

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Humanities		
Course Code(s):	LN013H01UM LN013H31UM	Full-time Part-time	3 Years 6 Years
UCAS Code:	Q31T		
Course Title:	BA(Hons) English Language and TESOL (Teaching English to Speakers of Other Languages)		
Hierarchy of Awards:	Bachelor of Arts with Honours English Language and TESOL (Teaching English to Speakers of Other Languages) Bachelor of Arts English Language and TESOL (Teaching English to Speakers of Other Languages) Diploma of Higher Education English Language and TESOL (Teaching English to Speakers of Other Languages) Certificate of Higher Education English Language and TESOL (Teaching English to Speakers of Other Languages) University Statement of Credit English Language and TESOL (Teaching English to Speakers of Other Languages)		
Language of Study:	English		
Date of DAG approval:	19/Sep/2022		
Last Review:			
Course Specification valid from:	2021/2		
Course Specification valid to:	2027/8		

Academic Staff

Course Leader:	ESTHER ASPREY
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

CCC from 'A' levels BTEC QCF Diploma grade DD BTEC QCF Extended Diploma grade MMM Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction). If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying. International entry requirements and application guidance can be found here Trinity requires trainees to have as a minimum, qualifications for entry to higher education (tertiary level) in the UK, and a level of C1 in English in reading, writing, listening and speaking, which is IELTS 7.0 or above. Successful completion of the International Foundation Year in Social Sciences or International Foundation Year in Arts Other Requirements Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information. Those who do not meet the entry requirements may be offered an alternative course. Students may apply for RPL and receive credit, subject to the guidelines set out in the University of Wolverhampton RPL guidelines.

Distinctive Features of the Course:

TESOL & English Language students get to know each other and the teaching staff very well, and regard their lecturers as friendly and approachable. The students benefit hugely from this close interaction, which enables progress to be carefully monitored. TESOL & English Language undergraduates come from a range of backgrounds, and all individuals are encouraged to make the best of their abilities. A distinguishing feature of the course is the expertise and enthusiasm of the teaching staff in face-to-face contact with students. The interactive and communicative methodology used ensures that a clear group identity is quickly established. Students are encouraged to work together throughout the course in order to support each other, build confidence and develop cooperative skills. The innovative nature of our assessments has been highlighted as a particular strength. TESOL & English Language graduates from our School are gaining an excellent reputation locally, nationally and globally. They are regarded as professional, confident, committed, independent and resourceful with a high degree of practical and theoretical knowledge. They are highly employable, and those who progress to a PGCE or equivalent have an advantage over students from a non-teaching background.

Educational Aims of the Course:

The English Language & TESOL course aims to develop your understanding of the nature of language and how it works. This includes the processes involved in language learning; the main features of the linguistic systems; the formal, sociological, psychological and applied perspectives of systematic language study; the applicability of current language teaching approaches; a range of technologies; appropriate learning objectives for different materials, and areas of cultural diversity. The course seeks to equip you with the practical and theoretical knowledge and skills, and the personal and professional values needed to achieve success. Many of our students opt for a career using ESOL, and eventually take on leading roles in local, national and global communities. Others choose a related career path requiring an in-depth knowledge of language, including forensic linguistics, computational research, speech and language therapy and publishing. The course also

provides a solid foundation from which to undertake continuing professional development after graduation. We welcome students from a wide range of backgrounds and we make no assumptions about your prior experience of the study of English Language or the teaching of English in the ESOL classroom.

Intakes:

September
January

Major Source of Funding:

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

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Year	Status	Mode	Amount
No related data			

PSRB:

None

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4EN002	The Story of English	20	SEM2	Core
4LN002	Language Patterns	20	SEM2	Core
4TS001	Introduction to TESOL	20	SEM2	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4EN003	How English Works	20	SEM1	Core
4EN013	Going Round the Wrekin: The Midlands in Literature	20	SEM1	Core
4LN001	Language in Use	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5LN002	Research Methods for Language Study	20	SEM2	Core
5LN004	Sounds and Structure	20	SEM2	Core
5TS004	Work Placement for TESOL	20	SEM2	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5LN001	Language and Society	20	SEM1	Core
5LN005	Language and Meaning	20	SEM1	Core
5TS003	Methodologies and Skills for TESOL	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6TS002	TESOL: Materials Evaluation and Design	20	SEM2	Core

Group 01 | Min Value: 20 | Max Value: 20

6EN016	Communication, Cooperation and Conflict	20	SEM2	
6LN006	Meaning and Interaction	20	SEM2	

