# Course Specification

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| **Published Date:** | 10-Jun-2022 |
| **Produced By:** | Multi Type Usr Record For All Personnel |
| **Status:** | Validated |

# Core Information

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| **Awarding Body / Institution:** | University of Wolverhampton | | |
| **School / Institute:** | School of Humanities | | |
| **Course Code(s):** | LN008T01UV | Full-time | 4 Years |
| | LN008T31UV | Part-time | 8 Years |
| **UCAS Code:** | Q312 | | |
| **Course Title:** | BA (Hons) English Language and Linguistics with Foundation Year | | |
| **Hierarchy of Awards:** | Bachelor of Arts with Honours English Language and Linguistics<br>Bachelor of Arts English Language and Linguistics<br>Diploma of Higher Education English Language and Linguistics<br>Certificate of Higher Education English Language and Linguistics<br>University Statement of Credit University Statement of Credit | | |
| **Language of Study:** | English | | |
| **Date of DAG approval:** | 01/Sep/2017 | | |
| **Last Review:** | 2021/2 | | |
| **Course Specification valid from:** | | | |
| **Course Specification valid to:** | 2027/8 | | |

# Academic Staff

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| **Course Leader:** | Mrs Nicola Allen |
| **Head of Department:** | Dr Frank Wilson |

# Course Information

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| **Location of Delivery:** | University of Wolverhampton |
| **Category of Partnership:** | Not delivered in partnership |
| **Teaching Institution:** | University of Wolverhampton |
| **Open / Closed Course:** | This course is open to all suitably qualified candidates. |

## Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Entry onto level 4:

A Levels - grades CCC / BCD

BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma - grades MMM

BTEC L3 Diploma - grades DD

Access to HE Diploma: 45 L3 credits at Merit

International entry requirements and application guidance can be found at http://www.wlv.ac.uk/international/apply

Students must usually have studied for a minimum of two years post GCSE level. However, we will consider applications from mature students who do not have two years of post-16 study, where they have relevant work experience. Please see http://wlv.ac.uk/mature for further information."

For other qualifications or relevant experience, please contact Admissions Part-time students must apply directly to the University's centralised admissions unit. In the case of international students competency in English Language with a minimum of IELTS 6 or equivalent where first language is not English. Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. All applicants will be processed through the university's centralised admissions units, with any UK non-standard applicants being referred to the Faculty Student Office.

Students may apply for RPL and receive credit, subject to the guidelines set out in the University of Wolverhampton RPL guidelines.

## Distinctive Features of the Course:

English Language & Linguistics students get to know each other and the teaching staff very well, and regard their lecturers as friendly and approachable. Our undergraduates come from a range of backgrounds, and all individuals are encouraged to make the best of their abilities. A distinguishing feature of the course is the expertise and enthusiasm of the teaching staff in face-to-face contact with students. The interactive and communicative methodology used ensures that a clear group identity is quickly established. Students are encouraged to work together throughout the course in order to support each other, build confidence and develop cooperative skills. The innovative nature of our assessments has been highlighted as a particular strength. Graduates from our course are gaining an excellent reputation locally, nationally and globally. They are regarded as professional, confident, committed, independent and resourceful with a high degree of practical and theoretical knowledge. They are highly employable, and those who progress to a PGCE or equivalent have an advantage over students from a non-teaching background. The English Literature and Language team at Wolverhampton has pioneered the use of interactive web-based forums for teaching and assessment. These activities have proved very popular with students. We also make use of online discussions,

project based learning, and oral presentations which equip students with the digital literacy and oracy skills so needed in all workplaces.

## Educational Aims of the Course:

The English Language and Linguistics integrated joint degree provides you with a detailed understanding of the nature of language and how it works, with special reference to English. You will study the ways in which sounds, words, grammatical structures, as well as real-life contextual factors, work together to create meaning. This knowledge is put to practical use in the study of a wide variety of topics, for example: the history of English, accents and dialects, creoles and international varieties of English, style in written texts, multilingualism, language and the mind, and cooperation, conflict and humour in spoken and online discourse. The programme offers a supported, stimulating and multicultural environment in which you can analyse language use in a variety of forms and contexts. Integrated into the course is discussion of the imbalances of power concerning language access and literacy around the world, access to literacy skills, rights for multilingual speakers and the rights and wrongs of English as a world language. You will develop a range of subject specific and transferable skills, including higher order conceptual and communication skills, enterprise, digital literacy and IT awareness, all of which are of immense value in graduate employment. You will have the opportunity to under take work placements which utilise linguistic skills for analysis and to produce a report for that workplace feeding back the findings of your workplace research. You will also be able to produce a piece of supported independent research in an area of language and linguistics of interest to you, which is an excellent way of showing employers research skills, independence, agency and application of a knowledge base.

