

Course Specification

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Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	NH067P01UV	Full-time	1 Years
	NH067P31UV	Part-time	2 Years
Course Title:	MSc Nursing		
Hierarchy of Awards:	Master of Science Nursing Postgraduate Diploma Nursing Postgraduate Certificate Nursing Postgraduate Certificate Nursing Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Jun/2017		
Last Review:	2018/9		
Course Specification valid from:	2012/3		
Course Specification valid to:	2024/5		

Academic Staff

Course Leader:	Miss Valerie Woodward
Head of Department:	Dr Julian Barratt

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Applicants will be expected to meet the 'generic entry criteria' set out below:

Professional:

A recognised nursing qualification with current Nursing and Midwifery Council (NMC) registration to practice or with the equivalent if from overseas.

Academic:

A first degree (2.2) in a nursing or related subject area. Students who do not have a first degree, but have successfully completed Level 6 Continuing Professional Development (CPD) modules, or who can provide evidence of their ability to pursue successfully the PgC or MSc may be considered (e.g; completion of an approved preparation course for Level 7 study). Such applicants will be invited to discuss individual needs with the programme leader to determine suitability for study at master's level.

Overseas Student:

If English is not the applicant's first language they will need to have a TOEFL score of 550 or above, or an IELTS score of 7.0 or above in each of the IELTS categories. Applicants for specific pathways will be expected to meet the following 'pathway specific entry criteria' in addition to the generic criteria outlined above:

PgC Nursing.

This pathway allows you the greatest flexibility in choosing the post-graduate knowledge and skills you wish to develop at a highly demanding academic and professional level. You are provided with the opportunity to create a challenging and rewarding master's programme tailored to your professional needs and aspirations.

Specific entry criteria:

The generic criteria for admission to the MSc Nursing are required for entry to this pathway, there are no additional specific entry criteria.

PgC Specialist Clinical Nursing.

This pathway provides you with an opportunity to develop master's level education in contemporary specialist nursing theory and practice in relation to your chosen clinical area. It is suitable for experienced nurses who wish to advance their professional career and contribute to the delivery and future development of specialist clinical nursing care in order to enhance the quality of the service users and carer's experience.

Specific entry criteria:

Currently employed in an 'appropriate' specialist clinical setting. Support for workplace practice assessment in an appropriate clinical practice setting must be negotiated and agreed with your employer where you will agree the scope and parameters of the role. An experienced specialist nurse must be available within the organisation to mentor, support and facilitate your development to acquire the required knowledge and skills.

Additional Information

With the exception of the 'PgC Nursing' all other pathways can only be studied part time. The course commences with a one day Course Induction, which you will be expected to attend, where you will receive a bespoke preparation to the course including preparation for academic writing and study skills.

Distinctive Features of the Course:

This course aims to meet professional development needs in the field of Registered Nursing. The programme has been designed in collaboration with clinical stakeholders, service users and carer's and members of the Nursing Professoriate in the Faculty of Education health and Wellbeing has over many years provided

Continuing Professional Development (CPD) programmes for RN's. This experience enables us to be in a position whereby we have developed key attributes as an educational providers on the cutting edge of health care developments, some of which are now outlined:

- A friendly, helpful and student-focused team of academic, clinical and administrative staff.
- Modules led by senior RN's who have achieved advanced professional qualifications and who are now subject specialists involved in advisory and research roles; locally, regionally, nationally and internationally.
- Advanced Practitioners will lead modules within the programme. These academics/practitioners are involved in advisory roles and are active researchers, who participate in national communities of practice for the purposes of keeping up-to-date and sharing expertise across the many and varied forums where Nursing is represented.
- Contributions in modules from the Nursing Professoriate who are actively involved in research which is influencing care in local, regional, national and international arenas.

Educational Aims of the Course:

The MSc Nursing has been designed to meet the needs of the Registered Nurse (RN) who desires to develop his or her career to a higher educational level in; clinical practice, management, education or leadership roles. The course philosophy is to acknowledge your prior experience and knowledge as an RN and subsequently enable you to fulfil your potential as a post graduate through the development of new understanding, critical insight and advanced level skills.

