

Course Specification

Published Date:	15-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	MI005Z31UV	Part-time	12 weeks
Course Title:	Examination of the Newborn (Level 6) Short Course		
Hierarchy of Awards:	University Statement of Credit Examination of the Newborn (Level 6) Short Course		
Language of Study:	English		
Date of DAG approval:	04/Feb/2015		
Last Review:	2014/5		
Course Specification valid from:	2014/5		
Course Specification valid to:	2020/1		

Academic Staff

Course Leader:	Mrs Kelly Wilton
Head of Department:	Ms Marcia Edwards

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Applicants should hold registrant status as a midwife, neonatal nurse or specialist community public health nurse with the NMC Nursing and Midwifery Council.

Applicants should have access to clinical opportunities to examine the newborn and support from an appropriately qualified mentor.

Distinctive Features of the Course:

Students studying this module at the University of Wolverhampton have the option of studying the module at Level 6 or Level 7 reflecting the individual developmental needs of the healthcare professional. The supporting NHS Trusts offer robust interprofessional learning opportunities within the clinical arena.

Educational Aims of the Course:

Completion of the course enables healthcare professionals such as midwives, nurses, neonatal nurses and community specialist staff to competently undertake a skilled examination of the newborn that meets the requirements of the National Screening Committee Standards (2008) and NICE Guidelines (2006). The module aims to equip practitioners with underpinning theoretical knowledge to support the holistic assessment of the newborn in clinical practice.

Intakes:

October

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

None

Course Structure:

February (Part-time)

Year 1

Module	Title	Credits	Period	Type
6MI014	Examination of the Newborn	20	SEM2	Core

October (Part-time)

Year 1

Module	Title	Credits	Period	Type
6MI014	Examination of the Newborn	20	SEM1	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

This module is informed from policies and guidance of the Department of Health (DH) Public Health England (PHE), Department for Education (DfE) World Health Organisation (WHO) This ensures the module meets the requirements related to quality, standards and clinical excellence required for the provision of healthcare in the 21st century. The module is underpinned by University and Faculty strategic plans and academic regulations.

Learning Outcomes:

UG Credit Course Learning Outcome 1 (UCCL01)

Demonstrate application of knowledge of the anatomy and physiology of the newborn to neonatal screening.

UG Credit Course Learning Outcome 2 (UCCL02)

Critically appraise the enhanced role of the midwife/ neonatal nurse/ specialist community public health nurse in examination of the newborn

UG Credit Course Learning Outcome 3 (UCCL03)

Demonstrate competence in all aspects of the examination of the newborn.

UG Credit Course Learning Outcome 4 (UCCL04)

Recognise deviation from the normal and implement the appropriate follow up action and referral pathways.

Overview of Assessment:

Module	Title	Course Learning Outcomes
6MI014	Examination of the Newborn	UCCL01, UCCL02, UCCL03, UCCL04

Teaching, Learning and Assessment:

The theoretical aspects of the module will comprise the following learning activities

Lecture

Discussion

Case studies

Group work activities

Skills workshops

Simulation

CANVAS online learning

The practical element of the course takes place in the clinical area where the student is supported to complete the learning outcomes and clinical competencies by the mentor in practice.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Students will be supported by the teaching team with guidance on learning opportunities, resources and blended learning.

Students will signposted to Student Learning centre for specific support with information technology

Employability in the Curriculum:

This module is offered at Level 6 and Level 7 study.

Level 6 study assures employers of a registrant that is capable of undertaking the enhanced responsibility of

the assessment in clinical practice. Level 7 study will be considered towards scholarly progression to a Masters qualification



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