

## Course Specification

<b>Published Date:</b>	30-Jul-2021
<b>Produced By:</b>	Laura Clode
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	Wolverhampton Law School		
<b>Course Code(s):</b>	LW062T01UV LW062T31UV	Full-time Part-time	4 Years 8 Years
<b>UCAS Code:</b>	M101		
<b>Course Title:</b>	LLB (Hons) Law with Foundation Year		
<b>Hierarchy of Awards:</b>	Bachelor of Laws with Honours LLB (Hons) Law Bachelor of Laws LLB (Hons) Law Diploma of Higher Education LLB (Hons) Law Certificate of Higher Education LLB (Hons) Law Foundation and Preparatory Studies LLB (Hons) Law University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	19/Jan/2018		
<b>Last Review:</b>	2017/8		
<b>Course Specification valid from:</b>	2017/8		
<b>Course Specification valid to:</b>	2020/1		

## Academic Staff

<b>Course Leader:</b>	Ms M. Walsh
<b>Head of Department:</b>	Mr Sukhninder Panesar

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

## Distinctive Features of the Course:

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The legal skills studied at Level 4 throughout the year provide sound preparation for the further study of both core and option modules throughout the degree course.

Academic legal skills are further complemented by the level 6 practical skills module which allows students to participate in the Law Clinic, mooting or a work placement. This unique feature of the course enhances the employability skills of the students and reflects the changes to legal education and the need for law degrees to prepare graduates for the legal workplace. Students undertaking the Alternative Dispute Resolution module will get recognition from the Chartered Institute of Arbitrators.

The course has several important and exciting contemporary options in law including Nationality, International Migration and Refugee Law, Company Law Internet law and Employment Law to name a few.

Pastoral support for students is an area of pride for the School; there is a supportive culture with a large team of academic and student support staff to provide excellent pastoral care together with a welcoming academic environment.

Our teaching is research-led, ensuring that students' learning is focussed on the latest debates in policy and practice in the varied subject areas. Some staff have written textbooks which are used across the sector and many staff publish regularly in peer reviewed journals.

Students have the opportunity to participate in the Law School's Legal Clinic as well as participate in other volunteering legal work such as the Legal Companions Project and the welfare benefits representation project run in conjunction with the City Council.

The Law School has a dedicated mock court room allowing students to undertake mock trials.

## Educational Aims of the Course:

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The LLB degree has been designed to:

- Provide preparatory legal education for those students wishing to undertake the new proposed Solicitors Qualifying Examination (SQE), in particular Stage 1 of the SQE.
- Meet the requirements of the Bar Standards Board for a qualifying law degree, as stated in the Joint Academic Stage Board Handbook 2014.
- Meet the QAA benchmarks statement for Law (2015).

The course provide a coherent programme of study, developing both academic and practical legal skills focused on the following:

- A study of the Functioning of Legal Knowledge subjects assessed in the Solicitor's Qualifying Examination Stage 1. In particular, Principles of Professional Conduct, Public and Administrative Law; the

Legal System of England and Wales, Dispute Resolution in Contract and Tort, Property Law and Practice, Business Law and Practice, Wills and the Administration of Estates and Trusts, Criminal Law and Practice.

- A study of the Foundations of Legal Knowledge subjects required by the professional bodies, particularly, the Bar Standards Board for a qualifying law degree, comprising: Constitutional Law, Administrative Law and Human Rights Law; Law of the European Union; Criminal Law; Contract Law; Tort Law; English Legal System, Land Law and Equity & Trusts

The LLB degree is also designed to meet the following educational aims as identified in the QAA benchmark statements (2015):

- intellectual independence including ability to ask and answer cogent questions about law and legal systems,
- identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation ii self-management, including an ability to reflect on their own learning, make effective use of feedback,
- awareness of principles and values of law and justice, and of ethics
- knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context
- study and context of substantive areas of law
- ability to conduct self-directed research including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal sources.

