

Course Specification

Published Date:	17-Sep-2019
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Humanities		
Course Code(s):	LN008J01UV	Full-time	3 Years
	LN008J31UV	Part-time	6 Years
Course Title:	BA (Hons) English Language and Linguistics		
Hierarchy of Awards:	Bachelor of Arts with Honours English Language and Linguistics Bachelor of Arts English Language and Linguistics Diploma of Higher Education English Language and Linguistics Certificate of Higher Education English Language and Linguistics University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	29/Mar/2017		
Last Review:	2015/6		
Course Specification valid from:	2009/0		
Course Specification valid to:	2021/2		

Academic Staff

Course Leader:	Ms Deborah Orpin
Head of Department:	Dr Frank Wilson

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- CCC from 'A' levels
- BTEC QCF Diploma grade DD
- BTEC QCF Extended Diploma grade MMM
- Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)
- Successful completion of the [International Foundation Year in Social Sciences](#) or the [International Foundation Year in Arts](#).

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Those who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

English Language & Linguistics cohorts are relatively small, with the result that the students get to know each other and the teaching staff very well, and regard their lecturers as friendly and approachable. Our undergraduates come from a range of backgrounds, and all individuals are encouraged to make the best of their abilities.

A distinguishing feature of the course is the expertise and enthusiasm of the teaching staff in face-to-face contact with students. The interactive and communicative methodology used ensures that a clear group identity is quickly established. Students are encouraged to work together throughout the course in order to support each other, build confidence and develop cooperative skills. The innovative nature of our assessments has been highlighted as a particular strength.

Linguistics graduates from our course are gaining an excellent reputation locally, nationally and globally. They are regarded as professional, confident, committed, independent and resourceful with a high degree of practical and theoretical knowledge. They are highly employable, and those who progress to a PGCE or equivalent have an advantage over students from a non-teaching background.

The English Literature and Language team at Wolverhampton has pioneered the use of interactive web-based forums for teaching and assessment. These activities have proved very popular with students.

Educational Aims of the Course:

The English Language and Linguistics integrated joint degree provides you with a detailed understanding of the nature of language and how it works, with special reference to English. You will study the ways in which sounds, words, grammatical structures, as well as real-life contextual factors, work together to create meaning. This knowledge is put to practical use in the study of a wide variety of topics, for example: the history of English, accents and dialects, creoles and international varieties of English, style in written texts, language and gender, language and the mind, and cooperation, conflict and humour in spoken and online discourse.

The programme offers a supported, stimulating and multicultural environment in which you can analyse language use in a variety of forms and contexts. You will develop a range of subject specific and transferable skills, including higher order conceptual and communication skills, enterprise, digital literacy and IT awareness, all of which are of immense value in graduate employment.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2017/8	H	Part Time	£2835.00
2017/8	EU	Part Time	£2835.00
2017/8	Overseas	Part Time	£5738.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2018/9	H	Part Time	£2925.00
2018/9	Overseas	Part Time	£5850.00
2018/9	EU	Part Time	£2925.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000
2019/0	H	Part Time	£2975.00
2019/0	Overseas	Part Time	£6000
2019/0	EU	Part Time	£2975.00
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	EU	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2020/1	EU	Part Time	£3050.00

PSRB:

None

Course Structure:

January (Full-time)

Year 1

Module	Title	Credits	Period	Type
4LN002	Language Patterns	20	SEM2	Core
4EN002	The Story of English	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5WL001 and 5WL002 can only be chosen once.

