

Course Specification

Published Date:	21-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	LW029T01UV LW029T31UV	Full-time Part-time	4 Years 8 Years
UCAS Code:	L403		
Course Title:	BA (Hons) Social Policy and Law with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours Social Policy and Law Bachelor of Arts Social Policy and Law Diploma of Higher Education Social Policy and Law Certificate of Higher Education Social Policy and Law Foundation and Preparatory Studies Social Policy and Law University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2016/7		
Course Specification valid from:	2009/0		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	JANE BOOTH
Head of Department:	Dr Clare Williams

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- DD from A level
- BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP
- Pass Access to HE Diploma (Full Award)
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Applicants who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

Practical Experience: An opportunity at the first two levels of the course to undertake a placement module which will provide invaluable practical experience.

Pastoral support: We pride ourselves in our supportive culture with a large team of academic and student support staff to provide excellent pastoral care and support together with a welcoming academic environment in which to undertake your degree.

Research-led: Our research-led teaching ensures that you will be learning about the very latest debates in policy and practice.

The combination of Social Policy and Law allows students to combine key areas of knowledge that recognise the ways in which our lives are regulated not only by legal constraints, but also by key areas of government intervention. Examples such as welfare, immigration and localism all illustrate the coming together of legal frameworks and political goals. Consequently, the joint study of Social Policy and Law places students in a position to interpret and analyse the social and political context of law making as well as the legal basis of policy development. With such an applied and comprehensive understanding, graduates will be well equipped to work within a diverse range of jobs and employers.

You can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This will allow you to embark on Level 4 study in an appropriate undergraduate discipline or combined award, confident that you have developed the skills and chosen the most relevant subject area(s) to specialise in, which will allow you to perform strongly at degree level and enhance your career aims.

Educational Aims of the Course:

The Foundation Year will introduce you to studying at university. You will develop your academic and study skills alongside studying modules that introduce you to the disciplines offered by courses across the Faculty. The Foundation Year will therefore provide a springboard for successful study at levels 4, 5 and 6.

The BA (Hons) Law and Social Policy course aims to provide students with the knowledge and understanding of legal aspects and implications of social policy affecting today's society, the theories and their strategic applications operating within a changing global environment. Through the use of a wide range of concepts, approaches and learning techniques the course intends to equip students with a range of personal and intellectual skills and an awareness in preparation for a career within this sphere with the added legal knowledge to enhance their abilities within this chosen area of employment.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

None

Course Structure:

January (Full-time)

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
3GK015	Contemporary Social Issues	20	SEM2	Core
3GK012	Preparing for Success at University	40	SEM2	Core

3GK014	Wolverhampton and its People	20	SEM1	Core
3GK013	Project-Based Learning	40	SEM1	Core

January (Full-time)

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4SA008	Contemporary Social Policy	20	SEM2	Core
4LW005	Law of Torts	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4SL010	The Media and the Manufacture of Deviance	20	SEM2	
4DF009	Introduction to British Sign Language	20	SEM2	

4SA007	The Development of the Welfare State: 1945-2010	20	SEM1	Core
4LW003	Contract Law	20	SEM1	Core
4LW022	English Legal System and Principles of Professional Conduct	20	SEM1	Core

January (Full-time)

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5LW016	Housing and Welfare Law	20	SEM2	Core
5SA009	Communities in Social Policy	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5LW029	Family and Child Law	20	SEM2	
5SL007	Doing Quantitative Research	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

5LW008	Alternative Dispute Resolution Law and Skills	20	SEM1	Core
5SA007	Paying for Welfare	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5SA014	Families, Children and the State	20	SEM1	
5SL001	Racism, Diversity and difference in the British Context	20	SEM1	
5LW002	Criminal Law	20	SEM1	

January (Full-time)

Year 4

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6SA008	Social Policy of Work and Labour Markets	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

You must ensure a 50/50 split between Law (coded LW) and Social Policy (coded SA/CJ/HS).

6LW048	Nationality, International Migration and Refugee Law	20	SEM2	
6LW034	Internet Law	20	SEM2	
6DF006	Welfare and campaigning	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6LW002	Research Methods and Project	20	SEM2	
6SA004	Independent Project in Social Policy	20	SEM2	

6SA003	Approaches to Poverty and Social Exclusion	20	SEM1	Core
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For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

You must ensure a 50/50 split between Law (coded LW) and Social Policy (coded SA/CJ/HS).