## Intakes:

September
January

## Major Source of Funding:

Office for Students (OFS)

## Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year | Status | Mode | Amount |
| --- | --- | --- | --- |
| 2020/1 | H | Full Time / Sandwich | £9250.00 |
| 2020/1 | Overseas | Full Time / Sandwich | £12250.00 |
| 2020/1 | H | Part Time | £3050.00 |
| 2020/1 | Overseas | Part Time | £6125.00 |
| 2021/2 | H | Full Time / Sandwich | £9250.00 |
| 2021/2 | Overseas | Full Time / Sandwich | £12950.00 |
| 2021/2 | H | Part Time | £3100.00 |
| 2022/3 | H | Full Time / Sandwich | £9250.00 |
| 2022/3 | Overseas | Full Time / Sandwich | £13450.00 |
| 2022/3 | H | Part Time | £3120.00 |

PSRB:

None

Course Structure:

# January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 3GK012 | Preparing for Success at University | 40 | SEM2 | Core |
| 3HU005 | Multiculturalism? Society & Culture in Modern Britain | 20 | SEM2 | Core |

# January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 3GK013 | Project-Based Learning | 40 | SEM1 | Core |
| 3GK014 | Wolverhampton and its People | 20 | SEM1 | Core |

# January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 4LN002 | Language Patterns | 20 | SEM2 | Core |
| 4EN002 | The Story of English | 20 | SEM2 | Core |
| 4TS001 | Introduction to TESOL | 20 | SEM2 | Core |

# January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 4LN001 | Language in Use | 20 | SEM1 | Core |
| 4EN003 | How English Works | 20 | SEM1 | Core |
| 4EN011 | Written with Intent: Crime and Ideology in Fiction | 20 | SEM1 | Core |

# January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
| --- | --- | --- | --- | --- |
| 5LN004 | Sounds and Structure | 20 | SEM2 | Core |
| 5EN005 | Stylistics: Stories and Style | 20 | SEM2 | Core |
| 5LN002 | Research Methods for Language Study | 20 | SEM2 | Core |

# January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
| --- | --- | --- | --- | --- |
| 5LN001 | Language and Society | 20 | SEM1 | Core |
| 5LN003 | Pragmatics and Conversation | 20 | SEM1 | Core |
| 5LN005 | Language and Meaning | 20 | SEM1 | Core |

Continuing students will follow the programme indicated below:

# January (Full-time)

| Module | Title | Credits | Period | Type |
| --- | --- | --- | --- | --- |

**Group 07 | Min Value: 20 | Max Value: 20**

| | | | | |
| --- | --- | --- | --- | --- |
| 6LN002 | Independent Study (Linguistics) | 20 | SEM2 | |
| 6HU001 | Humanities Business and Community Link | 20 | SEM2 | |

**Group 08 | Min Value: 40 | Max Value: 40**

| | | | | |
| --- | --- | --- | --- | --- |
| 6EN016 | Communication, Cooperation and Conflict | 20 | SEM2 | |
| 6LN006 | Meaning and Interaction | 20 | SEM2 | |

# January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|

**Group 07 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6LN002 | Independent Study (Linguistics) | 20 | SEM2 | |
| 6HU001 | Humanities Business and Community Link | 20 | SEM2 | |

**Group 08 | Min Value: 40 | Max Value: 40**

Both modules are core.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6EN016 | Communication, Cooperation and Conflict | 20 | SEM2 | |
| 6LN006 | Meaning and Interaction | 20 | SEM2 | |

Continuing students will follow the programme indicated below:

# January (Full-time)

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6LN001 | Language Variation and Change | 20 | SEM1 | Core |
| 6LN005 | Language and the Mind | 20 | SEM1 | Core |
| 6EN003 | Gender, Sex and Language | 20 | SEM1 | Core |

# January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6LN001 | Language Variation and Change | 20 | SEM1 | Core |
| 6LN005 | Language and the Mind | 20 | SEM1 | Core |
| 6LN007 | Multilingualism | 20 | SEM1 | Core |

# September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 3GK012 | Preparing for Success at University | 40 | SEM1 | Core |
| 3GK014 | Wolverhampton and its People | 20 | SEM1 | Core |
| 3GK013 | Project-Based Learning | 40 | SEM2 | Core |
| 3HU005 | Multiculturalism? Society & Culture in Modern Britain | 20 | SEM2 | Core |

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 4LN001 | Language in Use | 20 | SEM1 | Core |
| 4EN003 | How English Works | 20 | SEM1 | Core |
| 4LN002 | Language Patterns | 20 | SEM2 | Core |
| 4EN002 | The Story of English | 20 | SEM2 | Core |
| 4EN011 | Written with Intent: Crime and Ideology in Fiction | 20 | SEM1 | Core |
| 4TS001 | Introduction to TESOL | 20 | SEM2 | Core |

