

Course Specification

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Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	LW057K23UV	Sandwich	4 Years
UCAS Code:	L436		
Course Title:	BSc (Hons) Policing and Intelligence with Sandwich Placement		
Hierarchy of Awards:	Bachelor of Science with Honours Policing and Intelligence, having satisfactorily completed a sandwich placement Bachelor of Science with Honours Policing and Intelligence Bachelor of Science Policing and Intelligence, having satisfactorily completed a sandwich placement Bachelor of Science Policing and Intelligence, having satisfactorily completed a sandwich placement Diploma of Higher Education Policing and Intelligence Certificate of Higher Education Policing and Intelligence University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	05/Oct/2015		
Last Review:	2018/9		
Course Specification valid from:	2015/6		
Course Specification valid to:	2024/5		

Academic Staff

Course Leader:	Dr John Mcdaniel
Head of Department:	Dr Clare Williams

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

'A' levels grades of BBC - CCC.

BTEC QCF Diploma grade DD.

BTEC QCF Extended Diploma grade MMM.

Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).

Applicants will normally be expected to hold GCSE English at grade C+/4 or equivalent.

If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.

International entry requirements and application guidance can be found [here](#)

Successful completion of the [International Foundation Year in Social Sciences](#) guarantees entry on to this course.

Other requirements:

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

You will also be required to provide a satisfactory reference.

Those who do not meet the entry requirements may be offered an alternative course.

It is important to emphasise to applicants and students that completion of this degree does not guarantee employment as a police officer or police staff.

Every police force in England and Wales sets its own recruitment process and selection policy and entry requirements vary from force to force. Candidates should be advised to check their eligibility against the force website.

If you choose to apply to become a special constable, you will be required to undertake a Disclosure and Barring Service (DBS) Check and vetting by the police. This process will involve detailed checks being made not only in relation to you but also your family. In addition you will have to undertake a medical examination.

Distinctive Features of the Course:

The BSc (Hons) Policing and Intelligence will enable you to develop knowledge and skills essential to a professional career in policing, intelligence or other law enforcement and security areas. You can choose modules which provide you with forensic investigative skills, cyber-security skills, knowledge of intelligence

relating to various aspects of terrorism and counter terrorism, knowledge of criminal law and sentencing processes, and an appreciation of ethics and psychology.

The University of Wolverhampton have been delivering police education for the past 10 years and the course team has a range of academic and professional experience. Our staff have been involved in front-line policing and are involved in policing research which ensures that our curriculum is research and practice led. The BSc (Hons) Policing and Intelligence sits within the school of Social, Historical and Political Studies and benefits from the interdisciplinary nature of the school. Core policing modules will be taught by the policing team but other modules will be taught by experts in criminology, forensic science and cyber security.

Graduates of the BSc (Hons) Policing and Intelligence are attractive to a range of employers across the criminal justice system (from the police to the prison service) and are equipped to meet the demands of increasingly civilianized investigative work. The programme is designed not only to provide knowledge and skills sufficient to gain employment in these areas, but to also establish a firm foundation upon which to build a career.

Educational Aims of the Course:

To provide students with the opportunities to develop academically in preparation for a professional career in policing, intelligence and other law enforcement roles. The course has been designed to give each student various options for their future career in law enforcement, allowing them to choose modules which have been developed by academics across the University. For example, criminology is the study of how crime is defined, why some people commit crime, what happens when they do, and the prevention and deterrence of criminal behaviour. The theories and practices of police investigation are central to this. During the course, students will study criminological theories and gain an understanding of how to conduct inquiries to ascertain if an offence has been committed, to identify who is responsible, and to gather admissible evidence.

