute of Health   |           |         |
| <b>Course Code(s):</b>                  | NH100P31UV  | Part-time | 3 Years |
| <b>Course Title:</b>                    | MSc Advanced Clinical Practice  |           |         |
| <b>Hierarchy of Awards:</b>             | Master of Science Advanced Clinical Practice<br>Postgraduate Diploma Advanced Clinical Practice<br>Postgraduate Certificate Advanced Clinical Practice<br>University Statement of Credit University Statement of Credit |           |         |
| <b>Language of Study:</b>               | English   |           |         |
| <b>Date of DAG approval:</b>            | 01/Jun/2017   |           |         |
| <b>Last Review:</b>                     | 2015/6  |           |         |
| <b>Course Specification valid from:</b> | 2015/6  |           |         |
| <b>Course Specification valid to:</b>   | 2021/2  |           |         |

## Academic Staff

|                            |                   |
|----------------------------|-------------------|
| <b>Course Leader:</b>      | Mrs Mary Drozd    |
| <b>Head of Department:</b> | Dr Julian Barratt |

# Course Information

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|---------------------------------|---|
| <b>Location of Delivery:</b>    | University of Wolverhampton                               |
| <b>Category of Partnership:</b> | Not delivered in partnership                              |
| <b>Teaching Institution:</b>    | University of Wolverhampton                               |
| <b>Open / Closed Course:</b>    | This course is open to all suitably qualified candidates. |

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

New entrants to Advanced Clinical Practice:

This course is open to practitioners registered with the Nursing and Midwifery Council (NMC) OR Health and Care Professions Council (HCPC).

To become an Advanced Clinical Practitioner, the following points should normally be met and the applicant must be in a role that has employer support for clinical placement and time to attend the course with a clinical supervisor/mentor in practice.

- Hold current first level Professional Registration with a relevant regulatory body.
- Entry requirement includes first degree and minimum of 3 years' relevant experience in clinical practice.
- Recognised post within a healthcare organisation and the post listed within workforce plan and business need.
- Confirmed defined / protected Advanced Clinical Practice role for the trainee to be moved into on successful completion of the programme.
- Appropriately named clinical supervisor to support the trainee during the programme of training.
- Commitment to providing protected learning time for the trainee Advanced Clinical Practitioner during the MSc and this is equivalent to: •One day a week in University (or equivalent) reading, writing and other academic activities.
- One day a week protected time for supported clinical practice (or equivalent)

Applicants without a first degree:

We have a separate policy for applicants who do not hold a first degree at 2:2 but have substantial and relevant clinical or prior study experience. Please discuss with the Course leader in the first instance. Applicants may be offered a place to study a single module of the programme as a stand-alone module student and, if successful, upgrade your University registration to a Postgraduate Cert, Dip or MSc and use your stand-alone module towards the course to which you have upgraded.

Existing Practitioners:

Existing Practitioners who are currently working in an Advanced Clinical Practice role and do not have a MSc level of education have options to either complete the Masters or continue in the role and update in-line with their CPD requirements.

There are 'Top Up' arrangements or Recognition of Prior learning (RPL) for existing Practitioners who do not have a full Master's degree. They have the option to complete the degree and to do this they would need to be in a relevant Advanced Clinical Practice post and supported by their organisation.

Pharmacists who have completed a level 7 Post Graduate Certificate in Independent prescribing will be profiled and will be advised on the appropriate entry level to the course.

Employers:

All organisations supporting staff to undertake an Advanced Clinical Practice course will need to ensure as

part of their workforce plans the role of Advanced Clinical Practitioner is embedded within their organisation structures. Once the trainee is a qualified Advanced Clinical Practitioner, there will need to be on-going support from the Trust

English Competency Standards :

If English is not your first language they will need to have a TOEFL score of 550 or above, or an IELTS score of 7.0 or above in each of the IELTS categories.

International applicants can find further advice here. <http://www.wlv.ac.uk/international/>

This course will not lead to registration with the Nursing and Midwifery Council. Please see details at [Joining the NMC Register](#)

### Distinctive Features of the Course:

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The MSc Advanced Clinical Practice has been designed to meet the needs of the health professional whose desire is to develop their clinical career to a higher level as an advanced practitioner. The course philosophy is to acknowledge your prior experience and knowledge as a health professional and subsequently enable you to fulfil your potential as a postgraduate through the development of new understanding, critical insight and advanced level academic and clinical skills. This course is open to practitioners registered with the Nursing and Midwifery Council (NMC), or Health and Care Professions Council (HCPC), or General Pharmaceutical Council (GPhC).