Continuing students will follow the programme indicated below:

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 5LN001 | Language and Society | 20 | SEM1 | Core |
| 5LN003 | Pragmatics and Conversation | 20 | SEM1 | Core |
| 5LN004 | Sounds and Structure | 20 | SEM2 | Core |
| 5EN005 | Stylistics: Stories and Style | 20 | SEM2 | Core |
| 5LN005 | Language and Meaning | 20 | SEM1 | Core |
| 5LN002 | Research Methods for Language Study | 20 | SEM2 | Core |

Continuing students will follow the programme indicated below:

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|

**Group 07 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6LN002 | Independent Study (Linguistics) | 20 | SEM2 | |
| 6HU001 | Humanities Business and Community Link | 20 | SEM2 | |

**Group 08 | Min Value: 40 | Max Value: 40**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6EN016 | Communication, Cooperation and Conflict | 20 | SEM2 | |
| 6LN006 | Meaning and Interaction | 20 | SEM2 | |
| 6LN001 | Language Variation and Change | 20 | SEM1 | Core |
| 6LN005 | Language and the Mind | 20 | SEM1 | Core |
| 6EN003 | Gender, Sex and Language | 20 | SEM1 | Core |

Continuing students will follow the programme indicated below:

# September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|

**Group 07 | Min Value: 20 | Max Value: 20**

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6LN002 | Independent Study (Linguistics) | 20 | SEM2 | |
| 6HU001 | Humanities Business and Community Link | 20 | SEM2 | |

**Group 08 | Min Value: 40 | Max Value: 40**

Both modules are core.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 6EN016 | Communication, Cooperation and Conflict | 20 | SEM2 | |
| 6LN006 | Meaning and Interaction | 20 | SEM2 | |
| 6LN001 | Language Variation and Change | 20 | SEM1 | Core |
| 6LN005 | Language and the Mind | 20 | SEM1 | Core |
| 6LN007 | Multilingualism | 20 | SEM1 | Core |

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

# Learning, Teaching and Assessment

## Academic Regulations Exemption:

1.2.5 There must be at least 33% difference between module diets for courses with different titles, rounded up to the nearest 20 credits. For example, a total of 360 credits is normally required for a Bachelor's Degree with Honours, and when applying the 33% differentiation rule it will therefore be necessary for the module diet to differ by at least 120 credits compared with any other course which leads to a Bachelor's Degree with Honours. Independent study modules, normally being generic in nature, are excluded from the minimum 120 credits required in this instance and should not contribute towards any percentage difference between courses.

For courses with a common Foundation Year, the level 3 module diet is not included, and the differentiation rule is only applied to credits specified from level 4 onwards.

For bracketed course titles, there must be at least 20% difference between module diets. On similarly named routes these will usually share the same diets at levels 4 and 5 given that all of the specialist modules are normally offered at level 6 (see 5.2.3).

Effective from September 2022

## Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

Equality Act 2010.

## Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

| Learning Outcomes | Modules |
| --- | --- |
| **FY01** Articulate their understanding of a range of facts and theories relating to the subjects studied. | |
| **FY02** Articulate their understanding of a range of facts and theories relating to the subjects studied. | |
| **FY03** Articulate their understanding of a range of facts and theories relating to the subjects studied. | |
| **FY04** Describe key academic skills and conventions, appropriate to the level of study, and apply them to their own work. | |
| **CERTHE01** Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study. | |
| **CERTHE02** Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study. | |
| **CERTHE03** Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work. | |
| **CERTHE04** Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments. | |
| **CERTHE05** Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments. | |
| **DIPHE01** Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge. | |
| **DIPHE02** Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context. | |
| **DIPHE03** Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study. | |

| Learning Outcomes | Modules |
|---|---|

DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

BHONSN01 Apply a high-level knowledge and in-depth critical understanding of the forms and functions of language at the levels of phonology, lexis, syntax and text, in a wide range of different contexts.

BHONSN02 Exemplify the ability to apply sophisticated linguistic and critical approaches to the analysis of more demanding and nuanced language and text.

BHONSN03 Attain an advanced knowledge of different theories relating to the production and meaning of language and texts.

BHONSN04 Develop more nuanced linguistic self-awareness and new research competences through the application of a range of different methodological approaches.

BHONSN05 Demonstrate enterprising learning, scholarly skills and independent thought and independent research skills through the successful completion of a final-year project.

BHONSN06 Demonstrate high-level and flexible transferable skills intrinsic to the subject area and of value to graduate employment.

BHONS01 Apply a high-level knowledge and in-depth critical understanding of the forms and functions of language at the levels of phonology, lexis, syntax and text, in a wide range of different contexts.

BHONS02 Exemplify the ability to apply sophisticated linguistic and critical approaches to the analysis of more demanding and nuanced language and text.