The programme aims to develop you to be a flexible and adaptable practitioner, enabling you to engage in new ways of working in relation to health care priorities, and to use 'your-self' to lead and develop practice to ensure patient safeguarding. RN's are pivotal to the provision of optimal, higher level care delivery in current and future health arena's, to contribute to this agenda the programme has been designed to develop your core RN characteristics as a critical enquirer and a professional with confidence and competence to challenge, lead and innovate at different levels of care delivery, within a dynamic, inter-professional health care context.

This inspiring programme of study provides an opportunity for you to therefore develop mastery in a range of core nursing qualities for example; caring, compassion, higher level understanding and managing the complexities of Nursing work within a constantly evolving health environment, aiming to inspire the RN to contribute to the future development of the nursing profession.

The programme has been developed in response to identified and anticipated demands for increasing the number of RN's with advanced skills and critical understanding. For the award of the MSc Nursing you will study six 20 credit modules, followed by one 60 credit Independent Project module, which can be selected from three options. 1: Evidence Based Practice Project (of relevance to your current workplace), 2: Consultancy Project (negotiated by an employer or third party organisation) 3: Research Dissertation. When planning the MSc Nursing specific thematic areas emerged, these have been developed into four interim awards / pathways:

Post Graduate Certificate: 'Nursing'.

You select three 20 credit modules from a suite of non-clinical 'option' modules.

Post Graduate Certificate: 'Specialist Clinical Nursing'.

You study three compulsory 20 credit modules for the specialist area from which you come, one module relates to clinical competency development.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time	£6400.00
2020/1	Overseas	Full Time	£13350.00
2020/1	H	Part Time	£3200.00

PSRB:

None

Course Structure:

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 3.4.2 - Exemption to extend the maximum period of registration to five years, with a normal three year duration, in part-time mode of study.

APPROVED by AFRSC (7/11/2019).

Reference Points:

- QAA (March 2010) Master's Degree Characteristics <http://www.qaa.ac.uk/academicinfrastructure/benchmark/masters/default.asp>
- QAA (2006) Statement of common purpose for subject benchmark statements for the health and social care professions <http://www.qaa.ac.uk/academicinfrastructure/benchmark/health/StatementofCommonPurpose06.pdf>
- The framework for higher education qualifications in England, Wales and Northern Ireland (FHEQ) <http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI08/FHEQ08.pdf>
- University of Wolverhampton Equality and Diversity action plan
- University of Wolverhampton Student Voice
- University of Wolverhampton learning and teaching strategy
- University of Wolverhampton general examination and assessment regulations
- University of Wolverhampton Postgraduate academic regulations

Subject Specific:

- Cotterill-Walker, S.M. (2011) Where is the evidence that masters level nurse education makes a difference to patient care ? A literature review. *Nurse Education Today*. 32(1), pp57-64.
- Department of Health (Nov 2010) Advanced Level Nursing. A position statement. Crown Copyright.
- http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/@dh/@en/@ps/documents/digitalasset/dh_12173
- Department of Health (April 2011) The government's response to the recommendations in Frontline Care. Crown Copyright.
- http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/documents/digitalasset/dh_125985.pdf
- Department of Health (2011) Skills for Health. www.skillsforhealth.org.uk
- Department of Health (2012) Developing the culture of compassionate care: Creating a new vision for nurses, midwives and care-givers. NHS Commissioning Board.
- <http://www.commissioningboard.nhs.uk/2012/09/21/nursingvision/>
- Drennan J (2012) Masters in Nursing degrees: An evaluation of management and leadership outcomes using a retrospective pre-test design. *Journal of Nursing Management*. 20. pp102-112.
- Francis, R. (February 2013) Report of the Mid Staffordshire NHS Foundation Trust Public Inquiry. London. The Stationary Office. <http://www.midstaffpublicinquiry.com/report>
- ICN (2012) The ICN Code of ethics for nurses. ICN. Switzerland.
- http://www.icn.ch/images/stories/documents/publications/free_publications/Code%20of%20Ethics%202012%20for%20nurses.pdf
- PM Commission (2010) Front Line Care. Report by the Prime Ministers commission on the future of Nursing and Midwifery in England. <http://www.nhshistory.net/nursing%20commission.pdf>
- Sykes, H. and Temple, J. (2012) A systematic review to appraise the evidence
- World Health Organisation (2010) Nursing and Midwifery Services 2011-2015 Strategic Directions http://whqlibdoc.who.int/hq/2010/WHO_HRH_HP_N_10.1_eng.pdf

