

Course Specification

Published Date:	19-Aug-2019
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton Law School		
Course Code(s):	LW024K23UV	Sandwich	4 Years
UCAS Code:	MN1M		
Course Title:	BA (Hons) Accounting and Law with Sandwich Placement		
Hierarchy of Awards:	Bachelor of Arts with Honours Accounting and Law, having satisfactorily completed a sandwich placement Bachelor of Arts with Honours Accounting and Law Bachelor of Arts Accounting and Law, having satisfactorily completed a sandwich placement Diploma of Higher Education Accounting and Law Certificate of Higher Education Accounting and Law University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	25/Sep/2017		
Last Review:	2016/7		
Course Specification valid from:	2009/0		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	Mrs Rosemary Higgott
Head of Department:	Mr Sukhninder Panesar

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

A levels BBC-CCC

BTEC QCF Extended Diploma MMM

BTEC QCF Diploma DD

Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).

International student language requirements and application guidance can be found at www.wlv.ac.uk/international/apply

Distinctive Features of the Course:

The legal skills studied at level four provides sound preparation for the further study of modules throughout the course at levels five and six. Materials to support learning and teaching are provided for the students on the University VLE.

Pastoral support for students is an area of pride for the Faculty. There is a supportive culture with a large team of academic and student support staff to provide excellent pastoral care together with a welcoming academic environment, lecture rooms and facilities.

Our teaching is research-led ensuring that students' learning is focused on the latest debates in policy and practice in the subject areas being studied.

A placement can be undertaken anywhere; local, national or even, in some instances, international. During a placement, you will be doing similar work to a normal employee of the organisation giving you a unique insight into your chosen profession or sector, the opportunity to acquire crucial personal skills and also the opportunity to build a network of useful contacts. Many companies that employ graduates use placement programmes as a method of recruitment so you could be fast tracked into employment or onto one of their graduate schemes if you impress them.

The team at [The Workplace](#) constantly search for new placement opportunities but if you find an opportunity that interests you or you have been successful in securing one yourself, contact them for further information and support.

Educational Aims of the Course:

The BA (Hons) Accounting and Law degree course aims to provide students with knowledge and understanding of law and accountancy, including the legal aspects of accountancy and accounting theories together with their strategic applications to firms and organisations operating within a changing global environment. Throughout their course of study students will demonstrate and develop the ability to apply knowledge to problem situations and provide solutions to unresolved debates demonstrated over a wide

number of issues within law, accountancy and allied areas.

Through use of a wide range of concepts, approaches and learning techniques the course intends to equip students with a range of personal, intellectual and numerical skills in preparation for a career in accountancy management with added legal knowledge to enhance their abilities within this chosen area of employment.

Intakes:

September

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000.00
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	EU	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00

PSRB:

None

Course Structure:

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4LW003	Contract Law	20	SEM1	Core
4LW022	English Legal System and Principles of Professional Conduct	20	SEM1	Core
4AC011	Professional Skills For Accountants	20	SEM1	Core
4AC010	Financial Accounting Principles	20	SEM2	Core
4LW005	Law of Torts	20	SEM2	Core
4AC007	Costing	20	SEM2	Core

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5LW010	Commercial Law	20	SEM2	Core
5AC003	Management Accounting: Decision Making Techniques	20	SEM1	Core
5LW008	Alternative Dispute Resolution Law and Skills	20	SEM1	Core
5AC001	Budgeting and Financial Control	20	SEM2	Core
5AC004	Taxation of Individuals	20	SEM2	Core
5LW009	Intellectual Property Law	20	SEM1	Core

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5LW022	Supervised Placement Year	40	YEAR	Core

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6AC003	Business Taxation	20	SEM1	Core
6AC002	Auditing	20	SEM1	Core
6LW016	International Trade and Finance Law	20	SEM1	Core
6AC004	Strategic Management Accounting and Control	20	SEM2	Core
6LW034	Internet Law	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6LW002	Research Methods and Project	20	SEM2
6LW011	Business and Community Link in Law	20	SEM2

