UNIVERSITY OF WOLVERHAMPTON

# Course Specification

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| **Published Date:** | 18-May-2022 |
| **Produced By:** | Pamela Virdi |
| **Status:** | Validated Online |

# Core Information

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| **Awarding Body / Institution:** | University of Wolverhampton | | |
| **School / Institute:** | School of Humanities | | |
| **Course Code(s):** | LN013T01UM | Full-time | 4 Years |
| | LN013T31UM | Part-time | 8 Years |
| **Course Title:** | BA(Hons) English Language and TESOL (Teaching English To Speakers of Other Languages)with Foundation Year | | |
| **Hierarchy of Awards:** | Bachelor of Arts with Honours English Language and TESOL (Teaching English To Speakers of Other Languages)with Foundation Year<br>Bachelor of Arts English Language and TESOL (Teaching English To Speakers of Other Languages)with Foundation Year<br>Diploma of Higher Education English Language and TESOL (Teaching English To Speakers of Other Languages)with Foundation Year<br>Certificate of Higher Education English Language and TESOL (Teaching English To Speakers of Other Languages)with Foundation Year<br>University Statement of Credit University Statement of Credit | | |
| **Language of Study:** | English | | |
| **Date of DAG approval:** | 19/Sep/2022 | | |
| **Last Review:** | | | |
| **Course Specification valid from:** | 2021/2 | | |
| **Course Specification valid to:** | 2027/8 | | |

# Academic Staff

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| **Course Leader:** | ESTHER ASPREY |
| **Head of Department:** | |

# Course Information

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| **Location of Delivery:** | University of Wolverhampton |
| **Category of Partnership:** | Not delivered in partnership |
| **Teaching Institution:** | University of Wolverhampton |
| **Open / Closed Course:** | This course is open to all suitably qualified candidates. |

## Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

DD from A level BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP Pass Access to HE Diploma (Full Award) If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying. International entry requirements and application guidance can be found here Other Requirements: Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see http://wlv.ac.uk/mature for further information. Younger applicants who do not meet the entry requirements may be asked to attend interview and/or to provide a sample of their academic writing, or they may be offered an alternative course. Students may apply for RPL and receive credit, subject to the guidelines set out in the University of Wolverhampton's RPL guidelines.

## Distinctive Features of the Course:

TESOL & English Language students get to know each other and the teaching staff very well, and regard their lecturers as friendly and approachable. The students benefit hugely from this close interaction, which enables progress to be carefully monitored. TESOL & English Language undergraduates come from a range of backgrounds, and all individuals are encouraged to make the best of their abilities. A distinguishing feature of the course is the expertise and enthusiasm of the teaching staff in face-to-face contact with students. The interactive and communicative methodology used ensures that a clear group identity is quickly established. Students are encouraged to work together throughout the course in order to support each other, build confidence and develop cooperative skills. The innovative nature of our assessments has been highlighted as a particular strength. TESOL & English Language graduates from our School are gaining an excellent reputation locally, nationally and globally. They are regarded as professional, confident, committed, independent and resourceful with a high degree of practical and theoretical knowledge. They are highly employable, and those who progress to a PGCE or equivalent have an advantage over students from a non-teaching background.

## Educational Aims of the Course:

## Intakes:

September
January

## Major Source of Funding:

## Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be

published on the University website.

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| Year | Status | Mode | Amount |
|---|---|---|---|
| No related data | | | |

PSRB:

None

Course Structure:

# September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 3GK012 | Preparing for Success at University | 40 | SEM1 | Core |
| 3GK013 | Project-Based Learning | 40 | SEM2 | Core |
| 3GK014 | Wolverhampton and its People | 20 | SEM1 | Core |
| 3HU006 | Representations of Utopias and Dystopias | 20 | SEM2 | Core |

# September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 4EN002 | The Story of English | 20 | SEM2 | Core |
| 4EN003 | How English Works | 20 | SEM1 | Core |
| 4EN013 | Going Round the Wrekin: The Midlands in Literature | 20 | SEM1 | Core |
| 4LN001 | Language in Use | 20 | SEM1 | Core |
| 4LN002 | Language Patterns | 20 | SEM2 | Core |
| 4TS001 | Introduction to TESOL | 20 | SEM2 | Core |

