Course Specification

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Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	International Academy		
Course Code(s):	IC008T01UV	Full-time	1 Years
UCAS Code:	L652		
Course Title:	International Foundation Year in Social Sciences		
Hierarchy of Awards:	University Statement of Preparatory Studies Social Sciences		
Language of Study:	English		
Date of DAG approval:	30/May/2017		
Last Review:	2018/9		
Course Specification valid from:	2014/5		
Course Specification valid to:	2023/4		

Academic Staff

Course Leader:	Mrs Angela Molinari
Head of Department:	Mrs Angela Molinari

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

2017 Entry

- A pass at High School Certificate or equivalent.
- Students will need to pass a Secure English Language Test such as IELTS and achieve B2 to meet UKVI requirements. ELTS 5.5 (with 5.5 in all elements)

Distinctive Features of the Course:

The International Foundation Year within the Faculty of Arts, Health Education and Wellbeing, Social Sciences or Science and Engineering:

1. This course will enable you to understand the expectations of studying for a degree in your chosen subject at the University of Wolverhampton.
2. It will help you enhance your capabilities in English within an academic environment and digital environment. The University of Wolverhampton is a mature user of technology in learning and teaching. This course will enable you to develop your skills to be able to work in a digital environment
3. All the general modules will allow you to base your activities on the subject specific content of your course
4. You will recognise, plan and develop your own learning capabilities to enable you to progress to your next level of study
5. The course includes a module from the follow-on degree course, which means that a student will gain 20 credits prior to progression to the follow-on course on successful completion of the module.
6. The International Foundation Year will allow progression onto undergraduate degree courses at the University of Wolverhampton (with the exception of the Master of Pharmacy)

The International Foundation Year [without linking the programme to a University of Wolverhampton degree]

1. This course will enable you to understand the expectations of studying for a degree in your chosen subject at the University of Wolverhampton.
2. It will help you enhance your capabilities in English within an academic environment and digital environment. The University of Wolverhampton is a mature user of technology in learning and teaching. This course will enable you to develop your skills to be able to work in a digital environment
3. All the general modules will allow you to base your activities on the subject specific content of your course
4. You will recognise, plan and develop your own learning capabilities to enable you to progress to your next level of study
5. Having studied a module from your future degree course you will be well prepared for academic study at any othger University which recognises the programme

Educational Aims of the Course:

If you choose to take The International Foundation Year you will also develop your capabilities to study in a specific subject at a level that will enable you to begin a University degree programme.

In this course, you will study a mixture of subject specific modules and more general modules that will expand your English language and learning skills ready for higher education. Your subject specific modules will be determined by the degree course that you wish to study after the International Foundation Year (please note that there are specific additional criteria relevant to certain degree courses, such as successful interview).

You will develop an understanding of the expectations and the academic skills required to study successfully for a degree in the UK. In addition the course will help you use and further develop your practical skills in the particular digital environment in which you will be studying.

You can make the general modules relevant to you by choosing topics that relate to your chosen academic subject. In addition, you will have the unique opportunity to study a module from your chosen follow-on

degree course either at the University of Wolverhampton or at another UK University which recognises the programme.

To sum up the IFY gives you:

An introduction to your chosen subject via specialist modules.

A solid foundation in the key academics skills like research and referencing that will support degree level study.

Academic Language Development skills.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	Overseas	Full Time	£8670.00
2020/1	H	Full Time	£6165.00

PSRB:

IC008T01UV (Full-time)

Professional Accreditation Body:
The British Council

Approved	Start	Expected End	Renewal
06/Mar/2018	31/Mar/2022	31/Mar/2022	01/Apr/2022

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3EG011	Exploring an Academic Discipline	20	SEM3	Core
3EG033	Learning in a Digital Environment	20	SEM2	Core
3EG034	Getting Ahead as an International Student	20	SEM2	Core
3EG007	Language Skills: Grammar, Writing and Speaking	20	SEM3	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

3GK015	Contemporary Social Issues	20	SEM2	
3BU002	21st Century Management	20	SEM2	
3GK013	Project-Based Learning	40	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

3GK006	Extended Project	20	SEM3	
3GK014	Wolverhampton and its People	20	SEM3	
3BU003	Principles of Business	20	SEM3	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3EG034	Getting Ahead as an International Student	20	SEM1	Core
3EG007	Language Skills: Grammar, Writing and Speaking	20	SEM1	Core
3EG011	Exploring an Academic Discipline	20	SEM2	Core
3EG033	Learning in a Digital Environment	20	SEM2	Core

Linked Option Group Rule: Select a minimum of 40 credits and a maximum of 40 credits from the linked (*) groups.

*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

3GK014	Wolverhampton and its People	20	SEM1	
3BU003	Principles of Business	20	SEM1	

*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

If you selected 3GK012 (40 credits) in semester 1, you do not need to choose an option from this semester 2 group.

3BU002	21st Century Management	20	SEM2	
3GK015	Contemporary Social Issues	20	SEM2	
3GK013	Project-Based Learning	40	SEM2	

*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits

3GK012	Preparing for Success at University	40	SEM1	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 - Exemption for delivery outside the standard University Academic Calendar in order to comply with UKVI requirements and relevant time limits for CAS offers.

