

## Course Specification

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## Core Information

|   |   |                        |                      |
|---|---|------------------------|----------------------|
| <b>Awarding Body / Institution:</b>     | University of Wolverhampton   |                        |                      |
| <b>School / Institute:</b>              | Wolverhampton Law School  |                        |                      |
| <b>Course Code(s):</b>                  | LW040P01UV<br>LW040P31UV  | Full-time<br>Part-time | 12 Months<br>2 Years |
| <b>Course Title:</b>                    | LLM (Common Professional Examination)   |                        |                      |
| <b>Hierarchy of Awards:</b>             | Master of Laws Common Professional Examination<br>Postgraduate Diploma Law<br>Postgraduate Certificate Law<br>University Statement of Credit University Statement of Credit |                        |                      |
| <b>Language of Study:</b>               | English   |                        |                      |
| <b>Date of DAG approval:</b>            | 05/May/2017   |                        |                      |
| <b>Last Review:</b>                     | 2014/5  |                        |                      |
| <b>Course Specification valid from:</b> | 2010/1  |                        |                      |
| <b>Course Specification valid to:</b>   | 2020/1  |                        |                      |

## Academic Staff

|                            |                     |
|----------------------------|---------------------|
| <b>Course Leader:</b>      | Dr Saidunnabi Piyal |
| <b>Head of Department:</b> | Mrs Mumtaz Hussain  |

# Course Information

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|---------------------------------|---|
| <b>Location of Delivery:</b>    | University of Wolverhampton                               |
| <b>Category of Partnership:</b> | Not delivered in partnership                              |
| <b>Teaching Institution:</b>    | University of Wolverhampton                               |
| <b>Open / Closed Course:</b>    | This course is open to all suitably qualified candidates. |

## Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Applicants must satisfy the requirements of the Solicitors Regulation Authority (SRA) & Bar Standards Board (BSB) academic stage to gain entry onto the course.

1. Applicants must therefore;

(i) hold a good degree (other than an honorary degree) conferred by an institution in England or Wales empowered by the Privy Council to award degrees or by a university in the United Kingdom or the Republic of Ireland or by the Council for National Academic Awards before its dissolution on 31st March 1993 or a licence awarded by the University College of Buckingham before that college was granted university status; or

(ii) hold a good degree (other than an honorary degree) conferred by a university outside the United Kingdom and the Republic of Ireland which the SRA or BSB considers to be of a standard at least equivalent to that of a degree conferred by a university in the United Kingdom; or

(iii) be accepted by the SRA for admission as a mature student; the applicant for such acceptance must:

(a) have had considerable experience or shown exceptional ability in an academic, professional, business or administrative field;

(b) have attained the age of 25 years;

(c) have attained such standard of general education as the SRA or BSB may consider sufficient;

(d) have satisfied the SRA or BSB as to character and suitability to become a solicitor; and

(e) have a good knowledge of written and spoken English; or

(iv) be a Fellow of the Chartered Institute for Legal Executives ; or

(v) be a Member of the Chartered Institute of Legal Executives who has three years' qualifying employment; or

(vi) have attained the age of 25 years and hold such qualification in Magisterial Law awarded after successful completion of a relevant course as shall from time to time be recognised by the SRA or BSB; or

(vii) have attained such academic and vocational qualifications as the SRA or BSB considers to be equivalent to a first degree under paragraph (i).

2. In exceptional circumstances notified to and accepted as such by the Master of the Rolls, the SRA and BSB may accept such other evidence of academic eligibility as it thinks fit in the case of a person who completes a course of study for a degree at an institution referred to in paragraphs (i) and (ii).

Students who wish to qualify as a solicitor should obtain a Certificate of Academic Standing from the Solicitors Regulation Authority.

Students who wish to qualify as a barrister should obtain a Certificate of Academic Standing from the Bar

Standards Board.

A Certificate of Academic Standing issued by one professional body is not binding upon the other professional body.

