

## Course Specification

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|-----------------|-------------|
| Published Date: | 15-Sep-2020 |
| Produced By:    | Laura Clode |
| Status:         | Validated   |

## Core Information

|                                  |   |           |         |
|----------------------------------|---|-----------|---------|
| Awarding Body / Institution:     | University of Wolverhampton   |           |         |
| School / Institute:              | Institute of Health   |           |         |
| Course Code(s):                  | NH036G31UV  | Part-time | 1 Years |
| Course Title:                    | Diploma of Higher Education Nursing Studies   |           |         |
| Hierarchy of Awards:             | Diploma of Higher Education Nursing Studies<br>Certificate of Higher Education Nursing Studies<br>University Statement of Credit University Statement of Credit |           |         |
| Language of Study:               | English   |           |         |
| Date of DAG approval:            |   |           |         |
| Last Review:                     | 2017/8  |           |         |
| Course Specification valid from: | 2010/1  |           |         |
| Course Specification valid to:   | 2022/3  |           |         |

## Academic Staff

|                     |                       |
|---------------------|-----------------------|
| Course Leader:      | Miss Valerie Woodward |
| Head of Department: | Dr Julian Barratt     |

## Course Information

|                          |   |
|--------------------------|---|
| Location of Delivery:    | University of Wolverhampton                               |
| Category of Partnership: | Not delivered in partnership                              |
| Teaching Institution:    | University of Wolverhampton                               |
| Open / Closed Course:    | This course is open to all suitably qualified candidates. |

### Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

You must be a qualified nurse with current NMC Registered status to practice. If you have trained as a nurse overseas or are an international applicant you must provide evidence of IELTS 7.0 or above and evidence of current NMC registered status to practice in the UK.

### Distinctive Features of the Course:

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The aim of this course is to enable you to build on previous studies to gain a Diploma in Nursing Studies. We have both your current and future career development aims in mind, and the course offers a unique opportunity to explore contemporary issues in nursing practice. By improving your own effectiveness you can begin to improve the effectiveness of those within your sphere of influence and enhance your employability for the future.

Service improvement is a strong theme throughout the course: your studies will encourage you to adopt an enquiring attitude to established practice in order to ensure that service users and their carers get the best service and the best health outcomes possible.

The health service is a dynamic and challenging environment in which to work and time for continuing professional development and academic study is limited. The flexible course delivery enables you to continue in practice whilst benefitting from part-time and evening study.

For this reason we offer a flexible route through the course with an opportunity to select option modules from the School Portfolio and/or submit a claim for Accreditation of Prior (Experiential) Learning *or AP(E)L* according to your needs.

Your personal tutor will assist you in the AP(E)L process and help you to tailor your course to reflect your individual learning needs and career aspirations.

### Educational Aims of the Course:

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This course will enable you to demonstrate a variety of skills important for your development as a qualified nurse, in a way which helps you to build on previous studies and provide evidence of practice based learning.

As a diplomat nurse you will reflect a knowledgeable and informed approach to healthcare and adopt an enquiring approach to your nursing practice. On successful completion of the Dip. HE Nursing Studies you will be eligible to progress to a degree course such as the BSc Honours Nursing Studies.

### Intakes:

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September

### Major Source of Funding:

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Office for Students (OFS)

### Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year | Status | Mode | Amount |
|------|--------|------|--------|
|------|--------|------|--------|

No related data

PSRB:

None

Course Structure:

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

Academic

University of Wolverhampton Equality & Diversity Action Plan (2008)

FHEQF

School Plan (2008)

School AP(E)L strategy and guidelines (2008)

University of Wolverhampton Student Voice (2007)

University of Wolverhampton Learning & Teaching Strategy (2008)

University of Wolverhampton General Examination & Assessment Regulations

QAA Framework for Higher Education Qualifications (2001)

QAA Code of Practice for the Assurance of Academic Quality & Standards in Higher Education & SEEC Level Descriptors (2006)

QAA Benchmark Statements (qualifications at Ordinary and Honours Level)

Undergraduate academic regulations (current & draft Sept 2010)

Equality Act 2010

Department of Health

National Service Frameworks (2000-2004)

National Institute for Health & Clinical Excellence Guidelines (2004-2010)

Skills for Health / NSF: Knowledge & Skills Framework (2004)

Agenda for change (2005)

Direction of Travel for Urgent Care (2006)

Patient & Public Involvement [www.nhscentreforinvolvement.nhs.index.cfm](http://www.nhscentreforinvolvement.nhs.index.cfm)

Skilled for Health (2009) [www.dh.gov.uk/skilledforhealth](http://www.dh.gov.uk/skilledforhealth)

Sector Skills Assessment (2009-2010)

High Quality Care for All (2009)

Health Inequalities –Progress and Next Steps (2008)

Closing the Gap (equal opportunities for health) (Care Quality Commission 2009)

Marmot Review (Tackling Health Inequalities -10 years on) (2009)

Literacy Skills Levels in England and the Impact on Health (2009)

Numeracy Skills Levels in England and the Impact on Health (2009)

Towards a Framework for Post-Registration Nursing Careers (2007)

Nursing Roadmap for Quality (2010)

[http://www.dh.gov.uk/prod\\_consum\\_dh/groups/dh\\_digitalassets/@dh/@en/@ps/documents/digitalasset/dh\\_11344](http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/@dh/@en/@ps/documents/digitalasset/dh_11344)

Front Line Care – report on the Future of Nursing PM Commission (2010)

[http://cnm.independent.gov.uk/wp-content/uploads/2010/03/front\\_line\\_care.pdf](http://cnm.independent.gov.uk/wp-content/uploads/2010/03/front_line_care.pdf)

World Health Organisation

Closing the Health Inequalities Gap – an International Perspective (2005)

Strategic Direction for Nursing and Midwifery (2009-2010)

Regional Initiatives

Investing for Health – West Midlands SHA [www.ifh.westmidlands.nhs.uk](http://www.ifh.westmidlands.nhs.uk)

Learning Outcomes:

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CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

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CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

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CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

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CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

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CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

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DipHE Course Learning Outcome 1 (DHECLO1)

Critically reflect on your professional role and consider how, as a role-model, your personal and professional values may influence others within your sphere.

