

Course Specification

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Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton Law School		
Course Code(s):	LW055P01UV LW055P32UV	Full-time Part-time Evening	1 Years 2 Years
Course Title:	LLM Legal Practice Course		
Hierarchy of Awards:	Master of Laws Legal Practice Postgraduate Diploma Legal Practice Postgraduate Certificate Legal Practice University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	05/May/2017		
Last Review:	2014/5		
Course Specification valid from:	2014/5		
Course Specification valid to:	2017/8		

Academic Staff

Course Leader:	Nicola Cole
Head of Department:	Mrs Mumtaz Hussain

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Under the Courts and Legal Services Act 1990 (as amended) the Law Society (now Solicitors' Regulation Authority) and Bar Council are responsible for laying down the qualification regulations in respect of those seeking to qualify as solicitors and barristers. The Solicitors' Regulation Authority and Bar Council have agreed to act jointly in respect of the first or academic stage of training where that stage is satisfied by the completion of a qualifying law degree or approved Common Professional Examination course. The conditions are set out within the amended 1995 Joint Announcement issued by the Law Society and the Council of Legal Education relating to Qualifying Law Degree and Common Professional Examinations and require requisite understanding of the Foundations of Legal Knowledge.

No student will be admitted to the Legal Practice Course unless the University is satisfied that he or she has satisfied the academic stage of training.

Whilst the SRA no longer requires students to register as Student Members of the SRA prior to commencement of the Legal Practice Course, students are advised that the SRA will assess the character and suitability of all individuals before they start a period of recognised training. The details of this Suitability Test are available on the SRA website. Students may wish to have an early assessment if there is a risk that they may not later qualify for admission on the grounds of an issue of character and suitability. This must be sought at least six months before a period of recognised training commences and there is a fee (£100 in March 2015) for doing so.

Distinctive Features of the Course:

The LLM Legal Practice Course (LLM LPC) aims to prepare you for practice as a trainee solicitor and to provide you with a solid foundation for subsequent practice as a solicitor. You will normally need to complete it prior to commencement of a training contract.

At Wolverhampton Law School, the LLM LPC is structured to cater for students who wish to enter either general or commercial practice.

You will study the core practice areas of Business Law, Property Law and Litigation whilst developing key skills including legal drafting, interviewing and advocacy during Stage 1 from September to February. You will then choose three of a range of elective subjects, either linked to your chosen career path or to keep your options open, during Stage 2 from March to June.

You will also have the opportunity to undertake an independent research project in an area of your choice, linked to your preferred practice area, and obtain a Masters' degree in addition to the LPC qualification by submitting a 20,000 word dissertation.

You will be provided with bespoke course materials, specifically tailored to each of the subjects by the course tutors, together with course textbooks and access to specialist resources only available to LPC students. Once enrolled on the course, you will not need to purchase any further books or materials to successfully complete the award.

You will also benefit from an accessible course team which operates an open door policy, a structured personal tutor system, and a dedicated careers tutor with strong links to local and national practice. Additionally, you will have priority access to a mentoring scheme and the University's Legal Advice Centre, both operated in conjunction with local practitioners.

Educational Aims of the Course:

The LLM Legal Practice Course (LLM LPC) aims to prepare you for practice as a trainee solicitor and to provide you with a solid foundation for subsequent practice as a solicitor.

This course, which can be studied full-time or part-time, is a key part of the vocational stage of training to become a solicitor for graduates or Members or Fellows of the Chartered Institute of Legal Executives who have completed the academic stage of legal training.

Through the study of the compulsory areas including Business Law and Practice, Property Law and Practice and Litigation, together with key practical legal skills and three vocational electives from a variety of practice areas, the course emphasises and develops the skills which are required for a successful career in practice.

Additionally, the course will provide you with the opportunity to develop in-depth knowledge of an area of chosen legal interest through completion of a Masters' level dissertation. It will encourage you to challenge current intellectual thinking whilst developing an advanced knowledge of and ability to analyse your selected specialist area of law directly.

The topic of legal research may be one arising from academic interest or a legal issue pertinent to your preferred area of legal practice. On this Masters course you will be given the opportunity to design a bespoke dissertation, with the support of a supervisor, where you will critically analyse and understand complexities that can arise as well as challenging and informing global and comparative perspectives. This is underpinned in many areas by internationally recognised research in addition to emerging research and advanced scholarship. It will challenge your thinking and stimulate your academic aspirations in the further specialist study of law.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	Overseas	Full Time	£13350.00
2020/1	H	Full Time	£10650.00
2020/1	H	Part Time	£5325.00

PSRB:

LW055P01UV (Full-time)

Professional Accreditation Body:
Solicitors Regulation Authority (SRA)

Accrediting Body:
Solicitors Regulation Authority (SRA)

Accreditation Statement:

The qualifying law degree is recognised by the Solicitors Regulation Authority (SRA) for the purposes of satisfying the academic stage of training.

Approved	Start	Expected End	Renewal
04/Sep/2015	04/Sep/2015	31/Aug/2025	31/Aug/2025

LW055P32UV (Part-time Evening)

Professional Accreditation Body:
Solicitors Regulation Authority (SRA)

Accrediting Body:
Solicitors Regulation Authority (SRA)

Accreditation Statement:

The qualifying law degree is recognised by the Solicitors Regulation Authority (SRA) for the purposes of satisfying the academic stage of training.

Approved	Start	Expected End	Renewal
04/Sep/2015	04/Sep/2015	31/Aug/2018	31/Aug/2018

Course Structure:

September (Part-time Evening)

Year 1

LLM LPC students normally study 205 credits for their award.

Note/ Your Stage 2 modules will be registered by your Student Centre.

Module	Title	Credits	Period	Type
7LW059	Property Law and Practice	20	IN YR	Core
7LW060	Litigation (Civil and Criminal)	20	IN YR	Core
7LW045	Advocacy	5	IN YR	Core
7LW047	Drafting	5	IN YR	Core
7LW050	Interviewing and Advising	5	IN YR	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Full time LLM LPC students normally study 205 credits for their award.

Note/ Your Stage 2 modules will be registered by your Student Centre.