Continuing students will follow the programme indicated below:

September (Sandwich)

Year 4

Module	Title	Credits	Period	Type
6AC003	Business Taxation	20	SEM1	Core
6AC002	Auditing	20	SEM1	Core
6LW016	International Trade and Finance Law	20	SEM1	Core
6AC004	Strategic Management Accounting and Control	20	SEM2	Core
6LW013	Company Law	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6LW002	Research Methods and Project	20	SEM2
6LW011	Business and Community Link in Law	20	SEM2

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

Framework for Higher Education Qualifications

QAA benchmark statements for Law and Accounting

Equality Act 2010

University of Wolverhampton Learning Teaching and Assessment Sub Strategy 2012-2017

University of Wolverhampton Equality Objectives 2012-2017

QAA Code of Practice for Placements

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with accountancy and law.

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present and interpret information, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts in accountancy and law.

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and understanding of the well-established principles of accountancy and law.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

DipHE Course Learning Outcome 3 (DHECLO3)

Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from that analysis.

DipHE Course Learning Outcome 4 (DHECLO4)

Effectively communicate information, arguments and analysis in a variety of forms.

Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate knowledge of the contexts in which accountancy operates including the legal, ethical, social and natural environment, together with accounting concepts, principles and accountancy practices.

Ordinary Course Learning Outcome 2 (ORDCLO2)

Demonstrate skills in recording accounting transactions using a range of data including the ability to critically analyse contemporary theories and empirical evidence drawing reasoned conclusions.

Ordinary Course Learning Outcome 3 (ORDCLO3)

Demonstrate knowledge of the fundamental concepts, principles, theories and procedures of accounting and the fundamental doctrines, sources and principles which underpin the law of England and Wales and how it relates to ethics and the concept of justice, together with the institutions within which the law is administered, made and developed.

Ordinary Course Learning Outcome 4 (ORDCLO4)

Apply knowledge to problem situations and demonstrate the ability to provide solutions to unresolved issues over a wide number of legal and accounting issues and to communicate these conclusions effectively.

Ordinary Course Learning Outcome 5 (ORDCLO5)

Demonstrate a range of accountancy and legally-focused skills including the ability to locate, record and summarise information including reflection on one's own learning. Plus knowledge of accounting and legal rules and effective communication of this information.

Ordinary Course Learning Outcome 6 (ORDCLO6)

Act independently in planning and managing tasks with limited guidance in areas which you have studied together with presentation of information including quantitative and qualitative data and other numerical data (where relevant) with analysis in a form appropriate to the intended audience.

Honours Course Learning Outcome 1 (DEGCLO1)

Demonstrate knowledge of the contexts in which accountancy operates including the legal, ethical, social and natural environment, together with accounting concepts, principles and accountancy practices

Honours Course Learning Outcome 2 (DEGCLO2)

Demonstrate skills in recording accounting transactions using a range of data including the ability to critically analyse contemporary theories and empirical evidence drawing reasoned conclusions.

Honours Course Learning Outcome 3 (DEGCLO3)

Demonstrate knowledge of the fundamental concepts, principles, theories and procedures of accounting and the fundamental doctrines, sources and principles which underpin the law of England and Wales and how it relates to ethics and the concept of justice together with the institutions within which the law is administered, made and developed.

Honours Course Learning Outcome 4 (DEGCLO4)

Apply knowledge to problem situations and demonstrate the ability to provide solutions to unresolved issues over a wide number of legal and accounting issues and communicate these conclusions effectively.

Honours Course Learning Outcome 5 (DEGCLO5)

Demonstrate a range of accountancy and legally-focused skills including the ability to locate, record and summarise information including reflection on one's own learning plus knowledge of accounting and legal rules and effective communication of this information.

