

Course Specification

Published Date:	21-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	LW031T01UV LW031T31UV	Full-time Part-time	4 Years 8 Years
UCAS Code:	L25F		
Course Title:	BSc (Hons) Armed Forces with Foundation Year		
Hierarchy of Awards:	Bachelor of Science with Honours Armed Forces Bachelor of Science Armed Forces Diploma of Higher Education Armed Forces Certificate of Higher Education Armed Forces Foundation and Preparatory Studies Armed Forces University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2020/1		
Course Specification valid from:	2009/0		
Course Specification valid to:	2026/7		

Academic Staff

Course Leader:	Dr Spencer Jones
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- DD from A level
- BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP
- Pass Access to HE Diploma (Full Award)
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Applicants who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

It is believed that this degree is the first undergraduate programme that incorporates service with HM Armed Forces as a requirement. It is academically rigorous with modules directly relating to your military service (e.g. 4PL002: British Military Reserves, 5PL006: Military Command and Leadership). Service with the Armed Forces will develop your fitness, confidence, resilience, leadership skills and expand your horizons through opportunities for travel. Training with the Armed Forces also provides the chance to learn specific skills such as signalling, driving heavy vehicles, combat first aid, etc.

You can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This will allow you to embark on Level 4 study in an appropriate undergraduate discipline or combined award, confident that you have developed the skills and chosen the most relevant subject area(s) to specialise in, which will allow you to perform strongly at degree level and enhance your career aims.

Educational Aims of the Course:

The Foundation Year will introduce you to studying at university. You will develop your academic and study skills alongside studying modules that introduce you to the disciplines offered by courses across the Faculty. The Foundation Year will therefore provide a springboard for successful study at levels 4, 5 and 6.

The BSc (Hons) Armed Forces degree is a programme intended to provide the students with the unique opportunity to develop their career within HM Reserve Forces by serving with a reserve force of their

choosing whilst simultaneously completing an academically rigorous course of study with a strong focus on military history. The academic content of the course enhances the student's knowledge of the history of the British Armed Forces, provides the ability to analyse complex problems relating to war, international relations and leadership, and develops the student's ability to present written and verbal arguments in a clear and convincing fashion.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

None

Course Structure:

Continuing students will follow the programme indicated below:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5PL006	Military Command and Leadership	20	SEM2	Core

For this option group you must choose a minimum of 60 credits and a maximum of 60 credits

5HS010	The Great War 1914-1918	20	SEM1
5WR006	War in Europe 1939-1945	20	SEM1
5WR007	Political Violence	20	SEM1
5PO006	Contemporary Britain	20	SEM1

For this option group you must choose a minimum of 40 credits and a maximum of 40 credits

5HS001	The United States and the Cold War, 1945-1974	20	SEM2
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2
5PO004	World Politics	20	SEM2
5SL008	Volunteering in Action	20	SEM2

Continuing students will follow the programme indicated below:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
For this option group you must choose a minimum of 40 credits and a maximum of 60 credits				
If you select the Project in Semester 1, choose 2 modules from this option group, otherwise select all 3 modules.				
6PO005	Security and Integration in the New Europe	20	SEM1	
6WR004	Trial by Fire: The American Civil War	20	SEM1	
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	20	SEM1	

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

***For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

6WR006 War Studies Project MUST be taken in EITHER semester 1 or semester 2, but not both.

6WR006	War Studies Project	20	SEM1	
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***For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

6WR006 War Studies Project MUST be taken in EITHER semester 1 or semester 2, but not both.

6WR006	War Studies Project	20	SEM2	
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For this option group you must choose a minimum of 40 credits and a maximum of 60 credits

If you select the Project in Semester 2, choose 2 modules from this option group, otherwise select all 3 modules.

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2	
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2	
6WR005	The Barbarization of Warfare	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.3.1 - Exemption from the standard University Academic Framework allowing for the use of 40 credit taught modules at Level 3 and delivery of these within semesters as follows;

3GK012 Preparing for Success at University (40 credits)

3GK013 Project-Based Learning (40 credits).

Effective date: September 2020.

APPROVED (by Chair's Action on 12/2/2020).

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

Foundation Year Course Learning Outcome 1 (UCCL01)

Can articulate your understanding of a range of facts and theories relating to the subjects studied.

Foundation Year Course Learning Outcome 2 (UCCL02)

Can complete tasks and address problems that, while well-defined, may be complex and non-routine.

Foundation Year Course Learning Outcome 3 (UCCL03)

Can interpret and evaluate relevant information and ideas.

Foundation Year Course Learning Outcome 4 (UCCL04)

Can describe key academic skills and conventions, appropriate to the level of study, and apply them to your work.