# September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 5LN001 | Language and Society | 20 | SEM1 | Core |
| 5LN002 | Research Methods for Language Study | 20 | SEM2 | Core |
| 5LN004 | Sounds and Structure | 20 | SEM2 | Core |
| 5LN005 | Language and Meaning | 20 | SEM1 | Core |
| 5TS003 | Methodologies and Skills for TESOL | 20 | SEM1 | Core |
| 5TS004 | Work Placement for TESOL | 20 | SEM2 | Core |

# September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6TS005 | The Language Learner and Language Awareness | 20 | SEM1 | Core |
| 6TS002 | TESOL: Materials Evaluation and Design | 20 | SEM2 | Core |

**Group 01 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6EN016 | Communication, Cooperation and Conflict | 20 | SEM1 | |
| 6LN006 | Meaning and Interaction | 20 | SEM1 | |

**Group 01 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6HU001 | Humanities Business and Community Link | 20 | SEM2 | |
| 6LN002 | Independent Study (Linguistics) | 20 | SEM2 | |

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

# Learning, Teaching and Assessment

## Academic Regulations Exemption:

Exemption to permit less than 33% differentiation (no less than 80 credits overall) between named undergraduate degree programmes in Humanities as follows; #~#BA (Hons) English Language and Linguistics/BA (Hons) English Language and TESOL.

## Reference Points:

Education Studies (2019)Linguistics (2019)

## Overview of Assessment:

| Learning Outcomes | Modules |
|---|---|
| **CERTHE01** Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study | 4EN002 The Story of English<br>4EN003 How English Works<br>4EN013 Going Round the Wrekin: The Midlands in Literature<br>4LN001 Language in Use<br>4LN002 Language Patterns<br>4TS001 Introduction to TESOL |
| **CERTHE02** Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study. | 4EN002 The Story of English<br>4EN003 How English Works<br>4LN001 Language in Use<br>4LN002 Language Patterns<br>4TS001 Introduction to TESOL |
| **CERTHE03** Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work | 4EN002 The Story of English<br>4EN003 How English Works<br>4EN013 Going Round the Wrekin: The Midlands in Literature<br>4LN001 Language in Use<br>4LN002 Language Patterns<br>4TS001 Introduction to TESOL |
| **CERTHE04** Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments | 4TS001 Introduction to TESOL<br>4EN002 The Story of English<br>4EN003 How English Works<br>4EN013 Going Round the Wrekin: The Midlands in Literature<br>4LN001 Language in Use<br>4LN002 Language Patterns |
| **CERTHE05** Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility | 4EN003 How English Works<br>4LN001 Language in Use<br>4LN002 Language Patterns<br>4TS001 Introduction to TESOL |
| **FY01** Can articulate your understanding of a range of facts and theories relating to the subjects studied. | 3GK012 Preparing for Success at University<br>3GK013 Project-Based Learning<br>3HU006 Representations of Utopias and Dystopias |
| **FY02** Can articulate your understanding of a range of facts and theories relating to the subjects studied. | 3GK014 Wolverhampton and its People<br>3HU006 Representations of Utopias and Dystopias |
| **FY03** Can describe key academic skills and conventions, appropriate to the level of study, and apply them to your work. | 3GK012 Preparing for Success at University<br>3GK013 Project-Based Learning<br>3GK014 Wolverhampton and its People<br>3HU006 Representations of Utopias and Dystopias |
| **DIPHE01** Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge. | 5TS003 Methodologies and Skills for TESOL<br>5TS004 Work Placement for TESOL |
| **DIPHE02** Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context. | 5LN001 Language and Society<br>5LN002 Research Methods for Language Study<br>5LN004 Sounds and Structure<br>5LN005 Language and Meaning<br>5TS003 Methodologies and Skills for TESOL<br>5TS004 Work Placement for TESOL |
| **DIPHE03** Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and | 5LN001 Language and Society<br>5LN002 Research Methods for Language Study |

