# Course Specification

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| Published Date: | 09-Jun-2022 |
| Produced By: | Multi Type Usr Record For All Personnel |
| Status: | Validated |

# Core Information

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| Awarding Body / Institution: | University of Wolverhampton | | |
| School / Institute: | School of Social, Historical and Political Studies | | |
| Course Code(s): | LW057T01UV | Full-time | 4 Years |
| | LW057T31UV | Part-time | 8 Years |
| UCAS Code: | N225 | | |
| Course Title: | BSc (Hons) Policing and Intelligence with Foundation Year | | |
| Hierarchy of Awards: | Bachelor of Science with Honours Policing and Intelligence<br>Bachelor of Science Policing and Intelligence<br>Diploma of Higher Education Policing and Intelligence<br>Certificate of Higher Education Policing and Intelligence<br>University Statement of Credit University Statement of Credit | | |
| Language of Study: | English | | |
| Date of DAG approval: | 01/Sep/2017 | | |
| Last Review: | 2021/2 | | |
| Course Specification valid from: | 2014/5 | | |
| Course Specification valid to: | 2027/8 | | |

# Academic Staff

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|---|---|
| Course Leader: | Dr John Mcdaniel |
| Head of Department: | Dr Clare Williams |

# Course Information

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| **Location of Delivery:** | University of Wolverhampton |
| **Category of Partnership:** | Not delivered in partnership |
| **Teaching Institution:** | University of Wolverhampton |
| **Open / Closed Course:** | This course is open to all suitably qualified candidates. |

## Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

- A' levels at grades BBC – CCC

- BTEC QCF Extended Diploma grade MMM, BTEC QCF Diploma grade DD

- Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).

- If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying.

- International entry requirements and application guidance can be found here

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see http://wlv.ac.uk/mature for further information.

Those who do not meet the entry requirements may be offered an alternative course.

Other qualifications maybe considered from the UCAS tariff. Applicants with alternative qualifications or a combination of qualifications and work experience are also considered. This must show that the applicant would benefit from, and has the potential to complete the course successfully. Decisions regarding non-standard entrants will be considered on an individual basis by the Course Leader. Applications are welcomed from people of any age

## Distinctive Features of the Course:

The BSc (Hons) Policing and Intelligence with Foundation Year will enable you to develop knowledge and skills essential to a professional career in policing, intelligence or other law enforcement and security areas.

At level 3 you can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end of the first year that you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential

At levels 4-6 you can choose modules which provide you with forensic investigative skills, cyber-security skills, knowledge of intelligence relating to various aspects of terrorism and counter terrorism, knowledge of criminal law and sentencing processes, and an appreciation of ethics and psychology. The University of Wolverhampton have been delivering police education for the past 10 years and the course team has a range of academic and professional experience. Our staff have been involved in front-line policing and are involved in policing research which ensures that our curriculum is research and practice led. The BSc (Hons) Policing and

Intelligence benefits from an interdisciplinary approach. Core policing modules will be taught by the policing team but other modules will be taught be experts in criminology, forensic science and cyber security. Graduates of the BSc (Hons) Policing and Intelligence are attractive to a range of employers across the criminal justice system (from the police to the prison service) and are equipped to meet the demands of increasingly civilianized investigative work. The programme is designed not only to provide knowledge and skills sufficient to gain employment in these areas, but to also establish a firm foundation upon which to build a career.

## Educational Aims of the Course:

The Foundation Year will introduce you to studying at university.  You will develop your academic and study skills alongside studying modules that introduce you to the disciplines offered by courses across the Faculty. The Foundation Year will therefore provide a springboard for successful study at levels 4, 5 and 6.

To provide students with the opportunities to develop academically in preparation for a professional career in policing, intelligence and other law enforcement roles. The course has been designed to give each student various options for their future career in law enforcement or related sectors, allowing them to choose modules which have been developed by academics across the University. For example, criminology is the study of how crime is defined, why some people commit crime, what happens when they do, and the prevention and deterrence of criminal behaviour. The theories and practices of police investigation are central to this. During the course, students will study criminological theories and gain an understanding of how to conduct inquiries to ascertain if an offence has been committed, to identify who is responsible, and to gather admissible evidence.

In addition to these core policing areas, optional modules have been included in the curriculum to allow students to follow specific 'pathways'. Two specific routes are the forensics pathway and a cyber pathway. Students will be able to choose option modules at all three levels of their degree that will enable them to specialise in these fields. The forensics pathway will be particularly beneficial to future police officers and civilian investigators since an understanding of the methods and weaknesses of forensic science can assist with case preparation and inter-agency working (Devlin and Dodd, 2017). Separately, the cyber pathway is designed to reflect the growing need for digital data and cyber security specialists within the policing organisation as technology continues to evolve rapidly (Marshall, 2016; Burton, 2018). There is an increasing need for graduates with computer science and data analysis skills, which the pathway will help to provide.