4TS001	Introduction to TESOL	20	SEM2	
4HU003	From Student to Scholar	20	SEM2	
4SL011	Volunteering in the Community	20	SEM2	
4WL002	Basic Language	20	SEM2	
4WL003	Elementary Language	20	SEM2	

4LN001	Language in Use	20	SEM1	Core
4EN003	How English Works	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4EN007	Brief Encounters: Narrative & Form in Short Fiction	20	SEM1	
4HU003	From Student to Scholar	20	SEM1	
4WL002	Basic Language	20	SEM1	
4WL003	Elementary Language	20	SEM1	

January (Full-time)

Year 2

Module	Title	Credits	Period	Type
5EN005	Stylistics: Stories and Style	20	SEM2	Core
5LN004	Sounds and Structure	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5LN002	Research Methods for English Language, Linguistics and TESOL	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5WL001	Basic Language	20	SEM2	
5EN002	Varieties of English	20	SEM2	

5LN001	Language and Society	20	SEM1	Core
5LN003	Pragmatics and Conversation	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5LN005	Language and Meaning	20	SEM1	
5WL001	Basic Language	20	SEM1	
5WL002	Elementary Language	20	SEM1	

January (Full-time)

Year 3

Module	Title	Credits	Period	Type
--------	-------	---------	--------	------

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6LN002	Independent Study (Linguistics)	20	SEM2	
6HU001	Humanities Business and Community Link	20	SEM2	

For this option group you must choose a minimum of 40 credits and a maximum of 40 credits

6LN004	Morphology	20	SEM2	
6EN016	Communication, Cooperation and Conflict	20	SEM2	
6LN006	Meaning and Interaction	20	SEM2	

For this option group you must choose a minimum of 60 credits and a maximum of 60 credits

6LN001	Language Variation and Change	20	SEM1	
6LN005	Language and the Mind	20	SEM1	
6EN003	Gender, Sex and Language	20	SEM1	
6WL001	Intermediate/Advanced Language	20	SEM1	
6WL002	Elementary Language	20	SEM1	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4EN003	How English Works	20	SEM1	Core
4LN002	Language Patterns	20	SEM2	Core
4EN002	The Story of English	20	SEM2	Core
4LN001	Language in Use	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4TS001	Introduction to TESOL	20	SEM2
4HU003	From Student to Scholar	20	SEM2
4SL011	Volunteering in the Community	20	SEM2
4WL002	Basic Language	20	SEM2
4WL003	Elementary Language	20	SEM2

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4EN007	Brief Encounters: Narrative & Form in Short Fiction	20	SEM1
4HU003	From Student to Scholar	20	SEM1
4WL002	Basic Language	20	SEM1
4WL003	Elementary Language	20	SEM1

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5LN001	Language and Society	20	SEM1	Core
5LN003	Pragmatics and Conversation	20	SEM1	Core
5LN004	Sounds and Structure	20	SEM2	Core
5EN005	Stylistics: Stories and Style	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5LN005	Language and Meaning	20	SEM1
5WL001	Basic Language	20	SEM1
5WL002	Elementary Language	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5LN002	Research Methods for English Language, Linguistics and TESOL	20	SEM2
5SL008	Volunteering in Action	20	SEM2
5WL001	Basic Language	20	SEM2
5WL002	Elementary Language	20	SEM2

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
For this option group you must choose a minimum of 60 credits and a maximum of 60 credits				
6LN001	Language Variation and Change	20	SEM1	
6LN005	Language and the Mind	20	SEM1	
6EN003	Gender, Sex and Language	20	SEM1	
6WL001	Intermediate/Advanced Language	20	SEM1	
6WL002	Elementary Language	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6LN002	Independent Study (Linguistics)	20	SEM2	
6HU001	Humanities Business and Community Link	20	SEM2	

For this option group you must choose a minimum of 40 credits and a maximum of 40 credits

6LN004	Morphology	20	SEM2	
6EN016	Communication, Cooperation and Conflict	20	SEM2	
6LN006	Meaning and Interaction	20	SEM2	

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.5 - Exemption to permit less than 33% differentiation (no less than 80 credits overall) between named undergraduate degree programmes in Humanities as follows;

BA (Hons) Creative and Professional Writing & English/BA (Hons) Creative and Professional Writing.

BA (Hons) English Language and Linguistics/BA (Hons) English Language and Literature.

BA (Hons) English Language and Linguistics/BA (Hons) English Language and Media.

