

Course Specification

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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Humanities		
Course Code(s):	HU001P01UV HU001P31UV	Full-time Part-time	12 Months 2 Years
Course Title:	MA by Research in Humanities		
Hierarchy of Awards:	Master of Arts by Research Humanities		
Language of Study:	English		
Date of DAG approval:	30/May/2017		
Last Review:	2014/5		
Course Specification valid from:	2014/5		
Course Specification valid to:	2020/1		

Academic Staff

Course Leader:	Dr Daisy Black
Head of Department:	Dr Frank Wilson

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Students will have a good undergraduate degree in a relevant subject field. If you have relevant work experience in your subject area, this can also help you to get a place on a course. All students will be interviewed to assess their suitability and preparedness for the course. All applicants must submit an initial ["Proposal for Study"](#) upon which the learning contract can be agreed as a condition of admission.

Sample research proposal - [English Literature](#)

Students whose first language is not English must have IELTS 6.5 (or TOEFL 650-700) or a Cambridge ESOL Proficiency Pass at Grade C or above.

For students applying from Wales, Scotland, Ireland and the rest of Europe, we gladly accept equivalent qualifications.

International entry requirements and application guidance can be found on our website - [International entry requirements and application guidance](#).

Offers are subject to approval of a research proposal.

Distinctive Features of the Course:

A postgraduate qualification wholly initiated by your own scholarly interests;

•Choose from a broad range of subject areas;

•Research by supervision, rather than scheduled classes, will enable you arrange your work around your personal or professional commitments;

•Tutorials and feedback on work can be provided online, permitting study overseas or at a distance from the University;

•Invitations to join the postgraduate community and attend scholarly events and trips offered within the Faculty of Arts.

Educational Aims of the Course:

The Masters by Research in Humanities offers an exciting new opportunity for students to study at Masters level, following an area of their own academic interests and under the supervision of published experts in their fields. You will be able pursue topics from - and across – the subject disciplines of Creative and Professional Writing, English Literature, English Language, Linguistics, Cultural Heritage, Philosophy and Religious Studies.

Your programme of study will be based upon a learning contract negotiated between you and your supervising team. You will need to complete an expression of interest form indicating your topic and admission will be based upon the successful agreement of a topic and the identification of appropriate

supervision. Under guidance of your principal supervisor, you will write at least three extended non-assessed assignments, leading to a final, assessed portfolio which *may* include a viva voce examination.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	31	£3275.00
2022/3	H	Full Time	£7995
2022/3	Overseas	Full Time	£14450
2022/3	H	31	£3998.00

PSRB:

None

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
7HU002	Dissertation by Research	180	CRYRA	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
7HU002	Dissertation by Research	180	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

AFRSC 15/07

MA by Research in Humanities

Module 7HU002 Dissertation by Research

Section 1.2.8. Exemption to permit the creation of one, 180 credit dissertation module.

APPROVED ARSC 25th September 2015

Reference Points:

- The Framework for Higher Education Qualifications in England, Wales and Northern Ireland
- UoW Undergraduate, Foundation, Taught Postgraduate and Professional Doctorate Regulations
- Equality Act 2010

Learning Outcomes:

Masters Course Learning Outcome 1 (MACLO1)

a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline or field of study;

Masters Course Learning Outcome 2 (MACLO2)

a comprehensive understanding of techniques applicable to their own research or advanced scholarship;

Masters Course Learning Outcome 3 (MACLO3)

originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in their discipline;

Masters Course Learning Outcome 4 (MACLO4)

an ability to evaluate critically current research and advanced scholarship in their discipline;

Masters Course Learning Outcome 5 (MACLO5)

an ability to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

Overview of Assessment:

Module	Title	Course Learning Outcomes
7HU002	Dissertation by Research	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5

Teaching, Learning and Assessment:

FHEQ states,

'Typically, holders of the [Masters] qualification will be able to:

- deal with complex issues both systematically and creatively,
- make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences
- demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level
- continue to advance their knowledge and understanding, and to develop new skills to a high level.

And holders will have:

- the qualities and transferable skills necessary for employment requiring:
- the exercise of initiative and personal responsibility decision-making in complex and unpredictable situations the independent learning ability required for continuing professional development.

To this end, students will negotiate and agree a series of staged tasks, relevant to their area of enquiry, leading to a final assessed dissertation. These tasks may include, depending on the nature of the project:

- The authorship of a Learning Contract together with a schedule of activities;
- The development of research methodologies appropriate to their subject discipline;
- The gathering and critical analysis of research materials;
- The gathering of primary data and their analysis
- The submission of work in draft stages, followed by a process of editing and redrafting;
- Engaging with a series of progress tutorials with the principal supervisor;
- The submission of a completed dissertation edited to professional standards.
- A possible viva voce after submission of the dissertation

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Students will be supported through their programme of study through consultation with a supervising team (with the principal supervisor taking the lead). This support will include generic advice on research methodologies, together with research-led specialist knowledge on the individual topics.

Students will be offered the option to undertake additional modules on Research Methods from cognate Masters' awards in the Faculty of Arts on a voluntary basis. Students on the programme will also join a community of PGT and PGR students within the Faculty of Arts. This will be a digital community operated through a dedicated VLE topic, Faculty of Arts Postgraduate Central, and through the chatroom facility on the VLE topic for this programme. All PG students are also routinely invited to research-related events to

establish a physical community at the University.

Additional support is available for English language tuition for postgraduate students via the International Academy.

On line advice on academic presentation is available via VLE.

Employability in the Curriculum:

The course will provide you with the knowledge and key abilities and strategies to further your artistic career independently. The MA by Research will provide an excellent preparatory pathway into doctoral research (PhD study). However, for individuals seeking to enhance their C.V. or undertake some professional enhancement, this mode of study will enable you to tailor your study towards your career pathway and combine it with your work schedule and other commitments. The wide range of subjects offered will provide relevant opportunities for individuals either within, or planning to enter, a wide range of professions to develop and evidence the acquisition of higher level skills.



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