

Course Specification

Published Date:	21-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton			
School / Institute:	School of Humanities			
Course Code(s):	LW025J01UV LW025J31UV	Full-time Part-time	3 Years 6 Years	
Course Title:	BA (Hons) Law and Philosophy			
Hierarchy of Awards:	Bachelor of Arts with Honours Law and Philosophy Bachelor of Arts Law and Philosophy Diploma of Higher Education Law and Philosophy Certificate of Higher Education Law and Philosophy University Statement of Credit University Statement of Credit			
Language of Study:	English			
Date of DAG approval:	24/May/2017			
Last Review:	2016/7			
Course Specification valid from:	2009/0			
Course Specification valid to:	2022/3			

Academic Staff

Course Leader:	Alan Bailey
Head of Department:	Dr Frank Wilson

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

- 240 UCAS points from at least two 'A' levels or equivalent
- BTEC National Diploma grade MMM
- BTEC QCF Extended Diploma grade MMM
- Access to HE Diploma full award (Pass of 60 credits of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).
- If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying.
- International student language requirements and application guidance can be found at www.wlv.ac.uk/international/apply
- Successful completion of the Foundation Year in Media and Humanities guarantees entry on to this course
- Mature applicants may be accepted if they possess significant work experience or if they are able to show previous learning and/or writing ability.

Distinctive Features of the Course:

- The course is one of the few in the country to combine Philosophy with Law in an integrated joint.
- The course is taught by internationally recognised scholars whose published work covers a wide range of areas of study included in the course.
- There are highly successful student-led activities such as mooting, which enhance the curriculum offering.
- Students will have the opportunity to listen to special visiting internationally renowned scholars through the Royal Institute of Philosophy public lecture series hosted by the university

Educational Aims of the Course:

The Philosophy and Law integrated joint provides an opportunity for students to develop their critical thinking in relation to understanding legal and political change. The programme offers a supported, stimulating and multicultural environment in which students can engage with concepts and theories within Philosophy and Law and reflect upon contemporary practical concerns. The Philosophy and Law degree will enable students to communicate more effectively in writing and speaking, to evaluate arguments rigorously and to enhance their own critical judgement. Students gain skills of analysis, synthesis and application which are relevant for whatever profession they decide to follow. A range of subject specific and transferable skills, including higher order conceptual and communication skills, enterprise, digital literacy and IT awareness, are

also developed all of which are of immense value in graduate employment.

Intakes:

September January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	Н	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	Н	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

None

Course Structure:

Continuing students will follow the programme indicated below:

4PH002	Introduction to European Philosophy	20	SEM1	Core
4LW022	English Legal System and Principles of Professional Conduct	20	SEM1	Core
4MZ001	Media, Culture and Society	20	SEM1	Core

Continuing students will follow the programme indicated below:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5PH001	Law, Morality and Society	20	SEM2	Core
5PH003	Knowing the World: Language and Experience	20	SEM2	Core
5LW016	Housing and Welfare Law	20	SEM2	Core

Continuing students will follow the programme indicated below:

5PH002	Ethical Virtues, Principles and Judgement	20	SEM1	Core
5LW008	Alternative Dispute Resolution Law and Skills	20	SEM1	Core
5LW029	Family and Child Law	20	SEM1	Core

Continuing students will follow the programme indicated below:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Туре
6PH002	Self and Other: The Demands of Social Justice	20	SEM2	Core
6LW048	Nationality, International Migration and Refugee Law	20	SEM2	Core
6PH005	Independent Study in Philosophy	20	SEM2	Core

Continuing students will follow the programme indicated below:

6PH003	Freedom, Recognition and Authenticity	20	SEM1	Core
6LW004	Law of the European Union	20	SEM1	Core
6LW005	Employment Law	20	SEM1	Core

Continuing students will follow the programme indicated below:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5PH002	Ethical Virtues, Principles and Judgement	20	SEM1	Core
5LW008	Alternative Dispute Resolution Law and Skills	20	SEM1	Core
5PH001	Law, Morality and Society	20	SEM2	Core
5PH003	Knowing the World: Language and Experience	20	SEM2	Core
5LW016	Housing and Welfare Law	20	SEM2	Core
5LW029	Family and Child Law	20	SEM1	Core

Continuing students will follow the programme indicated below:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each

academic calendar year.