This programme will develop the health professional's knowledge and skills to work at an advanced level of clinical practice. The programme has been designed around the current Health Education England West Midlands (HEEWM) competency framework (2015). The Advanced Clinical Practice Framework for the West Midlands is multidisciplinary and applies to all non-medical healthcare professionals including nurses, midwives, pharmacists and allied health professionals.

It is expected that on completion of this course you will be a recognised Advanced Clinical Practitioner (HEEWM, 2015) with an expert knowledge base, complex decision-making skills and clinical competencies for expanded autonomous scope of practice, the characteristics of which are shaped by the context in which the individual practices.

You will normally have an honours degree and have been working in clinical practice for a minimum of 3 years and have evidence of studying at level 6 prior to commencing the course.

The course has been developed in response to identified and anticipated demands for increasing the number of health professionals with advanced clinical skills and critical understanding. For the award of Postgraduate Diploma you will study six 20 credit modules. This can be followed by one 60 credit Independent Project module to achieve the award MSc Advanced Clinical Practice.

### Educational Aims of the Course:

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The MSc Advanced Clinical Practice has been designed to meet the needs of the health professional whose desire is to develop their clinical career to a higher level as an advanced practitioner. The course philosophy is to acknowledge your prior experience and knowledge as a health professional and subsequently enable you to fulfil your potential as a postgraduate through the development of new understanding, critical insight and advanced level academic and clinical skills. This course is open to practitioners registered with the Nursing and Midwifery Council (NMC) or Health and Care Professions Council (HCPC) or General Pharmaceutical Council (GPhC).

This programme will utilise a multiprofessional approach to develop the health professional's knowledge and skills to work at an advanced level of clinical practice. The programme has been designed around the current Health Education England West Midlands (HEEWM) competency framework (2015) for a range of health professionals. The Advanced Clinical Practice Framework for the West Midlands is multidisciplinary and applies to all non-medical healthcare professionals including nurses, midwives, pharmacists and allied health professionals. As such, the course supports the concepts outlined within the Multi-professional framework

for advanced clinical practice in England (Health Education England, 2017) and encourages the development of new ways of working within the multiprofessional workforce to meet the changing needs of the population.

It is expected that on completion of this course you will be a recognised Advanced Clinical Practitioner (HEWM, 2015) with an expert knowledge base, complex decision-making skills and clinical competencies for expanded autonomous scope of practice, the characteristics of which are shaped by the context in which the individual practices.

You will normally have an honours degree and have been working in clinical practice for a minimum of 3 years and have evidence of studying at level 6 prior to commencing the course.

The course has been developed in response to identified and anticipated demands for increasing the number of health professionals with advanced clinical skills and critical understanding. For the award of Postgraduate Diploma you will study six 20 credit modules. This can be followed by one 60 credit Independent Project module to achieve the award MSc Advanced Clinical Practice.

HEE WM statement:

MSc in Advanced Clinical Practice approved and supported through Health Education England working across the West Midlands and the West Midlands Universities Advanced Practice Group



**Health Education England**

Intakes:

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September  
January

Major Source of Funding:

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Wholly NHS funded

Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year   | Status | Mode      | Amount   |
|--------|--------|-----------|----------|
| 2017/8 | H      | Part Time | £2025.00 |
| 2017/8 | EU     | Part Time | £2025.00 |
| 2018/9 | H      | Part Time | £2025.00 |
| 2018/9 | EU     | Part Time | £2025.00 |

PSRB:

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None

Course Structure:

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## January (Part-time)

### Year 1

| Module | Title  | Credits | Period | Type |
|--------|--|---------|--------|------|
| 7NH015 | Health Assessment for Advanced Clinical Practice         | 20      | SEM2   | Core |
| 7NH016 | Clinical Reasoning for Advanced Clinical Practice        | 20      | CRYRA  | Core |
| 7HW108 | Leadership and Governance for Advanced Clinical Practice | 20      | CRYRA  | Core |

## January (Part-time)

### Year 2

| Module | Title   | Credits | Period | Type |
|--------|---|---------|--------|------|
| 7NH018 | Advanced Inquiry for Nurses, Midwives and Allied Health Professionals | 20      | SEM1   | Core |

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

If you are a pharmacist but do not hold an independent prescribing qualification you **MUST** select 7PY019.

|        |   |    |      |
|--------|---|----|------|
| 7PY019 | Practice Certificate in Independent Prescribing | 40 | INJR |
|--------|---|----|------|

