

Course Specification

Published Date:	15-Feb-2024
Produced By:	Louise Wood
Status:	Validated Online

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social Sciences and Humanities		
Course Code(s):	HS012P31UM	Part-time	2 Years
Course Title:	MA History		
Hierarchy of Awards:	Master of Arts History Postgraduate Diploma History Postgraduate Certificate History University Statement of Credit History		
Language of Study:	English		
Date of DAG approval:	17/Mar/2022		
Last Review:			
Course Specification valid from:	2021/2		
Course Specification valid to:	2027/8		

Academic Staff

Course Leader:	Dr Karin Dannehl
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

A 2:1 in a relevant degree is desirable, but applicants with other qualifications and non-graduates will be considered on individual merits. Students may apply for recognition of prior learning (RPL) subject to the guidelines set out in the RPL Handbook. RPL includes accreditation of prior certificated learning and /or accreditation of prior experiential learning English Language requirements are normally IELTS 6.5 equivalent with a minimum of 6.0 in each area (unless otherwise stated) or equivalent accepted qualification <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/languageentry-requirements/> We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-englishproficiency-examination-we/> If you do not have the level of English required, you can also do our Preessional. See <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-preessional-courses/>

Distinctive Features of the Course:

The advantages of studying for an MA History at Wolverhampton include: - Being taught by specialists and leading historians in the field of 20-th century History in the UK, who have proven and respected research and publications records and reputations for excellence in teaching. - An innovative and broadly-based curriculum that offers a unique and thorough examination of the modules' themes while giving you complete freedom of choice of modules from a broad range -of military, social and cultural history. - Being part of a dynamic History and War Studies group. With some modules running in the evening, some during the day, and through 'study days' on selected Saturdays, and across the academic year, this programme facilitates you fitting your studies around your life.

Educational Aims of the Course:

The course gives students a solid experience in postgraduate study and research. It prepares those who wish to go on to a PhD with the necessary insights and skills to allow them to pursue their interest in history yet further. The focus on the twentieth century makes this the ideal choice for those seeking a challenging course for the purpose of continuous personal development. The taught elements (6 of 7 modules) are based around maximum choice and permit students to choose from the masters-level modules available within the department. The very scheduling of the taught modules adds another layer of flexibility in that some modules are taught on weekday evenings, others on select Saturdays in the year. Through its flexibility and choice, as well as the robust student support that lecturers and the library offer, this course will continue the long tradition of inclusivity prevalent at the university, which benefits those electing to study with us. We trust that upon completion of the course, students themselves become ambassadors for inclusiveness wherever they choose to go thereafter.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	31	£3275.00
2022/3	H	31	£3998.00
2023/4	H	31	£4198.00
2024/5	H	31	£4408.00

PSRB:

None

Course Structure:

September (Part-time)

We recommend studying at least 20 credits per semester for at least two semesters per academic year. Studying for more than 40 taught credits is not recommended for part time students. 7HS003 Dissertation can only be taken after you have studied for 120 taught credits.

Year 1

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 0 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 01 | Min Value: 0 | Max Value: 20**

Semester 1 options

7WR011	Politics and Strategy	20	INJR
7WR041	The Asia-Pacific War 1937-1945	20	INJR

*** Group 01 | Min Value: 0 | Max Value: 20**

Semester 2 options

7WR012	The British Empire at War	20	INJR
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*** Group 01 | Min Value: 0 | Max Value: 20**

Semester 3 options

7WR013	The Western Front: Core Concepts and Controversies	20	INJR
7WR024	The Victory Campaign: The War in the West, June 1944 to May 1945	20	INJR

*** Group 01 | Min Value: 0 | Max Value: 20**

Semester 1 options

7HS004	Youth Sub-cultures and National Identity in Post-War Britain	20	SEM1
7HS007	Poverty and the Welfare State in Modern Britain	20	SEM1

*** Group 01 | Min Value: 0 | Max Value: 20**

Semester 2 options

7CJ002	Prisons and Penal Reform in Twentieth-Century England and Wales	20	SEM2
7HS002	Consumerism in Britain, c.1900-1939	20	SEM2