Students will demonstrate progression through their course of study and develop the ability to apply knowledge to legal problems and provide solutions to a wide number of legal issues.

In addition to the designated mandatory subjects for study there will be the opportunity to select options at Levels 5 and 6 as preparation for areas of future employment and/or specialism. The overall aim is that students will be able to act independently in planning and managing tasks. Core and option areas which they have studied and will be able to demonstrate proficiency in the use of IT and engage with blended learning and technology supported learning.

**Intakes:**

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January

October

**Major Source of Funding:**

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Office for Students (OFS)

**Tuition Fees:**

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2021/2	Overseas	Part Time	£6475.00

PSRB:

None

Course Structure:

## January (Full-time)

### Year 1

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM2	Core
3GK015	Contemporary Social Issues	20	SEM2	Core
3GK014	Wolverhampton and its People	20	SEM1	Core
3GK013	Project-Based Learning	40	SEM1	Core

## January (Full-time)

### Year 2

Module	Title	Credits	Period	Type
4LW005	Law of Torts	20	SEM2	Core
4LW023	Constitutional and Administrative Law	20	SEM2	Core
4LW020	Criminal Law	20	SEM2	Core
4LW022	English Legal System and Principles of Professional Conduct	20	SEM1	Core
4LW003	Contract Law	20	SEM1	Core
4LW018	Applied Legal Skills and Research	20	SEM1	Core

# January (Full-time)

## Year 3

Module	Title	Credits	Period	Type
5LW024	Contractual Validity	20	SEM2	Core

### Group 01 | Min Value: 40 | Max Value: 40

Students preparing for SQE 1 are advised to take 5LW025.

5LW025	Property Law and Practice	20	SEM2	
5LW010	Commercial Law	20	SEM2	
5LW016	Housing and Welfare Law	20	SEM2	
5LW029	Family and Child Law	20	SEM2	

5LW028	Property Law	20	SEM1	Core
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### Group 02 | Min Value: 40 | Max Value: 40

Students preparing for SQE 1 are advised to take 5LW027.

5CJ006	Punishment and Society in England and Wales since 1718	20	SEM1	
5LW008	Alternative Dispute Resolution Law and Skills	20	SEM1	
5LW009	Intellectual Property Law	20	SEM1	
5LW027	Criminal Litigation and Practice	20	SEM1	

# January (Full-time)

## Year 4

Module	Title	Credits	Period	Type
6LW012	Equity and Trusts	20	SEM2	Core

**Group 06 | Min Value: 40 | Max Value: 40**

Students preparing for SQE 1 are advised to study 6LW050.

6LW002	Research Methods and Project	20	SEM2	
6LW034	Internet Law	20	SEM2	
6LW042	Law of Criminal Evidence	20	SEM2	
6LW048	Nationality, International Migration and Refugee Law	20	SEM2	
6LW049	Wills and Probate	20	SEM2	
6LW052	Insolvency Law	20	SEM2	
6LW050	Dispute Resolution in Contract and Tort	20	SEM2	
6LW045	Practical Legal Skills	20	SEM2	

6LW004	Law of the European Union	20	SEM1	Core
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**Group 03 | Min Value: 40 | Max Value: 40**

Students preparing for SQE 1 are advised to take 6LW051.

6LW051	Business Law and Practice	20	SEM1	
6CJ011	Serious and Organised Crime	20	SEM1	
6LW005	Employment Law	20	SEM1	
6LW016	International Trade and Finance Law	20	SEM1	
6LW045	Practical Legal Skills	20	SEM1	
6LW002	Research Methods and Project	20	SEM1	
6LW057	Protest Law	20	SEM1	