Year 3

Module	Title	Credits	Period	Type
6PH003	Freedom, Recognition and Authenticity	20	SEM1	Core
6LW004	Law of the European Union	20	SEM1	Core
6PH002	Self and Other: The Demands of Social Justice	20	SEM2	Core
6LW048	Nationality, International Migration and Refugee Law	20	SEM2	Core
6PH005	Independent Study in Philosophy	20	SEM2	Core
6LW005	Employment Law	20	SEM1	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption	

None

Reference Points:

Law Subject Benchmark

QAA Philosophy Subject benchmark

Equality Act (2010)

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent

arguments"

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively"

DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

Ordinary Course Learning Outcome 1 (ORDCLO1)

"engage in the comprehension, analysis and appreciation of philosophical and legal texts;"

Ordinary Course Learning Outcome 2 (ORDCLO2)

"develop effective language competence through a range of written, oral and digital resources;"

Ordinary Course Learning Outcome 3 (ORDCLO3)

attain an advanced knowledge of philosophical and legal history and related contextual approaches;

Ordinary Course Learning Outcome 4 (ORDCLO4)

develop a critical self-awareness and intellectual curiosity about philosophy and law in a multi-cultural and

international context;

Ordinary Course Learning Outcome 5 (ORDCLO5)

"demonstrate enterprising learning, scholarly skills and independent thought;"

Ordinary Course Learning Outcome 6 (ORDCLO6)

demonstrate transferable skills intrinsic to the subject area and of value to graduate employment.

Honours Course Learning Outcome 1 (DEGCLO1)

"Gain knowledge of the fundamental concepts, principles, theories and procedures of law and philosophy and an understanding of how they fit together and operate."

Honours Course Learning Outcome 2 (DEGCLO2)

Be able to apply knowledge to problem situations and demonstrate the ability to provide solutions to unresolved debates demonstrated over a wide number of legal and philosophical issues

Honours Course Learning Outcome 3 (DEGCLO3)

"Employ a range of written, oral and digital resources in the research, articulation and presentation of scholarly, academic and case-work"

Honours Course Learning Outcome 4 (DEGCLO4)

"Demonstrate a familiarity with specialised subject vocabularies, drawing connections between ideas, concepts, arguments and theories within philosophy and law"

Honours Course Learning Outcome 5 (DEGCLO5)

Display a critical self-awareness and openness to reasoned dialogue with others in a multi-cultural and international context;

Honours Course Learning Outcome 6 (DEGCLO6)

Act independently in planning and managing tasks with limited guidance in areas which they have studied and will be able to demonstrate proficiency in the use of IT and engage with blended and technology supported learning.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4HU003	From Student to Scholar	CHECLO1, CHECLO3, CHECLO4, CHECLO5
4LW005	Law of Torts	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4LW017	English Legal System	CHECLO1, CHECLO2
4LW018	Applied Legal Skills and Research	CHECLO1, CHECLO2
4PH002	Introduction to European Philosophy	CHECLO1, CHECLO2, CHECLO3
4PH003	Thinking Ethically	CHECLO1, CHECLO3
5LW008	Alternative Dispute Resolution Law and Skills	DHECLO1, DHECLO2, DHECLO3, DHECLO5, DHECLO6
5LW016	Housing and Welfare Law	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5LW029	Family and Child Law	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5PH001	Law, Morality and Society	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5PH002	Ethical Virtues, Principles and Judgement	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5PH003	Knowing the World: Language and Experience	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5
6LW004	Law of the European Union	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO6
6LW005	Employment Law	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO6
6LW043	Nationality, Immigration and Asylum	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6PH002	Self and Other: The Demands of Social Justice	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6
6PH003	Freedom, Recognition and Authenticity	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

Teaching, Learning and Assessment:

The traditional combination of lecture and seminar is accompanied and varied by other teaching and learning activities appropriate to particular modules. These include interactive lectures, individual and small group presentations, student-led seminars, small group and classroom exercises and discussions, forums and tutorials and engagement with electronic learning and teaching materials. Students will interact/collaborate with other undergraduates from a variety of backgrounds and cultures, addressing critical and creative material that reflects and promotes awareness of cultural diversity. Students can also undertake a period of sustained independent study through the level six project. At all levels they are encouraged to read widely and critically, to write prolifically, and to incorporate information and communication technologies into their learning practices.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)

Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Academic study skills are supported in the application of study skills to significant work-related and career-related activities in professional projects.

You will benefit from support and guidance offered by the subject Course Leader and also from specific module leaders where appropriate.

The University provides guidance through the website (www.wlv.ac.uk/skills).

Reflective personal development practices are encouraged throughout the duration of the course, which will help you to monitor your progression.

Employability in the Curriculum:

- A degree in Philosophy and Law will equip graduates for a diversity of occupations, including a career as a
 legal executive, company secretary or legal advisor. It is especially suited to enhancing your capabilities
 to take up advocacy and campaigning. Graduates have gone on to public and private-sector management
 jobs, local government and media and campaigning.
- After graduation, you could also choose the conversion course as your next step to becoming a solicitor or barrister.
- You may also go on to further study for a MA and PhD at universities worldwide.

THE UNIVERSITY OF OPPORTUNITY