

Course Specification

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Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	The Institute of Health		
Course Code(s):	NH050P01UV NH050P31UV	Full-time Part-time	1 Years 2 Years
Course Title:	Postgraduate Diploma Specialist Community Public Health Nursing (School Nursing)		
Hierarchy of Awards:	Postgraduate Diploma Specialist Community Public Health Nursing (School Nursing) Postgraduate Certificate Specialist Community Public Health Nursing (School Nursing) University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	26/Jul/2017		
Last Review:	2017/8		
Course Specification valid from:	2017/8		
Course Specification valid to:	2023/4		

Academic Staff

Course Leader:	Mrs Michelle Moore
Head of Department:	Dr Julian Barratt

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Students must be a Level 1 Registered Nurse or Midwife on either Part 1 or Part 2 of the Nursing and Midwifery Council Register.

They must be seconded or sponsored by a NHS Trust or equivalent employer.

The minimum academic entry requirement is 120 level 4 credits, 120 level 5 credits and 120 level 6 credits. The degree must normally be in a health related degree. However, it maybe possible for a student to enter the Master's programme without a first degree providing they are able to provide evidence of their suitability to study at masters level e.g. publications, research proposals, conference papers, portfolio of written work etc.

Accreditation of Prior Learning will be considered in line with NMC guidance for APL (up to one third of a programme see NMC Circular 01/2011).

Students will be required to undertake a DBS check and occupational health clearance which is arranged by the sponsoring or seconding organisation.

Distinctive Features of the Course:

Students accessing this course are from a wide range of areas from within the West Midlands. Networking between students is encouraged and considered to be a strength of the course as evidenced in previous student course evaluations. There is an active practice teacher network forum and practice teachers are provided with an annual update each year along with other professional development opportunities. Students are also visited individually in practice by a member of the course team to provide additional support.

Students will be required to undertake fifteen days alternative public health experience in order to enable them to experience the breadth of public health services available. In addition students will have the opportunity to undertake the V100 Nurse Prescribing qualification as part of the award. The school nursing award has a designated full time member of staff who acts as course leader and who has expertise in the specific field of practice that the student is studying and as well as having experience of working as a practitioner in the same specialist area. In addition the award, course leader and course team have engaged in research, published books, chapters and journal articles within the subject area, act as external examiners for other HEI's and are members of national professional groups and forums.

Innovation on the course is strongly encouraged and several school nursing students have gone on to win regional and national awards for work initiated on the course.

Students completing a post graduate diploma will be able to undertake a dissertation module (subject to funding) in order to complete an MSc Primary Care.

Educational Aims of the Course:

The Post Graduate Diploma Specialist Community Public Health Nursing (School Nursing) programme aims to:

1. Develop competent, safe and professional Specialist Community Public Health Nursing practitioners who are fit for practice in the designated field of school nursing practice and who, on completion of the course, are able to register on the third part of the Nursing and Midwifery register.
2. Equip practitioners with the knowledge, skills and understanding to evaluate, synthesise and develop their public health practice
3. Develop and enhance leadership and management skills within the context of public health nursing practice to support others and to benefit the health of children, families and communities.
4. Enable practitioners to adopt critical reflective practice and lifelong learning that fosters a spirit of scientific enquiry and research promoting personal and professional development.
5. Equip practitioners with cognitive skills and knowledge to lead, innovate, advocate change and contribute to an evidence base of practice in order to benefit the health of children, families and communities.
6. Support practitioners to work with codes and standards of professional practice to protect human rights, promote equality and manage risk to deliver safe effective health care.
7. Engage practitioners in interdisciplinary and interprofessional working and practices.
8. To develop and integrate the underpinning theory and practice to prepare specialist practitioners to prescribe safely, appropriately and cost effectively from the Nurse Prescribers formulary for Community Practitioners (optional element of course).

Intakes:

September

Major Source of Funding:

Wholly NHS funded

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

NH050P01UV (Full-time)

Professional Accreditation Body:
Nursing and Midwifery Council (NMC)

Approved	Start	Expected End	Renewal
21/May/2011	21/May/2011	26/Jun/2024	27/Jun/2024

NH050P31UV (Part-time)

Professional Accreditation Body:
Nursing and Midwifery Council (NMC)

Approved	Start	Expected End	Renewal
21/May/2011	21/May/2011	26/Jun/2024	27/Jun/2024

Course Structure:

September (Full-Time)

Year 1

Module	Title	Credits	Period	Type
7NH039	Advanced Perspectives of Public Health in Specialist Practice	20	SEM1	Core
7NH038	Research and Inquiry in Specialist Practice	20	SEM2	Core
7NH043	Contemporary issues in child and adolescent health	20	SEM1	Core
7NH031	Critical perspectives of safeguarding children, young people and families	20	SEM2	Core
7NH042	Critical perspectives of leadership, management and innovation in specialist practice	20	CRYRA	Core
7NH044	Specialist Community Public Health Nursing -School Nursing and Health Visiting including V100	20	YEAR	Core

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

This course is underpinned by University and School of Health and Wellbeing guidance, strategic plans and academic regulations. For further information please refer to the reference points on the course specification (course guide).

The programme has been benchmarked against the following:

The Quality Assurance Agency (QAA) Framework for HE Qualifications (2008).

The Quality Assurance Agency (QAA) Framework for Nursing (2002) and Health Visiting (2005).

Standards of Proficiency for Specialist Community Public Health Nursing (NMC 2004).

