

Course Specification

Published Date:	21-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	LN003T01UV LN003T31UV	Full-time Part-time	4 Years 8 Years
UCAS Code:	Q100		
Course Title:	BA (Hons) Deaf Studies and Linguistics with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours Deaf Studies and Linguistics Bachelor of Arts Deaf Studies and Linguistics Diploma of Higher Education Deaf Studies and Linguistics Certificate of Higher Education Deaf Studies and Linguistics Foundation and Preparatory Studies Deaf Studies and Linguistics University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2020/1		
Course Specification valid from:	2017/8		
Course Specification valid to:	2026/7		

Academic Staff

Course Leader:	Mrs Sandra Pratt
Head of Department:	Dr Frank Wilson

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- DD from A level
- BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP
- Pass Access to HE Diploma (Full Award)
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Applicants who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

Being taught British Sign Language, using digital and analogue facilities, adds a unique dimension to the study of Inclusive practices in society. Students are taught to understand a bi-lingual and bicultural approach towards Deaf sign language users.

Academic and pastoral support is provided as a priority by deaf and hearing tutors from day one of the course. Peer mentoring offers an extra support mechanism. The Deaf Studies and Linguistics lecturers have a variety of teaching and professional qualifications

The team believes in interactive learning and encourages full participation from all our students: external examiners have consistently highlighted our innovative assessments as a major strength. Wolverhampton has pioneered the use of interactive web-based forums for teaching and assessment. These activities have proved very popular with students.

You can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This will allow you to embark on Level 4 study in an appropriate undergraduate discipline or combined award, confident that you have developed the skills and chosen the most relevant subject area(s) to specialise in, which will allow you to perform strongly at degree level and enhance your career aims.

Educational Aims of the Course:

The Foundation Year will introduce you to studying at university. You will develop your academic and study skills alongside studying modules that introduce you to the disciplines offered by courses across the Faculty. The Foundation Year will therefore provide a springboard for successful study at levels 4, 5 and 6.

The Deaf Studies and Linguistics integrated joint offers students the chance to explore a range of social and language related topics in a stimulating and multi-cultural environment. By means of high quality teaching and a flexible, responsive and vocationally relevant curriculum, students will learn to identify and understand the challenges faced by deaf people, and gain a detailed knowledge of how sign and spoken languages work.

Students will have opportunities to consider a variety of issues and perspectives surrounding working with deaf people. They will study current policies, laws, procedures and practices to develop professional strategies useful for their future working lives. They will also learn how meaning is created, not only through choices of signs and words and grammatical structures, but through wider social and cultural contextual factors.

The programme will develop a range of subject specific and transferable skills, including higher order conceptual and communication skills, enterprise, digital literacy and IT awareness, all of which are of immense value in graduate employment. The course fosters cooperative and independent work, as well as critical reflection.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

None

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM2	Core
3GK015	Contemporary Social Issues	20	SEM2	Core

3GK013	Project-Based Learning	40	SEM1	Core
3GK014	Wolverhampton and its People	20	SEM1	Core

Continuing students will follow the programme indicated below:

3GK003	Academic Skills	20	SEM1	Core
3GK005	Critical Thinking	20	SEM1	Core
3GK014	Wolverhampton and its People	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
4LN002	Language Patterns	20	SEM2	Core
4DF009	Introduction to British Sign Language	20	SEM2	Core
4SL010	The Media and the Manufacture of Deviance	20	SEM2	Core

4LN001	Language in Use	20	SEM1	Core
4DF010	Introduction to Deaf Studies	20	SEM1	Core
4EN003	How English Works	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5LN004	Sounds and Structure	20	SEM2	Core
5DF008	Educating Deaf children and young people	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5SL008	Volunteering in Action	20	SEM2	
5LN002	Research Methods for Language Study	20	SEM2	
5DF006	Elementary BSL	20	SEM2	

5DF007	Flourishing Deaf lives	20	SEM1	Core
5LN001	Language and Society	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5LN005	Language and Meaning	20	SEM1	
5SL001	Racism, Diversity and difference in the British Context	20	SEM1	

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6DF006	Welfare and campaigning	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6LN004	Morphology	20	SEM2	
6LN006	Meaning and Interaction	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6DF002	Deaf Studies Project	20	SEM2	
6LN002	Independent Study (Linguistics)	20	SEM2	