The university will normally require a good degree from a UK university. Candidates from overseas institutions will be considered on an individual basis. Candidates must also have IELTS level 6.5 or equivalent. This is in line with the University requirement at postgraduate level.

There is normally no restriction on the subject matter of your degree.

Partial exemption from the seven foundations of legal knowledge subjects, and from one further area of legal study, may be granted if you have passed corresponding subjects within a degree programme. Where exemptions are claimed and permitted, you will not be eligible for the Master's award.

Full exemption from the seven foundations of legal knowledge subjects and from one further area of legal study, applications must be made directly to the SRA or BSB.

### Distinctive Features of the Course:

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The LLM Common Professional Examination, previously known as the Graduate Diploma in Law, is the route for non-law graduates wanting a fast-track pathway to a professional law qualification. Successful completion of the course provides you with a dual purpose qualification that completes the academic stage of legal training to progress onto the Legal Practice Course (LPC) or Bar Professional Training Course (BPTC) and an LLM (Master in Laws). This combination is rarely offered elsewhere and may be completed in one year of full-time, or two years of part-time, study. The course is approved by the SRA and meets the 'Joint Statement' on legal academic qualification of the Bar Standards Board and the Solicitors Regulation Authority.

The course programme consists of seven compulsory 'foundation of legal knowledge' ('foundation') modules and one other area of legal study; a total of eight modules. The seven foundation modules are: - Constitutional and Administrative Law; Criminal Law; Equity and Trusts; European Union Law; Land Law; Law of Contract and the Law of Tort. In addition, you will also undertake a research dissertation in an area of law (for the eighth module) that is of interest to you, so that you will be able to deepen and broaden your legal knowledge in your chosen specific area.

#### Exemptions from undertaking the whole course

If you have studied and passed at degree level a few 'foundation' modules, you may apply for partial exemption from undertaking the full course programme, see reference to this in the Academic Stage Handbook (July 2014, v1.4). However, where exemptions are granted, so that you do not study the full course programme, you will not be eligible for the Master's award. You will only be eligible for postgraduate credits for the modules you have successfully completed.

### Educational Aims of the Course:

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The LLM Common Professional Examination is the route for non-law graduates wanting a fast-track pathway to a professional law qualification. Successful completion of the course provides you with a dual purpose qualification that completes the academic stage of legal training to progress onto the Legal Practice Course (LPC) or Bar Professional Training Course (BPTC) and an LLM (Master in Laws). This combination is rarely offered elsewhere and may be completed in one year of full-time, or two years of part-time, study.

If you are looking for the chance to change career direction, this course provides the same opportunities open to those who have graduated with a qualifying LLB (Hons) degree – that gives exemption from the academic stage of training for progression to the final course for qualification as a solicitor or a barrister. In addition, this course gives you the opportunity to gain a Master's degree in law which will enhance your employability.

This course satisfies the academic stage of 'legal' training required by the Solicitors Regulation Authority (SRA) and Bar Standards Board (BSB), and provides you with the essential knowledge and skills to succeed in the legal profession. The course is approved by the SRA and meets the 'Joint Statement' on legal academic

qualification of the Bar Standards Board and the Solicitors Regulation Authority.

The course programme consists of seven compulsory 'foundation of legal knowledge' ('foundation') modules and one other area of legal study; a total of eight modules. The seven foundation modules are: - Constitutional and Administrative Law; Criminal Law; Equity and Trusts; European Union Law; Land Law; Law of Contract and the Law of Tort. In addition, you will also undertake a research dissertation in an area of law (for the eighth module) that is of interest to you, so that you will be able to deepen and broaden your legal knowledge in your chosen specific area. The research skills acquired through the dissertation module will provide you with transferable skills that can be applied to numerous areas of employment.

The course begins with a two weeks induction programme that includes an introduction to using the on-line learning platform – CANVAS, and to ensure that you are familiar with the University's systems. The induction programme is designed to introduce you to techniques for the study of law such as using the law library, research methodology, and an introduction to the English Legal System and skills which provides a background on the law making processes of England and Wales.

