

Course Specification

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Produced By:	Oliver Jones
Status:	Deletion Approved

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton Law School		
Course Code(s):	LW017H01UV LW017H33UV LW017H37UV	Full-time Part-time Day Part-time Weekend	3 Years 6 Years 6 Years
Course Title:	LLB(Hons)		
Hierarchy of Awards:	Bachelor of Laws with Honours Law Bachelor of Laws Law Diploma of Higher Education Law Certificate of Higher Education Law University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	19/May/2017		
Last Review:	2018/9		
Course Specification valid from:	2009/0		
Course Specification valid to:	2018/9		

Academic Staff

Course Leader:	Ms M. Walsh
Head of Department:	Ms M. Walsh

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

A level should be minimum of:

- BBC
- BTEC Extended Diploma DMM
- BTEC Diploma D*D*

If you've got other qualifications or relevant experience please consult the [UCAS tariff tables](#) or contact us before applying.

International student language requirements and application guidance can be found at www.wlv.ac.uk/international/apply

Other Requirements

A satisfactory reference will be required as part of our selection process.

Distinctive Features of the Course:

The legal skills studied at Level 4 throughout the year provide sound preparation for the further study of both core and option modules throughout the Degree course.

Academic legal skills are further complemented by the Level 6 practical skills modules which allow students to participate in the Law Clinic, mooting or a work placement. This unique feature of the course enhances the employability skills of the students and reflects the changes to legal education and the need for law degrees to prepare graduates for the legal workplace.

The course has several important and exciting contemporary options in law including Nationality, Asylum and Immigration Law, Company Law and Internet law to name a few.

Pastoral support for students is an area of pride for the School; there is a supportive culture with a large team of academic and student support staff to provide excellent pastoral care together with a welcoming academic environment, lecture rooms and facilities.

Our teaching is research-led, ensuring that students' learning is focussed on the latest debates in policy and practice in the varied subject areas. Several staff have written textbooks which are used across the sector and many staff publish regularly in peer reviewed journals.

Educational Aims of the Course:

The LLB degree has been designed to enable students to satisfy the requirements of the Solicitor's Regulation Authority and the Bar Standards Board for a qualifying law degree, as stated in the Joint Academic Stage Board Handbook 2014. The LLB degree is designed to meet the QAA benchmarks statement for Law (2015). The courses provide a coherent course of study, developing both academic and practical legal skills focused on the following:

- A study of the Foundations of Legal Knowledge subjects required by the professional bodies for a qualifying law degree, comprising: Constitutional Law, Administrative Law and Human Rights Law; Law of the European Union; Criminal Law; Contract Law; Tort Law; English Legal System, Land Law and Equity & Trusts

The LLB degree is also designed to meet the following educational aims as identified in the QAA benchmark statements (2015):

- intellectual independence including ability to ask and answer cogent questions about law and legal systems,
- identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation ii self-management, including an ability to reflect on their own learning, make effective use of feedback,
- awareness of principles and values of law and justice, and of ethics
- knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context
- study and context of substantive areas of law
- ability to conduct self-directed research including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal sources.

Students will demonstrate progression through their course of study and develop the ability to apply knowledge to legal problems and provide solutions to a wide number of legal issues.

In addition to the designated mandatory subjects for study there will be the opportunity to select options at Levels 5 and 6 as preparation for areas of future employment and/or specialism. The overall aim is that students will be able to act independently in planning and managing tasks. Core and option areas which they have studied and will be able to demonstrate proficiency in the use of IT and engage with blended learning and technology supported learning.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

LW017H01UV (Full-time)

Professional Accreditation Body:
Solicitors Regulation Authority (SRA)

Accrediting Body:
Solicitors Regulation Authority (SRA)

Accreditation Statement:

The qualifying law degree is recognised by the Solicitors Regulation Authority (SRA) for the purposes of satisfying the academic stage of training.

Approved	Start	Expected End	Renewal
26/Jan/2017	26/Jan/2017		

LW017H33UV (Part-time Day)

Professional Accreditation Body:
Solicitors Regulation Authority (SRA)

Accrediting Body:
Solicitors Regulation Authority (SRA)

Accreditation Statement:

The qualifying law degree is recognised by the Solicitors Regulation Authority (SRA) for the purposes of satisfying the academic stage of training.

Approved	Start	Expected End	Renewal
26/Jan/2017	26/Jan/2017		

LW017H37UV (Part-time Weekend)

Professional Accreditation Body:
Solicitors Regulation Authority (SRA)

Accrediting Body:
Solicitors Regulation Authority (SRA)

Accreditation Statement:

The qualifying law degree is recognised by the Solicitors Regulation Authority (SRA) for the purposes of satisfying the academic stage of training.