Section 4.4.3 - Exemption in accordance with UKVI requirements for demonstrating threshold English language ability. Compensation will not be permitted for the following Level 3 modules (third attempts are permitted);

3EG007 Language Skills: Grammar, Writing & Speaking

3EG011 Exploring an Academic Discipline.

APPROVED by AFRSC on 8/11/2018.

Reference Points:

Common European Framework for Languages [CEF]

QAA *Foundation Degree qualification benchmark*

QAA – (FHEQ) *Framework for higher education qualifications in England, Wales and Northern Ireland*

Equality Act 2010

Learning Outcomes:

UC Course Learning Outcome 1 (UCCLO1)

Develop an understanding of key concepts, theories and discourse appropriate to their chosen subject context.

UC Course Learning Outcome 2 (UCCLO2)

Select, utilise and critically evaluate appropriate information for given academic tasks.

UC Course Learning Outcome 3 (UCCLO3)

Demonstrate the ability to understand and communicate effectively in academic contexts in both written and spoken English to a level commensurate with CEFR B2+/IELTS level 6.

UC Course Learning Outcome 4 (UCCLO4)

Present findings using appropriate conventions for academic audiences.

UC Course Learning Outcome 5 (UCCLO5)

Demonstrate appropriate competencies to work within a digital environment.

UC Course Learning Outcome 6 (UCCLO6)

Understand the challenges of studying internationally and reflect on their own learning and personal development.

Overview of Assessment:

Module	Title	Course Learning Outcomes
3BU002	21st Century Management	UCCLO1, UCCLO2, UCCLO3
3BU003	Principles of Business	UCCLO1, UCCLO2, UCCLO3
3EG007	Language Skills: Grammar, Writing and Speaking	UCCLO2, UCCLO3, UCCLO4
3EG011	Exploring an Academic Discipline	UCCLO1, UCCLO3, UCCLO4, UCCLO6
3EG033	Learning in a Digital Environment	UCCLO2, UCCLO4, UCCLO5, UCCLO6
3EG034	Getting Ahead as an International Student	UCCLO2, UCCLO3, UCCLO4, UCCLO6
3GK006	Extended Project	UCCLO1, UCCLO3, UCCLO4
3GK013	Project-Based Learning	UCCLO2, UCCLO4
3GK014	Wolverhampton and its People	UCCLO1, UCCLO2, UCCLO3
3GK015	Contemporary Social Issues	UCCLO1, UCCLO2, UCCLO3, UCCLO5

Teaching, Learning and Assessment:

The learning activities students engage in are:

- Exploration
- Orientation
- Reflection
- Planning
- Developing practical skills for learning
- Developing practical digital literacy skills
- Developing practical information literacy skills
- Scenario based work

Teaching methods include:

- Lectures
- Seminars

- Tutor-led/group-led group discussions
- One to one and group tutorials
- Presentations to peers by individuals or groups
- Workshops:

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Students will be able to access all the learning services of the UoW.

Induction

All students receive a tutorial during Induction week in which the structure of the course is outlined and a Course guide distributed. A further Tutorial is offered in week six of the programme after a short informal progress test for the student to see how they are getting on in each of their modules and provide discussion in the tutorial. Further tutorials can be made by appointment and all staff have individual office hours where students may drop in during a specified period. Any changes to student programmes of study would involve Module Leaders, Course Leader and Head of the International Academy wherein the student will be counselled by The Course Leader as to their best Course of action.

Personal Tutors

You will be given a Personal Tutor for the whole length of the IFY. Your Personal Tutor [a member of the IFY Academic Team] will arrange at least one meeting during each semester to discuss any personal problems or individual difficulties connected with your work. Personal Tutors will review your progress with you and formally record it.

Personal Tutors work together with the Course Leader to provide the information, guidance and support you need while you are studying. Your Personal Tutor should be the first person you turn to if you have a point you wish to discuss. If the matter is a particularly serious one, the Personal Tutor may refer you to the Course Leader or the Students Services Team

Feedback

Tutors provide personalised written feedback on all formal assessments which are part of your course [Tests, examinations etc].feedback from other types tasks varies between assessments, but will always be provided in some form. On occasions tutors may provide generalised verbal feedback to the whole group on points relating to an assessment. You may also be asked to give feedback to your peers and to your tutors.

Skills and academic resources

There is a dedicated member of staff in The Learning Centre who carries out induction with our students. The learning Centre team offer drop in sessions on a one to one or group basis. The link which follows gives information: http://www.wlv.ac.uk/lib/skills_for_learning.aspx

Here you will find a range of recommended workshops, study guides and links to online resources and activities that will help you develop your academic study skills. Topics include Preparing for your Exams, Reading and Note-making, Succeeding at Group Work and Improving your Presentation Skills.

Complaints.

Students who are not happy with any aspects of their course should in the first instance express their concerns to the Course Leader who will arrange a private meeting to discuss the issues involved. If a student is not satisfied at the conclusion of the meeting then the matter can be taken up with the Principal of the International Academy. Should this fail to resolve the situation then the student will be referred to the appropriate Associate Dean responsible for student satisfaction who will then institute The University student complaints procedure. Please see the attached link. A paper copy is available within the inspection documentation.

Employability in the Curriculum:

The aim of this course is to allow successful candidates to progress into a degree programme in their chosen subject at the University of Wolverhampton [or at another UK University which recognises the programme] which will serve to enhance their employment opportunities in the future

THE UNIVERSITY OF OPPORTUNITY