Honours Course Learning Outcome 6 (DEGCLO6)

Act independently in planning and managing tasks with limited guidance in areas which you have studied; presentation of information including quantitative and qualitative data and other numerical data (where relevant) with analysis in a form appropriate to the intended audience.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4AC007	Costing	CHECLO1, CHECLO2
4AC010	Financial Accounting Principles	CHECLO1, CHECLO2
4AC011	Professional Skills For Accountants	CHECLO1, CHECLO2
4LW003	Contract Law	CHECLO1, CHECLO2
4LW005	Law of Torts	CHECLO1, CHECLO2
4LW022	English Legal System and Principles of Professional Conduct	CHECLO1, CHECLO2
5AC001	Budgeting and Financial Control	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5AC003	Management Accounting: Decision Making Techniques	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5AC004	Taxation of Individuals	DHECLO1, DHECLO3, DHECLO4
5LW008	Alternative Dispute Resolution Law and Skills	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW009	Intellectual Property Law	DHECLO1, DHECLO3, DHECLO4
5LW010	Commercial Law	DHECLO1, DHECLO3, DHECLO4
5LW022	Supervised Placement Year	DHECLO2, DHECLO3, DHECLO4
6AC002	Auditing	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO5, ORDCLO6
6AC003	Business Taxation	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6AC004	Strategic Management Accounting and Control	DEGCLO1, DEGCLO2, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO5
6LW002	Research Methods and Project	DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6LW011	Business and Community Link in Law	DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6LW013	Company Law	DEGCLO3, DEGCLO4, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO6
6LW016	International Trade and Finance Law	DEGCLO3, DEGCLO4, ORDCLO3, ORDCLO4
6LW034	Internet Law	DEGCLO3, DEGCLO4, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO6

Teaching, Learning and Assessment:

There will be a variety of learning activities across the course at each level which will support the student's achievement of the course learning outcomes, including:

- Lectures
- Seminars
- Interactive lectures
- Tutorials
- Small and large group work
- Student presentations (individual and group)
- Case studies
- Research activities/exercises
- Independent and guided study
- Collaborative and individual on-line activities
- Discussion forums

- Videos and DVDs
- Community-based learning through placement modules

Student support materials are available on the University VLE along with on-line activities, formative MCQs to support students' digital literacy along with any required elements of assignment writing by word-processing.

Group and individual tasks, student individual and team presentations and seminar work will support students' enterprising ideas.

Student Support:

All students will have a personal tutor to support their progress throughout their course. Academic Skills tutors provide additional learning support and resources for students. There is a designated Directorate of Academic Support available to advise on academic study skills. Students are further supported by dedicated administrative support staff who are aligned to courses and subject areas.

The development of both academic and legal skills is at the heart of this course with the inclusion of Applied Legal Research and Skills module at level four through which the key legal and study skills will be introduced. These skills will also be embedded through seminars at all levels.

The level four modules will be a vehicle for the development of the skills which students will need to complete the degree course successfully.

More advanced legal skills are covered at Level 5. Where appropriate on line activities will support all learning.

One-to-one consultation appointments are available, study-group classes and workshops as well as re-sit preparation sessions shortly before re-sits taking place.

Students will receive feedback formally and also informally throughout the modules and the course through written feedback and where appropriate electronically for both formative and summative assessments. The focus of the feedback will be constructive and also advice-based to indicate best changes to make in style of study and delivery to progress and enhance the students learning.

Students undertaking their Research Project will be supported by an allocated academic tutor.

Employability in the Curriculum:

Graduates may enter a range occupations including those areas closely aligned to the study of Accountancy and Law including Accountancy, Management, Finance, Trading Standards, Health & Safety, Local Authority, Civil Service, Banking, Insurance or work in public and private sector management.

Alternatively graduates may opt to continue their study at postgraduate level.

The completion of a Sandwich Year will enable you to gain valuable hands on experience in a relevant work environment. This will not only provide additional practical subject skills but it will also develop personal transferable skills such as communication skills, problem solving skills and demonstrate competency in working with other people. This will increase your employability and assist you in gaining employment in the future.