Module	Title	Credits	Period	Type
7LW054	Business Law and Practice	20	INYR	Core
7LW059	Property Law and Practice	20	INYR	Core
7LW060	Litigation (Civil and Criminal)	20	INYR	Core
7LW053	Solicitors' Accounts	10	INYR	Core
7LW062	Professional Conduct and Regulation	5	INYR	Core
7LW045	Advocacy	5	INYR	Core
7LW047	Drafting	5	INYR	Core
7LW050	Interviewing and Advising	5	INYR	Core
7LW052	Practical Legal Research	5	INYR	Core
7LW061	Probate and Writing	5	INYR	Core
7LW027	Legal Research Methods and Dissertation (LLM top-up)	60	CRYRA	Core

September (Part-time Evening)

Year 2

LLM LPC students normally study 205 credits for their award.

Note/ Your Stage 2 modules will be registered by your Student Centre.

Module	Title	Credits	Period	Type
7LW054	Business Law and Practice	20	INYR	Core
7LW053	Solicitors' Accounts	10	INYR	Core
7LW062	Professional Conduct and Regulation	5	INYR	Core
7LW052	Practical Legal Research	5	INYR	Core
7LW061	Probate and Writing	5	INYR	Core
7LW027	Legal Research Methods and Dissertation (LLM top-up)	60	CRYRA	Core

September (Part-time Evening)

Year 2

LLM LPC students normally study 205 credits for their award.

Note/ Your Stage 2 modules will be registered by your Student Centre.

Module	Title	Credits	Period	Type
7LW054	Business Law and Practice	20	IN YR	Core
7LW053	Solicitors' Accounts	10	IN YR	Core
7LW062	Professional Conduct and Regulation	5	IN YR	Core
7LW052	Practical Legal Research	5	IN YR	Core
7LW061	Probate and Writing	5	IN YR	Core
7LW027	Legal Research Methods and Dissertation (LLM top-up)	60	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

c) University Academic Regulations Clause(s) for which exemption sought (see first paragraph on page 1):

Exemption from the University's framework and standard academic calendar for all courses and all of the modules listed above based on the PSRB regulations of the Solicitors' Regulation Authority for the Legal Practice Course Assessment Regulations 2009 (as amended) will apply (copy attached).

Exemption from the University's academic regulations in respect of ~~all courses up to~~ the award of Postgraduate Diploma and the final award of the LLM award (i.e. all elements of these courses that relate to the Legal Practice Course only).

Clause No.	Summary of Clause	Wording to be published to students
A.1.3	Credit Accumulation Transfer Scheme	Delete clause Rationale: It does not reflect the notional learning hours ascribed to each module by the SRA.
A.2.2	Masters credit requirements for Full-time study	A full time student registered on the LLM Legal Practice Course is expected to study 205 credits in each University academic year.
A.2.10	Transfer to alternative course	Delete clause Rationale: There is no alternative course, without PSRB requirements, that students can transfer to.
1.2.3.	University's academic year	"The Legal Practice Course and the LLM Legal Practice Course operate outside of the standard postgraduate semesters stipulated in the academic calendar. A course calendar will be published at the beginning of each academic year with details of thr teaching and assessment dates for that academic year." Rationale: The LPC is taught and assessed outside of the

		standard University calendar, due to the prescribed content and learning hours.
A.3.8	Learning Outcomes	<p>Delete clause</p> <p>Rationale: A number of the LPC modules have more than 4 learning outcomes.</p>
1.3.12	Module Results Assessment Board	<p>Replace the words "Section E.2" with "Section E"</p> <p>Rationale: The LPC Modules will be considered by the LPC Examination Board in accordance with the LPC Assessment Regulations 2009 (as amended). This has been reflected by the insertion of Section E.1A (see below).</p>
3.1.2.	Academic calendar	<p>Add the following at the end of the paragraph:</p> <p>"The Legal Practice Course and the LLM Legal Practice Course operate outside of the standard postgraduate semesters stipulated in the academic calendar. A course calendar will be published at the beginning of each academic year with details of the teaching and assessment dates for that academic year."</p> <p>Rationale: The LPC is taught and assessed outside of the standard University calendar, due to the prescribed content and learning hours.</p>
3.2.1.	Full time study requirements	<p>Add the following at the end of the current wording:</p> <p>"A full time student registered on the LLM Legal Practice Course is expected to study 205 credits in each University academic year.</p> <p>A full time student registered on the Legal Practice Course is expected to study 145 credits in each University academic year."</p> <p>Rationale: This reflects the diet of the course as specified in the CST.</p>
C.2.3	Part time study requirements	<p>Delete and replace with the following:</p> <p>"A part time student registered on the LLM Legal Practice Course is expected to study a minimum of 70 credits in the first academic year of study and is expected to study 205 credits over two academic years of the course.</p> <p>A part time student registered on the Legal Practice Course is expected to study a minimum of 70 credits in the first academic year of study and is expected to study 145 credits over two academic years of the course."</p> <p>Rationale: This reflects the diet of the course as specified in</p>

		the CST
C.2.5	Writing up periods	<p>Delete clause</p> <p>Rationale: This is not applicable, as students are not required to pass all elements in Part Time Year One to be able to progress on to Part Time Year Two.</p>
C.3.5	Continuing students and enrolment	<p>Delete clause</p> <p>Rationale: It is not compatible with the SRA requirement allowing up to 5 years to complete all elements of the course.</p>
C.4.5	Return to study following failure	<p>Delete clause and replace with:</p> <p>“Students who fail to achieve the qualification for which they are registered within the maximum study period may apply to return to study for the same qualification following such failure. An application for accreditation of prior learning may be made by the applicant so far as permitted by the Solicitors’ Regulation Authority. The University reserves the right to reject these applications.”</p> <p>Rationale: The SRA allows students who have failed the course to return to study. If a student has failed Stage 1, but passed Stage 2, then the credits gain in passing Stage 2 may be applied to future credits gained from Stage 1, so long as all credits are gained within the maximum study period allowed by the SRA.</p>
C.5.1	Registration of modules	<p>Delete clause and replace with:</p> <p>“Students will be automatically registered on to the Stage 1 core modules of study to be undertaken during the academic year of study.”</p> <p>Rationale: Students study prescribed core modules in Stage 1. They then choose their elective modules during Stage 1, based on their preferences developed in that period. Students are not, therefore, in a position to register elective modules at the beginning of the course.</p>
C.5.2	Registration of vocational elective modules / requests to change vocational elective modules	<p>Delete clause and replace with:</p> <p>“Students will choose vocational elective modules during Stage 1 of the LLM Legal Practice Course / Legal Practice Course. Once enrolled on a vocational elective module, students will be expected to complete that module within the academic year. Students may request to amend their chosen vocational elective modules, but any such request will be subject to the availability of an alternative and may incur a cost. More information on this process can be found in the Student Handbook published each academic year.”</p> <p>Rationale: Students choose their elective modules during Stage 1, based on their preferences developed in that period. Students</p>