## September (Full-time)

### Year 1

<b>Module</b>	<b>Title</b>	<b>Credits</b>	<b>Period</b>	<b>Type</b>
3GK012	Preparing for Success at University	40	SEM1	Core
3GK014	Wolverhampton and its People	20	SEM1	Core
3GK013	Project-Based Learning	40	SEM2	Core
3GK015	Contemporary Social Issues	20	SEM2	Core

## September (Full-time)

### Year 2

<b>Module</b>	<b>Title</b>	<b>Credits</b>	<b>Period</b>	<b>Type</b>
4LW022	English Legal System and Principles of Professional Conduct	20	SEM1	Core
4LW003	Contract Law	20	SEM1	Core
4LW018	Applied Legal Skills and Research	20	SEM1	Core
4LW005	Law of Torts	20	SEM2	Core
4LW023	Constitutional and Administrative Law	20	SEM2	Core
4LW020	Criminal Law	20	SEM2	Core

## September (Full-time)

### Year 3

Module	Title	Credits	Period	Type
5LW028	Property Law	20	SEM1	Core
5LW024	Contractual Validity	20	SEM2	Core

**Group 02 | Min Value: 40 | Max Value: 40**

Students preparing for SQE 1 are advised to take 5LW027.

5CJ006	Punishment and Society in England and Wales since 1718	20	SEM1
5LW008	Alternative Dispute Resolution Law and Skills	20	SEM1
5LW009	Intellectual Property Law	20	SEM1
5LW027	Criminal Litigation and Practice	20	SEM1

**Group 01 | Min Value: 40 | Max Value: 40**

Students preparing for SQE 1 are advised to take 5LW025.

5LW025	Property Law and Practice	20	SEM2
5LW010	Commercial Law	20	SEM2
5LW016	Housing and Welfare Law	20	SEM2
5LW029	Family and Child Law	20	SEM2

## September (Full-time)

### Year 4



Module	Title	Credits	Period	Type
6LW004	Law of the European Union	20	SEM1	Core
6LW012	Equity and Trusts	20	SEM2	Core

#### Group 03 | Min Value: 40 | Max Value: 40

Students preparing for SQE 1 are advised to take 6LW051.

6LW051	Business Law and Practice	20	SEM1
6CJ011	Serious and Organised Crime	20	SEM1
6LW005	Employment Law	20	SEM1
6LW016	International Trade and Finance Law	20	SEM1
6LW045	Practical Legal Skills	20	SEM1
6LW002	Research Methods and Project	20	SEM1
6LW057	Protest Law	20	SEM1

#### Group 06 | Min Value: 40 | Max Value: 40

Students preparing for SQE 1 are advised to study 6LW050.

6LW002	Research Methods and Project	20	SEM2
6LW034	Internet Law	20	SEM2
6LW042	Law of Criminal Evidence	20	SEM2
6LW048	Nationality, International Migration and Refugee Law	20	SEM2
6LW049	Wills and Probate	20	SEM2
6LW052	Insolvency Law	20	SEM2
6LW050	Dispute Resolution in Contract and Tort	20	SEM2
6LW045	Practical Legal Skills	20	SEM2

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

Section 4.4.4 - Exemption for qualifying law degrees, on which students are required by the Professional Body (BSB) to pass at 40% or above, the foundations of legal knowledge modules within three attempts as follows;

4LW003 Contract Law

4LW005 Law of Tort

4LW020 Criminal Law

4LW022 English Legal System and Principles of Professional Conduct

4LW023 Constitutional and Administrative Law

5LW024 Contractual Validity

5LW028 Property Law

6LW004 Law of the European Union

6LW012 Equity and Trusts.

Students must gain a pass at 40% or above in these modules within three attempts of taking the assessment. This does not include a failure to submit a piece of summative assessment or examination without valid extenuating circumstances which will be counted as an attempt. If a student fails more than one foundation of legal knowledge module within three attempts they may be compensated on their third attempts if they gain a mark of 35% to 39%, subject to the University regulations on compensation of marginal failure (for no more than 40 credits at levels 3, 4 or 5 and 20 credits at Level 6). In such a case the student will not be eligible for the award of a qualifying law degree.