BHONS03 Attain an advanced knowledge of different theories relating to the production and meaning of language and texts.

BHONS04 Develop more nuanced linguistic self-awareness and new research competences through the application of a range of different methodological approaches.

BHONS05 Demonstrate enterprising learning, scholarly skills and independent thought and independent research skills through the successful completion of a final-year project.

BHONS06 Demonstrate high-level and flexible transferable skills intrinsic to the subject area and of value to graduate employment.

## Teaching, Learning and Assessment:

On this course students will encounter a variety of learning activities designed to equip them with both subject-specific knowledge and a range of subject-specific and transferable skills. These will include: lectures, seminars tutorials and supervisory meetings, interactive workshops, independent research Individual and group student presentations, in-class quizzes and tests, formal examinations. The use of digital resources for both assignments and in-class activities is promoted across all modules and forms part of some formative assessments. We also mke good use of online for a for discussion of materials. On-line portfolios and blogs are used in some modules to allow Digital Literacy to be honed and expanded on. There are opportunities for work-based learning, as well as opportunities for study abroad.

You will receive feedback on your assessment within 4 weeks of submission via the University's VLE. Types of feedback can include feedback grids, comments on the submission portal and audio feedback. A sample of work is moderated by a member of the subject team, and you will have the opportunity to discuss your feedback in one-to-one tutorials by appointment.

Students are at the heart of our assessment design; you will have opportunities to select and develop assessment that suits your strengths and that develop new skills and abilities.

In the final year of your undergraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

General University support:

University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills.

The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/.

The University Student Support website offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.  Course Specific Support (Marketing) At Level 4 you will be allocated an Academic Coach to help you to settle in to University and make the most of your first year of study. For Level 5 and above, a personal tutor is allocated to you and they will maintain regular communication (virtual and/or face-to-face) with you to support you as you progress. Should you encounter any difficulties, follow-up meetings are arranged to ensure that you make satisfactory progress or are not at risk of withdrawal. Personal tutors

can assist you in your personal and academic development, planning and progression, as well as offering you advice and guidance to help you liaise with other staff and support facilities in your school and the University, including study skills support. The course leader will monitor the academic and experiential quality of the course through Award Boards, focus groups and other channels. The course leader also supports and directs you proactively on the course, both collectively and individually, and responds to enquiries with regard to your academic programme of study. The module tutor will, where appropriate, ensure that any arrangements made for students requiring special consideration will be checked by University Student Support and Wellbeing to ensure fairness and equality, and that the provisions of the University Equal Opportunities policy are met. These arrangements will apply to those students who have identified special learning requirements.

Course specific support

You will be assigned an academic coach when you join our course, who will act as your personal tutor at levels 3 and 4. Your academic coach will provide academic support and pastoral care, to improve engagement and facilitate learning whilst enabling you to gain transferable skills for future employment. This role will transfer to a member of the academic staff in the English Language and Linguistics team in levels 5 and 6 of your course. Your programme leader will also be available throughout the entirety of your degree to offer academic and pastoral support and sign-post you to other student services.

# Employability in the Curriculum:

A degree in English Language and Linguistics equips you for any career requiring critical thinking, literacy competence, and a range of analytical and presentation skills. During your degree course, you will develop skills in linguistic analysis, in particular in the analysis of the ways in which we make sounds and the ways in which words and sentences are constructed. Skills such as these are valuable in careers such as speech therapy and English or foreign language teaching. You will also develop skills in textual analysis, indispensable for any career in which language plays a crucial role, for example, journalism, public relations, blog-writing, publishing, administration and management, as well as teaching. Some of the modules you will take deal with practical subjects. Examples are Introduction to TESOL (Teaching English to Speakers of Other Languages) and the Business and Community Link module. There is a further module in Language in the Mind, in which you learn about speech pathologies - a perfect grounding for a career in speech therapy. Students are encouraged to work in pairs or in small groups and so develop team-working skills. The diverse range of assessment tasks includes traditional essay-writing, problem-solving and analytical tasks, online interaction and oral presentations. In this way students develop a capacity for analysis and critical thinking as well as good communication skills in face-to-face oral settings, online, and in traditional written communication. Some of our undergraduate students have recently gained work experience as transcribers on staff learning and teaching projects, and in computer program development. Our degree course also provides excellent preparation for postgraduate study at Masters and Doctorate level, and an increasing number of our students are progressing to postgraduate study. Many of our graduates have progressed to PGCE study in English, from Primary to Tertiary level, and in related areas such as Basic Skills for FE (Literacy). English Language and Linguistics graduates work in a variety of local, national or international institutions, as well as ELT/Languages publishing & materials writing, translating, journalism, training & development, management & administration, personnel, speech therapy, Forensic Linguistics and non- Governmental organisations.