		are not, therefore, in a position to register elective modules at the beginning of the course. Students are permitted to change their elective choices, but this will depend on the availability of their chosen alternative (it may not be running due to a lack of demand) and they may have to pay a fee to change module once teaching has commenced, as set out in the course guidelines approved by the SRA.
D.A1	Legal Practice Course Assessment Regulations	<p>Insert the following new Section:</p> <p>"D.A1 Legal Practice Course Assessment Regulations</p> <p>D.1.1.1 The Legal Practice Course Assessment Regulations 2009 (as amended) will regulate the assessment of and award of any award below Masters' level in respect of the following modules:</p> <p>7LW054 Business Law and Practice</p> <p>7LW059 Property Law and Practice</p> <p>7LW060 Litigation (Civil and Criminal)</p> <p>7LW053 Solicitors' Accounts</p> <p>7LW062 Professional Conduct and Regulation</p> <p>7LW045 Advocacy</p> <p>7LW047 Drafting</p> <p>7LW050 Interviewing and Advising</p> <p>7LW052 Practical Legal Research</p> <p>7LW061 Probate and Writing (the "Stage 1 modules")</p> <p>7LW055 Commercial Law</p> <p>7LW046 Commercial Property Law</p> <p>7LW056 Employment Law</p> <p>7LW048 Family Law</p> <p>7LW057 Housing Law</p> <p>7LW049 Immigration and Welfare</p> <p>7LW058 Insolvency Law</p> <p>7LW051 Personal Injury Litigation (the "vocational elective modules")</p> <p>Together, the "LPC modules"</p> <p>Rationale: The assessment of the LPC is in accordance with the Legal Practice Course Assessment Regulations 2009 (as amended), which have been approved by the SRA. It needs to be made explicit that these regulations will govern the assessment of the LPC elements of these courses.</p> <p>Insert the following before the words "For modules at level 7...":</p>

4.2.2, 4.2.4,
4.2.5

Marking schemes

For the LPC modules, results will be recorded using the following scheme

Mark	Performance	Result Level 7
50-100%	Pass	Pass
0-49%	Fail	Defer (first or second attempt)
		Fail (following third attempt)
NS	Assessment not submitted	Defer (first or second attempt)
		Fail (following third attempt)
GA	Assessment grade awaited	Held
AM	Academic Misconduct under investigation	Held
M	Valid Extenuating Circumstances	Defer – May submit assessment in accordance at any appropriate assessment period within the maximum study period

Additionally, insert the words “all other” between the words “For” and “modules at level 7”

Rationale: The LPC elements of the course are assessed using a percentage marking scheme, but the performances are not classified in accordance with the University’s criteria. Students also have up to three attempts at each assessment, should they fail.

D.2.3

Aggregation of assessment grades

Delete clause and replace with:

“The rules used for aggregating assessment grades to determine the overall module grade are set out in the Legal Practice Course Assessment Regulations 2009 (as amended).”

Rationale: The standard arrangements do not accord with the provisions set out in the Legal Practice Course Assessment Regulations 2009 (as amended), which are approved by the SRA.

D.2.4

Alternative assessment arrangements

Delete clause

Rationale: This is not permissible within the SRA guidelines.

Insert new clause 4.3.4.A:

D.3.4A Where students fail an LPC module at the first attempt they will have the right to attempt the failed summative assessment task(s) twice, subject to Section D.5.2. Students must attempt all elements of the assessment for the LPC module failed. The first re-sit (2nd attempt), and if applicable the second

D3.4

To make provision for a 3rd re-sit for modules in Stages 1 and 2 of the course as listed above.

re-sit (3rd attempt) can be taken by at any of the specified assessment points within a student's specified period of study (maximum of five years). The LPC Course Leader will produce an Annual LPC Assessment Schedule and students must identify the re-sits that they will undertake from this Assessment Schedule. (see Section D.4).

Amend clause D.3.4 as follows:

D.3.4 Where students fail any other module at the first attempt at Levels 5-7 they will have the right to attempt the failed summative assessment task(s) once, subject to Section D.5.2. This re-sit attempt must be taken within the academic year the module was studied (but see Section D.4)

Rationale:

In accordance with SRA Regulations and clause 9.1 of the Legal Practice Course Assessment Regulations 2009 (as amended) and Referrals and Re-sits), students are allowed 3 attempts at each piece of assessment and they have up to five years from the first scheduled assessment to complete the Legal Practice Course.

To note:

- The provision of a 3 re-sit does not apply to 7LW027 Legal Research Methods and Dissertation as this module does not form a part of the Professional Course.
- In accordance with the SRA Regulations, if a student, after 3 attempts, fails any module in stage 1 of the LPC then the student must recommence the full course and re-register for all modules. The completion of any retake of the course must be completed within the maximum period of completion of 5 years which started at the point of first registration.
- *One LPC module 7LW060 Litigation (Civil and Criminal) for which there are two defined assessments, one for Civil (weighted at 60%) and one for Criminal (weighted at 40%). Students must achieve an aggregate mark of 50% in this module - this could involve a student failing one element but passing the second, and obtaining 50% overall. This would count as a pass. If, however, the student fails to achieve an overall grade of 50% across the two assessments, then they must retake both assessments, even if they passed one but failed the other. A student cannot resit only one element of the assessment.*

Insert new clause D.3.5A:

"D.3.5A Students who successfully re-sit a failed summative assessment in any of the LPC modules will be awarded the mark attained in this resit attempt. The student's transcript will show whether the assessment was passed at first, second or final attempt."