Where a student has failed one of the foundation of legal knowledge subjects, but has achieved a mark between 35% and 39%, they may be compensated under the rules of the BSB which allow one foundation of legal knowledge subject to be compensated. Where the BSB rule is applied to compensate the student, who has achieved a mark between 35% and 39%, the student will be eligible for the award of a qualifying law degree.

Where a student has passed 360 credits but has taken more than three attempts to pass one of the foundations of legal knowledge subjects, then unless the student has been compensated in one of those subjects in accordance with the rules of the BSB, the student will be awarded a non-qualifying LLB degree with honours. Where a student fails one or more of the core modules on the degree but has enough credits to be awarded a non-honours ordinary degree, the student will be entitled to the award of a non-honours LLB degree which will be a non-qualifying law degree.

6LW045 Practical Legal Skills is the designated project module on the LLB programme.

APPROVED by AFRSC on 28/3/2019.

## Reference Points:

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Quality Code - [Part A: Setting and Maintaining Academic Standards](#). Including;

[Qualifications Frameworks](#)

[Characteristics Statements](#)

[Credit Frameworks](#)

[Subject Benchmark Statements](#) –

QAA Law Benchmarks (2015).

Quality Code - [Part B: Assuring and Enhancing Academic Quality](#)

[University Policies and Regulations](#)

Equality Act (2010).

## Learning Outcomes:

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### Foundation Year Course Learning Outcome 1 (UCCL01)

Have factual, procedural and theoretical knowledge and understanding of a subject or field of work to complete tasks and address problems that while well-defined, may be complex and non-routine.

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### Foundation Year Course Learning Outcome 2 (UCCL02)

Can interpret and evaluate relevant information and ideas

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### Foundation Year Course Learning Outcome 3 (UCCL03)

Are aware of the nature of the area of study or work.

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### Foundation Year Course Learning Outcome 4 (UCCL04)

Are aware of different perspectives or approaches within the area of study or work.

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### CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge and understanding of the underlying concepts and principles in some of the Foundations of Legal Knowledge subjects.

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### CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present and interpret information, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts in some of the Foundations of Legal Knowledge subjects.

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### DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and understanding of rules and principle in the Foundations of Legal Knowledge subjects as well as other areas of law and of the way in which these principles and rules have developed.

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### DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles of law outside the context in which they were first studied, including, where appropriate, the application of those principles in a practical context.

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### DipHE Course Learning Outcome 3 (DHECLO3)

Use a range of established techniques to initiate and undertake analysis of common law rules as well as statutory rules, and to propose solutions to problems arising from that analysis in practice based scenarios.

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### DipHE Course Learning Outcome 4 (DHECLO4)

Effectively communicate information, arguments and analysis in a variety of forms.

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### Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate knowledge and understanding of the fundamental doctrines, sources and principles which underpin the Law of England and Wales, including the Foundations of Legal Knowledge; how Law is made and developed, ethics and the concept of justice and the institutions within which the law is administered.

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Ordinary Course Learning Outcome 2 (ORDCLO2)

Demonstrate an ability to apply knowledge to complex legal situations; recognising potential alternative conclusions and taking into account ambiguity and uncertainty in the law, providing supporting reasons and communicating these, both orally and in writing, appropriately.

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Ordinary Course Learning Outcome 3 (ORDCLO3)

Demonstrate the intellectual and practical skills needed to research and analyse the law; including the effective use of resources to retrieve and evaluate information; and to apply the findings of such work to the solution of legal problems.

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Ordinary Course Learning Outcome 4 (ORDCLO4)

Be able to act independently in planning and managing tasks with limited guidance in areas which they have studied.

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Ordinary Course Learning Outcome 5 (ORDCLO5)

Demonstrate an awareness of the contexts within which law operates and be able to use this awareness to offer critical judgments of arguments or legal issues.