The whole course itself is designed to enable you to develop knowledge on the law, legal research skills and application of the law. You will develop skills of legal analysis, critical thinking and application.

The course is taught over one year full-time or two years part-time. The part-time course usually involves attendance on two evenings per week, although day-time attendance would be permissible but will be subject to the University's timetabling of classes. In relation to the full-time course, class sessions are flexible and can be attended by a mix of day and evening classes.

Although you will have some flexibility on the pace at which you wish to study, the course must be completed within the SRA's and BSB's stipulated time frame for completion of full-time and part-time study for the award to be recognised as qualification and completion of the academic stage of training, as stipulated in the Academic Stage Handbook (July 2014, v1.4) published by the SRA. It is your responsibility to refer to the Academic Stage Handbook and contact the SRA or BSB, as appropriate, to satisfy yourself that you are meeting all their requirements to complete the 'academic stage' of (legal) training.

The course will be delivered using e-learning study materials with face-to-face and online support from academic staff. In addition, you will be able to access the electronic learning resources provided by the University's Directorate of Academic Support (DAS). Therefore, it is essential that you have the use of a computer with 'broadband' internet access.

Successful completion of the LLM CPE course will mean that you have met the academic stage of legal training and can then progress onto the vocational course for qualification as a solicitor and barrister. Therefore, you will be able to progress onto the Legal Practice Course (LPC) to train as a solicitor, or the Bar Professional Training Course (BPTC) to train as a barrister. Successful completion of the LLM CPE at the University of Wolverhampton leads to a guaranteed place on our Legal Practice Course.

Although most students who undertake this qualification will go on to complete either the LPC or the BPTC, this qualification does not restrict your career opportunities. The course is designed to enhance your employability opportunities not only for the legal profession but for the business, commercial and public sectors. The award of an LLM will enhance your career prospects and employability, as the qualification is recognised by a variety of non-law and law related areas in both the private and public sectors. Examples of such career opportunities include working: - as legal advisors for in-house legal departments of companies; in banks, insurance sector, government departments or other private or public sector organisations. You could also progress on to a career in teaching or choose to continue with further postgraduate research studies, such as an MPhil. or PhD.

**Exemptions from undertaking the whole course**

If you have studied and passed at degree level a few 'foundation' modules, you may apply for partial exemption from undertaking the full course programme, see reference to this in the Academic Stage Handbook. However, where exemptions are granted, so that you do not study the full course programme, you will not be eligible for the Master's award. You will only be eligible for postgraduate credits for the modules you have successfully completed.

## Intakes:

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September

## Major Source of Funding:

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Office for Students (OFS)

## Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year   | Status   | Mode      | Amount    |
|--------|----------|-----------|-----------|
| 2021/2 | H        | 31        | £3275.00  |
| 2022/3 | H        | Full Time | £7995.00  |
| 2022/3 | Overseas | Full Time | £14450.00 |
| 2022/3 | H        | 31        | £3998.00  |
| 2023/4 | H        | Full Time | £8395     |
| 2023/4 | Overseas | Full Time | £15450.00 |
| 2023/4 | H        | 31        | £4198.00  |

## PSRB:

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LW040P31UV (Part-time)

Professional Accreditation Body:  
Tertiary Education Commission - Mauritius

| Approved | Start | Expected End | Renewal |
|----------|-------|--------------|---------|
|          |       |              |         |

LW040P35UV (Part-time Distance Learning)

Professional Accreditation Body:  
Tertiary Education Commission - Mauritius

| Approved | Start | Expected End | Renewal |
|----------|-------|--------------|---------|
|          |       |              |         |

## Course Structure:

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Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

Academic Regulations Exemption:

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Section 1.2.3 - The Professional Body which accredits this course stipulates the number of hours over a given number of weeks students must spend studying each of the foundation subjects. In order to accommodate this, the LLM (CPE) is taught outside of the standard University Academic Calendar. This course starts earlier in the semester than other postgraduate courses. The course will start in early September and complete in June with re-sits in July.