Amend clause D.3.5 as follows:

4.3.5.	Resit assessment grades	<p>"D.3.5 Students who successfully re-sit a failed summative assessment in any other module will be awarded a bare pass (40% at Undergraduate and 50% at Postgraduate) for this resit attempt. The overall grade for a module, where a student successfully re-sits a summative assessment, will be calculated on the basis of the grade achieved in the assessment passed at the first attempt and the bare pass awarded for the successful re-sit."</p> <p>Rationale: the Legal Practice Course Assessment Regulations 2009 (as amended), which are approved by the SRA, state that students will be given the grade attained rather than a capped mark, with the transcript showing the number of attempts taken to pass.</p> <p><i>To note:</i></p> <p><i>If a student fails any Stage 1 module three times, they fail Stage 1 in its entirety. If they wish to continue, they would need to start Stage 1 over again, attempting all modules, even those which they had passed at the previous attempt. If a student has passed any Stage 2 modules, these can be used towards the overall LPC qualification, provided Stage 1 is completed within the original five year timeframe.</i></p> <p><i>If a student fails a Stage 2 elective module three times, then they fail just that module. They are entitled to either attempt an alternative elective module or to attempt the failed elective a further time. In either case, this would see the student enrol for the module in question and re-attend classes. They would have a further three attempts at the module. This would be subject to completion of the second elective within the original five year timeframe.</i></p> <p><i>All opportunities to resit/retake modules and stages must be completed within the original timeframe of a maximum of 5 years.</i></p>
D.3.6	Right to repeat module	<p>Amend clause as follows:</p> <p>D.3.6 Students who fail an assessment (see Sections 4.2.4 – D.2.3) have a right to repeat the module once, subject to the Award continuation and progression regulations shown in Sections F-Z. The University cannot guarantee that all modules will be available to be repeated, in which case the student will be required to take a replacement module. A student who fails an option module may study a suitable substitute module rather than repeat the module they have failed. This Regulation D.3.6 does not apply to any LPC module.</p> <p>Rationale: Students have three attempts at each LPC module, but no right to repeat the module. This clause only, therefore, applies to the LLM Dissertation module 7LW027.</p>
		<p>Amend clause as follows:</p>

D.3.7	Repeated module assessment grades	<p>D.3.7 The grade awarded to students repeating modules or taking a replacement module will be restricted and the maximum overall module grade which will be awarded will be 40% at Undergraduate and 50% at Postgraduate. This Regulation D.3.7 does not apply to any LPC module.</p> <p>Rationale: Students have three attempts at each module, but no right to repeat the module. This clause only, therefore, applies to the LLM Dissertation module – 7LW027.</p>
D.3.8	Resubmission of passed modules	<p>Amend clause as follows:</p> <p>Where students pass a module they will have no further right to take assessment in that module, unless the student has been granted permission to submit assessment again because their claim for extenuating circumstances was accepted as valid. This submission must occur within the academic year that the module was studied. (see Section D.4.5). This Regulation D.3.8 does not apply to any LPC module.</p> <p>Rationale: Students are not entitled to re-take an assessment which they have passed in an LPC module. This clause only, therefore, applies to the LLM Dissertation module – 7LW027.</p>
D.3.13	Partial failure of module assessment	<p>Amend clause as follows:</p> <p>D.3.13 Students who fail a summative assessment of a module, but succeed in the other summative assessment will not be required to re-sit the assessment already passed unless required to repeat the module to retrieve failure or if required by Professional, Statutory and Regulatory Bodies. This Regulation D.3.13 does not apply to any LPC module (see Section D.3.4A)</p> <p>Rationale: If a student fails one element of the assessment of an LPC module, they must attempt all assessments again. This clause only, therefore, applies to the LLM Dissertation module – 7LW027.</p>
D.4.1A	Extenuating circumstances for LPC assessments	<p>Insert new clause D.4.1A before clause D.4.1, as follows:</p> <p>“D.4.1A If a student is unable to take an assessment for any of the LPC modules due to illness or other good reason, any application for mitigation due to extenuating circumstances must be made, and will be considered, in accordance with the Legal Practice Course Assessment Regulations 2009 (as amended). Any other module will be considered in accordance with the provisions of Regulations D.4.1 – D.4.4.”</p> <p>Rationale: Applications for mitigation in the LPC modules is dealt with by the LPC Assessment Regulations, as approved by the SRA.</p>
		<p>Insert new clause D.4.5A:</p>

D4.5

Time period for submission following successful application for extenuating circumstances

D.4.5 If it is established that a student's absence, failure to submit work, or poor performance in assessment was due to illness or other valid cause (proven by acceptable independent evidence) the student may submit assessment, as if for the first time, in one or all of the affected assessment. Students, who have passed assessment, must register their intention to submit assessment again within 14 days of the publication of module results. It will be assumed that students who do not register their intention are satisfied with their results. Assessment must be submitted within the academic year in which the module was studied. The grade awarded for work submitted by students exercising this right will supersede any previous grade even if it is lower than that originally achieved.

"D.4.5A If it is established that a student's absence, failure to submit work, or poor performance in an LPC module assessment was due to illness or other valid cause (proven by acceptable independent evidence) the student may submit assessment, as if for the first time, in one or all of the affected assessment. Students must register their intention to submit assessment at least one calendar month in advance of the relevant assessment period. The LPC Course Leader will produce an Annual LPC Assessment Schedule and students must identify the re-sit date and/or exam date from this Assessment Schedule and ensure that it is within a student's specified period of study (maximum of five years). . The grade awarded for work submitted by students exercising this right will supersede any previous grade even if it is lower than that originally achieved, in accordance with the Legal Practice Course Assessment Regulations 2009 (as amended)."

Amend clause D.4.5 as follows:

If it is established that a student's absence, failure to submit work, or poor performance in assessment in any module other than an LPC module was due to illness or other valid cause (proven by acceptable independent evidence) the student may submit assessment, as if for the first time, in one or all of the affected assessment. Students, who have passed assessment, must register their intention to submit assessment again within 14 days of the publication of module results. It will be assumed that students who do not register their intention are satisfied with their results. Assessment must be submitted within the academic year in which the module was studied. The grade awarded for work submitted by students exercising this right will supersede any previous grade even if it is lower than that originally achieved.