Approved	Start	Expected End	Renewal
26/Jan/2017	26/Jan/2017		

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6LW012	Equity and Trusts	20	SEM2	Core

Linked Option Group Rule: Select a minimum of 40 credits and a maximum of 40 credits from the linked (*) groups.

***For this option group you must choose a minimum of 20 credits and a maximum of 40 credits**

If you select 6LW045 in semester 2 then choose ONE option module. If you do not select 6LW045 in semester 2 then choose TWO option modules.

6LW002	Research Methods and Project	20	SEM2	
6LW034	Internet Law	20	SEM2	
6LW042	Law of Criminal Evidence	20	SEM2	
6LW048	Nationality, International Migration and Refugee Law	20	SEM2	

***For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

You may study 6LW045 in Sem 1 or Sem 2 but you must ensure that you only study 60 credits per semester.

6LW045	Practical Legal Skills	20	SEM2	
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6LW004	Law of the European Union	20	SEM1	Core
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Linked Option Group Rule: Select a minimum of 40 credits and a maximum of 40 credits from the linked (*) groups.

***For this option group you must choose a minimum of 20 credits and a maximum of 40 credits**

If you select 6LW045 in semester 1 then choose ONE option module. If you do not select 6LW045 in semester 1 then choose TWO option modules.

6LW002	Research Methods and Project	20	SEM1	
6LW005	Employment Law	20	SEM1	
6LW016	International Trade and Finance Law	20	SEM1	
6CJ011	Serious and Organised Crime	20	SEM1	

***For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

You may study 6LW045 in Sem 1 or Sem 2 but you must ensure that you only study 60 credits per semester.

6LW045	Practical Legal Skills	20	SEM1	
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September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5LW002	Criminal Law	20	SEM1	Core
5LW006	Land Law	20	SEM2	Core

For this option group you must choose a minimum of 40 credits and a maximum of 40 credits

5LW008	Alternative Dispute Resolution Law and Skills	20	SEM1	
5LW009	Intellectual Property Law	20	SEM1	
5LW011	Medical Law	20	SEM1	
5CJ006	Punishment and Society in England and Wales since 1718	20	SEM1	
5WL001	Basic Language	20	SEM1	
5WL002	Elementary Language	20	SEM1	

For this option group you must choose a minimum of 40 credits and a maximum of 40 credits

5LW004	Advanced Criminal Law	20	SEM2	
5LW010	Commercial Law	20	SEM2	
5LW016	Housing and Welfare Law	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5LW024	Contractual Validity	20	SEM2	
5WL001	Basic Language	20	SEM2	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6LW004	Law of the European Union	20	SEM1	Core
6LW012	Equity and Trusts	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

Please be aware 6LW045 IS A CORE MODULE. If you select this module in semester 2 you should then select a further 20 credits from the semester 2 core option group and a further 40 credits from the semester 1 option group. You can only study 6LW045 ONCE.

6LW002	Research Methods and Project	20	SEM1	
6LW005	Employment Law	20	SEM1	
6LW016	International Trade and Finance Law	20	SEM1	
6CJ011	Serious and Organised Crime	20	SEM1	
6LW001	Family and Child Law	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

Please be aware 6LW045 IS A CORE MODULE. If you select this module in semester 2 you should then select a further 20 credits from the semester 2 core option group and a further 40 credits from the semester 1 option group. You can only study 6LW045 ONCE.

6LW002	Research Methods and Project	20	SEM2	
6LW034	Internet Law	20	SEM2	
6LW042	Law of Criminal Evidence	20	SEM2	
6LW048	Nationality, International Migration and Refugee Law	20	SEM2	

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

***For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

You may study 6LW045 in Sem 1 or Sem 2 but you must ensure that you only study 60 credits per semester.

6LW045	Practical Legal Skills	20	SEM2	
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***For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

You may study 6LW045 in Sem 1 or Sem 2 but you must ensure that you only study 60 credits per semester.

6LW045	Practical Legal Skills	20	SEM1	
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Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Ratified by AFRSC (10/11/2016).

Section D.3 of the Undergraduate and Postgraduate Taught Regulations 20 Credit Structure 2013 and specifically 4.4.4. does not apply to modules covering the foundations of legal knowledge on the LLB. This is because to gain a qualifying law degree, students are required by the professional body, to pass at 40% or above, the foundations of legal knowledge within three attempts to gain a qualifying law degree.

The foundations of legal knowledge modules are;

4LW011 Constitutional Law

4LW014 Administrative Law and Human Rights

4LW003 Contract Law

4LW005 Law of Tort

4LW017 English Legal System

5LW002 Criminal Law

5LW006 Land Law

6LW004 Law of the European Union

6LW012 Equity and Trusts.