Learning Outcomes:

[from September 2020] PGCert Course Learning Outcome 1 (PGC#CLO1)

Develop a critical understanding of underpinning theories, principles and role concepts related to nursing and the personal and professional values expected of a nurse in contemporary practice.

[expires September 2020] PGCert Course Learning Outcome 1 (PGCCLO1)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

[from September 2020] PGCert Course Learning Outcome 2 (PGC#CLO2)

Critically evaluate the evidence underpinning nursing within the modern health context; apply knowledge in an enterprising and innovative way to improve the quality of the patient and family experience.

[expires September 2020] PGCert Course Learning Outcome 2 (PGCCLO2)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

[from September 2020] PGCert Course Learning Outcome 3 (PGC#CLO3)

Critically appraise and apply strategies for effective nursing leadership in the context of moral, ethical and professional issues that may arise in the course of practising as an RN.

[expires September 2020] PGCert Course Learning Outcome 3 (PGCCLO3)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

[from September 2020] PGCert Course Learning Outcome 4 (PGC#CLO4)

Use intellectual curiosity to problem-solve and establish rational argument in support of the core knowledge and skills that define contemporary nursing.

[expires September 2020] PGCert Course Learning Outcome 4 (PGCCLO4)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

[expires September 2020] PGCert Course Learning Outcome 5 (PGCCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGDip Course Learning Outcome 1 (PGD#CLO1)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: a) to evaluate critically current research and advanced scholarship in the discipline b) to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses

PGDip Course Learning Outcome 2 (PGD#CLO2)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGDip Course Learning Outcome 3 (PGD#CLO3)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGDip Course Learning Outcome 4 (PGD#CLO4)

Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGDip Course Learning Outcome 5 (PGD#CLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGDip Course Learning Outcome 6 (PGD#CLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: a) the exercise of initiative and personal responsibility b) decision-making in complex and unpredictable situations C) the independent learning ability required for continuing professional development

[from September 2020] Masters Course Learning Outcome 1 (MA#CLO1)

Expand ones philosophical and critical understanding of nursing as a profession and demonstrate a well-developed understanding of the socio-political, professional and other drivers impacting on the RN role enabling the practitioner to cope within the complex and ambiguous realities of nursing practice.

[expires September 2020] Masters Course Learning Outcome 1 (MACLO1)

Expand one's philosophical and critical understanding of nursing as a profession. To include a well-developed understanding of the socio-political, professional and other drivers impacting on the RN role enabling the practitioner to cope within the complex and ambiguous realities of nursing practice.

[from September 2020] Masters Course Learning Outcome 2 (MA#CLO2)

Demonstrate higher level expertise and synthesis within assessed coursework relevant to the RNs area of practice.

[expires September 2020] Masters Course Learning Outcome 2 (MACLO2)

Demonstrate higher level expertise and leadership within the RNs area of practise to improve clinical outcomes and promote the health and well-being of the public.

[from September 2020] Masters Course Learning Outcome 3 (MA#CLO3)

Discuss ethical decision making that is complex and reflects the professional, legal, ethical and governance frameworks within healthcare.

[expires September 2020] Masters Course Learning Outcome 3 (MACLO3)

Demonstrate at an advanced level, professional skills in relation to making judgements and decisions within contemporary legal, ethical and governance framework.

[from September 2020] Masters Course Learning Outcome 4 (MA#CLO4)

Contribute critically to nursing debates through the development of advanced skills in accessing, critically appraising and evaluating nursing knowledge base for the purposes of informing current and future practice decisions.