| Learning Outcomes | Modules |
|---|---|
| ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study. | 5LN004 Sounds and Structure<br>5LN005 Language and Meaning<br>5TS003 Methodologies and Skills for TESOL |
| DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis. | 5LN004 Sounds and Structure<br>5LN005 Language and Meaning<br>5TS003 Methodologies and Skills for TESOL<br>5TS004 Work Placement for TESOL<br>5LN001 Language and Society<br>5LN002 Research Methods for Language Study |
| DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively. | 5LN001 Language and Society<br>5LN002 Research Methods for Language Study<br>5LN004 Sounds and Structure<br>5LN005 Language and Meaning<br>5TS003 Methodologies and Skills for TESOL<br>5TS004 Work Placement for TESOL |
| DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations. | 5LN001 Language and Society<br>5LN002 Research Methods for Language Study<br>5LN005 Language and Meaning<br>5TS003 Methodologies and Skills for TESOL<br>5TS004 Work Placement for TESOL |
| BHONSN01 An understanding of the structure and application of English in a variety of forms and contexts, and an ability to apply your knowledge practically and analytically in a variety of English Language/language learning environments | 6EN016 Communication, Cooperation and Conflict<br>6LN001 Language Variation and Change<br>6LN002 Independent Study (Linguistics)<br>6LN005 Language and the Mind<br>6LN006 Meaning and Interaction<br>6LN007 Multilingualism<br>6TS005 The Language Learner and Language Awareness |
| BHONSN02 An appreciation of the nature of, and processes involved in, language learning and teaching, as well as issues relating to cultural diversity. | 6LN002 Independent Study (Linguistics)<br>6LN006 Meaning and Interaction<br>6LN007 Multilingualism<br>6TS002 TESOL: Materials Evaluation and Design<br>6TS005 The Language Learner and Language Awareness |
| BHONSN03 An awareness of the applicability of current language teaching approaches in order to provide/manage appropriate learning environments, and identify/employ suitable learning objectives, methods, materials, activities & technologies. | 6LN002 Independent Study (Linguistics)<br>6LN006 Meaning and Interaction<br>6TS002 TESOL: Materials Evaluation and Design<br>6TS005 The Language Learner and Language Awareness |
| BHONSN04 The capacity to think critically, argue convincingly, and express yourself clearly and coherently in spoken and written modes | 6EN016 Communication, Cooperation and Conflict<br>6HU001 Humanities Business and Community Link<br>6LN001 Language Variation and Change<br>6LN002 Independent Study (Linguistics)<br>6LN005 Language and the Mind<br>6LN006 Meaning and Interaction<br>6LN007 Multilingualism<br>6TS002 TESOL: Materials Evaluation and Design<br>6TS005 The Language Learner and Language Awareness |
| BHONSN05 The ability to manage and improve your own independent research and study skills to maintain currency of knowledge and improve efficiency of learning. | 6EN016 Communication, Cooperation and Conflict<br>6HU001 Humanities Business and Community Link<br>6LN001 Language Variation and Change<br>6LN002 Independent Study (Linguistics)<br>6LN005 Language and the Mind<br>6LN006 Meaning and Interaction<br>6LN007 Multilingualism<br>6TS002 TESOL: Materials Evaluation and Design<br>6TS005 The Language Learner and Language Awareness |
| BHONSN06 The expertise required to progress to related studies at postgraduate level, and the skills and knowledge necessary for successful employment. | 6EN016 Communication, Cooperation and Conflict<br>6LN001 Language Variation and Change<br>6LN002 Independent Study (Linguistics)<br>6LN005 Language and the Mind |