**\*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

If you are a nurse or allied health professional but do not hold an independent prescribing qualification you **MUST** select 7NH019  
7NH020

|        |   |    |      |
|--------|---|----|------|
| 7NH019 | Advanced Pharmacology for Non Medical Prescribing         | 20 | INJR |
| 7NH020 | Advanced Perspectives of Non Medical Prescribing Practice | 20 | INJR |

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

If you are in possession of Independent Prescribing Qualification at level 6, you should choose 20 credits from semester 2 (& 20 credits from semester 1 when you return in September). Both modules should be linked to your own specialist area of practice.

|        |                                    |    |      |
|--------|------------------------------------|----|------|
| 7HL006 | Paediatric Emergency Care          | 20 | SEM2 |
| 7HW062 | The Critical Professional          | 20 | SEM2 |
| 7HW068 | Specialist Negotiated Practice (1) | 20 | SEM2 |

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**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

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|        |                              |    |      |
|--------|------------------------------|----|------|
| 7HL007 | Elder Emergency care         | 20 | SEM1 |
| 7HW060 | The Concept of Dementia Care | 20 | SEM1 |
| 7HW078 | Long Term Conditions         | 20 | SEM1 |
| 7HW067 | Tissue Viability             | 20 | SEM1 |

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**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

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|        |                                      |    |      |
|--------|--------------------------------------|----|------|
| 7HW056 | Theories and models of commissioning | 20 | SEM1 |
|--------|--------------------------------------|----|------|

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## January (Part-time)

### Year 3

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| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
|--------|-------|---------|--------|------|

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**For this option group you must choose a minimum of 1 credits and a maximum of 1 credits**

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|        |                                 |    |       |
|--------|---------------------------------|----|-------|
| 7HW020 | Evidence Based Practice Project | 60 | CRYRA |
| 7HW015 | Research Dissertation           | 60 | CRYRA |

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## September (Part-time)

### Year 1

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| Module | Title  | Credits | Period | Type |
|--------|--|---------|--------|------|
| 7NH015 | Health Assessment for Advanced Clinical Practice         | 20      | SEM1   | Core |
| 7NH016 | Clinical Reasoning for Advanced Clinical Practice        | 20      | SEM2   | Core |
| 7HW108 | Leadership and Governance for Advanced Clinical Practice | 20      | INJR   | Core |

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## September (Part-time)

### Year 2

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| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
|--------|-------|---------|--------|------|

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|        |   |    |      |      |
|--------|---|----|------|------|
| 7NH018 | Advanced Inquiry for Nurses, Midwives and Allied Health Professionals | 20 | SEM3 | Core |
|--------|---|----|------|------|

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

If you are in possession of Independent Prescribing Qualification at level 6, you should choose 20 credits from semester 1 & 20 credits from semester 2. Both modules should be linked to your own specialist area of practice.

|        |                                      |    |      |  |
|--------|--------------------------------------|----|------|--|
| 7HW056 | Theories and models of commissioning | 20 | SEM1 |  |
|--------|--------------------------------------|----|------|--|

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

If you are in possession of Independent Prescribing Qualification at level 6, you should choose 20 credits from semester 1 & 20 credits from semester 2. Both modules should be linked to your own specialist area of practice.

|        |                                    |    |      |  |
|--------|------------------------------------|----|------|--|
| 7HL006 | Paediatric Emergency Care          | 20 | SEM2 |  |
| 7HW062 | The Critical Professional          | 20 | SEM2 |  |
| 7HW068 | Specialist Negotiated Practice (1) | 20 | SEM2 |  |

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

If you are in possession of Independent Prescribing Qualification at level 6, you should choose 20 credits from semester 1 & 20 credits from semester 2. Both modules should be linked to your own specialist area of practice.

|        |                              |    |      |  |
|--------|------------------------------|----|------|--|
| 7HL007 | Elder Emergency care         | 20 | SEM1 |  |
| 7HW060 | The Concept of Dementia Care | 20 | SEM1 |  |
| 7HW078 | Long Term Conditions         | 20 | SEM1 |  |
| 7HW067 | Tissue Viability             | 20 | SEM1 |  |

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

If you are a pharmacist but do not hold an independent prescribing qualification you MUST select 7PY019.

|        |   |    |      |  |
|--------|---|----|------|--|
| 7PY019 | Practice Certificate in Independent Prescribing | 40 | INYP |  |
|--------|---|----|------|--|

**\*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

If you are a nurse or allied health professional but do not hold an independent prescribing qualification you MUST select 7NH019 and 7NH020. Otherwise select modules from the other Option Groups.

|        |   |    |      |
|--------|---|----|------|
| 7NH019 | Advanced Pharmacology for Non Medical Prescribing         | 20 | INYR |
| 7NH020 | Advanced Perspectives of Non Medical Prescribing Practice | 20 | INYR |