[expires September 2020] Masters Course Learning Outcome 4 (MACLO4)

Contribute critically to nursing debates through the development of advanced skills in accessing, critically appraising and evaluating nursing's knowledge base for the purposes of informing current and future practice decisions.

[from September 2020] Masters Course Learning Outcome 5 (MA#CLO5)

Demonstrate self-direction, creativity and interpretative skills related to the completion of a project with its core focus on an aspect of nursing in the context of improving service delivery.

[expires September 2020] Masters Course Learning Outcome 5 (MACLO5)

Demonstrate self-direction, creativity and interpretative skills related to the completion of a project with its core focus on an aspect of Nursing in the context of improving service delivery.

Overview of Assessment:

Module	Title	Course Learning Outcomes
7HW001	Continuing Professional Development for Revalidation	PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW015	Research Dissertation	MACLO4, MACLO5, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW016	Innovations in Mental Health	PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW020	Evidence Based Practice Project	MACLO4, MACLO5, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW024	Leadership and Management	PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW025	Service Improvement Project Management	PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW026	Accreditation of Professional Studies	PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW027	The Evolving Health and Social Care Agenda	PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW044	Professional Consultancy Project	MACLO4, MACLO5, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW060	The Concept of Dementia Care	PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW062	The Critical Professional	MACLO2, MACLO3, PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW067	Tissue Viability	PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW068	Specialist Negotiated Practice	PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW078	Long Term Conditions	PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW109	Clinical Governance and Patient Safety	PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7HW120	Dissertation: Evidence Based Practice and Research	MA#CLO1, MA#CLO2, MA#CLO3, MA#CLO4, MA#CLO5
7NH017	The Essence of Nursing	MACLO1, MACLO2, MACLO3, PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7NH018	Advanced Inquiry for Nurses, Midwives and Allied Health Professionals	MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6
7NH035	Enhancing Health Assessment and Examination Skills within Clinical Practice	PGC#CLO1, PGC#CLO2, PGC#CLO3, PGC#CLO4, PGD#CLO1, PGD#CLO2, PGD#CLO3, PGD#CLO4, PGD#CLO5, PGD#CLO6

Teaching, Learning and Assessment:

The learning activities and learning experiences which will support you in the achievement of the MSc Nursing learning outcomes include:

Lectures: You will experience a variety of lecture formats. Both teacher and student centred lectures are encouraged. Within the lecture, time will be provided where you are encouraged to be interactive with lecturers to aid clarification and extension of your knowledge and understanding. All lecture material will be supported by digital technology to enhance learning, and will be made available for you to access independently throughout a module on CANVAS our virtual learning environment.

Seminars: These are educational opportunities to extend and deepen your understanding of topics covered in a module. In some seminar forums you will be encouraged to take the lead in discussing relevant articles, policies and the theoretical and evidence base that underpins the module.

Simulated learning: A wide variety of simulated learning will be available to enable students to practice in near to real life situations in relation to health services. Opportunities will be available through the use of contemporary technology for students to review and critique their own actions during such exercises and critically evaluate the experience to aid future development.

Aspects of Work Based Learning (WBL): The learning outcomes for certain modules lend themselves to 'real situations' in the RN's area of practice and the student will want to explore these further throughout the MSc. Module Leaders will advise on linking assessment work to practice scenarios. Some aspects of the programme may require manager approval for access to data, where and when this arises there may be a need to develop a formal agreement between you, the university and your employer.

Workshops: Workshops will allow you to develop skills of interaction and critical debate with a wide variety of academic staff and students, they are essential to developing skills for inter-professional working in health care.

Debate and dialogue: These learning activities are integral to lectures and seminars. The University's virtual learning environment, CANVAS provides a forum for you and your colleagues to engage in dialogue with each other as well as with academic staff.

Formative on-line assessments: Here opportunities will be provided for you to 'have a go' at some summative assessment tasks before the actual (graded) assessment is submitted. This will develop your academic and practical skills through face to face tutorial guidance and on-line feedback.

Peer presentations: You will be required to study some aspects of specific modules independently and feedback your findings to the wider group, which allows you to further develop your academic skills and critical approach.

