

## Course Specification

<b>Published Date:</b>	21-Sep-2020
<b>Produced By:</b>	Laura Clode
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Social, Historical and Political Studies		
<b>Course Code(s):</b>	LW029K23UV	Sandwich	4 Years
<b>UCAS Code:</b>	LM43		
<b>Course Title:</b>	BA (Hons) Social Policy and Law with Sandwich Placement		
<b>Hierarchy of Awards:</b>	Bachelor of Arts with Honours Social Policy and Law, having satisfactorily completed a sandwich placement Bachelor of Arts with Honours Social Policy and Law Bachelor of Arts Social Policy and Law, having satisfactorily completed a sandwich placement Bachelor of Arts Social Policy and Law Diploma of Higher Education Social Policy and Law Certificate of Higher Education Social Policy and Law University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	05/Oct/2015		
<b>Last Review:</b>	2016/7		
<b>Course Specification valid from:</b>	2009/0		
<b>Course Specification valid to:</b>	2022/3		

## Academic Staff

<b>Course Leader:</b>	JANE BOOTH
<b>Head of Department:</b>	Dr Clare Williams

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

A levels BBC-CCC

BTEC QCF Extended Diploma MMM, BTEC QCF Diploma DD

Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).

International student language requirements and application guidance can be found at [www.wlv.ac.uk/international/apply](http://www.wlv.ac.uk/international/apply)

## Distinctive Features of the Course:

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**Practical Experience:** An opportunity at the first two levels of the course to undertake a placement module which will provide invaluable practical experience.

**Pastoral support:** We pride ourselves in our supportive culture with a large team of academic and student support staff to provide excellent pastoral care and support together with a welcoming academic environment in which to undertake your degree.

**Research-led:** Our research-led teaching ensures that you will be learning about the very latest debates in policy and practice.

The combination of Social Policy and Law allows students to combine key areas of knowledge that recognise the ways in which our lives are regulated not only by legal constraints, but also by key areas of government intervention. Examples such as welfare, immigration and localism all illustrate the coming together of legal frameworks and political goals. Consequently, the joint study of Social Policy and Law places students in a position to interpret and analyse the social and political context of law making as well as the legal basis of policy development. With such an applied and comprehensive understanding, graduates will be well equipped to work within a diverse range of jobs and employers.

A placement can be undertaken anywhere; local, national or even, in some instances, international. During a placement, you will be doing similar work to a normal employee of the organisation giving you a unique insight into your chosen profession or sector, the opportunity to acquire crucial personal skills and also the opportunity to build a network of useful contacts. Many companies that employ graduates use placement programmes as a method of recruitment so you could be fast tracked into employment or onto one of their graduate schemes if you impress them.

The team at [The Workplace](#) constantly search for new placement opportunities but if you find an opportunity that interests you or you have been successful in securing one yourself, contact them for further information and support.

## Educational Aims of the Course:

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The BA (Hons) Law and Social Policy course aims to provide students with the knowledge and understanding

of legal aspects and implications of social policy affecting today's society, the theories and their strategic applications operating within a changing global environment. Through the use of a wide range of concepts, approaches and learning techniques the course intends to equip students with a range of personal and intellectual skills and an awareness in preparation for a career within this sphere with the added legal knowledge to enhance their abilities within this chosen area of employment.

Intakes:

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September

Major Source of Funding:

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Office for Students (OFS)

Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00

PSRB:

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None

Course Structure:

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## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4SA007	The Development of the Welfare State: 1945-2010	20	SEM1	Core
4LW003	Contract Law	20	SEM1	Core
4LW022	English Legal System and Principles of Professional Conduct	20	SEM1	Core
4SA008	Contemporary Social Policy	20	SEM2	Core
4LW005	Law of Torts	20	SEM2	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

4SL010	The Media and the Manufacture of Deviance	20	SEM2
4DF009	Introduction to British Sign Language	20	SEM2