Rationale:

Pursuant to clause 10.3 of the Legal Practice Course Assessment Regulations 2009 (as amended), where a student's claim for mitigating circumstances is accepted, they are able to submit the relevant assessment at any time within the maximum period of study. Similar provision to be made for the assessment of 7LW027 Legal Research Methods and Dissertation in order to be consistent.

D4.6

Time period for submission following successful application for extenuating circumstances

D.4.6 Students are expected to submit assessment at the next published

Insert new clause D.4.6A as follows:

"D.4.6A Students are expected to submit the assessment for an LPC module at a specified assessment point as within the Annual LPC Assessment Schedule and ensure that it is within a student's specified period of study (maximum of five years)."

Amend clause D.4.6 as follows:

	<p>opportunity. If they do not do so they will be required to re-sit the assessment and the maximum grade the student will receive is. 40% at Undergraduate and 50% at Postgraduate.</p>	<p>D.4.6 Students are expected to submit assessment in any module other than an LPC module at the next published opportunity. If they do not do so they will be required to re-sit the assessment and the maximum grade the student will receive is. 40% at Undergraduate and 50% at Postgraduate.</p> <p>Rationale: resubmissions for LPC assessments are not required to be at the next attempt, but at any assessment point during the five year maximum study period. The standard regulation is to apply to the LLM dissertation.</p>
D.4.7	<p>Requests for extensions</p>	<p>Insert new clause D.4.7A</p> <p>D.4.7A Students must submit assessment in LPC modules by the applicable published deadline. Requests for extensions to assignment deadlines will be considered in accordance with the Legal Practice Course Assessment Regulations 2009 (as amended).Amend clause D.4.7 as follows:</p> <p>Students must submit assessment in any module other than an LPC module by the published deadline. Requests for extensions to assignment deadlines will be permitted for a maximum of seven calendar days. Requests will be assessed using published University criteria</p> <p>Rationale: Extensions for LPC modules, where applicable, are dealt with in accordance with the LPC Assessment Regulations.</p>
D6.1	<p>Interim Awards</p>	<p>Replace clause with:</p> <p>“The interim award of Postgraduate Diploma in Legal Practice may be awarded in accordance with the provisions of the Legal Practice Course Assessment Regulations 2009 (as amended).”</p> <p>Agreed:</p> <p>This allows the student receive the final LLM award along with the PgD in Legal Practice which is the Professional qualification.</p> <p>Rationale:</p> <p>Students’ prime motivation for undertaking the course is to obtain a professional qualification to entitle them to subsequently undertake a period of recognised training and qualify as a solicitor. It would be prejudicial and detrimental to both student and University to prevent a student from commencing a period of recognised training having satisfied the requirements of the SRA, but prior to having completed the module 7LW027 Legal Research Methods and Dissertation and receiving the LLM award. Further, as many professional training programmes commence during September each year, it is desirable to avoid students from being delayed in starting a period of recognised training until after the Postgraduate Assessment Boards of which are commonly held in October or</p>

		November.
E.1A	Legal Practice Course Examination Boards	<p>Insert the following new Section:</p> <p>"E.1A Legal Practice Course Examination Board</p> <p>E.1A.1 All assessments for LPC modules and awards below Masters' level will considered and approved by the Legal Practice Course Examination Board in accordance with the Legal Practice Course Assessment Regulations 2009 (as amended).</p> <p>E.1A.2 The award of a Masters' Award and consideration of any other modules will be awarded and considered in accordance with the remainder of Section E"</p> <p>Rationale: All elements of the professional award are awarded and considered by the LPC Exam Board in accordance with the LPC Assessment Regulations.</p>
P.1	General Regulations	<p>Insert the following new clause:</p> <p>"P.1.3 If any mandatory provision of the Legal Practice Course Assessment Regulations 2009 (as amended) is found to be in conflict with any mandatory assessment regulations and procedures made by the University from time to time, then the Legal Practice Course Assessment Regulations 2009 (as amended) will override any such conflicting provisions in the assessment regulations and procedures made by the University."</p> <p>Rationale: This clause is included to ensure that, if there is any conflict between the assessment regulations for the course approved by the SRA and the University's regulations, that the provisions stipulated by the SRA shall take precedence to protect the professional qualification. This is reflected in clause 2.5 of the Legal Practice Course Assessment Regulations 2009 (as amended).</p>
P.2	The Admission of Students	<p>Delete clauses P.2.1 and P.2.2 and replace with:</p> <p>P.2.2 Students studying for the awards governed by this section of the Regulations must satisfy the University that they have satisfied the academic stage of training, as stipulated by the requirements of the Solicitors' Regulation Authority.</p> <p>Rationale: To join the course, students must have completed the academic stage of training. A standard bachelors degree is not sufficient.</p>
		Replace clause with:

<p>P3.2</p> <p>P.3.3</p> <p>P.3.4</p> <p>2.3.2</p>	<p>Maximum Study Periods</p> <p>These clauses should also reflect the agreed changes to P.3.2 to allow of a maximum period of study of 5 years for part-time LPC students.</p>	<p>The maximum period over which an award governed by Section P of the Regulations may be studied will be:</p> <p>Full time to remain:</p> <table border="1" data-bbox="738 264 1281 394"> <thead> <tr> <th>Full Time Students</th> <th>Normal</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>Masters Degree</td> <td>1 year</td> <td>2 years</td> </tr> <tr> <td>Postgraduate Diploma</td> <td>1 year</td> <td>2 years</td> </tr> <tr> <td>Postgraduate Certificate</td> <td>1 year</td> <td>2 years</td> </tr> </tbody> </table> <p>Part time to be extended:</p> <table border="1" data-bbox="738 521 1281 651"> <thead> <tr> <th>Part Time Students</th> <th>Normal</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>Masters Degree</td> <td>2 years</td> <td>5 years</td> </tr> <tr> <td>Postgraduate Diploma</td> <td>2 years</td> <td>5 years</td> </tr> <tr> <td>Postgraduate Certificate</td> <td>2 years</td> <td>5 years</td> </tr> </tbody> </table> <p>The exemption is to be applied to the part-time regulations and extension only which amends the maximum period of study to 5 years which would accommodate the PSRB requirements.</p> <p>To note, any student who extends their period of study which would reduce the number of credits studied over a 12 month period would be transferred to the part-time version as a matter of course.</p> <p>Rationale:</p> <p>In accordance with SRA Regulations and clause 9.1 of the Legal Practice Course Assessment Regulations 2009 (as amended), students have up to five years from the first scheduled assessment to complete the Legal Practice Course. Similar provision to be made for the Masters programme in order to be consistent and comply with SRA Regulations. Further, the structure of the Part Time Legal Practice Course means that students do not complete the necessary content for the award of a Postgraduate Certificate, as stipulated by the Legal Practice Course Assessment Regulations 2009 (as amended) until the second year of study.</p>	Full Time Students	Normal	Maximum	Masters Degree	1 year	2 years	Postgraduate Diploma	1 year	2 years	Postgraduate Certificate	1 year	2 years	Part Time Students	Normal	Maximum	Masters Degree	2 years	5 years	Postgraduate Diploma	2 years	5 years	Postgraduate Certificate	2 years	5 years
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<p>P.3.3</p>	<p>Pro rata maximum study period</p>	<p>Delete clause</p> <p>Rationale: This conflicts with the maximum study period allowed by the SRA, as permitted by the amended provisions of P.3.2.</p>																								
<p>P.3.5 (first occurrence)</p>	<p>Maximum period of study for interim award</p>	<p>Delete clause</p> <p>Rationale: This conflicts with the maximum study period allowed by the SRA, as permitted by the amended provisions of P.3.2.</p>																								
		<p>Amend clause to read as follows:</p>																								

<p>P.3.5 (second occurrence)</p>	<p>Applications for advanced standing</p>	<p>"P.3.5 Section B.5 permits students to be admitted to the University with advanced standing where they have previously successfully completed relevant study at higher education level, in the UK or abroad.</p> <p>For courses governed by Section P of the Regulations, such admission shall only be permitted in accordance with the guidelines of the Solicitors' Regulation Authority and at the discretion of the University."</p> <p>Rationale: Advanced standing in respect of previous study is currently only permitted under SRA regulations in respect of certain modules from the Bar Practice Training Course (or its predecessors), which allows credit towards certain of the LPC modules. This amendment reflects the fact that only such allowances shall be given.</p>
<p>P.4.3</p>	<p>Repeat of modules</p>	<p>Amend the clause to read as follows:</p> <p>"P.4.3 Students may attempt assessments in LPC modules up to three times in accordance with the provisions of Section D of the University's Regulations.</p> <p>Failure of any Stage 1 module at the third attempt will result in failure of Stage 1 of the course as set out in the Legal Practice Course Assessment Regulations 2009 (as amended).</p> <p>Any vocational elective module failed at the third attempt may be repeated or replaced with an alternative vocational elective module, subject to successful completion of of the same within the student's maximum study period.</p> <p>Any other modules may only be repeated once. Where Award regulations permit, replacement of a failed option module will be permitted for one attempt only."</p> <p>Rationale: Students are not entitled to repeat modules from Stage 1 of the LPC, as failure constitutes failure of Stage 1, with the student being required to re-commence the course. Students, may retake a vocational elective module or a replacement as many times as they wish within the maximum study period, subject to paying to be re-registered on the module.</p>
		<p>Replace clause with:</p> <p>"To be eligible for the award of:</p> <p>Postgraduate Certificate in Legal Practice. This is an exit award only for students who have successfully completed 100 credits and less than 145 credits at level 7 from which the modules are</p>

<p>P7.1</p>	<p>Award Credit Requirements to be aligned with the SRA Regulations governing professional qualifications</p> <p>Qualification Total Credits required at Level 7</p> <p>Postgraduate Certificate 60</p> <p>Postgraduate Diploma 120</p> <p>Masters Degree 180</p>	<p>drawn only from the Stage 1 modules.</p> <p>Postgraduate Diploma Legal Practice Course a student will have successfully completed the stipulated 145 credits at Level 7 which fulfils all requirements in accordance with the provisions of the Legal Practice Course Assessment Regulations 2009 (as amended).</p> <p>Masters' Degree in the LLM Legal Practice Course a student will have successfully completed 205 credits at Level 7 which will include the 145 credits which fulfils all requirements in accordance with the provisions of the Legal Practice Course and the 60 credit module 7LW027 Legal Research Methods and Dissertation that fulfils the University's requirements of a masters award.</p> <p>Rationale:</p> <p>The modules comprised in the Legal Practice Course (Postgraduate Diploma) in accordance with the SRA Regulations, total 145 credits. In order to receive the award of LLM Legal Practice Course, students must complete all elements of the Legal Practice Course (totalling 145 credits) in addition to completing the module 7LW027 Legal Research Methods and Dissertation, worth 60 credits.</p>
<p>P8.1 - 8.3</p>	<p>Classification of Awards</p>	<p>Replace clauses with:</p> <p>"To be awarded the of LLM Legal Practice Course with Distinction, students will be required to:</p> <ol style="list-style-type: none"> 1. gain a Distinction students need to achieve an average of 70% across the six highest credit bearing modules*, with marks of at least 70% in at least four of those modules. in accordance with clauses 11.1-11.2 and 11.5 of the UoW Legal Practice Course Assessment Regulations 2009 (as amended); and 2. achieve a mark of 70% or above in the module 7LW027 Legal Research Methods and Dissertation." <p>*The modules that contribute to this classification algorithm are:</p> <p>7LW054, 7LW059 & 7LW060 from Stage 1 and the 3 option modules selected in Stage 2.</p> <p>Rationale:</p> <p>The Legal Practice Course Assessment Regulations 2009 (as amended) require a higher threshold for achieving a Distinction in the Postgraduate Diploma, with in effect students needing to achieve an average of 70% across the six highest credit bearing modules, with marks of at least 70% in at least four of those modules. The LLM award should follow this to avoid confusion were a student to be awarded a Distinction at Masters' level, whilst not having achieved such a grade at Postgraduate Diploma (which is to be awarded as an interim award as set out</p>