Section 1.2.8 - Exemption in order to fulfil the requirements of the Professional Body. Students must study 7 foundation subjects and complete a piece of independent study. It was agreed that, in order to accommodate this within the University's Academic Framework, students would study 7 subject modules and one independent study/project module. The 7 subject modules carry 20 credits and the Dissertation module covers the remaining 40 credit

Section 4.2.4 - The course is regulated by the Professional Body in accordance with the Joint Statement and the assessment regulations prescribed for the Common Professional Examination (CPE) course by the Solicitors Regulation Authority (SRA) and Bar Standards Board (BSB). Accordingly, the minimum pass mark for modules on this course is 40%. Re-sit pass marks are capped at 40% (maximum) per the PSRB's Academic Stage Handbook, July 2014 (attached), Appendix 4, 2.16 to 2.25, p.39-40.

Section 3.4.2 - The maximum period over which an award governed by Section P of the Regulations may be studied.

Time-limit for completion of the CPE is as provided in the Academic Stage Handbook, July 2014 (attached), appendix 4, 2.9-2.11, p.39.

A full-time CPE programme should normally be completed, with all assessments passed, in not less than one year and not more than three years.

A part-time CPE programme should normally be completed, with all assessments passed, in not less than two years and in not more than four years.

Section 4.3.5 - Modules may be repeated once. Where award regulations permit, replacement of a failed option module will be permitted for one attempt only. The maximum number of attempts permitted for each CPE subject is normally three. If a student fails any subject three times, they are required to re-take a full CPE course in order to complete the academic stage of training. This may be re-taken at the same or a different provider institution. No credit can be granted for subjects previously passed.

Section 4.4.3 - The Professional Body requirements for compensation and the number of attempts at assessment which are available are in line with the Academic Stage Handbook, July 2014 (attached), provisions, appendix 4, 2.13 – 2.14, p39. In relation to compensation, see the Academic Stage Handbook, July 14 (attached) p.8, 'assessment and progression regulations', this is permissible for a maximum of one marginal fail in an element of coursework or an examination, where:-

- i. the examination board has considered the marks of all of the elements of the assessments; and
- ii. the student has obtained a minimum of 35% in one and only one element of an assessment; and
- iii. the examination board is satisfied that there is strength elsewhere in the student's performance to justify compensation of the marginal fail.

CPE providers are permitted to compensate a marginal fail of one element of an assessment at the end of the first year of a part-time course. Condonation is not permitted on the CPE course, per the Academic Stage Handbook, July 14 (attached) p.8, 'assessment and progression regulations'.

Section 5.6.1 - The Common Professional Examination award may be classified with distinction, commendation or pass. How this is calculated is set out in the Academic Stage Handbook, July 2014 (attached) appendix 4, 2.16 to 2.22, p.39-40.

Section 5.10.1 - An 'aegrotat' pass is not permitted on the CPE, per the Academic Stage Handbook, July 2014 (attached) appendix 4, 2.24, p.40.

Approved by AFRSC on 25 September 2015.

## Reference Points:

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Solicitors Regulation Authority (SRA) & Bar Standards Board (BSB) Joint Statement on the Academic Stage of Training and the Academic Stage Handbook July 2014(v1.4); SRA and BSB Training Regulations 2014 - Qualification Regulations.

Quality Code - Part A: Setting and Maintaining Academic Standards. Including :  
Qualifications Frameworks  
Characteristics Statements  
Credit Frameworks

Subject Benchmark Statements – Master's level

Quality Code - Part B: Assuring and Enhancing Academic Quality

University Policies and Regulations

Equality Act (2010)