Students must gain a pass at 40% or above in these modules within three attempts of taking the assessment for the module (a non-submission without extenuating circumstances counts as an attempt).

It is essential that you familiarise yourself with the rules of the professional bodies governing solicitors and barristers as outlined in the academic stage handbook available at

<https://www.sra.org.uk/students/academic-stage.page>

If a student does not pass a foundation of legal knowledge module within three attempts they may be compensated on the third attempt if they gain a mark of 30-39, subject to the university regulations on compensation of a marginal failure in a module. In such a case the student will not be eligible for the award of a qualifying law degree.

Where a student has failed only one of the foundation of legal knowledge subjects but has achieved a mark between 35-39, they may be compensated under the rules of the SRA which allow one foundation of legal knowledge subject to be compensated provided;

- That the University regulations allow for compensation;
- The student has had at least 3 attempts at the assessment.
- The student's mark is not less than 35%
- There are exceptional circumstances in the student's case that are likely to have impacted on the student's performance and there is evidence of academic strength across the entire programme. Appendix 4 of the Joint Academic Stage Board does not specify what are deemed to be exceptional circumstances; however, exceptional circumstances will be interpreted in the same way as they are for mitigation under the university regulations.

- The decision to compensate will be made at the end of the student's programme.

Where the SRA rule is applied to compensate the student, who has achieved a mark between 35-39, the student will be eligible for the award of a qualifying law degree.

The requirement to undertake the independent study requirement under A3 is satisfied at Level 6 by the new Practical Legal Skills module.

Where a student has passed 360 credits but has taken more than three attempts to pass one of the Foundations of Legal Subjects, then unless the student has been compensated in one of those subjects in accordance with the rules of the professional bodies, the student will be awarded a non-qualifying honours LLB degree.

Where a student fails one or more of the core modules on the degree but has enough credits to be awarded a non-honours ordinary degree, the student will be entitled to the award of a non-honours LLB degree which will be a non-qualifying law degree.

Reference Points:

Framework for Higher Education Qualifications

QAA Benchmark Statements for Law (2015)

Equality Act 2010

University of Wolverhampton Learning Teaching and Assessment Sub Strategy 2012-2017

University of Wolverhampton Equality Objectives 2012-2017

QAA Code of Practice for Placements

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively"

DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

Ordinary Course Learning Outcome 1 (ORDCLO1)

"Demonstrate knowledge and understanding of the fundamental doctrines, sources and principles which underpin the Law of England and Wales; how Law is made and developed, ethics and the concept of justice and the institutions within which the law is administered."

Ordinary Course Learning Outcome 2 (ORDCLO2)

"Apply knowledge to complex legal situations; recognising potential alternative conclusions and taking into account ambiguity and uncertainty in the law, providing supporting reasons and communicating these, both orally and in writing, appropriately."

Ordinary Course Learning Outcome 3 (ORDCLO3)

Demonstrate the intellectual and practical skills needed to research and analyse the law; including the effective use of resources to retrieve and evaluate information; and to apply the findings of such work to the solution of legal problems.

Ordinary Course Learning Outcome 4 (ORDCLO4)

Act independently in planning and managing tasks with limited guidance in areas which they have studied.

Ordinary Course Learning Outcome 5 (ORDCLO5)

Demonstrate an awareness of the contexts within which law operates and be able to use this awareness to offer critical judgments of arguments or legal issues.

Honours Course Learning Outcome 1 (DEGCLO1)

"Demonstrate knowledge and understanding of the fundamental doctrines, sources and principles which underpin the Law of England and Wales; how Law is made and developed, ethics and the concept of justice and the institutions within which the law is administered."

Honours Course Learning Outcome 2 (DEGCLO2)

"Apply knowledge to complex legal situations; recognising potential alternative conclusions and taking into account ambiguity and uncertainty in the law, providing supporting reasons and communicating these, both orally and in writing, appropriately."

Honours Course Learning Outcome 3 (DEGCLO3)

Demonstrate the intellectual and practical skills needed to research and analyse the law; including the effective use of resources to retrieve and evaluate information; and to apply the findings of such work to the solution of legal problems.

Honours Course Learning Outcome 4 (DEGCLO4)

Act independently in planning and managing tasks with limited guidance in areas which they have studied.