The Foundation Year (level 3) is designed to equip applicants who do not have the required qualifications to enter directly onto level 4, with a robust toolkit of the academic, digital and personal skills required for successful study in Higher Education and also with an understanding of, and insight to, the social sciences discipline.  Successful completion of the Foundation Year will allow progression onto level 4 of BSc (Hons) Policing and Intelligence.

## Intakes:

September
January

## Major Source of Funding:

Office for Students (OFS)

## Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year | Status | Mode | Amount |
|---|---|---|---|
| 2020/1 | H | Full Time / Sandwich | £9250.00 |
| 2020/1 | Overseas | Full Time / Sandwich | £12250.00 |
| 2020/1 | H | Part Time | £3050.00 |
| 2020/1 | Overseas | Part Time | £6125.00 |
| 2021/2 | H | Full Time / Sandwich | £9250.00 |
| 2021/2 | Overseas | Full Time / Sandwich | £12950.00 |
| 2021/2 | H | Part Time | £3100.00 |
| 2022/3 | H | Full Time / Sandwich | £9250.00 |
| 2022/3 | Overseas | Full Time / Sandwich | £13450.00 |
| 2022/3 | H | Part Time | £3120.00 |

PSRB:

None

Course Structure:

# January (Full-time)

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 3GK015 | Contemporary Social Issues | 20 | SEM2 | Core |
| 3GK012 | Preparing for Success at University | 40 | SEM2 | Core |

# January (Full-time)

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 3GK014 | Wolverhampton and its People | 20 | SEM1 | Core |
| 3GK013 | Project-Based Learning | 40 | SEM1 | Core |

# January (Full-time)

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 4PL022 | Police Procedure and Evidence | 20 | SEM2 | Core |
| 4CJ005 | Human Rights in Criminal Justice | 20 | SEM2 | Core |

**Group 6 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 4CJ006 | Victimology | 20 | SEM2 | |
| 4CS012 | Server Management and Virtualisation | 20 | SEM2 | |

# January (Full-time)

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 4PL021 | The Idea and Purpose of Professional Policing | 20 | SEM1 | Core |
| 4CJ002 | Working in the Criminal Justice System | 20 | SEM1 | Core |

**Group 3 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 4FS008 | Fundamentals of Forensic Science | 20 | SEM1 | |
| 4CJ003 | Thinking About Crime | 20 | SEM1 | |
| 4CS001 | Introductory Programming And Problem Solving | 20 | SEM1 | |

# January (Full-time)

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 5PL017 | Police Information and Intelligence | 20 | SEM2 | Core |
| 5CJ011 | Enviromental Crime | 20 | SEM2 | Core |

**Group 3 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 5CS035 | Ethical Hacking | 20 | SEM2 | |
| 5FS006 | Crime Scene Practice | 20 | SEM2 | |
| 5LW004 | Advanced Criminal Law | 20 | SEM2 | |
| 5SL009 | Research methods | 20 | SEM2 | |

# January (Full-time)

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 5PL013 | Criminal Investigation | 20 | SEM1 | Core |
| 5CJ002 | Framing the Criminological World | 20 | SEM1 | Core |

**Group 1 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 5FS001 | Crime Scene Investigation | 20 | SEM1 | |
| 5CI021 | Data Mining | 20 | SEM1 | |
| 5LW002 | Criminal Law | 20 | SEM1 | |

# January (Full-time)

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6PL023 | Dissertation | 40 | CRYRA | Core |
| 6PL020 | Police Accountability and Standards of Professional Behaviour | 20 | SEM2 | Core |

**Group 1 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6CS032 | Risk and Cybersecurity Management | 20 | SEM2 | |
| 6FS009 | The Expert Witness | 20 | SEM2 | |
| 6CJ005 | Contemporary Issues in Criminology | 20 | SEM2 | |
| 6CJ014 | Youth Crime and Youth Justice | 20 | SEM2 | |

# January (Full-time)

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6PL018 | Counter Terrorism | 20 | SEM1 | Core |

**Group 5 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6CS031 | Cyber Threat Intelligence | 20 | SEM1 | |
| 6CJ011 | Serious and Organised Crime | 20 | SEM1 | |
| 6CJ015 | Rehabilitation of Offenders and Desistance | 20 | SEM1 | |

# September (Full-time)

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 3GK012 | Preparing for Success at University | 40 | SEM1 | Core |
| 3GK014 | Wolverhampton and its People | 20 | SEM1 | Core |
| 3GK015 | Contemporary Social Issues | 20 | SEM2 | Core |
| 3GK013 | Project-Based Learning | 40 | SEM2 | Core |

# September (Full-time)

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 4PL021 | The Idea and Purpose of Professional Policing | 20 | SEM1 | Core |
| 4CJ002 | Working in the Criminal Justice System | 20 | SEM1 | Core |