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5LW008	Alternative Dispute Resolution Law and Skills	20	SEM1	Core
5SA007	Paying for Welfare	20	SEM1	Core
5LW016	Housing and Welfare Law	20	SEM2	Core
5SA009	Communities in Social Policy	20	SEM2	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

5SA014	Families, Children and the State	20	SEM1	
5SL001	Racism, Diversity and difference in the British Context	20	SEM1	
5LW002	Criminal Law	20	SEM1	

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

5LW029	Family and Child Law	20	SEM2	
5SL007	Doing Quantitative Research	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5LW022	Supervised Placement Year	40	YEAR	Core

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 4

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6SA003	Approaches to Poverty and Social Exclusion	20	SEM1	Core
6SA008	Social Policy of Work and Labour Markets	20	SEM2	Core

**For this option group you must choose a minimum of 40 credits and a maximum of 40 credits**

You must ensure a 50/50 split between Law (coded LW) and Social Policy (coded SA/CJ/HS).

6SA005	Policy-Making in Britain	20	SEM1	
6LW004	Law of the European Union	20	SEM1	
6SL012	Qualitative Research Methods	20	SEM1	

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

6LW048	Nationality, International Migration and Refugee Law	20	SEM2	
6LW034	Internet Law	20	SEM2	
6DF006	Welfare and campaigning	20	SEM2	

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

6SA004	Independent Project in Social Policy	20	SEM2	
6LW002	Research Methods and Project	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

QAA Subject Benchmarks for Law and Social Policy

University Assessment Strategy – a wide range of differing assessment strategies have been chosen to ensure that the full range of skills are developed.

Learning Outcomes:

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CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study.

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CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

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CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.

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CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.

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CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

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DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

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DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

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DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.

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DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

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DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

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DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

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Ordinary Course Learning Outcome 1 (ORDCLO1)

Be able to reflect on and understand social, political and cultural diversity.

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Ordinary Course Learning Outcome 2 (ORDCLO2)

Demonstrate knowledge of the legal system studied, including familiarity with its institutions and procedures and an understanding of how law fits together and operates in comparable jurisdictions.

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Ordinary Course Learning Outcome 3 (ORDCLO3)

Be able to apply a critical approach to methods of enquiry and evaluation in a social policy context.

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Ordinary Course Learning Outcome 4 (ORDCLO4)

Be able to evaluate law both independently in terms of doctrinal coherence and in relation to other policy perspectives which have been taught specifically.

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Ordinary Course Learning Outcome 5 (ORDCLO5)

Be able to act independently in planning and managing tasks with limited guidance in areas which they have studied and will be able to demonstrate proficiency in the use of IT and engage with blended and technology supported learning.

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Ordinary Course Learning Outcome 6 (ORDCLO6)

Be able to apply social policy theories to analyse social needs and policy outcomes.

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Honours Course Learning Outcome 1 (DEGCLO1)

Be able to reflect on and understand social, political and cultural diversity.

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Honours Course Learning Outcome 2 (DEGCLO2)

Demonstrate knowledge of the legal system studied, including familiarity with its institutions and procedures and an understanding of how law fits together and operates in comparable jurisdictions.

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Honours Course Learning Outcome 3 (DEGCLO3)

Be able to apply a critical approach to methods of enquiry and evaluation in a social policy context.

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Honours Course Learning Outcome 4 (DEGCLO4)

Be able to evaluate law both independently in terms of doctrinal coherence and in relation to other policy perspectives which have been taught specifically.

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#### Honours Course Learning Outcome 5 (DEGCLO5)

Be able to act independently in planning and managing tasks with limited guidance in areas which they have studied and will be able to demonstrate proficiency in the use of IT and engage with blended and technology supported learning.

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#### Honours Course Learning Outcome 6 (DEGCLO6)

Be able to apply social policy theories to analyse social needs and policy outcomes.

