

Course Specification

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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	NH078P31UV	Part-time	1 Years
Course Title:	Postgraduate Certificate Specialist Clinical Nursing (Renal Care)		
Hierarchy of Awards:	Postgraduate Certificate Specialist Clinical Nursing (Renal Care) University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	14/Oct/2013		
Last Review:	2017/8		
Course Specification valid from:	2012/3		
Course Specification valid to:	2023/4		

Academic Staff

Course Leader:	Mr Christopher Duncan
Head of Department:	Dr Julian Barratt

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Professional:

A recognised nursing qualification with current Nursing and Midwifery Council (NMC) registration to practice or with the equivalent if from overseas.

Academic:

A first degree (2.2) in a nursing or related subject area. Students who do not have a first degree, but have successfully completed Level 6 Continuing Professional Development (CPD) modules, or who can provide evidence of their ability to pursue successfully the PGCert or MSc may be considered eg completion of an approved preparation course for level 7 study. Such applicants will be invited to discuss individual needs with the programme leader to determine suitability for study at master's level.

Overseas Student:

If English is not the applicant's first language they will need to have a TOEFL score of 550 or above, or an IELTS score of 7.0 or above in each of the IELTS categories.

Pathway specific

Currently employed in an 'appropriate' specialist clinical setting.

Support for workplace practice assessment in an appropriate clinical practice setting must be negotiated and agreed with your employer where you will agree the scope and parameters of the role.

An experienced specialist nurse must be available within the organisation to mentor, support and facilitate your development to acquire the required knowledge and skills.

Distinctive Features of the Course:

This course aims to meet the requirements for the development of specialist clinical nurses as key professionals contributing to the provision of high quality nursing care. There will be opportunities for:

- Professional networking and peer group support
- Debate and discussion in order to formulate the professional beliefs and values of specialist nursing within the contemporary political and professional context of health care
- Support from a friendly, helpful and student-focused course team of academic and administrative staff.

Educational Aims of the Course:

This course will provide you with an opportunity to develop master's level education in contemporary specialist nursing theory and practice in relation to your chosen area. It is suitable for experienced nurses who wish to advance their professional career and contribute to the delivery and future development of specialist clinical nursing care in order to enhance the quality of the service users and carers experience. This is achieved by maintaining high standards of knowledge, skills and proven abilities through the education of specialist clinical nurses.

This course values strong clinical nursing leadership and encourages accountability for ensuring a high quality and patient-centred care experience for individuals and their families. Content is based on advancing theory, principles and role concepts of specialist clinical nursing and can facilitate your practice to an expert level as defined by Patricia Benner (1984) in *From Novice to Expert; excellence and power in nursing practice*. You will utilise a research and evidence based approach designed to inform your specialist nursing practice in the core central tenets that underpin specialist care.

You will develop valuable knowledge and skills in communication and clinical nursing leadership and the ability to articulate and advocate on behalf of the service user and carer which is central to the role of the

specialist nurse in practice.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Part Time	£2550.00

PSRB:

None

Course Structure:

September (Part-time)

Year 1

Module	Title	Credits	Period	Type
7HW078	Long Term Conditions	20	IN YR	Core
7HW073	Applied Specialist Nursing Theory (2)	20	IN YR	Core
7HW074	Applied Specialist Nursing Practice	20	IN YR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

Academic

QAA Master's Degree Characteristics March 2010

QAA Subject Benchmark Statement Health Studies 2008 (PG)

QAA Subject Benchmark Statement Social Policy & Administration 2007 (PG)

The Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ) (second

edition revised August 2008)

University of Wolverhampton equality and diversity action plan (2008)

Equality Act 2010

FEHW Plan (2008-2012)

University of Wolverhampton learning and teaching strategy (2010-2012)

University of Wolverhampton general examination and assessment regulations (2010-2011)

University of Wolverhampton postgraduate academic regulations (2011).

Subject Specific

Nursing and Midwifery Council

Royal College of Nursing

Francis Report 2013

A culture of compassionate care 2012

Health & Social Care Bill 2010-11

Frontline Care: the PMs Commission 2011

Nursing Career Framework 2010

Nursing Roadmap for Quality (2010)

http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/@dh/@en/@ps/documents/digitalasset/dh_11344

High Quality Care for All (2009)

Service user and Carer*

Patient & Public Involvement www.nhscentreforinvolvement.nhs.index.cfm

Skilled for Health (2009) www.dh.gov.uk/skilledforhealth

Pathway Specific Specialist Clinical Nursing:

Specialist specific competency based practice guidelines.

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCL01)

Develop a critical understanding of underpinning theories, principles and role concepts of specialist clinical nursing and demonstrate the personal and professional values expected of a specialist clinical nurse in contemporary practice.

PGCert Course Learning Outcome 2 (PGCCL02)

Critically evaluate the evidence underpinning specialist clinical nursing care within the modern health context; synthesise knowledge in an enterprising and innovative way to improve the quality of the patient and family experience.