Group 01 | Min Value: 20 | Max Value: 20

6HU001	Humanities Business and Community Link	20	SEM2	
6LN002	Independent Study (Linguistics)	20	SEM2	

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6TS005	The Language Learner and Language Awareness	20	SEM1	Core

Group 01 | Min Value: 40 | Max Value: 40

6LN001	Language Variation and Change	20	SEM1	
6LN005	Language and the Mind	20	SEM1	
6LN007	Multilingualism	20	SEM1	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4EN002	The Story of English	20	SEM2	Core
4EN003	How English Works	20	SEM1	Core
4EN013	Going Round the Wrekin: The Midlands in Literature	20	SEM1	Core
4LN001	Language in Use	20	SEM1	Core
4LN002	Language Patterns	20	SEM2	Core
4TS001	Introduction to TESOL	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5LN001	Language and Society	20	SEM1	Core
5LN002	Research Methods for Language Study	20	SEM2	Core
5LN004	Sounds and Structure	20	SEM2	Core
5LN005	Language and Meaning	20	SEM1	Core
5TS003	Methodologies and Skills for TESOL	20	SEM1	Core
5TS004	Work Placement for TESOL	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each

academic calendar year.

Module	Title	Credits	Period	Type
6TS005	The Language Learner and Language Awareness	20	SEM1	Core
6TS002	TESOL: Materials Evaluation and Design	20	SEM2	Core

Group 01 | Min Value: 40 | Max Value: 40

6LN001	Language Variation and Change	20	SEM1	
6LN005	Language and the Mind	20	SEM1	
6LN007	Multilingualism	20	SEM1	

Group 01 | Min Value: 20 | Max Value: 20

6EN016	Communication, Cooperation and Conflict	20	SEM2	
6LN006	Meaning and Interaction	20	SEM2	

Group 01 | Min Value: 20 | Max Value: 20

6HU001	Humanities Business and Community Link	20	SEM2	
6LN002	Independent Study (Linguistics)	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Because the awards English Language and TESOL and the English Language and Linguistics share more than the usual number of modules, this course has received an exemption from University of Wolverhampton regulations in this regard. This has been done to ensure you have a solid grounding in both TESOL and the study of English Language. In all other respects, it follows normal University of Wolverhampton undergraduate regulations.

Effective from September 2022

Reference Points:

UK Quality Code for Higher Education Qualifications and Credit Frameworks Subject Benchmark Statements
University Policies and Regulations Equality Act (2010)

UK Quality Code for Higher Education

Qualifications and Credit Frameworks Subject

Benchmark Statements University Policies and Regulations

Equality Act (2010)

Overview of Assessment:

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	4EN003 How English Works 4EN013 Going Round the Wrekin: The Midlands in Literature 4TS001 Introduction to TESOL 4EN002 The Story of English 4LN001 Language in Use 4LN002 Language Patterns
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	4EN003 How English Works 4EN002 The Story of English 4LN002 Language Patterns 4TS001 Introduction to TESOL 4LN001 Language in Use
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work	4EN002 The Story of English 4EN003 How English Works 4EN013 Going Round the Wrekin: The Midlands in Literature 4LN001 Language in Use 4LN002 Language Patterns 4TS001 Introduction to TESOL
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments	4EN002 The Story of English 4EN003 How English Works 4EN013 Going Round the Wrekin: The Midlands in Literature 4LN001 Language in Use 4LN002 Language Patterns 4TS001 Introduction to TESOL
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility	4EN003 How English Works 4LN001 Language in Use 4LN002 Language Patterns 4TS001 Introduction to TESOL 4EN002 The Story of English
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	5TS003 Methodologies and Skills for TESOL 5TS004 Work Placement for TESOL
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	5LN001 Language and Society 5LN002 Research Methods for Language Study 5LN004 Sounds and Structure 5LN005 Language and Meaning 5TS003 Methodologies and Skills for TESOL 5TS004 Work Placement for TESOL
DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different	5LN001 Language and Society 5LN002 Research Methods for Language Study 5LN004 Sounds and Structure

approaches to solving problems in the field of study.