#### Overview of Assessment:

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<b>Module</b>	<b>Title</b>	<b>Course Learning Outcomes</b>
4DF009	Introduction to British Sign Language	CHECLO2
4LW003	Contract Law	CHECLO1, CHECLO2
4LW005	Law of Torts	CHECLO1, CHECLO2
4LW022	English Legal System and Principles of Professional Conduct	CHECLO1, CHECLO2
4SA007	The Development of the Welfare State: 1945-2010	CHECLO1, CHECLO2
4SA008	Contemporary Social Policy	CHECLO1, CHECLO2
4SL010	The Media and the Manufacture of Deviance	CHECLO1, CHECLO2
5LW002	Criminal Law	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW008	Alternative Dispute Resolution Law and Skills	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW016	Housing and Welfare Law	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW022	Supervised Placement Year	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW029	Family and Child Law	DHECLO1, DHECLO2, DHECLO4
5SA007	Paying for Welfare	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SA009	Communities in Social Policy	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SA014	Families, Children and the State	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL001	Racism, Diversity and difference in the British Context	DHECLO1, DHECLO2, DHECLO4
5SL007	Doing Quantitative Research	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO1, DHECLO2, DHECLO3, DHECLO4
6DF006	Welfare and campaigning	DEGCLO1, DEGCLO2, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO5
6LW002	Research Methods and Project	DEGCLO4, DEGCLO5, ORDCLO4, ORDCLO5
6LW004	Law of the European Union	DEGCLO2, DEGCLO4, DEGCLO5, ORDCLO2, ORDCLO4, ORDCLO5
6LW034	Internet Law	DEGCLO2, DEGCLO4, ORDCLO2, ORDCLO4
6LW048	Nationality, International Migration and Refugee Law	DEGCLO2, DEGCLO4, ORDCLO2, ORDCLO4
6SA003	Approaches to Poverty and Social Exclusion	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6SA004	Independent Project in Social Policy	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6SA005	Policy-Making in Britain	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6SA008	Social Policy of Work and Labour Markets	DEGCLO1, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO5, ORDCLO6
6SL012	Qualitative Research Methods	DEGCLO1, DEGCLO2, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO5

### Teaching, Learning and Assessment:

Learning will be face to face and on-line and will consist of the following:

Lectures

Seminars

Tutorials

Debates

Small and large group work

Discussion forums and wikis

Student presentations

Work- and community- based learning through placements (to support employability skills)

Research activities

Independent and guided study

Collaborative on-line tasks and activities

Individual on-line tasks and activities

Video and image analysis

Case studies

Role play

The on-line activities and electronic presentations the students will prepare will support their digital literacy.

The group tasks and seminars will support students' enterprising ideas.

The international perspectives to topics taken in lectures and learning tasks will support students' global citizenship.

### Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

### Student Support:

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Study skills (such as referencing and writing for academic purposes) are embedded in some modules at level 4 and extended at levels 5 and 6.

Students will receive feedback informally throughout the modules and formally through written feedback for their formative and summative assignments. This feedback will be constructive and indicate to students how to progress in their learning.

All students will have a personal tutor to support their progress throughout their course. Academic Skills tutors provide additional learning support and resources for students. There is a Directorate of Academic Support available to advise on academic study skills. Students are further supported by dedicated administrative support staff who are aligned to courses and or subject areas. The academic skills centre provides learning support and resources in groups and individually.

## Employability in the Curriculum:

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Students who graduate with a degree in Social Policy and Law will be well placed for a range of careers in the public and private sectors for example in policy writing or advice work. Students can also continue their studies by taking post-graduate courses in a range of social science or law based subjects.

The completion of a Sandwich Year will enable you to gain valuable hands on experience in a relevant work environment. This will not only provide additional practical subject skills but it will also develop personal transferable skills such as communication skills, problem solving skills and demonstrate competency in working with other people. This will increase your employability and assist you in gaining employment in the future.



THE UNIVERSITY OF OPPORTUNITY