

## Course Specification

<b>Published Date:</b>	15-Sep-2020
<b>Produced By:</b>	Laura Clode
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	Institute of Health		
<b>Course Code(s):</b>	NH041M01UV NH041M31UV	Full-time Part-time	1 Years 2 Years
<b>Course Title:</b>	BSc (Hons) Specialist Community Nursing (District Nursing) (Top up)		
<b>Hierarchy of Awards:</b>	Bachelor of Science with Honours Specialist Community Nursing (District Nursing) Bachelor of Science Health Studies University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	26/Jul/2017		
<b>Last Review:</b>	2017/8		
<b>Course Specification valid from:</b>	2017/8		
<b>Course Specification valid to:</b>	2023/4		

## Academic Staff

<b>Course Leader:</b>	Miss Jayne Murphy
<b>Head of Department:</b>	Dr Julian Barratt

# Course Information

---

<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

---

## Entry Requirements:

---

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Students must be a Level 1 Registered Nurse and/or Midwife on either Part 1 or Part 2 of the Nursing and Midwifery Council Register.

Students must be seconded or sponsored by a Primary Care Trust or equivalent employer.

The minimum academic entry requirement is 120 Level 4 credits and 120 Level 5 credits. Accreditation of Prior Learning will be considered in line with NMC guidance for APL (up to one third of a programme see NMC Circular 01/2011).

Students will be required to undertake a CRB check and occupational health clearance which is arranged by the sponsoring or seconding organisation.

## Distinctive Features of the Course:

---

Students accessing this course are expected to come from a wide range of areas within the West Midlands area. Networking between students is encouraged and considered to be a strength of the course as evidenced in previous student course evaluations. Students will also undertake the V100 Nurse Prescribing Qualification as part of the course. There is an active practice teacher network forum and practice teachers/mentors are provided with an annual update each year along with other professional development opportunities. Students are also visited individually in practice by the course leader to provide additional support.

The district nursing award has a designated full time member of staff who acts as course leader and who has expertise in the specific field of practice that the student is studying as well as having experience of working as a practitioner in the same specialist area. In addition staff within the award team have engaged in research, published books, chapters and journal articles within the field of community nursing and public health, act as external examiners for other HEI's and are active members of national professional groups and forums.

## Educational Aims of the Course:

---

The BSc (Hons) Specialist Community Nursing (District Nursing) degree course aims to:

1. Develop competent, safe and professional specialist community nurses who have a sound theoretical knowledge base and who are fit for practice in the designated field of district nursing.
2. Equip students with the knowledge, skills and understanding to evaluate enhance and develop higher levels of decision making within the context of primary care and public health.
3. Develop and enhance leadership and management skills within the context of primary care practice to support others and to benefit the health of patients, clients and carers.
4. Provide the opportunity to engage in interdisciplinary and inter-professional working practices.
5. Enable practitioners to adopt reflective practice and lifelong learning that fosters a spirit of scientific

enquiry and research in order to promote personal and professional development.

6. Equip practitioners with knowledge and skills to lead, innovate and contribute to an evidence base of practice in order to benefit patients, clients, carers and communities.
7. Support practitioners to work within codes and standards of professional practice to protect human rights and equality in the safe delivery of health care.
8. To develop and integrate the underpinning theory and practice to prepare specialist practitioners to prescribe safely, appropriately and cost effectively from the Nurse Prescribers formulary for Community Practitioners.