Learning Outcomes

5LN005 Language and Meaning

Modules

5TS003 Methodologies and Skills for TESOL

DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

5LN004 Sounds and Structure

5LN005 Language and Meaning

5LN001 Language and Society

5LN002 Research Methods for Language Study

5TS003 Methodologies and Skills for TESOL

5TS004 Work Placement for TESOL

DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

5LN001 Language and Society

5LN002 Research Methods for Language Study

5LN004 Sounds and Structure

5LN005 Language and Meaning

5TS003 Methodologies and Skills for TESOL

5TS004 Work Placement for TESOL

DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

5LN002 Research Methods for Language Study

5LN001 Language and Society

5LN005 Language and Meaning

5TS003 Methodologies and Skills for TESOL

5TS004 Work Placement for TESOL

BHONSN01 1. An understanding of the structure and application of English in a variety of forms and contexts, and an ability to apply your knowledge practically and analytically in a variety of English Language/language learning environments

6EN016 Communication, Cooperation and Conflict

6LN001 Language Variation and Change

6LN002 Independent Study (Linguistics)

6LN005 Language and the Mind

6LN006 Meaning and Interaction

6TS005 The Language Learner and Language Awareness

6LN007 Multilingualism

BHONSN02 2. An appreciation of the nature of, and processes involved in, language learning and teaching, as well as issues relating to cultural diversity

6LN002 Independent Study (Linguistics)

6LN006 Meaning and Interaction

6LN007 Multilingualism

6TS002 TESOL: Materials Evaluation and Design

6TS005 The Language Learner and Language Awareness

BHONSN03 3. An awareness of the applicability of current language teaching approaches in order to provide/manage appropriate learning environments, and identify/employ suitable learning objectives, methods, materials, activities and technologies

6LN002 Independent Study (Linguistics)

6LN006 Meaning and Interaction

6TS002 TESOL: Materials Evaluation and Design

6TS005 The Language Learner and Language Awareness

BHONSN04 4. The capacity to think critically, argue convincingly, and express yourself clearly and coherently in spoken and written modes

6EN016 Communication, Cooperation and Conflict

6HU001 Humanities Business and Community Link

6LN001 Language Variation and Change

6LN002 Independent Study (Linguistics)

6LN005 Language and the Mind

6LN006 Meaning and Interaction

6LN007 Multilingualism

6TS002 TESOL: Materials Evaluation and Design

6TS005 The Language Learner and Language Awareness

BHONSN05 5. The ability to manage and improve your own independent research and study skills to maintain currency of knowledge and improve efficiency of learning

6EN016 Communication, Cooperation and Conflict

6HU001 Humanities Business and Community Link

6LN001 Language Variation and Change

6LN002 Independent Study (Linguistics)

6LN005 Language and the Mind

6LN006 Meaning and Interaction

6LN007 Multilingualism

6TS002 TESOL: Materials Evaluation and Design

6TS005 The Language Learner and Language Awareness

BHONSN06 6. The expertise required to progress to related studies at postgraduate level, and the skills and knowledge necessary for successful employment

6EN016 Communication, Cooperation and Conflict

6LN001 Language Variation and Change

6LN002 Independent Study (Linguistics)

6LN005 Language and the Mind

Learning Outcomes	Modules
BHONS01 Honours Course Learning Outcome 1 (DEGCLO1) a critical and sophisticated understanding of the structure and application of English in a variety of forms and contexts, and an ability to apply your knowledge practically and analytically in a variety of English Language/language learning environments.	6LN006 Meaning and Interaction 6LN007 Multilingualism 6TS002 TESOL: Materials Evaluation and Design 6TS005 The Language Learner and Language Awareness 6LN005 Language and the Mind 6TS002 TESOL: Materials Evaluation and Design 6EN016 Communication, Cooperation and Conflict 6HU001 Humanities Business and Community Link 6LN001 Language Variation and Change 6LN002 Independent Study (Linguistics) 6LN006 Meaning and Interaction 6LN007 Multilingualism 6TS005 The Language Learner and Language Awareness
BHONS02 Honours Course Learning Outcome 2 (DEGCLO2) a high-level appreciation of the nature of, and processes involved in, language learning and teaching, as well as issues relating to cultural diversity.	6LN001 Language Variation and Change 6LN005 Language and the Mind 6LN006 Meaning and Interaction 6LN007 Multilingualism 6TS002 TESOL: Materials Evaluation and Design 6TS005 The Language Learner and Language Awareness
BHONS03 Honours Course Learning Outcome 3 (DEGCLO3) an advanced awareness of the applicability of current language teaching approaches in order to provide/manage appropriate learning environments, and identify/employ suitable learning objectives, methods, materials, activities & technologies.	6LN005 Language and the Mind 6LN007 Multilingualism 6TS002 TESOL: Materials Evaluation and Design 6TS005 The Language Learner and Language Awareness
BHONS04 Honours Course Learning Outcome 4 (DEGCLO4) the capacity to think in a nuanced and critical way, argue convincingly, and express yourself clearly and coherently in spoken and written modes	6HU001 Humanities Business and Community Link 6LN001 Language Variation and Change 6LN002 Independent Study (Linguistics) 6LN005 Language and the Mind 6LN006 Meaning and Interaction 6LN007 Multilingualism 6TS002 TESOL: Materials Evaluation and Design 6TS005 The Language Learner and Language Awareness
BHONS05 Honours Course Learning Outcome 5 (DEGCLO5) the ability to manage and improve your own independent research and study skills to maintain currency of knowledge and improve efficiency of learning, as exemplified through the successful completion of a final-year project.	6HU001 Humanities Business and Community Link 6LN002 Independent Study (Linguistics) 6TS002 TESOL: Materials Evaluation and Design 6TS005 The Language Learner and Language Awareness
BHONS06 Honours Course Learning Outcome 6 (DEGCLO6) the linguistic and academic sophistication required to progress without major difficulty to related studies at postgraduate level, and the skills and knowledge necessary for successful employment.	6HU001 Humanities Business and Community Link 6LN001 Language Variation and Change 6LN002 Independent Study (Linguistics) 6LN005 Language and the Mind 6LN006 Meaning and Interaction 6LN007 Multilingualism 6TS002 TESOL: Materials Evaluation and Design 6TS005 The Language Learner and Language Awareness