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#### DipHE Course Learning Outcome 2 (DHECLO2)

Critically examine the evidence for practice and apply knowledge in a way that benefits patients/clients and contributes to organisational goals for service improvement.

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#### DipHE Course Learning Outcome 3 (DHECLO3)

Critically analyse your contribution to the nursing team and the provision of safe and effective nursing care in the multicultural setting.

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#### DipHE Course Learning Outcome 4 (DHECLO4)

Critically reflect on the role of continuing professional development for nurses and develop a personal and professional development plan for the future.

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### Overview of Assessment:

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| Module | Title  | Course Learning Outcomes           |
|--------|--|------------------------------------|
| 5HW010 | Continuing Professional Development Portfolio            | DHECLO1, DHECLO2, DHECLO3, DHECLO4 |
| 5HW012 | Research Methods   | DHECLO2, DHECLO3                   |
| 5HW015 | Return to Nursing Practice                               | DHECLO1, DHECLO2, DHECLO3, DHECLO4 |
| 5HW016 | Understanding Loss and Grief                             | DHECLO1, DHECLO2, DHECLO3, DHECLO4 |
| 5HW018 | Communication Skills for Palliative and End of Life Care | DHECLO1, DHECLO2, DHECLO3, DHECLO4 |
| 5HW019 | Issues in Palliative and End of Life Care                | DHECLO1, DHECLO2, DHECLO3, DHECLO4 |
| 5HW034 | Service Improvement                                      | DHECLO1, DHECLO2, DHECLO3, DHECLO4 |

### Teaching, Learning and Assessment:

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As part of your studies you will come into contact with a range of activities designed to promote and enhance your learning experience. Our use of blended learning activities encourages you to identify and address particular learning needs related to your professional practice.

Formal learning - we promote a blended approach to learning; some core content will be delivered in the 'face to face' traditional teaching style but will include interactive activities to challenge your approach to professional practice.

Evidence Based practice – we use a variety of approaches to enhance your ability to articulate and apply evidence to inform nursing practice e.g. critiquing of journal articles, case studies and using reflective writing to develop your practice. You will make use of a range of electronic resources to investigate the influence of new developments within nursing roles and careers.

Problem solving and decision making – Problem based learning is an engaging and dynamic tool that can be an effective way to enhance your understanding of real practice problems. It provides an opportunity to develop your skills in decision making within a safe environment, and to apply knowledge to deliver quality initiatives to improve the experience of the patient (and family) in the multicultural care setting.

Computer based learning - the integration of computer based technology, directed studies and traditional teaching can enhance the quality and efficiency of your learning experience. You will be encouraged to access electronic learning resources within both University and the healthcare environment, including the use of e-mail and discussion forums to communicate with fellow professionals in the learning community and develop your personal and professional values.

The ability to use digital resources and equipment is a key attribute of a diplomat nurse and reflects the need for the healthcare worker to use technologies for record keeping, delivery and management of care.

Workplace learning – As you develop diplomat skills during your course, you will be able to apply your learning to your normal activities in the practice setting. You will be able to reflect on personal and professional learning, the development of knowledge and skills and identify strategies to develop nursing care in the future.

## Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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### Generic learning support

We offer a variety of learning resources to help you progress; the learning centre services provide a range of student focused activities and resources that enable you to find sources and reference correctly and efficiently. The learning centre is staffed by a team with considerable experience in supporting students and has key individuals identified with expertise in the Health and Wellbeing subject area.

'ASSIST' – this is an online service if you need to ask anything or chat to a member of staff about problems finding resources or information.

'Sharpen up your skills' - a great resource for you to enhance your study, it offers a range of advice from basic IT skills, to essay writing and preparing for examinations, to personal development planning. Accessible via the website

<http://asp.wlv.ac.uk/Level2.asp?UserType=11&Section=&Subsection=547>

IT Support Services - provides on-line and telephone support for any IT difficulties you may encounter whether at home or on campus.

### Student Support Officers

The School of Health and Wellbeing has two student support officers to offer help and advice on a range of issues that may be affecting your studies. Accessible by telephone / email or website  
<http://www.wlv.ac.uk/default.aspx?page=9182>

### Personal tutors

You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship. Your personal tutor will maintain communication with you (and you with them) as you progress through to completion of your course.

## Employability in the Curriculum:

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The impact of recent change and modernisation on the health services has inevitably affected the management of care. Many nurses will need to be able to work across a variety of care settings and this is reflected in the flexibility of the course.

As the nursing profession becomes all-graduate, studying this course will ensure that you have a comparable academic qualification to the current majority of registered nurses and allow you to continue to support trainee nurses in practice.

Successful completion of the Dip. HE Nursing Studies will provide access to higher studies at degree level and beyond.