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Ordinary Course Learning Outcome 6 (ORDCLO6)

Develop practical legal skills in the areas of mooting, legal advice centre or working in an approved work placement.

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Honours Course Learning Outcome 1 (DEGCLO1)

Demonstrate knowledge and understanding of the fundamental doctrines, sources and principles which underpin the Law of England and Wales, including the Foundations of Legal Knowledge; how Law is made and developed, ethics and the concept of justice and the institutions within which the law is administered.

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Honours Course Learning Outcome 2 (DEGCLO2)

Demonstrate an ability to apply knowledge to complex legal situations; recognising potential alternative conclusions and taking into account ambiguity and uncertainty in the law, providing supporting reasons and communicating these, both orally and in writing, appropriately.

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Honours Course Learning Outcome 3 (DEGCLO3)

Demonstrate the intellectual and practical skills needed to research and analyse the law; including the effective use of resources to retrieve and evaluate information; and to apply the findings of such work to the solution of legal problems.

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Honours Course Learning Outcome 4 (DEGCLO4)

Be able to act independently in planning and managing tasks with limited guidance in areas which they have studied and produce a critically reasoned independent project.

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Honours Course Learning Outcome 5 (DEGCLO5)

Demonstrate an awareness of the contexts within which law operates and be able to use this awareness to offer critical judgments of arguments or legal issues.

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Honours Course Learning Outcome 6 (DEGCLO6)

Develop practical legal skills in the areas of mooting, legal advice centre or working in an approved work placement.

## Overview of Assessment:

Module	Title	Course Learning Outcomes
3GK003	Academic Skills	UCCL01, UCCL02, UCCL03, UCCL04
3GK004	The World at Work: Careers and Personal Development	UCCL01, UCCL02, UCCL03, UCCL04
3GK005	Critical Thinking	UCCL01, UCCL02, UCCL03, UCCL04
3GK006	Extended Project	UCCL01, UCCL02, UCCL03, UCCL04
3GK007	Wolverhampton and its People	UCCL01, UCCL02, UCCL03, UCCL04
3GK008	Culture and Nationality in Conflict	UCCL01, UCCL02, UCCL03, UCCL04
4LW003	Contract Law	CHECLO1, CHECLO2
4LW005	Law of Torts	CHECLO1, CHECLO2
4LW018	Applied Legal Skills and Research	CHECLO1, CHECLO2
4LW020	Criminal Law	CHECLO1, CHECLO2
4LW022	English Legal System and Principles of Professional Conduct	CHECLO1, CHECLO2
4LW023	Constitutional and Administrative Law	CHECLO1, CHECLO2
5CJ006	Punishment and Society in England and Wales since 1718	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW008	Alternative Dispute Resolution Law and Skills	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW009	Intellectual Property Law	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW010	Commercial Law	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW016	Housing and Welfare Law	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW024	Contractual Validity	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW025	Property Law and Practice	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW027	Criminal Litigation and Practice	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW028	Property Law	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW029	Family and Child Law	DHECLO1, DHECLO2, DHECLO3, DHECLO4
6CJ004	Counter-Terrorism: Law, Policy and Practice	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6CJ011	Serious and Organised Crime	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6LW002	Research Methods and Project	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, FYRCLO5, FYRCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO6
6LW004	Law of the European Union	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, FYRCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6LW005	Employment Law	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5

Module	Title	Course Learning Outcomes
6LW012	Equity and Trusts	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, FYRCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6LW016	International Trade and Finance Law	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6LW034	Internet Law	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, FYRCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6LW042	Law of Criminal Evidence	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, FYRCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6LW045	Practical Legal Skills	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, FYRCLO5, FYRCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6LW048	Nationality, International Migration and Refugee Law	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, FYRCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6LW049	Wills and Probate	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6LW050	Dispute Resolution in Contract and Tort	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6LW051	Business Law and Practice	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6LW052	Insolvency Law	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6LW057	Protest Law	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4, FYRCLO5, FYRCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