Standards of Proficiency for Nurse and Midwife Prescribers (NMC 2006)

Skills for Health Public Health Skills (SfH 2007).

Every Child Matters (DH/DfES 2003).

National Service Framework for Children and Young People and Maternity Services (DH 2004).

Healthy Child Programme 5-19 yrs (DH 2009).

Blended Learning Targets 2010-2012.

Graduate Attributes University of Wolverhampton

Equality Act 2010

In addition the following have been used as reference points:

Choosing Health (DH 2004).

Modernising Nursing Careers (DH 2006).

High Quality for All. The NHS Next Stage Review (Darzi Report) (DH 2008).

Protection of Children in England: A progress report Lord Laming (DH 2009).

Transforming Community Services (DH 2010).

Equity and Excellence: Liberating the NHS (DH 2010).

Health Lives: Health People (DH 2010).

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCLO1)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGCert Course Learning Outcome 2 (PGCCLO2)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGCert Course Learning Outcome 3 (PGCCLO3)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGCert Course Learning Outcome 4 (PGCCLO4)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGCert Course Learning Outcome 5 (PGCCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGCert Course Learning Outcome 6 (PGCCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

PGDip Course Learning Outcome 1 (PGDCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or

new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGDip Course Learning Outcome 2 (PGDCLO2)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGDip Course Learning Outcome 3 (PGDCLO3)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGDip Course Learning Outcome 4 (PGDCLO4)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGDip Course Learning Outcome 5 (PGDCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGDip Course Learning Outcome 6 (PGDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

Overview of Assessment:

Module	Title	Course Learning Outcomes
7NH031	Critical perspectives of safeguarding children, young people and families	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7NH038	Research and Inquiry in Specialist Practice	PGCCLO1, PGCCLO3, PGCCLO6, PGDCLO1, PGDCLO3, PGDCLO6
7NH039	Advanced Perspectives of Public Health in Specialist Practice	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO5, PGDCLO6
7NH040	Specialist Community Public Health Nursing - School Nursing and Health Visiting	PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7NH042	Critical perspectives of leadership, management and innovation in specialist practice	PGCCLO1, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7NH043	Contemporary issues in child and adolescent health	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO5, PGDCLO6
7NH044	Specialist Community Public Health Nursing - School Nursing and Health Visiting including V100	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6

Teaching, Learning and Assessment:

A range of learning activities will be utilised to support the outcome of the learning outcomes of the course. These will include interactive lectures and presentations, VLE, seminars, workshops, practice related activities, group and individual tutorials, enquiry based learning, action learning, self directed study and reflection.

Students will spend 50% of the programme in practice with their sponsoring or seconded Primary Care Trust/employing organisation. They will be supported in practice by an identified qualified practice teacher who will assist the student in meeting their learning needs and assess their competency against the NMC Standards of Proficiency for Specialist Community Public Health Nursing.

Student Support:

Students will be supported throughout the course by the course leader.

The designated course leader for the field of practice they are studying i.e. School Nursing. Each course leader is a registered NMC teacher and has subject specific knowledge and expertise within the same field of public health nursing that the student is studying.

Each student is allocated a personal tutor (this may be the course leader or another designated member of the course team who is registered on Part 3 of the NMC Register).

The Module Leader who will provide academic support for the student on the module.

The Practice Teacher who will facilitate and support opportunities for learning within the practice environment. The practice teacher will ensure that appropriate and relevant learning experiences are available and will supervise, monitor and assess that the student has achieved the learning outcomes for practice.

In addition to the campus-based Learning Centres which provide special support, the University provides a range of support for you to develop the skills required for successful academic study. These include:

[Infobites](#)

[Academic Writing Skills](#)

[Referencing](#)

[EndNote](#)

[PebblePAD](#)

[IT Services self-help guides](#)

[Study Skills](#)

[Skills for learning](#)

[Assist](#)

[ASSISTThe Student Enabling Centre](#)

The School provides additional support:

FEHW Student Advisors

Your Personal Tutor

The Module Leader and module team members

The student will be given contact details including the name, telephone and email address of the above support services via the module guide and course handbooks.

Within the induction programme there are dedicated face to face sessions on study skills, referencing and details on how to contact and access the above support services. Students will also be informed about the range of electronic study skills support available to them on a regular basis both within the induction period and in the delivery of each module. Within pre course materials students are directed to a range of texts in relation to study skills focusing on activities such as how to write an assignment, making effective lecture

notes etc.

Employability in the Curriculum:

Throughout the course students will have the opportunity to develop and demonstrate a number of key skills to enhance their employability, some of these are listed below:

- Work effectively as part of a group and be involved in interprofessional working practices.
- Demonstrate teamwork, leadership skills and be able to manage and resolve conflict
- Be independent and self directing in their own learning
- Develop effective communication skills both written (via reports etc.) and oral (through formal presentations)
- Problem-solve and make sound judgements and complex decisions.
- Develop IT skills (which include use of basic packages for word processing, spreadsheets, use of email, virtual learning environments etc.)
- Time management and show the ability to be able to prioritise
- Manage change and seek out innovative opportunities in order to enhance practice and service delivery
- Develop knowledge, skills and understanding relating to public health nursing.
- Demonstrate competence as a specialist community nurse by achieving the NMC Standards for specialist community public health nursing.
- On successful completion of the course students will be eligible to register on Part 3 of the Nursing and Midwifery Council Register. This will enable them to work as Specialist Community Public Health Nurses within the field of School Nursing.



THE UNIVERSITY OF OPPORTUNITY