6SA005	Policy-Making in Britain	20	SEM1	
6LW004	Law of the European Union	20	SEM1	
6SL012	Qualitative Research Methods	20	SEM1	

September (Full-time)

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM1	Core
3GK015	Contemporary Social Issues	20	SEM2	Core
3GK013	Project-Based Learning	40	SEM2	Core
3GK014	Wolverhampton and its People	20	SEM1	Core

September (Full-time)

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4SA007	The Development of the Welfare State: 1945-2010	20	SEM1	Core
4LW003	Contract Law	20	SEM1	Core
4LW022	English Legal System and Principles of Professional Conduct	20	SEM1	Core
4SA008	Contemporary Social Policy	20	SEM2	Core
4LW005	Law of Torts	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4SL010	The Media and the Manufacture of Deviance	20	SEM2	
4DF009	Introduction to British Sign Language	20	SEM2	

September (Full-time)

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5LW008	Alternative Dispute Resolution Law and Skills	20	SEM1	Core
5SA007	Paying for Welfare	20	SEM1	Core
5LW016	Housing and Welfare Law	20	SEM2	Core
5SA009	Communities in Social Policy	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5SA014	Families, Children and the State	20	SEM1
5SL001	Racism, Diversity and difference in the British Context	20	SEM1
5LW002	Criminal Law	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5LW029	Family and Child Law	20	SEM2
5SL007	Doing Quantitative Research	20	SEM2
5SL008	Volunteering in Action	20	SEM2

September (Full-time)

Year 4

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6SA003	Approaches to Poverty and Social Exclusion	20	SEM1	Core
6SA008	Social Policy of Work and Labour Markets	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6LW048	Nationality, International Migration and Refugee Law	20	SEM2	
6LW034	Internet Law	20	SEM2	
6DF006	Welfare and campaigning	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6LW002	Research Methods and Project	20	SEM2	
6SA004	Independent Project in Social Policy	20	SEM2	

For this option group you must choose a minimum of 40 credits and a maximum of 40 credits

You must ensure a 50/50 split between Law (coded LW) and Social Policy (coded SA/CJ/HS).

6SA005	Policy-Making in Britain	20	SEM1	
6LW004	Law of the European Union	20	SEM1	
6SL012	Qualitative Research Methods	20	SEM1	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

AFRSC/19/16.2.2 FABSS Undergraduate degrees with Foundation Years.

Section 1.3.1 - Exemption from the standard University Academic Framework allowing for the use of 40 credit taught modules at Level 3 and delivery of these within semesters as follows;

3GK012 Preparing for Success at University (40 credits)

3GK013 Project-Based Learning (40 credits).

Effective date: September 2020.

APPROVED (by Chair's Action on 12/2/2020).

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

Foundation Year Course Learning Outcome 1 (UCCL01)

Can articulate your understanding of a range of facts and theories relating to the subjects studied.

Foundation Year Course Learning Outcome 2 (UCCL02)

Can complete tasks and address problems that, while well-defined, may be complex and non-routine.

Foundation Year Course Learning Outcome 3 (UCCL03)

Can interpret and evaluate relevant information and ideas.

Foundation Year Course Learning Outcome 4 (UCCL04)

Can describe key academic skills and conventions, appropriate to the level of study, and apply them to your work.

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present and interpret information, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

DipHE Course Learning Outcome 3 (DHECLO3)

Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from that analysis

DipHE Course Learning Outcome 4 (DHECLO4)

Effectively communicate information, arguments and analysis in a variety of forms.

Ordinary Course Learning Outcome 1 (ORDCLO1)

Be able to reflect on and understand social, political and cultural diversity.

Ordinary Course Learning Outcome 2 (ORDCLO2)

Demonstrate knowledge of the legal system studied, including familiarity with its institutions and procedures and an understanding of how law fits together and operates in comparable jurisdictions.

Ordinary Course Learning Outcome 3 (ORDCLO3)

Be able to apply a critical approach to methods of enquiry and evaluation in a social policy context.

Ordinary Course Learning Outcome 4 (ORDCLO4)

Be able to evaluate law both independently in terms of doctrinal coherence and in relation to other policy perspectives which have been taught specifically.

Ordinary Course Learning Outcome 5 (ORDCLO5)

Be able to act independently in planning and managing tasks with limited guidance in areas which they have studied and will be able to demonstrate proficiency in the use of IT and engage with blended and technology supported learning.

Ordinary Course Learning Outcome 6 (ORDCLO6)

Be able to apply social policy theories to analyse social needs and policy outcomes.

Honours Course Learning Outcome 1 (DEGCLO1)

Be able to reflect on and understand social, political and cultural diversity.

Honours Course Learning Outcome 2 (DEGCLO2)

Demonstrate knowledge of the legal system studied, including familiarity with its institutions and procedures and an understanding of how law fits together and operates in comparable jurisdictions.