### Teaching, Learning and Assessment:

There will be a variety of learning activities across the course at each level which will support the students' achievement of the course learning outcomes, including:

- Lectures
- Seminars
- Interactive lectures
- Tutorials
- Small and large group work
- Student presentations (individual and group)
- Case studies
- Research activities/exercises
- Independent and guided study
- Collaborative and individual on-line activities
- Discussion forums
- Videos and DVDs
- Community-based learning through placement modules
- Practice based learning.

Student support materials are available on the VLE along with on-line activities, formative MCQs to support students' digital literacy along with any required elements of assignment writing by word-processing.

Group and individual tasks, student individual and team presentations and seminar work will support students' enterprising ideas.

Additionally, seminars and discussions will focus on formative assessment in preparation for the summative assessments required on each of the Modules. The University VLE will be utilised for formative assessment.

Assessment may include timed or untimed, seen or unseen, continuous or examination based, and tasks that a

student might be expected to encounter could include: essays and reports of varying length; case notes as well as problem based questions.

## Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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All students will have a personal tutor to support their progress throughout their course.

The student support is provided at Faculty and School level. There is a designated undergraduate student support advisor available to advise on student courses and other academic issues. Students are further supported by dedicated administrative support staff who are aligned to courses and/or subject areas.

The development of both academic and legal skills is at the heart of this course, with the inclusion of Applied Legal Skills and Research module at level four, through which the key legal and study skills will be introduced and will also be embedded through seminars at all levels. The level four modules will be a vehicle for the development of the skills which students will need to complete the course successfully. In addition, students, will have access to the Skills for Learning materials on the LIS website.

More advanced academic and practical legal skills are covered at Level 6 through the Practical Legal Skills module. Where appropriate on-line activities will support all learning.

One-to-one consultation appointments are available, study-group classes and workshops as well as re-sit preparation sessions when re-sits are taking place.

Students will receive feedback formally and also informally throughout the modules and the course, through written feedback and where appropriate electronically, for both formative and summative assessments. The focus of the feedback will be constructive and advice-based to indicate best changes to make in style of study and delivery to progress and enhance the students learning.

Students undertaking a Research Project which is optional at level 6 will be supported by an allocated academic tutor focusing on research methodology.

## General University Support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: [www.wlv.ac.uk/lib/skills](http://www.wlv.ac.uk/lib/skills)

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, Student Union advice, etc.). Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

#### Course Specific Support:

There are several sources of support for students on the LLB course. Each student is assigned a personal tutor who will advise on matters relating to their study and other issues they may have on their course. Year tutors have responsibility for overseeing issues relating to particular year of study. The Law School has a dedicated Academic Skills Tutor who is available to advise on academic skills. Graduate Teaching Assistants are available to advise all students on matters relating to learning and offer support and guidance on academic skills.

Students have the ability to book appointments with their tutors on an automated student appointment system.

#### Employability in the Curriculum:

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Employability is strongly embedded in the curriculum. Students in their first year will undertake Applied Legal Research which focuses the students mind into CV writing skills. All students undertake the mandatory Practical legal Skills module in their final year which requires students to undertake practice based learning in the context or work experience, the Legal Clinic and mooting. The Law School's legal clinic allows students to offer legal advice in the community thereby gaining real experience of the work of a practitioner. The Law School has strong links with the local legal profession which allows students to gain work placements and also to take part in mentoring schemes. The School holds an annual careers fair which is attended by a number of law firms offering advice and opportunities for law students. There are a number of voluntary projects that students can benefit from which enhance their employability. The Law School works closely with the City Council on advising and representing vulnerable individuals with their benefits rights. The School also operates with the local courts in a Legal Companions scheme where students help and advise individuals who are required to attend court hearings.