## Overview of Assessment:

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| Learning Outcomes  | Modules  |
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| <b>MA01</b> Demonstrate a systematic knowledge, understanding and application of the doctrines and principles underpinning the law of England and Wales.   | 7LW011 Law of the European Union<br>7LW019 English Legal System and Legal Skills<br>7LW020 Constitutional and Administrative Law<br>7LW008 Criminal Law<br>7LW011 Law of the European Union<br>7LW014 Contract Law<br>7LW015 Land Law<br>7LW016 Equity and Trusts<br>7LW017 Research Methods and Dissertation<br>7LW019 English Legal System and Legal Skills<br>7LW020 Constitutional and Administrative Law<br>7LW021 Law of Tort<br>7LW008 Criminal Law<br>7LW011 Law of the European Union<br>7LW014 Contract Law<br>7LW015 Land Law<br>7LW016 Equity and Trusts<br>7LW017 Research Methods and Dissertation<br>7LW019 English Legal System and Legal Skills<br>7LW020 Constitutional and Administrative Law<br>7LW021 Law of Tort |
| <b>MA03</b> Demonstrate a comprehensive understanding of the intellectual, practical and electronic skills and techniques applicable to legal research together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in law, and apply these skills in order to make personal and reasoned judgments in the areas of law studied, including through self-directed study | 7LW017 Research Methods and Dissertation<br>7LW008 Criminal Law<br>7LW011 Law of the European Union<br>7LW014 Contract Law<br>7LW015 Land Law<br>7LW016 Equity and Trusts<br>7LW017 Research Methods and Dissertation<br>7LW019 English Legal System and Legal Skills<br>7LW020 Constitutional and Administrative Law<br>7LW021 Law of Tort  |
| <b>MA04</b> Deal with complex legal issues systematically, making sound judgements and communicate your findings clearly and accurately in English using appropriate legal terminology.  | 7LW008 Criminal Law<br>7LW011 Law of the European Union<br>7LW014 Contract Law   |

| Learning Outcomes  | Modules  |
|--|--|
|  | 7LW015 Land Law<br>7LW016 Equity and Trusts<br>7LW017 Research Methods and Dissertation<br>7LW020 Constitutional and Administrative Law<br>7LW021 Law of Tort<br>7LW008 Criminal Law<br>7LW011 Law of the European Union<br>7LW014 Contract Law<br>7LW015 Land Law<br>7LW016 Equity and Trusts<br>7LW017 Research Methods and Dissertation<br>7LW019 English Legal System and Legal Skills<br>7LW020 Constitutional and Administrative Law<br>7LW021 Law of Tort |
| <b>MA05</b> Demonstrate knowledge and conceptual understanding of a range of legal concepts, values, principles and rules of law, critically evaluating the relationships between them   | 7LW008 Criminal Law<br>7LW011 Law of the European Union<br>7LW014 Contract Law<br>7LW015 Land Law<br>7LW016 Equity and Trusts<br>7LW017 Research Methods and Dissertation<br>7LW020 Constitutional and Administrative Law<br>7LW021 Law of Tort<br>7LW016 Equity and Trusts  |
| <b>MA06</b> Demonstrate transferable skills for employment requiring the exercise of initiative and personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations  | 7LW008 Criminal Law<br>7LW011 Law of the European Union<br>7LW014 Contract Law<br>7LW015 Land Law<br>7LW016 Equity and Trusts<br>7LW017 Research Methods and Dissertation<br>7LW020 Constitutional and Administrative Law<br>7LW021 Law of Tort  |
| <b>PGCERT01</b> Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2.to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses. |  |
| <b>PGCERT02</b> Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.  |  |
| <b>PGCERT03</b> Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.   |  |
| <b>PGCERT04</b> Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.  |  |
| <b>PGCERT05</b> Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.  |  |
| <b>PGCERT06</b> Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent  |  |



**PGDIP01** Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

**PGDIP02** Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

**PGDIP03** Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

**PGDIP04** Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

**PGDIP05** Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

**PGDIP06** Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

## Teaching, Learning and Assessment:

You will be engaged with a variety of learning activities which will support you in your studies and enable you to meet the learning outcomes of the course. These learning activities will be accessed on-line with further support from module tutors. You may also wish to engage with on-line study forums with other students on the course. Learning activities may include: -

- Lectures ( may also be available on-line via podcasts and recorded lectures where appropriate);
- Self-study materials including access to e-books with guided seminar preparation via the University's virtual learning environment (VLE).
- On-line discussion forums.
- Collaborative on-line activities overseen by tutors who will provide guidance and comments.