**Group 3 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 4FS008 | Fundamentals of Forensic Science | 20 | SEM1 | |
| 4CJ003 | Thinking About Crime | 20 | SEM1 | |
| 4CS001 | Introductory Programming And Problem Solving | 20 | SEM1 | |

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 4PL022 | Police Procedure and Evidence | 20 | SEM2 | Core |
| 4CJ005 | Human Rights in Criminal Justice | 20 | SEM2 | Core |

**Group 6 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 4CS012 | Server Management and Virtualisation | 20 | SEM2 | |
| 4CJ006 | Victimology | 20 | SEM2 | |

# September (Full-time)

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 5PL013 | Criminal Investigation | 20 | SEM1 | Core |
| 5CJ002 | Framing the Criminological World | 20 | SEM1 | Core |

**Group 1 | Min Value: 20 | Max Value: 20**

You can only study 5FS001 if you have studied and passed 4FS002 in year 1.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 5FS001 | Crime Scene Investigation | 20 | SEM1 | |
| 5CI021 | Data Mining | 20 | SEM1 | |
| 5LW002 | Criminal Law | 20 | SEM1 | |

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 5PL017 | Police Information and Intelligence | 20 | SEM2 | Core |
| 5CJ011 | Enviromental Crime | 20 | SEM2 | Core |

**Group 3 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 5CS035 | Ethical Hacking | 20 | SEM2 | |
| 5FS006 | Crime Scene Practice | 20 | SEM2 | |
| 5LW004 | Advanced Criminal Law | 20 | SEM2 | |
| 5SL009 | Research methods | 20 | SEM2 | |

# September (Full-time)

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6PL023 | Dissertation | 40 | YEAR | Core |
| 6PL018 | Counter Terrorism | 20 | SEM1 | Core |
| 6PL020 | Police Accountability and Standards of Professional Behaviour | 20 | SEM2 | Core |

**Group 5 | Min Value: 20 | Max Value: 20**

| 6CS031 | Cyber Threat Intelligence | 20 | SEM1 |
|--------|---------------------------|-----|------|
| 6CJ011 | Serious and Organised Crime | 20 | SEM1 |
| 6CJ015 | Rehabilitation of Offenders and Desistance | 20 | SEM1 |

**Group 1 | Min Value: 20 | Max Value: 20**

| 6CJ005 | Contemporary Issues in Criminology | 20 | SEM2 |
|--------|------------------------------------|-----|------|
| 6CS032 | Risk and Cybersecurity Management | 20 | SEM2 |
| 6FS009 | The Expert Witness | 20 | SEM2 |
| 6CJ014 | Youth Crime and Youth Justice | 20 | SEM2 |

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

# Learning, Teaching and Assessment

## Academic Regulations Exemption:

General University support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: [www.wlv.ac.uk/lib/skills](http://www.wlv.ac.uk/lib/skills). Language support and general student support (Ask@) are available.

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

The Faculty have a well-resourced study skills unit and the development of academic skills is at the heart of this.

E-advice, 'one to one' appointments are available, study groups, classes and workshops as well as re-sit sessions and extra support for assignments and assessment submissions, where appropriate. Online activities will support learning and enhance digital skills.

Students will receive feedback informally throughout modules of study and formally through written feedback (electronically where appropriate) for their formative and summative assignments. Students can also seek verbal feedback with their tutor to discuss their grades and implement a plan if extra support is required.

Students will be supported through their final year project by an allocated academic supervisor.

All students will have a personal tutor to support their progress throughout their course. Support and guidance are available from their tutor or a member of the teaching team by appointment. Also drop-in appointments are available for all students if they need to see their tutor at short notice without the need to book an appointment. Student well-being will be a priority throughout the degree programme.

## Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

## Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

| Learning Outcomes | Modules |
|---|---|
| **FY01** Articulate your understanding of a range of facts and theories relating to the subjects studied. | |
| **FY02** Complete tasks and address problems that, while well-defined, may be complex and non routine. | |
| **FY03** Interpret and evaluate relevant information and ideas. | |
| **FY04** Describe key academic skills and conventions, appropriate to the level of study, and apply them to your work. | |
| **FY05** Demonstrate knowledge of the underlying concepts and principles associated with your areas of study, and an ability to evaluate and interpret these within the context of that area of study. | |
| **CERTHE01** Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study. | |
| **CERTHE02** Demonstrate an ability to present, evaluate and | |

| Learning Outcomes | Modules |
|---|---|
| interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study. | |
| CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work. | |
| CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments. | |
| CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility. | |
| DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge. | |
| DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context. | |
| DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study. | |
| DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis. | |
| DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively. | |
| DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations. | |
| BHONSN01 Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline with an appreciation of the uncertainty, ambiguity and limits of knowledge . | |
| BHONSN02 Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects. | |
| BHONSN03 Demonstrate conceptual understanding that enables the student: * to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline * to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline | |

**BHONSN04** Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem

**BHONSN05** Demonstrate the qualities and transferable skills necessary for employment requiring: * the exercise of initiative and personal responsibility * the engagement in reflective practice with a commitment to inclusivity, quality and diversity * decision-making in complex and unpredictable contexts * the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

**BHONS01** Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline with an appreciation of the uncertainty, ambiguity and limits of knowledge

**BHONS02** Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects.

**BHONS03** Demonstrate conceptual understanding that enables the student: * to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline * to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline

**BHONS04** Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline) and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

**BHONS05** Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem

**BHONS06** Demonstrate the qualities and transferable skills necessary for employment requiring: * the exercise of initiative and personal responsibility * the engagement in reflective practice with a commitment to inclusivity, quality and diversity * decision-making in complex and unpredictable contexts * the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

## Teaching, Learning and Assessment:

There will be a variety of inclusive learning activities, in line with the University's 'Inclusive Framework for Curriculum Design and Delivery,' which will support the student's achievement of the course learning outcomes including:

- Seminars

- Lectures

- Interactive lectures

- Tutorials

- Small and large group work

- Student presentations

- Student presentations via digital means e.g., pod-casts, vod-casts

- Case studies

- Videos

- Research activities

- Independent and guided study

- Collaborative and individual on-line activities to enhance digital skills

- Discussion forums

- Practical tasks and scenarios to consolidate learning in the classroom.

- One to one support where required, in particular for the research project in level 6.

The academic teaching team will draw on relevant research and evaluation, use current materials such as official inspections, reports from NGOs and items from the news/social media to provide different perspectives and evidence on policing and the social/political/organisational contexts in which it takes place. Opportunities are built in for students to collaborate in peer-to-peer learning activities. This includes things such as small group case study analysis, student-led assessment unpacking, group discussions, student-led seminars and problem-based learning. The activity-based approach to learning enables multiple opportunities for formative feedback and self-diagnosis and testing to be built into the core content for each module, and there will be regular opportunities for small group and one-to-one tutorials for all students. Assignment feedback and feedforward are provided through annotated comments on submissions, assessment sheets containing marking criteria, and opportunities for one-to-one meetings.

## Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

General University support:

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Students will be supported through their final year project by an allocated academic supervisor.

All students will have a personal tutor to support their progress throughout their course. Support and guidance are available from their tutor or a member of the teaching team by appointment. Also drop-in appointments are available for all students if they need to see their tutor at short notice without the need to book an appointment. Student well-being will be a priority throughout the degree programme.

## Employability in the Curriculum:

The course will be suitable to those wishing to enter the police service as officers (degree-holder entry route) or police staff, however, the course does not limit you to a career with the police service. The modules on the BSc (Hons) Policing and Intelligence will uniquely enable you to develop technical expertise which can be applied to a range of investigative, forensics, IT and cyber security roles with an array of organisations, such as the National Crime Agency, the Home Office, GCHQ, the Security Service, the Independent Office for Police Conduct (IOPC), the military police, and private banks amongst many others. There is a demand for civilians who want to work as intelligence analysts, crime analysts, scenes of crime investigators, forensic investigators, cyber specialists, command and dispatch officers, prosecution file preparation officers, detention officers, and safety and accident investigators, amongst many other roles.

The course aims to provide high quality, comprehensive and supportive learning environment for all students, incorporating approaches to learning that highlight the links between teaching, learning, research and employability. This is achieved through the study of core principles and theories, while maximising the opportunity to experience and build upon the theoretical knowledge gained on the programme. Employability skills are tested via a variety of methodologies, which also aims to promote inclusivity. Assessment methodologies incorporated within the curriculum includes presentations, case studies, group work, exams, and coursework among others. Professional development is inherently focused on equipping learners with work related knowledge, understanding, competences and attributes and this is integrated within the curriculum and assessment strategy. In addition, the degree programme is mapped to the university graduate attributes framework where graduates from this degree will be reflexive practitioners, committed to inclusivity, diversity, and equality with an awareness of their emotional well-being and that of others. Furthermore, graduates will be confident in their use of digital technologies.

We also actively encourage all students to apply for voluntary roles within the police or NGOs to gain experience in working with the general public and make positive contributions to the economic, social and cultural life of their communities. 'The Workplace' is a dedicated department that supports students to get into work, notifying students of different voluntary and paid jobs. Many modules focus on enabling learners to use reflective approaches to continuous professional development, so that they can generate their own

solutions to identified areas for improvement. In addition, all courses provide the academic background and scholarship necessary for post graduate study at both Masters and Doctoral level.

THE UNIVERSITY OF OPPORTUNITY