		above).
P8.4	Classification of Awards	<p>Replace clauses with:</p> <p>"To be awarded the of LLM Legal Practice Course with Merit, students will be required to:</p> <ol style="list-style-type: none"> 1. gain a Commendation students need to achieve an average of 60% across the six highest credit bearing modules*, in accordance with clauses 11.3-11.5 of the UoW Legal Practice Course Assessment Regulations 2009 (as amended); and 2. achieve a mark of 60% or above in the module 7LW027 Legal Research Methods and Dissertation." <p>*The modules that contribute to this classification algorithm are:</p> <p>7LW054, 7LW059 & 7LW060 from Stage 1 and the 3 option modules selected in Stage 2.</p> <p>Rationale:</p> <p>The Legal Practice Course Assessment Regulations 2009 (as amended) require a higher threshold for achieving a Commendation in the Postgraduate Diploma, with in effect students needing to achieve an average of 60% across the six highest credit bearing modules, with marks of at least 60% in at least four of those modules. The LLM award should follow this to avoid confusion were a student to be awarded a Merit at Masters' level, whilst not having achieved a commensurate grade at Postgraduate Diploma (which is to be awarded as an interim award as set out above).</p>
P8.7	Classification of Awards	<p>Replace with: "Awards of Postgraduate Diploma will be classified in accordance with the UofW Legal Practice Course Assessment Regulations 2009 (as amended). Awards of Postgraduate Certificate and any certificates of completion of elements of the course are not classified"</p>

d) Information to be published to students (see first paragraph on page 1):

(Please use wording you would like published to students)

The assessment of the Legal Practice Course and the award of the Postgraduate Diploma in Legal Practice (and any Exit Award) is governed by the Legal Practice Course Assessment Regulations 2009 (as amended) in all respects, save for the module 7LW027 Research Methods and Dissertation which is assessed in accordance with the University's academic regulations.

e) Grounds for applying for exemption to Academic Regulations or Academic Framework:

Please give a brief overview of the reasons why this application is being made. Attach supporting documentation where appropriate. For PSRB requests full PSRB documentary evidence must be provided.

Since its creation in 1993 the Legal Practice Course (LPC) has been subject to its own regulations and procedures which are not consistent with the University's. When revalidated in September 2009, under the guidance of the Solicitors Regulation Authority (SRA, the PSRB), the LPC was granted continued exemptions that had originally been granted in 1993.

The LPC is a non-modular course with content and notional learning hours prescribed by the SRA. It requires its own form of regulations and assessment strategy. In order to deliver the content and the prescribed notional learning hours, the LPC teaching weeks do not fit with the University's regular academic calendar or framework.

The SRA does not permit compensation of failed modules, allows three attempts for all assessments and allows a maximum study period of 5 years from the date of the first assessment attempted by students (usually in the November following enrolment).

The SRA is currently undertaking a review of the role of the LPC in legal education nationwide, and is expected to report on this in 2017/18. As a result of this, the SRA has postponed its own revalidation process (which was due to take place in 2014/15) until the outcome of its report. The SRA may recommend substantial changes to the LPC which will require an overhaul of the course and SRA approval following 2017/18. If the requested exemptions are not granted, the necessary changes (if even possible) would require full SRA revalidation, which needs to commence at least six months before delivery of the LPC commences and costs a significant fee.

f) The effective date of the proposal	01/09/2015 (through to 30/09/2019 at the earliest).
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Reference Points:

- Solicitors' Regulation Authority Legal Practice Course Information Pack (1 July 2014)
- QAA Framework for Higher Education Qualifications in England, Wales and N Ireland
- QAA Masters' Degree Characteristics
- QAA Benchmark Statement for Law
- Equality Act 2010

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCLO1)

Research and apply knowledge of the law and legal practice accurately and effectively

PGCert Course Learning Outcome 2 (PGCCLO2)

Identify the client's objectives and different means of achieving those objectives and be aware of the financial, commercial and personal priorities and constraints to be taken into account the costs, benefits and risks involved in transactions or courses of action

PGCert Course Learning Outcome 3 (PGCCLO3)

Perform the tasks required to advance transactions or matters

PGCert Course Learning Outcome 4 (PGCCLO4)

Understand the key ethical requirements contained in the SRA Principles of Regulation and Code of Conduct, understand where these may impact and be able to apply them in context

PGCert Course Learning Outcome 5 (PGCCLO5)

Demonstrate their knowledge, understanding and skills in the areas of: a. Professional Conduct and Regulation; b. the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of wills and administration of estates and taxation; and c. the course skills of Practical Legal Research, Writing, Drafting, Interviewing and Advising, and Advocacy. Students should also be able to transfer skills learnt in one context to another

PGCert Course Learning Outcome 6 (PGCCL06)

Reflect on their learning and identify their learning needs

PGDip Course Learning Outcome 1 (PGDCL01)

Research and apply knowledge of the law and legal practice accurately and effectively

PGDip Course Learning Outcome 2 (PGDCL02)

Identify the client's objectives and different means of achieving those objectives and be aware of the financial, commercial and personal priorities and constraints to be taken into account the costs, benefits and risks involved in transactions or courses of action

PGDip Course Learning Outcome 3 (PGDCL03)

Perform the tasks required to advance transactions or matters

PGDip Course Learning Outcome 4 (PGDCL04)

Understand the key ethical requirements contained in the SRA Principles of Regulation and Code of Conduct, understand where these may impact and be able to apply them in context

PGDip Course Learning Outcome 5 (PGDCL05)

Demonstrate their knowledge, understanding and skills in the areas of: a. Professional Conduct and Regulation; b. the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of wills and administration of estates and taxation; and c. the course skills of Practical Legal Research, Writing, Drafting, Interviewing and Advising, and Advocacy. Students should also be able to transfer skills learnt in one context to another

PGDip Course Learning Outcome 6 (PGDCL06)

Demonstrate their knowledge, understanding and skills in the three areas covered by their choice of electives

PGDip Course Learning Outcome 7 (PGDCL07)

Reflect on their learning and identify their learning needs

Masters Course Learning Outcome 1 (MACLO1)