You will be using the University's virtual learning platform for a variety of formative assessment activities overseen by tutor who will provide feedback to the group and individuals, as appropriate.

You will be required to undertake research activities with individuals and/or a group and feedback from the tutor, your peers and you, as appropriate.

You will have access to one-to-one tutorials face-to-face to deal with any specific queries or study support need that you may have. There may also be on-line Personal Blogs facilities for reflective work, where appropriate.

The legal professional bodies under the 'Joint Statement' require that each of the seven foundation subjects is assessed by a minimum of 70% closed book examination, therefore each module will be assessed by 70% examination and 30% coursework. The English Legal System module as noted above is assessed by coursework at the start of the course following the induction period. You must pass the induction assessment (in accordance with the Award assessment regulations) to continue the course. Coursework are undertaken at different dates during the course and examinations are usually scheduled in January and June (per the University's academic calendar). Formative assessments will also be administered, where appropriate, to allow you to benefit from feedback to improve your performance in formally assessed work. You will also be required to undertake a postgraduate level dissertation for the Master's award.

The Law School's assessment strategy complies with both the University and Faculty policies which reflect the required national standards. The principles underpinning the School's assessment strategy are explained in the following subsections:

- The assessment in law modules is designed so that it impartially measures student learning and achievement throughout the course.
- All assessment set must go through internal and external processes which are designed to ensure that such assessment is reliable and valid.
- The assessment in all law modules follows the University's guidance in matters relating to reassessment, extenuating circumstances and the Equality Act 2010.

### Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

### Student Support:

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The University of Wolverhampton has a well-resourced academic support provision which provides additional learning support and resources for full time and part time students. The University's Directorate of Academic Support (DAS) is responsible for delivering on the University's Skills for Learning framework, and has made a significant contribution to the development of academic and employability skills of graduates. The DAS work with academic staff to provide opportunities for embedding skills development opportunities within the curriculum and provides specific support through workshops and online learning materials within taught modules.

The University has well-resourced academic support provisions which provide learning support and resources for students. When you enrol onto this course you will gain access to module specific learning materials that are available on-line via the University's virtual learning environment (VLE). The development of academic skills in law is at the heart of this course. During the induction stage of the course, which includes the module on English Legal Systems and Legal Skills, you will be guided in your development of legal skills through study skills materials and activities for you to engage with. You will receive feedback on activities during the induction and will be given further support either face to face or on-line. Furthermore, the research methods and dissertation module will be a vehicle for you to enhance your development of study

skills, advanced legal research methods and academic writing skills. You will be allocated a dissertation supervisor once you have chosen and had approval for your dissertation title, this will provide you with invaluable one-to-one support to enable you to progress with your independent study module.

You will also have access to one-to-one appointments on campus, as appropriate, with the course leader, module tutors and course administrator(s).

You will be engaged with relevant learning tasks throughout your study on the course and will receive feedback on formative assignments and summative assessments. Feedback will be constructive and indicate to you how to progress in your learning.

### Employability in the Curriculum:

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On successful completion of the course you will be able to satisfy the legal professional bodies' academic stage of legal training and will be able to progress onto the Legal Practice Course (LPC), the vocational course for solicitors' route to qualification, or the Bar Professional Training Course (BPTC), the vocational course for barristers' route to qualification. In addition, successful completion of the LLM CPE at Wolverhampton will give you a guaranteed place on our Legal Practice Course.

Although most students who undertake this qualification will go on to complete either the Legal Practice Course or the Bar Professional Training Course, with a Master's in Law (LLM) your employability will be enhanced in a variety of non-practising law and law-related areas in both the private and public sectors. Examples of such career opportunities include working as legal advisers for 'in-house' legal departments of companies, government departments and public bodies such as the National Health Service. You may also choose to progress onto a career in teaching or continue with the study of law at a higher level by undertaking a Ph.D.



THE UNIVERSITY OF OPPORTUNITY