BA (Hons) English Language and Linguistics/BA (Hons) Linguistics and TESOL.

APPROVED (by Chair's Action on 11/9/2019 for a maximum of two academic years or until the next Curriculum Review).

Reference Points:

Quality Code - [Part A: Setting and Maintaining Academic Standards](#). Including :

[Qualifications Frameworks](#)

[Characteristics Statements](#)

[Credit Frameworks](#)

[Subject Benchmark Statements](#) - *English 2015, Linguistics 2015*

Quality Code - [Part B: Assuring and Enhancing Academic Quality](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate a detailed knowledge and in-depth critical understanding of the forms and functions of language at the levels of phonology, lexis, syntax and text, in a wide range of different contexts;

Ordinary Course Learning Outcome 2 (ORDCLO2)

Demonstrate the ability to apply linguistic and critical approaches to the analysis of more demanding and nuanced language and text;

Ordinary Course Learning Outcome 3 (ORDCLO3)

Attain a reasonably advanced knowledge of different theories relating to the production and meaning of language and texts;

Ordinary Course Learning Outcome 4 (ORDCLO4)

Develop greater linguistic self-awareness and new research competences through the application of a range of different methodological approaches;

Ordinary Course Learning Outcome 5 (ORDCLO5)

Demonstrate enterprising learning, scholarly skills and independent thought.

Ordinary Course Learning Outcome 6 (ORDCLO6)

Demonstrate transferable skills intrinsic to the subject area and of value to graduate employment.

Honours Course Learning Outcome 1 (DEGCLO1)

Apply a high-level knowledge and in-depth critical understanding of the forms and functions of language at the levels of phonology, lexis, syntax and text, in a wide range of different contexts;

Honours Course Learning Outcome 2 (DEGCLO2)

Exemplify the ability to apply sophisticated linguistic and critical approaches to the analysis of more demanding and nuanced language and text;

Honours Course Learning Outcome 3 (DEGCLO3)

Attain an advanced knowledge of different theories relating to the production and meaning of language and texts;

Honours Course Learning Outcome 4 (DEGCLO4)

Develop more nuanced linguistic self-awareness and new research competences through the application of a range of different methodological approaches;

Honours Course Learning Outcome 5 (DEGCLO5)

Demonstrate enterprising learning, scholarly skills and independent thought and independent research skills through the successful completion of a final-year project.

Honours Course Learning Outcome 6 (DEGCLO6)

Demonstrate high-level and flexible transferable skills intrinsic to the subject area and of value to graduate employment.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4EN002	The Story of English	CHECLO1, CHECLO2, CHECLO3, CHECLO4
4EN003	How English Works	CHECLO1, CHECLO2, CHECLO3, CHECLO4
4EN007	Brief Encounters: Narrative & Form in Short Fiction	CHECLO1, CHECLO4
4HU003	From Student to Scholar	CHECLO4, CHECLO5
4LN001	Language in Use	CHECLO1, CHECLO2, CHECLO3, CHECLO4
4LN002	Language Patterns	CHECLO1, CHECLO2, CHECLO3, CHECLO4
4SL011	Volunteering in the Community	CHECLO4, CHECLO5
4TS001	Introduction to TESOL	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4WL002	Basic Language	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4WL003	Elementary Language	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
5EN002	Varieties of English	DHECLO1, DHECLO3, DHECLO4
5EN005	Stylistics: Stories and Style	DHECLO1, DHECLO3, DHECLO4
5HU004	Supervised Work Experience	DHECLO6
5LN001	Language and Society	DHECLO1, DHECLO5, DHECLO6
5LN002	Research Methods for English Language, Linguistics and TESOL	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO6
5LN003	Pragmatics and Conversation	DHECLO1, DHECLO2, DHECLO3, DHECLO4