## September (Part-time)

### Year 3

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
|--------|-------|---------|--------|------|

For this option group you must choose a minimum of 60 credits and a maximum of 60 credits

|        |                                 |    |       |
|--------|---------------------------------|----|-------|
| 7HW020 | Evidence Based Practice Project | 60 | CRYRA |
| 7HW015 | Research Dissertation           | 60 | CRYRA |

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

AFRSC 15/37.4 (6th June 2016)

Section P.3.5. Exemption to permit a maximum of 100 credits of RPL. Students that have already gained a Post Graduate Diploma and have met all the requirements of practice may be eligible to enter the course and gain the award by completion of the research module and dissertation only.

APPROVE

Section A.3.7. Exemption to permit the course to operate outside of the University Academic Calendar in order to complete all components, including practice.

APPROVE subject to receipt of an Academic Calendar.

### Reference Points:

Quality Code - [Part A: Setting and Maintaining Academic Standards](#). Including :

[Qualifications Frameworks](#)

[Characteristics Statements](#)

[Credit Frameworks](#)

[Subject Benchmark Statements](#) –

Quality Code - [Part B: Assuring and Enhancing Academic Quality](#)



## [University Policies and Regulations](#)

Equality Act (2010)

University of Wolverhampton Strategic Plan (2012 – 2017)

University of Wolverhampton examination regulations (2013) University of Wolverhampton under-graduate taught regulation (2012 onwards)

## [Health Education England \(West Midlands \) 2015](#)

### Learning Outcomes:

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#### PGCert Course Learning Outcome 1 (PGCCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

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#### PGCert Course Learning Outcome 2 (PGCCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

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#### PGCert Course Learning Outcome 3 (PGCCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

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#### PGCert Course Learning Outcome 4 (PGCCL04)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

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#### PGCert Course Learning Outcome 5 (PGCCL05)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

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#### PGCert Course Learning Outcome 6 (PGCCL06)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

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#### PGDip Course Learning Outcome 1 (PGDCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

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#### PGDip Course Learning Outcome 2 (PGDCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

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PGDip Course Learning Outcome 3 (PGDCLO3)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

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PGDip Course Learning Outcome 4 (PGDCLO4)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

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PGDip Course Learning Outcome 5 (PGDCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

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PGDip Course Learning Outcome 6 (PGDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

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Masters Course Learning Outcome 1 (MACLO1)

Demonstrate strategic understanding of complex data from the physical and social sciences, physiology, medicine, health policy and other sources in the performance and documentation of holistic advanced health assessment skills, in order to plan more effective care and service delivery for individuals and local populations.

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Masters Course Learning Outcome 2 (MACLO2)

Contribute critically to advanced practice debates through the development of advanced skills in accessing, critically appraising and evaluating the knowledge base for the purposes of informing current and future practice decisions

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Masters Course Learning Outcome 3 (MACLO3)

Using advanced communication skills to develop collaborative, collegiate relationships with professional and lay colleagues demonstrating comprehensive understanding of others and applying the central tenets of mutual respect, trust and interdependency within the changing boundaries of practice

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Masters Course Learning Outcome 4 (MACLO4)

Using advanced communication skills to develop collaborative, collegiate relationships with professional and lay colleagues demonstrating comprehensive understanding of others and applying the central tenets of mutual respect, trust and interdependency within the changing boundaries of advanced practice.

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Masters Course Learning Outcome 5 (MACLO5)

Demonstrate self-direction to develop advanced knowledge, advanced clinical skills and advanced levels of practice in her/his field in relation to reducing risk whilst prioritising, organising, delivering, delegating and supervising care and service delivery

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## Masters Course Learning Outcome 6 (MACLO6)

Demonstrate self-direction, creativity and interpretative skills related to the completion of a project with its core focus on an aspect of healthcare in the context of improving service delivery