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively"

DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

Knowledge and understanding appropriate to employment within HM Armed Forces.

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

"Understanding of the key concepts and theoretical positions that have been developed, or are developing, within the professional Armed Forces."

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

A critical and reflective approach to the operational practices of the Armed Forces.

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

A clear understanding of how historical events have shaped the development of the Armed Forces and the ability to make comparisons between the problems of the past and problems of the present on the basis of sound evidence.

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

"Build effective presentation, personal and social qualities to become a confident, digitally literate and enterprising graduate."

Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

Demonstrate a personal commitment to the professional standards of HM Armed Forces and recognise their obligations to the 'services' and society.

Honours Degree Course Learning Outcome 1 (DEGCLO1)

Knowledge and understanding appropriate to employment within HM Armed Forces.

Honours Degree Course Learning Outcome 2 (DEGCLO2)

"Understanding of the key concepts and theoretical positions that have been developed, or are developing, within the professional Armed Forces."

Honours Degree Course Learning Outcome 3 (DEGCLO3)

A critical and reflective approach to the operational practices of the Armed Forces.

Honours Degree Course Learning Outcome 4 (DEGCLO4)

A clear understanding of how historical events have shaped the development of the Armed Forces and the ability to make comparisons between the problems of the past and problems of the present on the basis of sound evidence.

Honours Degree Course Learning Outcome 5 (DEGCLO5)

"Build effective presentation, personal and social qualities to become a confident, digitally literate and enterprising graduate."

Honours Degree Course Learning Outcome 6 (DEGCLO6)

Demonstrate a personal commitment to the professional standards of HM Armed Forces and recognise their obligations to the 'services' and society

Overview of Assessment:

Module	Title	Course Learning Outcomes
3GK012	Preparing for Success at University	UCCL02, UCCL04
3GK013	Project-Based Learning	UCCL02, UCCL04
3GK014	Wolverhampton and its People	UCCL01, UCCL03, UCCL04
3GK015	Contemporary Social Issues	UCCL01, UCCL03, UCCL04
4HS001	The Pursuit of History	CHECLO1, CHECLO2
4LW018	Applied Legal Skills and Research	CHECLO1
4PL002	British Military Reserve Forces	CHECLO1, CHECLO2
4PL012	Contemporary British Military Conflicts	CHECLO1, CHECLO2
4PO002	Introduction to International Relations	CHECLO1, CHECLO2
4WR002	Thinking About War and Peace	CHECLO1, CHECLO2
4WR003	War and the Modern World	CHECLO1, CHECLO2
5HS001	The United States and the Cold War, 1945-1974	DHECLO1, DHECLO3, DHECLO4
5HS010	The Great War 1914-1918	DHECLO1, DHECLO3, DHECLO4
5PL006	Military Command and Leadership	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5PO004	World Politics	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5PO006	Contemporary Britain	DHECLO1, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5WR006	War in Europe 1939-1945	DHECLO1, DHECLO3, DHECLO4
5WR007	Political Violence	DHECLO1, DHECLO3, DHECLO4
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	DHECLO1, DHECLO3, DHECLO4
6HS001	America: The Rise of a Superpower, 1890-1945	DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO4, ORDCLO5, ORDCLO6
6HS010	From Unification to Auschwitz. Germany 1871-1945.	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PO005	Security and Integration in the New Europe	DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO4, ORDCLO5, ORDCLO6
6WR004	Trial by Fire: The American Civil War	DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6
6WR005	The Barbarization of Warfare	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6WR006	War Studies Project	DEGCLO4, DEGCLO5, ORDCLO4, ORDCLO5
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

Teaching, Learning and Assessment:

Students will engage in a wide variety of learning activities, for example from formal lectures and seminars through to electronic work groups engaged in problem solving exercises. In addition students will attend work based training, learning and development opportunities, for example the territorial army / reserve training programme. Through such, students will learn to become digitally literate and global citizens who are both enterprising and knowledgeable.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

A comprehensive suite of study skill support is available centrally from Student Support, which provides informal advice, study guides, drop-in sessions and one to one coaching for students struggling with their assignments. Within the course itself seminar time is dedicated to discussing assignment tasks, grades and methodologies. Beyond the classroom, students are encouraged to visit their module leader and personal tutor during office hours to discuss their work.

A key element for developing study skills is the provision of feedback on marked assignments. All students will have the opportunity to review comments on their assignments and discuss them with their relevant module leaders.

Employability in the Curriculum:

All students on the course are required to become members of a reserve force of their choosing. Serving with a reserve force provides a unique opportunity for personal development. Students will develop their physical fitness, personal confidence and leadership skills. There is also scope for students to travel around the world as part of their training.