| Learning Outcomes | Modules |
|---|---|
| | 6LN006 Meaning and Interaction<br>6LN007 Multilingualism<br>6TS002 TESOL: Materials Evaluation and Design<br>6TS005 The Language Learner and Language Awareness |
| **BHONS01** Honours Course Learning Outcome 1 (DEGCLO1) a critical and sophisticated understanding of the structure and application of English in a variety of forms and contexts, and an ability to apply your knowledge practically and analytically in a variety of English Language/language learning environments. | 6TS002 TESOL: Materials Evaluation and Design<br>6EN016 Communication, Cooperation and Conflict<br>6HU001 Humanities Business and Community Link<br>6LN001 Language Variation and Change<br>6LN002 Independent Study (Linguistics)<br>6LN005 Language and the Mind<br>6LN006 Meaning and Interaction<br>6LN007 Multilingualism<br>6TS005 The Language Learner and Language Awareness |
| **BHONS02** Honours Course Learning Outcome 2 (DEGCLO2) a high-level appreciation of the nature of, and processes involved in, language learning and teaching, as well as issues relating to cultural diversity. | 6LN001 Language Variation and Change<br>6LN005 Language and the Mind<br>6LN006 Meaning and Interaction<br>6LN007 Multilingualism<br>6TS002 TESOL: Materials Evaluation and Design<br>6TS005 The Language Learner and Language Awareness |
| **BHONS03** Honours Course Learning Outcome 3 (DEGCLO3) an advanced awareness of the applicability of current language teaching approaches in order to provide/manage appropriate learning environments, and identify/employ suitable learning objectives, methods, materials, activities & technologies. | 6LN005 Language and the Mind<br>6LN007 Multilingualism<br>6TS002 TESOL: Materials Evaluation and Design<br>6TS005 The Language Learner and Language Awareness |
| **BHONS04** Honours Course Learning Outcome 4 (DEGCLO4) the capacity to think in a nuanced and critical way, argue convincingly, and express yourself clearly and coherently in spoken and written modes | 6HU001 Humanities Business and Community Link<br>6LN001 Language Variation and Change<br>6LN002 Independent Study (Linguistics)<br>6LN005 Language and the Mind<br>6LN006 Meaning and Interaction<br>6LN007 Multilingualism<br>6TS002 TESOL: Materials Evaluation and Design<br>6TS005 The Language Learner and Language Awareness |
| **BHONS05** Honours Course Learning Outcome 5 (DEGCLO5) the ability to manage and improve your own independent research and study skills to maintain currency of knowledge and improve efficiency of learning, as exemplified through the successful completion of a final-year project. | 6HU001 Humanities Business and Community Link<br>6LN002 Independent Study (Linguistics)<br>6TS002 TESOL: Materials Evaluation and Design<br>6TS005 The Language Learner and Language Awareness |
| **BHONS06** Honours Course Learning Outcome 6 (DEGCLO6) the linguistic and academic sophistication required to progress without major difficulty to related studies at postgraduate level, and the skills and knowledge necessary for successful employment. | 6HU001 Humanities Business and Community Link<br>6LN001 Language Variation and Change<br>6LN002 Independent Study (Linguistics)<br>6LN005 Language and the Mind<br>6LN006 Meaning and Interaction<br>6LN007 Multilingualism<br>6TS002 TESOL: Materials Evaluation and Design<br>6TS005 The Language Learner and Language Awareness |

## Teaching, Learning and Assessment:

Learning largely takes place in interactive workshops/lectures that utilise an inclusive and communicative methodology. Learning activities include listening and note-taking, pair work, group work & whole class discussion. Data collection and analysis is a feature of most of the modules and individual or group presentation may form part of the work. Tutorial time is built into modules to ensure a degree of individual contact. Out of class, you are encouraged to meet to prepare teaching practice/assignments and to read widely. You will undertake sustained independent study in your final year. TESOL modules also involve teaching practice. You will get the chance to work with a range of learners from fellow students at the University to English for Speakers of Other Languages [ESOL] learners in the community. The workload for TESOL is particularly demanding. In addition to the normal reading related to lectures, students are required to attend the university for several hours over and above the weekly lecture session (for which 100% attendance is

required) in order to collaborate on planning and materials preparation. Although demanding, it is an invaluable experience as it prepares you for further study and the workplace; you know exactly what will be expected of you and, as a result, are highly employable. Combining TESOL and English Language means that you may have the possibility to spend a year abroad (usually between Levels 5 & 6), often in a teaching post, which will develop your maturity and resourcefulness, and enhance your independence and spirit of enterprise. In all modules you will acquire digital literacy through a variety of tasks and activities and will develop reflective skills which will allow you to analyse concepts and theories and apply them to specific contexts.

## Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills. The University Student Support website offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

## Employability in the Curriculum:

TESOL modules also involve teaching practice and you will get the chance to work with a range of learners from fellow students at the University to English for Speakers of Other Languages [ESOL] learners in the community. In all modules you will acquire digital literacy through a variety of tasks and activities and will develop reflective skills which will allow you to analyse concepts and theories and apply them to specific contexts.