### Overview of Assessment:

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| Module | Title   | Course Learning Outcomes                       |
|--------|---|--|
| 7HL006 | Paediatric Emergency Care   | PGDCLO1, PGDCLO4, PGDCLO5, PGDCLO6             |
| 7HL007 | Elder Emergency care  | PGDCLO1, PGDCLO4, PGDCLO5, PGDCLO6             |
| 7HW012 | Advanced Research Skills  | PGDCLO1, PGDCLO2, PGDCLO3                      |
| 7HW015 | Research Dissertation   | MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6 |
| 7HW020 | Evidence Based Practice Project                                       | MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6 |
| 7HW056 | Theories and models of commissioning                                  | PGDCLO1, PGDCLO4, PGDCLO6                      |
| 7HW060 | The Concept of Dementia Care  | PGDCLO1, PGDCLO3, PGDCLO6                      |
| 7HW062 | The Critical Professional   | PGDCLO1, PGDCLO4, PGDCLO5                      |
| 7HW066 | Diabetology   | PGDCLO3  |
| 7HW067 | Tissue Viability  | PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO6             |
| 7HW078 | Long Term Conditions  | PGDCLO1, PGDCLO4, PGDCLO6                      |
| 7HW108 | Leadership and Governance for Advanced Clinical Practice              | PGCCLO1, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6    |
| 7NH015 | Health Assessment for Advanced Clinical Practice                      | PGCCLO1, PGCCLO3, PGCCLO4, PGCCLO6             |
| 7NH016 | Clinical Reasoning for Advanced Clinical Practice                     | PGCCLO1, PGCCLO2, PGCCLO4                      |
| 7NH018 | Advanced Inquiry for Nurses, Midwives and Allied Health Professionals | PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO5             |
| 7NH019 | Advanced Pharmacology for Non Medical Prescribing                     | PGDCLO1, PGDCLO4, PGDCLO5, PGDCLO6             |
| 7NH020 | Advanced Perspectives of Non Medical Prescribing Practice             | PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5             |
| 7PY019 | Practice Certificate in Independent Prescribing                       | PGDCLO1, PGDCLO4, PGDCLO5                      |

### Teaching, Learning and Assessment:

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Critical to the implementation of the MSc Advanced Clinical practice, acceptance and sustainability of this role is that ACPs are widely recognised as being consistently competent and capable in fulfilling the requirement of the role in its entirety (HEWM, 2015). Given that the ACP is expected to have a level of advanced clinical knowledge and skills, it is appropriate that assessment strategies are utilised to ensure that robust, valid and reliable

Assessments are undertaken, resulting in practitioners deemed fit for purpose.

Assessment methods used will be a mixture of:

1. Assignments, exams, projects, assessing theoretical clinical knowledge
2. Objective structured clinical examinations (OSCEs)
3. Case-based presentation
4. Direct observation of clinical skills
5. Development of clinical competence portfolio

The module design of this course will enable formative assessments to be included to enhance learning.

The course may enable students to gain considerable knowledge of the wider professional groups including Nurses, Pharmacists and Allied health Professional .

#### Course Team

A course leader will be available to discuss choices and progress.

A group of dedicated and experienced academics who form the course team will be available for advice whilst studying modules.

#### Virtual Learning Environment (VLE)

On-line resources for each module will be made available through VLE. A 'Course Café' facility within the VLE enables discussion with fellow students and the module academic staff whilst the module is underway.

#### Student Support:

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##### Learning and Information Services (LIS)

Face to face and on-line activities to promote study skills development and links to study support via the Learning Centres 'skills for learning' programme and its web pages;

[http://www.wlv.ac.uk/lib/skills\\_for\\_learning.aspx](http://www.wlv.ac.uk/lib/skills_for_learning.aspx)  
[www.wlv.ac.uk/skills](http://www.wlv.ac.uk/skills)

Learning and information services (LIS) offer individual and group support at post graduate and degree level across our campus learning centres.

'ASSIST' provides real-time online librarian support available at;

<http://www.wlv.ac.uk/lib/contacts/assist.aspx>

##### Personal Tutor

A 'Personal Tutor' will be allocated at the start of the course and will be available for personal advice both on-line and face-to-face.

##### Additional Services

The [Careers and Employment Services](#) team offer support in finding a part- time job or volunteering whilst studying and help in preparing for perhaps different work after study.

The Counselling Service offers a confidential space where you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available at [www://www.wlv.ac.uk/counselling](http://www.wlv.ac.uk/counselling)

The student financial support unit at money matters can help with advice on funds available to students.

The student enabling centre provides a comprehensive range of support for Deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, support services and enabling technologies. They can be contacted at students with disabilities.

Student Advisors are available within FEHW and can be accessed independently for any aspect of study or University life.

#### Employability in the Curriculum:

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Attainment of an MSc Advanced Clinical Practice in today's health care environment provides regional and

nationally recognised eligibility to apply for Advanced Clinical Practice roles within a diverse sphere of health care areas. NHS and private healthcare provider organisations are increasingly identifying job specifications which require essential or desirable characteristic of the applicant to be studying for or have attained a Master's Degree in Advanced Practice prior to embarking on these key clinical roles, in line with Health Education England West Midland recommendations for advanced level practice (2015).



THE UNIVERSITY OF OPPORTUNITY