Teaching, Learning and Assessment:

Learning largely takes place in interactive workshops/lectures that utilise an inclusive and communicative methodology. Learning activities include listening and note-taking, pair work, group work & whole class discussion. Data collection and analysis is a feature of most of the modules and individual or group presentation may form part of the work. Tutorial time is built into modules to ensure a degree of individual contact. Out of class, you are encouraged to meet to prepare teaching practice/assignments and to read widely. You will undertake sustained independent study in your final year. TESOL modules also involve teaching practice. You will get the chance to work with a range of learners from fellow students at the University to English for Speakers of Other Languages [ESOL] learners in the community. The workload for TESOL is particularly demanding. In addition to the normal reading related to lectures, students are required to attend the university for several hours over and above the weekly lecture session (for which 100% attendance is required) in order to collaborate on planning and materials preparation. Although demanding, it is an

invaluable experience as it prepares you for further study and the workplace; you know exactly what will be expected of you and, as a result, are highly employable. Combining TESOL and English Language means that you may have the possibility to spend a year abroad (usually between Levels 5 & 6), often in a teaching post, which will develop your maturity and resourcefulness, and enhance your independence and spirit of enterprise. In all modules you will acquire digital literacy through a variety of tasks and activities and will develop reflective skills which will allow you to analyse concepts and theories and apply them to specific contexts.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support: University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills. The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/. The University Student Support website offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc. Course Specific Support (Marketing) At Level 4 you will be allocated an Academic Coach to help you to settle in to the University and make the most of your first year of study. For Level 5 and above, a personal tutor is allocated to you, and they will maintain regular communication (virtual and/or face-to-face) with you to support you as you progress. Should you encounter any difficulties, follow-up meetings are arranged to ensure that you make satisfactory progress or are not at risk of withdrawal. Personal tutors can assist you in your personal and academic development, planning and progression, as well as offering you advice and guidance to help you liaise with other staff and support facilities in your school and the University, including study skills support. The course leader will monitor the academic and experiential quality of the course through Award Boards, focus groups and other channels. The course leader also supports and directs you proactively on the course, both collectively and individually, and responds to enquiries with regard to your academic programme of study. The module tutor will, where appropriate, ensure that any arrangements made for students requiring special consideration will be checked by University Student Support and Wellbeing to ensure fairness and equality, and that the provisions of the University Equal Opportunities policy are met. These arrangements will apply to those students who have identified special learning requirements. Course specific support (English Language) Academic and pastoral support is available at the subject level and at the faculty level. For pastoral care, all students are given a personal tutor, who is one of the subject teaching team. For more complex problems which affect a student's progress, the Humanities team has a number of Senior Academic Counsellors, two of whom are members of staff in English Language. For advice on improving academic skills, all English Language and TESOL staff have ample tutorial time built into their programme and tutors are available outside of class in their office hours for further support. In fact, the

English Language and TESOL staff have been praised by students for the support and guidance they offer and for their generosity with their time. The Faculty of Arts also runs regular study skills support sessions for help with writing skills. This is in addition to study skills advice available in the university library.

Employability in the Curriculum:

TESOL modules also involve teaching practice and you will get the chance to work with a range of learners from fellow students at the University to English for Speakers of Other Languages [ESOL] learners in the community. In all modules you will acquire digital literacy through a variety of tasks and activities and will develop reflective skills which will allow you to analyse concepts and theories and apply them to specific contexts.