Honours Course Learning Outcome 5 (DEGCLO5)

Demonstrate an awareness of the contexts within which law operates and be able to use this awareness to offer critical judgments of arguments or legal issues.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4LW003	Contract Law	CHECLO1, CHECLO2
4LW005	Law of Torts	CHECLO1, CHECLO2
4LW011	Constitutional Law	CHECLO1, CHECLO2
4LW012	Administrative Law and Human Rights	CHECLO1, CHECLO2
4LW017	English Legal System	CHECLO1, CHECLO2
4LW018	Applied Legal Skills and Research	CHECLO1, CHECLO2
5CJ006	Punishment and Society in England and Wales since 1718	DEGCLO2, DEGCLO4, DHECLO2, DHECLO4
5LW002	Criminal Law	DHECLO1, DHECLO3, DHECLO4
5LW004	Advanced Criminal Law	DHECLO1, DHECLO3, DHECLO4
5LW006	Land Law	DHECLO1, DHECLO3
5LW008	Alternative Dispute Resolution Law and Skills	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW009	Intellectual Property Law	DHECLO1, DHECLO3, DHECLO4

Module	Title	Course Learning Outcomes
5LW010	Commercial Law	DHECLO1, DHECLO3, DHECLO4
5LW011	Medical Law	DHECLO1, DHECLO3
5LW016	Housing and Welfare Law	DHECLO1, DHECLO3, DHECLO4
5LW022	Supervised Placement Year	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW024	Contractual Validity	DHECLO1, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DEGCLO2, DEGCLO4, DHECLO2, DHECLO4
5WL001	Basic Language	DEGCLO4, DHECLO4
6CJ004	Counter-Terrorism: Law, Policy and Practice	DEGCLO4, DEGCLO5
6CJ010	Contemporary Issues in Transnational Organised Crime	DEGCLO5
6CJ011	Serious and Organised Crime	DEGCLO2, DEGCLO3, DEGCLO4
6CJ012	Developments in Comparative Policing and Punishment	DEGCLO5
6LW002	Research Methods and Project	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO2, ORDCLO3, ORDCLO4
6LW004	Law of the European Union	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO5
6LW005	Employment Law	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5
6LW011	Business and Community Link in Law	DEGCLO3, DEGCLO4, DEGCLO5
6LW012	Equity and Trusts	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO2, ORDCLO3, ORDCLO4
6LW013	Company Law	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6LW016	International Trade and Finance Law	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO5
6LW034	Internet Law	DEGCLO2, DEGCLO3, DEGCLO5
6LW042	Law of Criminal Evidence	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO5
6LW043	Nationality, Immigration and Asylum	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5
6LW045	Practical Legal Skills	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5
6LW046	Jurisprudence	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5
6WL001	Intermediate/Advanced Language	DEGCLO3, DEGCLO4, DEGCLO5

Teaching, Learning and Assessment:

There will be a variety of learning activities across the course at each level which will support the students' achievement of the course learning outcomes, including;

- Lectures
- Seminars
- Interactive lectures
- Tutorials
- Small and large group work
- Student presentations (individual and group)
- Case studies
- Research activities/exercises

- Independent and guided study
- Collaborative and individual on-line activities
- Discussion forums
- Videos and DVDs
- Community-based learning through placement modules.

Student support materials are available on the VLE along with on-line activities, formative MCQs to support students' digital literacy along with any required elements of assignment writing by word-processing. Group and individual tasks, student individual and team presentations and seminar work will support students' enterprising ideas.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

All students will have a personal tutor to support their progress throughout their course.

The student support advisors based in MU 202 provide additional support for students. There is a designated undergraduate student support advisor available to advise on student courses and other academic issues. Students are further supported by dedicated administrative support staff who are aligned to courses and/or subject areas. The development of both academic and legal skills is at the heart of this course, with the inclusion of Applied Legal Skills and Research module at level four, through which the key legal and study skills will be introduced and will also be embedded through seminars at all levels. The level four modules will be a vehicle for the development of the skills which students will need to complete the course successfully. In addition, students, will have access to the Skills for Learning materials on the LIS website.

More advanced academic and practical legal skills are covered at Level 6 through the Practical Legal Skills module. Where appropriate on-line activities will support all learning.

One-to-one consultation appointments are available, study-group classes and workshops as well as re-sit preparation sessions when re-sits are taking place.

Students will receive feedback formally and also informally throughout the modules and the course, through written feedback and where appropriate electronically, for both formative and summative assessments. The focus of the feedback will be constructive and advice-based to indicate best changes to make in style of study and delivery to progress and enhance the students learning.

Students undertaking a Research Project which is optional at level 6 will be supported by an allocated academic tutor.

Students with disabilities or other needs will be supported by the Student Enabling Centre.

Employability in the Curriculum:

This programme provides an opportunity for those who successfully complete, to gain entry to the vocational

stage of legal education by studying either the Legal Practice Course or the Bar Professional Training Course and subsequently qualify as a solicitor or barrister.

Other possibilities include further training opportunities and careers such as banking, insurance, police, Government and Local Authorities, commerce and industry and careers within the public and private sectors.

Additionally, it provides an opportunity to take an LLM in a specialist subject area to assist in career progression.



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