6DF009	Engaging with services	20	SEM1	Core
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For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6LN005	Language and the Mind	20	SEM1	
6LN001	Language Variation and Change	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SA003	Approaches to Poverty and Social Exclusion	20	SEM1	
6SA005	Policy-Making in Britain	20	SEM1	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM1	Core
3GK014	Wolverhampton and its People	20	SEM1	Core
3GK013	Project-Based Learning	40	SEM2	Core
3GK015	Contemporary Social Issues	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
4LN001	Language in Use	20	SEM1	Core
4DF010	Introduction to Deaf Studies	20	SEM1	Core
4LN002	Language Patterns	20	SEM2	Core
4DF009	Introduction to British Sign Language	20	SEM2	Core
4EN003	How English Works	20	SEM1	Core
4SL010	The Media and the Manufacture of Deviance	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5DF007	Flourishing Deaf lives	20	SEM1	Core
5LN001	Language and Society	20	SEM1	Core
5LN004	Sounds and Structure	20	SEM2	Core
5DF008	Educating Deaf children and young people	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5SL008	Volunteering in Action	20	SEM2
5LN002	Research Methods for Language Study	20	SEM2
5DF006	Elementary BSL	20	SEM2

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5LN005	Language and Meaning	20	SEM1
5SL001	Racism, Diversity and difference in the British Context	20	SEM1

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6DF009	Engaging with services	20	SEM1	Core
6DF006	Welfare and campaigning	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6LN005	Language and the Mind	20	SEM1
6LN001	Language Variation and Change	20	SEM1

Linked Option Group Rule: Select a minimum of 40 credits and a maximum of 40 credits from the linked (*) groups.

***For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

6LN004	Morphology	20	SEM2
6LN006	Meaning and Interaction	20	SEM2

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6LN002	Independent Study (Linguistics)	20	SEM2
6DF002	Deaf Studies Project	20	SEM2

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SA003	Approaches to Poverty and Social Exclusion	20	SEM1
6SA005	Policy-Making in Britain	20	SEM1

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

AFRSC/19/16.2.2 FABSS Undergraduate degrees with Foundation Years.

Section 1.3.1 - Exemption from the standard University Academic Framework allowing for the use of 40 credit taught modules at Level 3 and delivery of these within semesters as follows;

3GK012 Preparing for Success at University (40 credits)

3GK013 Project-Based Learning (40 credits).

Effective date: September 2020.

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

Foundation Year Course Learning Outcome 1 (UCCL01)

Can articulate your understanding of a range of facts and theories relating to the subjects studied.

Foundation Year Course Learning Outcome 2 (UCCL02)

Can complete tasks and address problems that, while well-defined, may be complex and non-routine.

Foundation Year Course Learning Outcome 3 (UCCL03)

Can interpret and evaluate relevant information and ideas.

Foundation Year Course Learning Outcome 4 (UCCL04)

Can describe key academic skills and conventions, appropriate to the level of study, and apply them to your work.

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present and interpret information, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

DipHE Course Learning Outcome 3 (DHECLO3)

Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from that analysis

DipHE Course Learning Outcome 4 (DHECLO4)

Effectively communicate information, arguments and analysis in a variety of forms.

Ordinary Course Learning Outcome 1 (ORDCLO1)

"develop the ability to process and analyse and evaluate concepts and theories related to deafness and deaf peoples' lives within the legal, cultural and political contexts of disability. "

Ordinary Course Learning Outcome 2 (ORDCLO2)

effectively communicate in British Sign Language (BSL) supported by theoretical knowledge of BSL and Sign Linguistics utilising live communicative strategies as well as digital communication facilities.

Ordinary Course Learning Outcome 3 (ORDCLO3)

"demonstrate the underlying values and principles relevant to the ideologies of inclusion, and reflect on the potential connections and discontinuities between aspects of subject knowledge and their application in social policies and concepts."

Ordinary Course Learning Outcome 4 (ORDCLO4)

"exhibit a knowledge and understanding of the forms and functions of language at the levels of phonology, lexis, syntax and text."

Ordinary Course Learning Outcome 5 (ORDCLO5)

apply a range of linguistic and critical approaches to the analysis of language and synthesise a range of relevant empirical data.

Ordinary Course Learning Outcome 6 (ORDCLO6)

"work both co-operatively and independently whilst developing the expertise required to progress to related studies at postgraduate level, and the skills and knowledge necessary for successful employment. "

Honours Course Learning Outcome 1 (DEGCLO1)

"develop the ability to process and analyse and evaluate concepts and theories related to deafness and deaf peoples' lives within the legal, cultural and political contexts of disability. "

Honours Course Learning Outcome 2 (DEGCLO2)

effectively communicate in British Sign Language (BSL) supported by theoretical knowledge of BSL and Sign Linguistics utilising live communicative strategies as well as digital communication facilities.

Honours Course Learning Outcome 3 (DEGCLO3)

"demonstrate the underlying values and principles relevant to the ideologies of inclusion, and reflect on the potential connections and discontinuities between aspects of subject knowledge and their application in social policies and concepts."

Honours Course Learning Outcome 4 (DEGCLO4)

"exhibit a knowledge and understanding of the forms and functions of language at the levels of phonology, lexis, syntax and text."