#### Intakes:

---

September

#### Major Source of Funding:

---

Wholly NHS funded

#### Tuition Fees:

---

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

#### PSRB:

---

NH041M01UV (Full-time)

Professional Accreditation Body:  
Nursing and Midwifery Council (NMC)

Approved	Start	Expected End	Renewal
26/Jun/2018	26/Jun/2018	26/Jun/2024	27/Jun/2024

NH041M31UV (Part-time)

Professional Accreditation Body:  
Nursing and Midwifery Council (NMC)

Approved	Start	Expected End	Renewal
26/Jun/2018	26/Jun/2018	26/Jun/2024	27/Jun/2024

#### Course Structure:

---

### September (Full-time)

Year 3

Module	Title	Credits	Period	Type
6NH053	Leadership, Management and Innovation In Specialist Practice	20	YEAR	Core
6NH050	Examining Public Health in Specialist Practice	20	SEM1	Core
6NH047	Developing Health Assessment and Examination Skills within Clinical Practice	20	SEM1	Core
6NH049	Appraising the evidence within a specialist context	20	SEM2	Core
6NH052	Supporting and managing patients with complex needs	20	SEM2	Core
6NH057	Specialist Community Nursing in the context of general practice and district nursing (including V100)	20	YEAR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

---

Exemption from the following undergraduate Regulation clauses in order to satisfy Professional Body (NMC) requirements;

Section 1.2.3 - The programme is 52 weeks in duration in order to meet the requirements of the NMC and is delivered outside the standard University Academic Calendar.

Section 4.3.5 - Students will not be able to carry over any failure or repeat a module due to contractual arrangements with NHS Strategic Health Authorities and sponsoring organisations.

Section 4.4.3 - Students will not be awarded compensation for marginal failure on any modules in accordance with the requirements of the NMC (third attempts are permitted).

Section 5.1.1 - Students will need to pass all 120 credits at Level 6 and including practice based competencies as regulated by the NMC. Students who do not pass these practice competencies will not be entitled to a professionally accredited qualification but may be eligible to exit with a non-accredited honours degree (e.g; BSc (Hons) Health Studies).

APPROVED by AFRSC on 17th March 2011

### Reference Points:

---

This course is also underpinned by University and School of Health and Wellbeing guidance, strategic plans and academic regulations. For further information please refer to the reference points on the course specification (course guide).

The programme has been benchmarked against the following documents:-

The Quality Assurance Agency (QAA) Framework for HE Qualifications (2008).

The Quality Assurance Agency (QAA) Framework for Nursing (2002).

Standards for Specialist Practice (NMC 2004).

Standards of Proficiency for Nurse and Midwife Prescribers (NMC 2019).

Blended Learning Targets.

Graduate Attributes University of Wolverhampton.

Equality Act 2010.

In addition the following documents have been used as reference points:-

Choosing Health (DH 2004)

Modernising Nursing Careers (DH 2006)

High Quality for All. The NHS Next Stage Review (Darzi Report) (DH 2008)

Raising the profile of long term conditions care (DH 2008)

Transforming Community Services (DH 2010)

Equity and Excellence: Liberating the NHS (DH 2010)

NICE Guidelines.

### Learning Outcomes:

---

#### Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline with an appreciation of the uncertainty, ambiguity and limits of knowledge

---

#### Ordinary Course Learning Outcome 2 (ORDCLO2)

Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects

---

#### Ordinary Course Learning Outcome 3 (ORDCLO3)

Demonstrate conceptual understanding that enables the student: a. to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline. B. to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline

---

#### Ordinary Course Learning Outcome 4 (ORDCLO4)

Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline) and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences

---

Ordinary Course Learning Outcome 5 (ORDCLO5)

Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem

---

Ordinary Course Learning Outcome 6 (ORDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: A. the exercise of initiative and personal responsibility. B. decision-making in complex and unpredictable contexts. C. the learning ability needed to undertake appropriate further training of a professional or equivalent nature

---

Honours Course Learning Outcome 1 (DEGCLO1)

Demonstrate knowledge, skills and understanding of the theories, concepts and evidence base of Specialist Community Nursing practice.

---

Honours Course Learning Outcome 2 (DEGCLO2)

Develop holistic assessment and physical examinations skills.

---

Honours Course Learning Outcome 3 (DEGCLO3)

Critically analyse how the development of health and social policies, health care initiatives and other drivers influence the delivery of client care and impact upon professional practice.

---

Honours Course Learning Outcome 4 (DEGCLO4)

Demonstrate competence within your own area of professional practice in relation to leadership, innovation and entrepreneurialism.