PGCert Course Learning Outcome 3 (PGCCL03)

Critically apply strategies for effective clinical nursing leadership within your sphere of influence and demonstrate substantial contribution to decision making in practice.

PGCert Course Learning Outcome 4 (PGCCLO4)

Demonstrate reflective analysis and evaluation of learning in the workplace; use intellectual curiosity to problem-solve and establish rational argument in support of the core knowledge and skills that define a specialist clinical nurse in the contemporary setting.

Overview of Assessment:

Module	Title	Course Learning Outcomes
7HW073	Applied Specialist Nursing Theory (2)	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4
7HW074	Applied Specialist Nursing Practice	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4
7HW078	Long Term Conditions	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4

Teaching, Learning and Assessment:

As part of your studies you will come into contact with a range of activities designed to promote and enhance your learning and apply new knowledge to the specialist clinical nursing field. Our use of interactive and blended learning activities encourages you to develop digital literacy and address particular learning needs related to your own development.

Lecture

Core content will be delivered in a variety of lecture formats; both teacher and student centred lectures are encouraged. Within the lecture, time will be provided where you are encouraged to be interactive with lecturers to aid clarification and extension of your knowledge and understanding.

All lectures will be supported by digital materials to enhance learning, and made available for you to access independently through CANVAS (Wolverhampton's own virtual learning environment).

Debate and dialogue

Participatory learning activities are integral to lectures and seminars and CANVAS provides a forum for you and your colleagues to engage in dialogue with each other as well as with academic staff.

Tutorials

Face to face meetings with the module team, your personal tutor and your Course Leader ensures that you receive academic advice and support to meet your individual learning needs.

Digital Literacy

The willingness and ability to use digital technology and electronic resources effectively is a key attribute of postgraduate work and will enhance the quality and efficiency of your learning as well as facilitating your specialist nursing practice. Use of ePortfolio for the specialist clinical nursing practice module will facilitate the development of a lifelong resource for CPD that will enhance your lifelong learning as a specialist clinical nurse and professional.

Learning in the workplace

The course is designed to ensure that theoretical learning helps you to acquire, hone and maintain practical specialist clinical nursing skills in the workplace. In particular, the specialist clinical nursing practice module outcomes are assessed within the workplace, via a tripartite arrangement between you, your mentor/employer and the University of Wolverhampton. Skills must be maintained and academic evidence provided in support of your specialist nursing skills; this will be documented within your own personal and professional ePortfolio.

Independent and self-directed learning

These are essential aspects of becoming a Master of your chosen field. Module Leaders will ensure essential reading materials (including web based resources) are made known to you. In each module there will be a degree of freedom for you to explore topics of your own choice in the context of specialist clinical nursing and the module specific learning outcomes.

To achieve this you will be encouraged to seek out and review material additional to that recommended by module leaders to support your academic and professional development and to dedicate sufficient hours of study to enable you to complete the module coursework within the timeframe set.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

- Online resources for each module will be readily available through CANVAS
- Personal tutorial support both online and face to face
- Dedicated course and module team
- Assessment of academic ability and study skills will be an integral component of each summative assessment in each module
- Face to face and on-line activities will promote study skills within the module and links to various sources of study support via the Learning Information Services site
- Learning Information Services advisors offer individual support including study skills advisors and on-line study skills
- ASSIST at <http://www.wlv.ac.uk/lib/contacts/assist.aspx> – provides real-time online librarian support
- Counselling Services offer a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available at [Counseling Services](#)
- The student enabling service centre provides a comprehensive range of support for Deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies. They can be contacted at [students with disabilities](#).
- Student Office provide help students to manage their personal evision account and assistance with enrolment, module registration and results queries.

Employability in the Curriculum:

This course values strong clinical nursing leadership and accountability for ensuring a high quality and patient-centred care experience for individuals and their families. This is achieved by maintaining high standards of knowledge, skills and proven abilities through the education of specialist clinical nurses. Course content is based on a foundation of advanced underpinning theories, principles and role concepts of specialist clinical nursing and can facilitate your practice to an expert level as defined by Patricia Benner (1984) in From Novice to Expert; excellence and power in nursing practice.

Our course teams have worked closely with employers and key stakeholders to develop a framework of core knowledge and skills and ensure a nationally consistent approach to specialist clinical nursing in the specified field. The need to put the patient at the forefront of all decision making is essential and the specialist nurse is in a uniquely privileged position to ensure that this is done.

This course, as well as preparing for and developing your specialist clinical nursing role and practice, can also be the first step to further academic qualifications. Further study is available to progress in your studies at level 7 and achieve a Postgraduate Diploma in Nursing and ultimately an MSc Nursing.

Participating in academic study at this level will encourage analysis and criticality; this will continue to improve the experience of the patient and may offer significant opportunities for promotion and career advancement.