Honours Course Learning Outcome 5 (DEGCLO5)

apply a range of linguistic and critical approaches to the analysis of language and synthesise a range of relevant empirical data.

Honours Course Learning Outcome 6 (DEGCLO6)

"work both co-operatively and independently whilst developing the expertise required to progress to related studies at postgraduate level, and the skills and knowledge necessary for successful employment. "

Overview of Assessment:

Module	Title	Course Learning Outcomes
3GK012	Preparing for Success at University	UCCL02, UCCL04
3GK013	Project-Based Learning	UCCL02, UCCL04
3GK014	Wolverhampton and its People	UCCL01, UCCL03, UCCL04
3GK015	Contemporary Social Issues	UCCL01, UCCL03, UCCL04
4DF009	Introduction to British Sign Language	CHECLO1, CHECLO2
4DF010	Introduction to Deaf Studies	CHECLO1, CHECLO2
4EN003	How English Works	CHECLO1, CHECLO2
4LN001	Language in Use	CHECLO1, CHECLO2
4LN002	Language Patterns	CHECLO1, CHECLO2
4SL010	The Media and the Manufacture of Deviance	CHECLO1, CHECLO2
5DF006	Elementary BSL	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5DF007	Flourishing Deaf lives	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5DF008	Educating Deaf children and young people	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LN001	Language and Society	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LN002	Research Methods for Language Study	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LN004	Sounds and Structure	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LN005	Language and Meaning	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL001	Racism, Diversity and difference in the British Context	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO1, DHECLO2, DHECLO3, DHECLO4
6DF002	Deaf Studies Project	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6DF006	Welfare and campaigning	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6DF009	Engaging with services	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6LN001	Language Variation and Change	DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO4, ORDCLO5, ORDCLO6
6LN002	Independent Study (Linguistics)	DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO4, ORDCLO5, ORDCLO6
6LN004	Morphology	DEGCLO4, DEGCLO6, ORDCLO4, ORDCLO6
6LN005	Language and the Mind	DEGCLO5, DEGCLO6, ORDCLO5, ORDCLO6
6LN006	Meaning and Interaction	DEGCLO4, DEGCLO6, ORDCLO4, ORDCLO6
6SA003	Approaches to Poverty and Social Exclusion	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6SA005	Policy-Making in Britain	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6

Teaching, Learning and Assessment:

DEAF STUDIES & LINGUISTICS

Opportunities to achieve these learning outcomes will be provided by the following methods:

- actively contribute to lectures language sessions and group activities, including critical debate and discussion in seminars and tutorials;
- participating in interactive British Sign Language learning using DVD and VLE digital facilities
- participating in individual and group presentations and producing assignments;

- individual and group research activities from a range of sources including IT;
- reading and critical analysis of the literature (texts and journals) relating to issues raised in lectures and through independent research.

Activities will include:

- Lectures;
- Seminars;
- On line learning tasks;
- Live Interactive British Sign Language Learning Sessions:
- Case studies;
- Debates;
- Group work;
- Student presentations;
- Problem solving activities.

Combining Deaf Studies and Linguistics means that you may have the possibility to spend a year abroad (usually between Levels 5 & 6), often in a teaching post, which will develop your maturity and resourcefulness, and enhance your independence and spirit of enterprise.

In all modules you will acquire digital literacy through a variety of tasks and activities and will develop reflective skills which will allow you to analyse concepts and theories and apply them to specific contexts.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

Students are allocated a personal tutor to offer support and guidance on a range of issues. Module tutors will provide guidance on assessment tasks as well as written and verbal feedback relating to module outcomes. Students with specific needs, such as dyslexia, can access additional support from staff through the Student Enabling Centre. Academic study skills are embedded throughout the course, but with a particular focus at level 4. FoSS Student Support team offers Academic enhancement tutorials. The Learning Centre offers a range of support around study skills and learning.

Employability in the Curriculum:

A degree in Deaf Studies and Linguistics gives you the perfect grounding for any career requiring critical thinking, literacy competence, and a range of analytical and presentation skills.

Deaf Studies offers you a research placement in the final year within the UK Deaf Community, while Linguistics offers opportunities to meet professionals from relevant sectors, including speech and language therapists, academic authors, forensic linguists, and computational linguistics researchers.

You will have a real advantage when entering work because this degree will enable you to immediately enter a range of careers in the Deaf Community. Other career destinations have included communication support, key skills coordinator, NVQ assessor, lecturers, researcher roles and local authority positions in related fields.

Many graduates have gone on to take a PGCE qualification (in conjunction with other subjects such as TESOL and Languages), and several have enrolled on higher degrees (including two in the last two years who are completing PHDs in related fields) Others go on to undertake postgraduate diplomas such as Social Work and Audiology as well as Masters Degrees in Disabilities Studies, Speech & Language Therapy and Human Communications.



THE UNIVERSITY OF OPPORTUNITY