In addition to these core policing areas, optional modules have been included in the curriculum to allow students to follow specific 'pathways'. Two specific routes are the 'forensics' pathway and a 'cyber pathway', students will be able to choose option modules at all three levels of their degree that will enable them to specialise in these fields. The 'forensics' pathway will be particularly beneficial to future police officers and civilian investigators since an understanding of the methods and weaknesses of forensic science can assist with case preparation and inter-agency working (Devlin and Dodd, 2017). Separately, the 'cyber' pathway is designed to reflect the growing need for digital data and cyber security specialists within the policing organisation as technology continues to evolve rapidly (Marshall, 2016; Burton, 2018). There is an increasing need for graduates with computer science and data analysis skills (ibid), which the pathway will help to provide.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00

PSRB:

None

Course Structure:

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4CJ003	Thinking About Crime	20	SEM1	Core
4PL021	The Idea and Purpose of Professional Policing	20	SEM1	Core
4PL022	Police Procedure and Evidence	20	SEM2	Core
4CJ002	Criminal Justice	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4FS008	Fundamentals of Forensic Science	20	SEM1	
4CJ005	Legal Issues and Human Rights	20	SEM1	
4CS001	Introductory Programming And Problem Solving	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4CS012	Server Management and Virtualisation	20	SEM2	
4SL010	The Media and the Manufacture of Deviance	20	SEM2	

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5PL013	Criminal Investigation	20	SEM1	Core
5CJ002	Theories of Crime	20	SEM1	Core
5PL017	Police Information and Intelligence	20	SEM2	Core
5CJ009	Victims and Offenders	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5FS001	Crime Scene Investigation	20	SEM1
5CI021	Data Mining	20	SEM1
5LW002	Criminal Law	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5CS035	Ethical Hacking	20	SEM2
5FS006	Crime Scene Practice	20	SEM2
5LW004	Advanced Criminal Law	20	SEM2
5SL007	Doing Quantitative Research	20	SEM2

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5LW022	Supervised Placement Year	40	YEAR	Core

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6PL023	Dissertation	40	YEAR	Core
6PL017	Policing Mental Health, Vulnerability and Risk	20	SEM1	Core
6PL020	Police Accountability and Standards of Professional Behaviour	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6CJ011	Serious and Organised Crime	20	SEM1
6CS031	Cyber Threat Intelligence	20	SEM1
6CJ006	Controlling Crime	20	SEM1
6SL012	Qualitative Research Methods	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6CS010	Digital Forensics	20	SEM2
6FS009	The Expert Witness	20	SEM2
6CJ005	Contemporary Issues in Criminology	20	SEM2
6CJ014	Youth Crime and Youth Justice	20	SEM2

Continuing students will follow the programme indicated below:

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6CJ011	Serious and Organised Crime	20	SEM1	Core
6PL023	Dissertation	40	YEAR	Core
6PL015	Police Accountability	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6CJ006	Controlling Crime	20	SEM1
6SL012	Qualitative Research Methods	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6CJ005	Contemporary Issues in Criminology	20	SEM2
6CJ014	Youth Crime and Youth Justice	20	SEM2
6FS009	The Expert Witness	20	SEM2

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

Quality Code – [Part A: Setting and Maintaining Academic Standards](#). Including :

[Qualifications Frameworks](#)

[Characteristics Statements](#)

[Credit Frameworks](#)

[Subject Benchmark Statements](#)

Quality Code – [Part B: Assuring and Enhancing Academic Quality](#)

[University Policies and Regulations](#)

Equality Act (2010).

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

[from September 2020] DipHE Course Learning Outcome 1 (DHE#CLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

[from September 2020] DipHE Course Learning Outcome 2 (DHE#CLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

[from September 2020] DipHE Course Learning Outcome 3 (DHE#CLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

[from September 2020] DipHE Course Learning Outcome 4 (DHE#CLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

[from September 2020] DipHE Course Learning Outcome 5 (DHE#CLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

[from September 2020] DipHE Course Learning Outcome 6 (DHE#CLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

[from September 2021] Ordinary Degree Course Learning Outcome 1 (ORD#CLO1)

Demonstrate knowledge, understanding and skills appropriate to graduate level employment, specifically to employment within policing or intelligence and related areas.