Tutorials: Face to face meetings with Module Leaders, the Programme Leader and your Personal Tutor aims to enable the tailoring of academic, personal and professional advice to meet your individual needs.

Independent and self-directed learning: These are essential aspects of becoming a Master in your chosen field. Academics responsible for module delivery will ensure essential reading material is made known to you e.g. research studies and articles, chapters in books, whole books, policies and web based material.

In each module there will be a degree of freedom for you to explore topics of your own choice in the context of the module specific learning outcomes. To achieve this you will be encouraged to seek out and review material additional to that recommended by module leaders to support your academic and professional development.

Assessment methods

A variety of assessment methods will be used, depending upon the individual module being studied. These will include a range of formative and summative assessment methods. Formative assessment will provide feedback opportunities on which to build summative work including: in-class tests, verbal presentations, examinations and written submissions such as reports, essays, plans / strategies, on-line group exercises, the preparation of a research or project proposal outlining a substantive independent project/dissertation.

Underpinning the assessment policy within this programme are a number of principles including; clarity (about what the assessment task involves), transparency (how grades are arrived at), validity (grades awarded are fair and appropriate), equity of treatment, performance measurement and reliability.

Assessment should provide a learning opportunity for the student, through the task set, and promote improvement in performance in the future through the feedback provided.

You may advance your Masters level knowledge and / or practice via the accreditation of prior experience and learning process using challenge assignments (APA or APEL). This will allow you to raise the level of any particular prior learning done at level 6 to Master's level 7 and have this recognised and accredited towards your MSc. A request for this will need to be made in writing to the programme leader who will advise on the necessary procedures.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Programme Team

Course leader available to discuss choices and progress whilst negotiating the programme. A group of dedicated and experienced RN's who form the programme team of academics available for advice whilst studying modules.

CANVAS

On-line resources for each module will be made available through CANVAS.

CANVAS 'Course Café' facility enables discussion with fellow students and the module academic staff whilst the module is underway.

Learning and Information Services (LIS)

Face to face and on-line activities (accessible via CANVAS or e:Vision) to promote study skills development and links to study support via the Learning Centres 'skills for learning' programme and its web pages;

http://www.wlv.ac.uk/lib/skills_for_learning.aspx

LIS advisors offer individual support across our campus learning centres.

Post-Graduate librarian access ... dedicated to SHaW.

'ASSIST' provides real-time online librarian support available at;

<http://www.wlv.ac.uk/lib/contacts/assist.aspx>

Personal Tutor

A 'Personal Tutor' will be allocated at the start of the programme, they are available for personal advice both on-line and face-to-face.

Additional Services

The [Careers and Employment Services](#) team offer support in finding a part-time job or volunteering whilst studying and help in preparing for perhaps different work after study.

The Counselling Service offers a confidential space where you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available at [www://www.wlv.ac.uk/counselling](http://www.wlv.ac.uk/counselling)

The student financial support unit at [money matters](#) can help with advice on funds available to students.

The student enabling service centre provides a comprehensive range of support for Deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, support services and enabling technologies. They can be contacted at [students with disabilities](#).

Student Advisors are available within FHEW and can be accessed independently.

For international students there is the International Office who deal with all queries for international students.

Employability in the Curriculum:

Employment opportunities:

Attainment of an MSc Nursing in today's health care environment provides nationally and internationally

recognised eligibility to apply for higher level clinical, educational, leadership / management roles within NHS, private healthcare provider organisations and overseas health care organisations are increasingly identifying job specifications which require essential or desirable characteristics the applicant be studying for or have attained a Master's Degree.

Educational opportunities:

Completion of the MSc Nursing will provide access to several Higher Degree programmes:

- Master of Philosophy (MPhil)
- Professional Doctorate (PDoc)
- Doctor of Philosophy (PhD).

Your Masters Independent Project may well provide you with ideas to progress your subject area or methodology to a higher level, advice and support can be sought from the Centre for Health and Social Care Improvement (CHSCI) <https://www.wlv.ac.uk/default.aspx?page=8964> or by discussing any future aspirations with the Programme Leader.



THE UNIVERSITY OF OPPORTUNITY