---

Honours Course Learning Outcome 5 (DEGCLO5)

Work in collaboration with other disciplines, professions and agencies in order to enhance and promote effective client care and safeguard vulnerable groups.

---

Honours Course Learning Outcome 6 (DEGCLO6)

Critically evidence how the NMC Standards for Specialist Community Nursing in relation to the chosen field of practice have been achieved.

Overview of Assessment:

---

Module	Title	Course Learning Outcomes
6NH047	Developing Health Assessment and Examination Skills within Clinical Practice	DEGCLO1, DEGCLO2, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO6
6NH048	Specialist Community Nursing in the context of general practice and district nursing	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6NH049	Appraising the evidence within a specialist context	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6NH050	Examining Public Health in Specialist Practice	DEGCLO1, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO5, ORDCLO6
6NH052	Supporting and managing patients with complex needs	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6
6NH053	Leadership, Management and Innovation In Specialist Practice	DEGCLO1, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO4, ORDCLO5, ORDCLO6

### Teaching, Learning and Assessment:

---

A range of learning activities will be utilised to support students achieving the learning outcomes of the course. These will include interactive lectures and presentations, VLE, seminars, workshops, practice related activities, group and individual tutorials, clinical skills development within the Clinical Skills Laboratory, enquiry based learning, action learning, self directed study and reflection.

Students will spend 50% of the programme in practice with their sponsoring or seconded Primary Care Trust/employing organisation. They will be supported in practice by an identified qualified practice assessor who will assist the student in meeting their learning needs and assess their competency against the NMC Standards for Specialist Community Nursing (2004).

### Assessment Methods:

---

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

### Student Support:

---

Students will be supported throughout the course by:-

The Award Leader and the designated Course Leader for the field of practice they are studying i.e. District Nursing. Each course leader is a registered NMC teacher and has subject specific knowledge and expertise within the same field of nursing that the student is studying.

Each student is allocated an academic assessor (the course leader or another designated member of the course team experienced in the same field of practice).

The Module Leader who will provide academic support for the student on the module.

The practice assessor will facilitate and support opportunities for learning within the practice environment. The practice assessor will ensure that appropriate and relevant learning experiences are available and will supervise, monitor and assess that the student has achieved the learning outcomes for practice.

In addition to the campus-based libraries which provide special support, the University provides a range of support for you to develop the skills required for successful academic study. These include:

[Infobites](#)

[Academic Writing Skills](#)

[Referencing](#)

[EndNote](#)

[PebblePAD](#)

[IT Services self-help guides](#)

[Study Skills](#)

[Skills for learning](#)

[Assist](#)

[ASSISTThe Student Enabling Centre](#)

The Faculty provides additional support:

FEHW Student Advisors

Your Academic Assessor

The Module Leader and module team members

Within the induction programme there are dedicated face to face sessions on study skills, referencing and details on how to contact and access the above support services. Students will also be informed about the range of electronic study skills support available to them on a regular basis both within the induction period and in the delivery of each module. Within pre-course materials students are directed to a range of resources in relation to study skills focusing on activities such as how to write an assignment, making effective lecture notes, etc.

Employability in the Curriculum:

---

Throughout the course students will have the opportunity to develop and demonstrate a number of key skills to enhance their employability, some of these are listed below:

- Work effectively as part of a group and be involved in interprofessional working practices.
- Demonstrate teamwork, leadership skills and be able to manage and resolve conflict.
- Be independent and self directing in his or her learning.
- Develop effective communication skills both written (via reports etc.) and oral (through formal presentations).
- Problem-solve and make sound judgements and complex decisions.
- Develop IT skills (which include use of basic packages for word processing, spreadsheets, use of email, navigate virtual learning environments etc.)
- Time management and show the ability to prioritise
- Manage change and seek out innovative opportunities in order to enhance practice and service delivery.
- Develop knowledge, skills and understanding relating to assessment and caseload management.
- Demonstrate competence as a specialist community nurse by achieving the NMC Standards for specialist community nursing.