[expires September 2021] Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

Knowledge, understanding and skills appropriate to graduate specifically to employment within policing or intelligence and related areas

[from September 2021] Ordinary Degree Course Learning Outcome 2 (ORD#CLO2)

Demonstrate critical awareness of social, political and cultural diversity in the context of policing, intelligence and the wider criminal justice areas

[expires September 2021] Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

Critical awareness of social, political and cultural diversity in the context of policing, intelligence and the wider criminal justice area

[from September 2021] Ordinary Degree Course Learning Outcome 3 (ORD#CLO3)

Demonstrate understanding of the key concepts and theoretical approaches that have developed and are developing in relation to crime, responses to crime, policing and intelligence.

[expires September 2021] Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

Understanding of the key concepts and theoretical approaches that have developed and are developing in relation to crime, responses to crime, policing and intelligence.

[from September 2021] Ordinary Degree Course Learning Outcome 4 (ORD#CLO4)

Demonstrate an ability to apply theory to the real world practice of policing, intelligence and related areas.

[expires September 2021] Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

Application of theory to real world practice of policing, intelligence and related areas.

[from September 2021] Ordinary Degree Course Learning Outcome 5 (ORD#CLO5)

Demonstrate the ability to act independently managing their own learning and critically reflect upon their own learning

[expires September 2021] Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

The ability to act independently managing their own learning and critically reflect upon their own learning

[expires September 2021] Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

The ability to act independently managing their own learning and critically reflect upon their own learning

[from September 2021] Honours Degree Course Learning Outcome 1 (DEG#CLO1)

Demonstrate knowledge, understanding and skills appropriate to graduate level employment, specifically to employment within policing or intelligence and related areas.

[expires September 2021] Honours Degree Course Learning Outcome 1 (DEGCLO1)

Knowledge, understanding and skills appropriate to graduate specifically to employment within policing or intelligence and related areas

[from September 2021] Honours Degree Course Learning Outcome 2 (DEG#CLO2)

Demonstrate critical awareness of social, political and cultural diversity in the context of policing, intelligence and the wider criminal justice areas

[expires September 2021] Honours Degree Course Learning Outcome 2 (DEGCLO2)

Critical awareness of social, political and cultural diversity in the context of policing, intelligence and the wider criminal justice area

[from September 2021] Honours Degree Course Learning Outcome 3 (DEG#CLO3)

Demonstrate understanding of the key concepts and theoretical approaches that have developed and are developing in relation to crime, responses to crime, policing and intelligence.

[expires September 2021] Honours Degree Course Learning Outcome 3 (DEGCLO3)

Understanding of the key concepts and theoretical approaches that have developed and are developing in relation to crime, responses to crime, policing and intelligence.

[from September 2021] Honours Degree Course Learning Outcome 4 (DEG#CLO4)

Demonstrate an ability to apply theory to the real world practice of policing, intelligence and related areas.

[expires September 2021] Honours Degree Course Learning Outcome 4 (DEGCLO4)

Ability to undertake research and communicate the findings of research appropriately.

[from September 2021] Honours Degree Course Learning Outcome 5 (DEG#CLO5)

Demonstrate the ability to act independently managing their own learning and critically reflect upon their own learning

[expires September 2021] Honours Degree Course Learning Outcome 5 (DEGCLO5)

Application of theory to real world practice of policing, intelligence and related areas.