Research and apply knowledge of the law and legal practice accurately and effectively

Masters Course Learning Outcome 2 (MACLO2)

Identify the client's objectives and different means of achieving those objectives and be aware of the financial, commercial and personal priorities and constraints to be taken into account the costs, benefits and risks involved in transactions or courses of action

Masters Course Learning Outcome 3 (MACLO3)

Perform the tasks required to advance transactions or matters

Masters Course Learning Outcome 4 (MACLO4)

Understand the key ethical requirements contained in the SRA Principles of Regulation and Code of Conduct, understand where these may impact and be able to apply them in context

Masters Course Learning Outcome 5 (MACLO5)

Demonstrate their knowledge, understanding and skills in the areas of: a. Professional Conduct and Regulation; b. the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of wills and administration of estates and taxation; and c. the course skills of Practical Legal Research, Writing, Drafting, Interviewing and Advising, and Advocacy. Students should also be able to transfer skills learnt in one context to another

Masters Course Learning Outcome 6 (MACLO6)

Demonstrate their knowledge, understanding and skills in the three areas covered by their choice of electives

Masters Course Learning Outcome 7 (MACLO7)

Reflect on their learning and identify their learning needs

Masters Course Learning Outcome 8 (MACLO8)

In addition, by completing the Masters' level dissertation, students will: a. Demonstrate knowledge and the ability to critically analyse a range of essential legal topics to enhance their understanding of contemporary legal issues and the inter relationship between law and social co-existence; 8b. Demonstrate critical awareness of current problems and developments in highly relevant areas of national or international legal interest; c. Demonstrate self-direction, independent learning, and originality in tackling, solving and furthering their autonomy in the study of complex legal themes; d. Use a range of specialist and transferable skills enabling them to maximise employment opportunities in circumstances requiring sound judgement and personal responsibility; and e. Undertake research based on an understanding of research methodologies and advanced scholarship.

Overview of Assessment:

Module	Title	Course Learning Outcomes
7LW027	Legal Research Methods and Dissertation (LLM top-up)	MACLO8
7LW045	Advocacy	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5
7LW046	Commercial Property Law	MACLO1, MACLO2, MACLO3, MACLO4, MACLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO6
7LW047	Drafting	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5
7LW048	Family Law and Practice	MACLO1, MACLO2, MACLO3, MACLO4, MACLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO6
7LW049	Immigration and Welfare Law	MACLO1, MACLO2, MACLO3, MACLO4, MACLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO6
7LW050	Interviewing and Advising	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5
7LW051	Personal Injury Litigation	MACLO1, MACLO2, MACLO3, MACLO4, MACLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO6
7LW052	Practical Legal Research	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5
7LW053	Solicitors' Accounts	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5
7LW054	Business Law and Practice	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5
7LW055	Commercial Law	MACLO1, MACLO2, MACLO3, MACLO4, MACLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO6
7LW056	Employment Law and Practice	MACLO1, MACLO2, MACLO3, MACLO4, MACLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO6
7LW057	Housing Law and Practice	MACLO1, MACLO2, MACLO3, MACLO4, MACLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO6
7LW058	Insolvency Law and Practice	MACLO1, MACLO2, MACLO3, MACLO4, MACLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO6
7LW059	Property Law and Practice	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5
7LW060	Litigation (Civil and Criminal)	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5
7LW061	Probate and Writing	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5
7LW062	Professional Conduct and Regulation	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5

Teaching, Learning and Assessment:

- Large Group Sessions
- Small Group Sessions
- Development of professional skills, including interviewing, advising and advocacy, through interactive class group activities
- Development of professional skills, including legal drafting, legal writing and practical legal research,

through interactive class activities (group and individual)

- Online learning activities through CANVAS
- Online learning activities through publisher web content
- Practice week case study exercises
- Negotiation exercises
- Online discussion forums
- Lecture capture available online
- Access to University Legal Advice Centre to develop professional skills and application of legal knowledge
- Independent academic research
- Production of Masters' level dissertation, which will include independent study, postgraduate level research, time management, academic writing and editing in negotiation of project

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

All students will have a personal tutor, who will be a member of the teaching staff that teaches them during the course. Students will be invited to meet with their personal tutor in designated personal tutor weeks throughout their study, but will also be encouraged to meet with tutors outside of these times through the course team's open door policy.

Students will be provided with bespoke course materials, specifically tailored to each of the subjects by the course tutors, together with course textbooks and access to specialist resources only available to LPC students. Students will be provided with printed materials to enable them to build case files during the course.

A designated course administrator is available to assist students with course queries, including but not limited to class times and locations, assessment dates and locations and results.

Students will be provided with a bespoke course handbook at the beginning of the course, setting out key details about the course, including but not limited to the course structure, class schedule, assessment schedule, assessment regulations, staff roles and contact details. All of this information will be made available online for easy access. Key course information will also be posted on an accessible physical course noticeboard.

A specialist learning facility will be available exclusively to LPC students in the Harrison Learning Centre. This will provide a space for students to undertake independent work, group work and to engage with specialist practitioner texts not available to other students.

Students will develop professional legal skills through both the designated skills modules and throughout the core and elective modules, in which key professional skills are entrenched.

During the Legal Research Methods and Dissertation module, students will develop academic research skills under the guidance, with the opportunity to practise these skills. Students will be allocated a supervisor in their chosen area of study to advise on the proposed topic and on the ongoing research work. Students will also have access to postgraduate study skills support services, such as guidance on academic referencing,

provided by Learning and Information Services.

Faculty postgraduate student support advisers provide support to students on academic and non-academic issues.

Employability in the Curriculum:

Qualification as a solicitor is regulated by the Solicitors' Regulation Authority (SRA). Satisfactory completion of a Legal Practice Course is an essential requirement to qualify as a solicitor in England and Wales under the provisions of the SRA's Training Regulations. The LPC builds on students' academic knowledge of the law and prepares them for their training and early years in practice.

The addition of a Masters' level dissertation will give students the opportunity to obtain a higher level, Masters' degree, qualification and gain specialised knowledge and insight into an area of law relevant to their intended legal practice.



THE UNIVERSITY OF OPPORTUNITY