Module Title	Course Learning Outcomes
5LN004 Sounds and Structure	DHECLO1, DHECLO3, DHECLO4, DHECLO6
5LN005 Language and Meaning	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5SL008 Volunteering in Action	DHECLO4, DHECLO5
5WL001 Basic Language	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5WL002 Elementary Language	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
6EN003 Gender, Sex and Language	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6EN016 Communication, Cooperation and Conflict	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6HU001 Humanities Business and Community Link	DEGCLO6, ORDCLO6
6LN001 Language Variation and Change	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6LN002 Independent Study (Linguistics)	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6LN004 Morphology	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6LN005 Language and the Mind	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6LN006 Meaning and Interaction	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6WL001 Intermediate/Advanced Language	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

Teaching, Learning and Assessment:

On this course students will encounter a variety of learning activities designed to equip them with both subject-specific knowledge and a range of subject-specific and transferable skills. These will include:

Lectures

Seminars

Tutorials and supervisory meetings

Interactive workshops

Independent research

Individual and group student presentations

In-class quizzes and tests

Formal examinations

The use of digital resources for both assignments and in-class activities

On-line forums

On-line portfolios and blogs

Opportunities for work-based learning

Opportunities for study abroad

Learning and Teaching Methods:

This data indicates the proportion of time in each year of study that students can expect to engage in the following activities (expressed as a percentage for each level).

Level	Teaching	Independent	Placement
4	24	76	0
5	24	76	0
6	21	79	0

Assessment Methods:

This data indicates the proportion of summative assessment in each year of study that will derive from the following: (expressed as a percentage for each level).

Level	Written Exams	Practical Exams	Coursework
4	38	8	53
5	25	0	75
6	25	17	58

Student Support:

Academic and pastoral support is available at the subject level and at the faculty level. For pastoral care, all students are given a personal tutor, who is one of the subject teaching team. For more complex problems which affect a student's progress, the Humanities team has a number of Senior Academic Counsellors, two of whom are members of staff in English Language.

For advice on improving academic skills, all English Language and Linguistics have ample tutorial time built into their programme and tutors are available outside of class in their office hours for further support. In fact, the English Language and Linguistics staff have been praised by students for the support and guidance they offer and for their generosity with their time. The Faculty of Arts also runs regular study skills support sessions for help with writing skills. This is in addition to study skills advice available in the university library.

Employability in the Curriculum:

A degree in English Language and Linguistics equips you for any career requiring critical thinking, literacy competence, and a range of analytical and presentation skills. During your degree course, you will develop skills in linguistic analysis, in particular in the analysis of the ways in which we make sounds and the ways in which words and sentences are constructed. Skills such as these are valuable in careers such as speech therapy and English or foreign language teaching. You will also develop skills in textual analysis, indispensable for any career in which language plays a crucial role, for example, journalism, public relations, blog-writing, publishing, administration and management, as well as teaching. You can also take optional modules in practical topics such as Foreign Languages, Volunteering in the Community and Teaching English to Speakers of Other Languages, which equip you with skills which any employer will value.

There is a further option in Language in the Mind, in which you learn about speech pathologies - a perfect grounding for a career in speech therapy. Students are encouraged to work in pairs or in small groups and so develop team-working skills. The diverse range of assessment tasks includes traditional essay-writing, problem-solving and analytical tasks, online interaction and oral presentations. In this way students develop a capacity for analysis and critical thinking as well as good communication skills in face-to-face oral settings, online, and in traditional written communication.

Some of our undergraduate students have recently gained work experience as transcribers on staff learning and teaching projects, and in computer program development. Our degree course also provides excellent preparation for postgraduate study at Masters and Doctorate level, and an increasing number of our students are progressing to postgraduate study. Many of our graduates have progressed to PGCE study in English, from Primary to Tertiary level, and in related areas such as Basic Skills for FE (Literacy).

English Language and Linguistics graduates work in a variety of local, national or international institutions, as well as ELT/Languages publishing & materials writing, translating, journalism, training & development, management & administration, personnel, speech therapy, forensic Linguistics, NGOs etc.



THE UNIVERSITY OF OPPORTUNITY