[from September 2021] Honours Degree Course Learning Outcome 6 (DEG#CLO6)

Demonstrate the ability to undertake research and communicate the findings of research appropriately

[expires September 2021] Honours Degree Course Learning Outcome 6 (DEGCLO6)

The ability to act independently managing their own learning and critically reflect upon their own learning

Overview of Assessment:

Module	Title	Course Learning Outcomes
4CJ002	Criminal Justice	CHECLO1, CHECLO4
4CJ003	Thinking About Crime	CHECLO1, CHECLO2, CHECLO4
4CJ005	Legal Issues and Human Rights	CHECLO1, CHECLO2
4CS001	Introductory Programming And Problem Solving	CHECLO3, CHECLO5
4CS012	Server Management and Virtualisation	CHECLO3, CHECLO5
4FS008	Fundamentals of Forensic Science	CHECLO1, CHECLO2
4PL021	The Idea and Purpose of Professional Policing	CHECLO1, CHECLO2, CHECLO3, CHECLO5
4PL022	Police Procedure and Evidence	CHECLO1, CHECLO2, CHECLO3, CHECLO4
4SL010	The Media and the Manufacture of Deviance	CHECLO3
5CI021	Data Mining	DHE#CLO2, DHE#CLO4, DHE#CLO5, DHE#CLO6
5CJ002	Theories of Crime	DHE#CLO1, DHE#CLO4, DHE#CLO5
5CJ009	Victims and Offenders	DHE#CLO1, DHE#CLO2, DHE#CLO4
5CS035	Ethical Hacking	DHE#CLO2, DHE#CLO5, DHE#CLO6
5FS001	Crime Scene Investigation	DHE#CLO1, DHE#CLO4
5FS006	Crime Scene Practice	DHE#CLO1, DHE#CLO4, DHE#CLO5, DHE#CLO6
5LW002	Criminal Law	DHE#CLO1, DHE#CLO2, DHE#CLO3
5LW004	Advanced Criminal Law	DHE#CLO1, DHE#CLO2, DHE#CLO3
5PL013	Criminal Investigation	DHE#CLO1, DHE#CLO2, DHE#CLO3, DHE#CLO5, DHE#CLO6
5PL017	Police Information and Intelligence	DHE#CLO1, DHE#CLO3, DHE#CLO4
5SL007	Doing Quantitative Research	DHE#CLO2, DHE#CLO3, DHE#CLO4, DHE#CLO5
6CJ005	Contemporary Issues in Criminology	DEG#CLO2, DEG#CLO3, DEG#CLO4, DEG#CLO2, DEG#CLO3, DEG#CLO4, ORD#CLO2, ORD#CLO3, ORD#CLO4, ORD#CLO2, ORD#CLO3, ORD#CLO4
6CJ006	Controlling Crime	DEG#CLO2, DEG#CLO3, DEG#CLO4, DEG#CLO5, ORD#CLO2
6CJ011	Serious and Organised Crime	DEG#CLO1, DEG#CLO2, DEG#CLO3, DEG#CLO1, DEG#CLO2, DEG#CLO3, ORD#CLO1, ORD#CLO2, ORD#CLO3, ORD#CLO1, ORD#CLO2, ORD#CLO3
6CJ014	Youth Crime and Youth Justice	DEG#CLO2, DEG#CLO3, ORD#CLO2, ORD#CLO3
6CS010	Digital Forensics	DEG#CLO1, DEG#CLO5, ORD#CLO1, ORD#CLO5
6CS031	Cyber Threat	DEG#CLO1, DEG#CLO3, DEG#CLO5, ORD#CLO1, ORD#CLO3, ORD#CLO4