Honours Course Learning Outcome 3 (DEGCLO3)

Be able to apply a critical approach to methods of enquiry and evaluation in a social policy context.

Honours Course Learning Outcome 4 (DEGCLO4)

Be able to evaluate law both independently in terms of doctrinal coherence and in relation to other policy perspectives which have been taught specifically.

Honours Course Learning Outcome 5 (DEGCLO5)

Be able to act independently in planning and managing tasks with limited guidance in areas which they have studied and will be able to demonstrate proficiency in the use of IT and engage with blended and technology supported learning.

Honours Course Learning Outcome 6 (DEGCLO6)

Be able to apply social policy theories to analyse social needs and policy outcomes.

Overview of Assessment:

Module	Title	Course Learning Outcomes
3GK012	Preparing for Success at University	UCCLO2, UCCLO4
3GK013	Project-Based Learning	UCCLO2, UCCLO4
3GK014	Wolverhampton and its People	UCCLO1, UCCLO3, UCCLO4
3GK015	Contemporary Social Issues	UCCLO1, UCCLO3, UCCLO4
4DF009	Introduction to British Sign Language	CHECLO2
4LW003	Contract Law	CHECLO1, CHECLO2
4LW005	Law of Torts	CHECLO1, CHECLO2
4LW022	English Legal System and Principles of Professional Conduct	CHECLO1, CHECLO2
4SA007	The Development of the Welfare State: 1945-2010	CHECLO1, CHECLO2
4SA008	Contemporary Social Policy	CHECLO1, CHECLO2
4SL010	The Media and the Manufacture of Deviance	CHECLO1, CHECLO2
5LW002	Criminal Law	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW008	Alternative Dispute Resolution Law and Skills	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW016	Housing and Welfare Law	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW029	Family and Child Law	DHECLO1, DHECLO2, DHECLO4
5SA007	Paying for Welfare	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SA009	Communities in Social Policy	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SA014	Families, Children and the State	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL001	Racism, Diversity and difference in the British Context	DHECLO1, DHECLO2, DHECLO4
5SL007	Doing Quantitative Research	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO1, DHECLO2, DHECLO3, DHECLO4
6DF006	Welfare and campaigning	DEGCLO1, DEGCLO2, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO5
6LW002	Research Methods and Project	DEGCLO4, DEGCLO5, ORDCLO4, ORDCLO5
6LW004	Law of the European Union	DEGCLO2, DEGCLO4, DEGCLO5, ORDCLO2, ORDCLO4, ORDCLO5
6LW034	Internet Law	DEGCLO2, DEGCLO4, ORDCLO2, ORDCLO4
6LW048	Nationality, International Migration and Refugee Law	DEGCLO2, DEGCLO4, ORDCLO2, ORDCLO4
6SA003	Approaches to Poverty and Social Exclusion	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6SA004	Independent Project in Social Policy	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6SA005	Policy-Making in Britain	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6SA008	Social Policy of Work and Labour Markets	DEGCLO1, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO5, ORDCLO6
6SL012	Qualitative Research Methods	DEGCLO1, DEGCLO2, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO5

Teaching, Learning and Assessment:

Learning will be face to face and on-line and will consist of the following:

Lectures

Seminars

Tutorials

Debates

Small and large group work

Discussion forums and wikis

Student presentations

Work- and community- based learning through placements (to support employability skills)

Research activities

Independent and guided study

Collaborative on-line tasks and activities

Individual on-line tasks and activities

Video and image analysis

Case studies

Role play

The on-line activities and electronic presentations the students will prepare will support their digital literacy.

The group tasks and seminars will support students' enterprising ideas.

The international perspectives to topics taken in lectures and learning tasks will support students' global citizenship.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)

Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)

Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

Study skills (such as referencing and writing for academic purposes) are embedded in some modules at level 4 and extended at levels 5 and 6.

Students will receive feedback informally throughout the modules and formally through written feedback for their formative and summative assignments. This feedback will be constructive and indicate to students how to progress in their learning.

All students will have a personal tutor to support their progress throughout their course. Academic Skills tutors provide additional learning support and resources for students. There is a Directorate of Academic Support available to advise on academic study skills. Students are further supported by dedicated administrative support staff who are aligned to courses and or subject areas. The academic skills centre provides learning support and resources in groups and individually.

Employability in the Curriculum:

Students who graduate with a degree in Social Policy and Law will be well placed for a range of careers in the public and private sectors for example in policy writing or advice work. Students can also continue their studies by taking post-graduate courses in a range of social science or law based subjects.



THE UNIVERSITY OF OPPORTUNITY