Module	Intelligence Title	Course Learning Outcomes
6FS001	Forensic Science for Policing	DEG#CLO1, DEG#CLO3, DEG#CLO5, ORD#CLO1, ORD#CLO3, ORD#CLO4
6FS009	The Expert Witness	DEG#CLO2, DEG#CLO5, DEG#CLO6, ORD#CLO2, ORD#CLO4, ORD#CLO5
6PL015	Police Accountability	DEG#CLO1, DEG#CLO3, DEG#CLO4, DEG#CLO5, DEG#CLO6, DEG#CLO1, DEG#CLO2, DEG#CLO3, DEG#CLO4, DEG#CLO5, DEG#CLO6, ORD#CLO2, ORD#CLO3, ORD#CLO4, ORD#CLO5, ORD#CLO1, ORD#CLO2, ORD#CLO3, ORD#CLO4, ORD#CLO5, ORD#CLO6
6PL017	Policing Mental Health, Vulnerability and Risk	DEG#CLO1, DEG#CLO2, DEG#CLO4, DEG#CLO5, ORD#CLO1, ORD#CLO2, ORD#CLO4, ORD#CLO5
6PL020	Police Accountability and Standards of Professional Behaviour	DEG#CLO1, DEG#CLO2, DEG#CLO3, DEG#CLO4, DEG#CLO5, DEG#CLO6, DEG#CLO1, DEG#CLO2, DEG#CLO3, DEG#CLO4, DEG#CLO5, DEG#CLO6, ORD#CLO2, ORD#CLO3, ORD#CLO4, ORD#CLO5, ORD#CLO1, ORD#CLO2, ORD#CLO3, ORD#CLO4, ORD#CLO5
6PL023	Dissertation	DEG#CLO2, DEG#CLO3, DEG#CLO4, DEG#CLO5, DEG#CLO6, ORD#CLO2, ORD#CLO6
6SL012	Qualitative Research Methods	DEG#CLO1, DEG#CLO2, DEG#CLO3, ORD#CLO1, ORD#CLO2, ORD#CLO3

Teaching, Learning and Assessment:

There will be a variety of learning activities which will support the student's achievement of the course learning outcomes including;

- Seminars
- Lectures
- Interactive lectures
- Tutorials
- Small and large group work
- Case studies
- Videos
- Research activities
- Independent and guided study
- Collaborative and individual on-line activities
- Discussion forums

Practical tasks and scenarios to consolidate learning in the classroom.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University Support:

[University Libraries](#) are the key source of academic information for students. Libraries provide physical library resources (books, journal, DVDs, etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Libraries also provide access to wide range of on-line information sources, including eBooks, eJournals and subject databases.

Libraries also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, Student Union advice, etc.). Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support:

The School of Social, Historical and Political Studies (SSHIPS) have a well-resourced academic skills hub and the development of academic skills is at the heart of this.

The academic skills hub offers E-advice, one-to-one appointments, study groups, classes and workshops as well as re-sit sessions and extra support for assignments and assessment submissions.

Students will receive feedback informally throughout modules of study and formally through written feedback (electronically where appropriate) for their formative and summative assignments. Students can also seek verbal feedback with their tutor to discuss their grades and implement a plan if extra support is required.

Students will be supported through their final year project by an allocated academic supervisor.

Appointments to seek support and guidance are available to see their tutor or a member of the teaching team through the online booking platform – SAMS. Drop-in appointments are available for all students if they need to see their tutor at short notice.

Employability in the Curriculum:

The course will be suitable to those wishing to enter the police service as officers or police staff, however, the course does not limit you to a career with the police service. The modules on the BSc (Hons) Policing and Intelligence will uniquely enable you to develop technical expertise which can be applied to a range of investigative, forensics, IT and cyber security roles with an array of organisations, such as the National Crime Agency, the Home Office, GCHQ, the Security Service, the Independent Office for Police Conduct (IOPC), the military police, and private banks amongst many others. There is a demand for civilians who want to work as intelligence analysts, crime analysts, scenes of crime investigators, forensic investigators, cyber specialists, command and dispatch officers, prosecution file preparation officers, detention officers, and safety and accident investigators, amongst many other roles.

Many modules focus on enabling learners to use reflective approaches to continuous professional development, so that they can generate their own solutions to identified areas for improvement. Employability skills such as presentations and public speaking are embedded within the curriculum. All learners are offered the opportunity to gain an Employability Award during their programme of study.

In addition, all courses provide the academic background and scholarship necessary for post graduate study at both Masters and Doctoral level.