*** Group 01 | Min Value: 0 | Max Value: 20**

Semester 2 options

7WR018	The Holocaust: Historiography, sources, controversies	20	INJR
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September (Part-time)

Year 2

Module	Title	Credits	Period	Type
Linked Option Group Rule: Select a minimum of 0 credits and a maximum of 60 credits from the linked (*) groups.				
* Group 01 Min Value: 0 Max Value: 20				
Semester 1 options				
7WR021	Axis and Allies: Strategy, Diplomacy and Politics at War	20	IN YR	
* Group 01 Min Value: 0 Max Value: 20				
Semester 2 options				
7WR020	The Ostfront and German occupation policy in Eastern Europe	20	IN YR	
* Group 01 Min Value: 0 Max Value: 20				
Semester 3 options				
7WR019	Societies and Total War	20	IN YR	
* Group 01 Min Value: 0 Max Value: 20				
Semester 1 options				
7HS004	Youth Sub-cultures and National Identity in Post-War Britain	20	SEM1	
7HS007	Poverty and the Welfare State in Modern Britain	20	SEM1	
* Group 01 Min Value: 0 Max Value: 20				
Semester 2 options				
7CJ002	Prisons and Penal Reform in Twentieth-Century England and Wales	20	SEM2	
7HS002	Consumerism in Britain, c.1900-1939	20	SEM2	
7HS003	Dissertation	60	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning

experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Exception to 1.2.3: Request for delivery outside of the standard university academic calendar in order to facilitate weekend teaching as appropriate for part-time students. #~#All face-to-face teaching relating to MA History SWW and MA History FWW modules is conducted on Saturdays. Specifically, MA History SWW: the practicalities of this part-time programme, with teaching being carried out in Saturday schools, means that it is organised slightly differently to the standard University Calendar. In Year One, Custom Semester 1 (Module 7WR021) runs from October to December; Custom Semester 2 (7WR020) runs from January to March; Custom Semester 3 (7WR019) runs from April to July. In Year Two, Custom Semester 1 (Module 7WR041) runs from October to December; Custom Semester 2 (7WR018) runs from January to March; Custom Semester 3 (7WR024) runs from April to July. Specifically MA History FWW: all teaching is carried out face-to-face on Saturdays. A non-standard academic calendar is used to facilitate this process. In year one, custom semester one (module 7WR011) runs from October to January; custom semester two (module 7WR012) runs from January to April; custom semester three (module 7WR013) runs from April to July. In year two the same model is employed. Furthermore, it should be noted that this course will recruit biannually to ensure staff-student ratios can be properly maintained and high quality teaching can be ensured.

Reference Points:

UK Quality Code for Higher Education Qualifications and Credit Frameworks Subject Benchmark Statements
University Policies and Regulations Equality Act (2010)

Overview of Assessment:

Learning Outcomes	Modules
PGCERT01 Analyse critically the key issues and debates informing the history of the twentieth century.	7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales 7HS002 Consumerism in Britain, c.1900-1939 7HS004 Youth Sub-cultures and National Identity in Post-War Britain 7HS007 Poverty and the Welfare State in Modern Britain 7WR011 Politics and Strategy 7WR012 The British Empire at War 7WR013 The Western Front: Core Concepts and Controversies 7WR018 The Holocaust: Historiography, sources, controversies 7WR019 Societies and Total War 7WR020 The Ostfront and German occupation policy in Eastern Europe 7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War 7WR041 The Asia-Pacific War 1937-1945
PGCERT02 Negotiate, design and undertake independent research based on secondary, primary, archival and digitised sources.	7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales 7HS002 Consumerism in Britain, c.1900-1939 7HS004 Youth Sub-cultures and National Identity in Post-War Britain 7HS007 Poverty and the Welfare State in Modern Britain 7WR011 Politics and Strategy 7WR012 The British Empire at War 7WR013 The Western Front: Core Concepts and Controversies 7WR018 The Holocaust: Historiography, sources, controversies 7WR019 Societies and Total War 7WR020 The Ostfront and German occupation policy in Eastern

Learning Outcomes**Europe
Modules**

7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War

7WR041 The Asia-Pacific War 1937-1945

PGCERT03 Critically analyse how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales

7HS002 Consumerism in Britain, c.1900-1939

7HS004 Youth Sub-cultures and National Identity in Post-War Britain

7HS007 Poverty and the Welfare State in Modern Britain

7WR011 Politics and Strategy

7WR012 The British Empire at War

7WR013 The Western Front: Core Concepts and Controversies

7WR018 The Holocaust: Historiography, sources, controversies

7WR019 Societies and Total War

7WR020 The Ostfront and German occupation policy in Eastern Europe

7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War

7WR024 The Victory Campaign: The War in the West, June 1944 to May 1945

7WR041 The Asia-Pacific War 1937-1945

PGCERT04 Communicate your conclusions clearly to specialist and non-specialist audiences.

7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales

7HS002 Consumerism in Britain, c.1900-1939

7HS004 Youth Sub-cultures and National Identity in Post-War Britain

7HS007 Poverty and the Welfare State in Modern Britain

7WR011 Politics and Strategy

7WR012 The British Empire at War

7WR013 The Western Front: Core Concepts and Controversies

7WR018 The Holocaust: Historiography, sources, controversies

7WR019 Societies and Total War

7WR020 The Ostfront and German occupation policy in Eastern Europe

7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War

7WR024 The Victory Campaign: The War in the West, June 1944 to May 1945

7WR041 The Asia-Pacific War 1937-1945

PGCERT05 Establish and maintain self-direction and originality in tackling and solving problems.

7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales

7HS002 Consumerism in Britain, c.1900-1939

7HS004 Youth Sub-cultures and National Identity in Post-War Britain

7HS007 Poverty and the Welfare State in Modern Britain

7WR011 Politics and Strategy

7WR012 The British Empire at War

7WR013 The Western Front: Core Concepts and Controversies

7WR018 The Holocaust: Historiography, sources, controversies

7WR019 Societies and Total War

7WR020 The Ostfront and German occupation policy in Eastern Europe

7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War

7WR024 The Victory Campaign: The War in the West, June 1944 to May 1945

7WR041 The Asia-Pacific War 1937-1945

PGCERT06 Critically apply the qualities and transferable skills necessary for employment.

7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales

7HS002 Consumerism in Britain, c.1900-1939

7HS004 Youth Sub-cultures and National Identity in Post-War

Learning Outcomes

**Britain
Modules**

	7WR011 Politics and Strategy
	7WR012 The British Empire at War
	7WR013 The Western Front: Core Concepts and Controversies
	7WR018 The Holocaust: Historiography, sources, controversies
	7WR019 Societies and Total War
	7WR020 The Ostfront and German occupation policy in Eastern Europe
	7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War
	7WR024 The Victory Campaign: The War in the West, June 1944 to May 1945
	7WR041 The Asia-Pacific War 1937-1945
PGDIP01 Analyse critically the key issues and debates informing the history of the twentieth century.	7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales
	7HS002 Consumerism in Britain, c.1900-1939
	7HS004 Youth Sub-cultures and National Identity in Post-War Britain
	7HS007 Poverty and the Welfare State in Modern Britain
	7WR011 Politics and Strategy
	7WR012 The British Empire at War
	7WR013 The Western Front: Core Concepts and Controversies
	7WR018 The Holocaust: Historiography, sources, controversies
	7WR019 Societies and Total War
	7WR020 The Ostfront and German occupation policy in Eastern Europe
	7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War
	7WR041 The Asia-Pacific War 1937-1945
PGDIP02 Negotiate, design and undertake independent research based on secondary, primary, archival and digitised sources.	7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales
	7HS002 Consumerism in Britain, c.1900-1939
	7HS004 Youth Sub-cultures and National Identity in Post-War Britain
	7HS007 Poverty and the Welfare State in Modern Britain
	7WR011 Politics and Strategy
	7WR012 The British Empire at War
	7WR013 The Western Front: Core Concepts and Controversies
	7WR018 The Holocaust: Historiography, sources, controversies
	7WR019 Societies and Total War
	7WR020 The Ostfront and German occupation policy in Eastern Europe
	7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War
	7WR041 The Asia-Pacific War 1937-1945
PGDIP03 Critically analyse how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales
	7HS002 Consumerism in Britain, c.1900-1939
	7HS004 Youth Sub-cultures and National Identity in Post-War Britain
	7HS007 Poverty and the Welfare State in Modern Britain
	7WR011 Politics and Strategy
	7WR012 The British Empire at War
	7WR013 The Western Front: Core Concepts and Controversies
	7WR018 The Holocaust: Historiography, sources, controversies
	7WR019 Societies and Total War
	7WR020 The Ostfront and German occupation policy in Eastern Europe
	7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War
	7WR041 The Asia-Pacific War 1937-1945
PGDIP04 Communicate your conclusions clearly to specialist and non-specialist audiences.	7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales

Learning Outcomes

7HS002 Consumerism in Britain, c.1900-1939
7HS004 Youth Sub-cultures and National Identity in Post-War Britain
7HS007 Poverty and the Welfare State in Modern Britain
7WR011 Politics and Strategy
7WR012 The British Empire at War
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7WR018 The Holocaust: Historiography, sources, controversies
7WR019 Societies and Total War
7WR020 The Ostfront and German occupation policy in Eastern Europe
7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War
7WR024 The Victory Campaign: The War in the West, June 1944 to May 1945
7WR041 The Asia-Pacific War 1937-1945

PGDIP05 Establish and maintain self-direction and originality in tackling and solving problems.

7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales
7HS002 Consumerism in Britain, c.1900-1939
7HS004 Youth Sub-cultures and National Identity in Post-War Britain
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7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War
7WR024 The Victory Campaign: The War in the West, June 1944 to May 1945
7WR041 The Asia-Pacific War 1937-1945

PGDIP06 Critically apply the qualities and transferable skills necessary for employment.

7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales
7HS002 Consumerism in Britain, c.1900-1939
7HS004 Youth Sub-cultures and National Identity in Post-War Britain
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7WR024 The Victory Campaign: The War in the West, June 1944 to May 1945
7WR041 The Asia-Pacific War 1937-1945

MA01 Analyse critically the key issues and debates informing the history of the twentieth century.

7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales
7HS002 Consumerism in Britain, c.1900-1939
7HS004 Youth Sub-cultures and National Identity in Post-War Britain
7HS007 Poverty and the Welfare State in Modern Britain
7WR011 Politics and Strategy
7WR012 The British Empire at War
7WR013 The Western Front: Core Concepts and Controversies
7WR018 The Holocaust: Historiography, sources, controversies
7WR019 Societies and Total War
7WR020 The Ostfront and German occupation policy in Eastern

Learning Outcomes	Europe Modules
MA02 Negotiate, design and undertake independent research based on secondary, primary, archival and digitised sources.	7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War 7WR041 The Asia-Pacific War 1937-1945 7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales 7HS002 Consumerism in Britain, c.1900-1939 7HS004 Youth Sub-cultures and National Identity in Post-War Britain 7HS007 Poverty and the Welfare State in Modern Britain 7WR011 Politics and Strategy 7WR012 The British Empire at War 7WR013 The Western Front: Core Concepts and Controversies 7WR018 The Holocaust: Historiography, sources, controversies 7WR019 Societies and Total War 7WR020 The Ostfront and German occupation policy in Eastern Europe 7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War 7WR041 The Asia-Pacific War 1937-1945
MA03 Exercise critical, evaluative and analytical skills in relation to historiographical debates and sources concerning the history of twentieth century.	7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales 7HS002 Consumerism in Britain, c.1900-1939 7HS004 Youth Sub-cultures and National Identity in Post-War Britain 7HS007 Poverty and the Welfare State in Modern Britain 7WR011 Politics and Strategy 7WR012 The British Empire at War 7WR013 The Western Front: Core Concepts and Controversies 7WR018 The Holocaust: Historiography, sources, controversies 7WR019 Societies and Total War 7WR020 The Ostfront and German occupation policy in Eastern Europe 7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War 7WR041 The Asia-Pacific War 1937-1945
MA04 Effectively communicate research findings to specialist and non-specialist audiences.	7CJ002 Prisons and Penal Reform in Twentieth-Century England and Wales 7HS002 Consumerism in Britain, c.1900-1939 7HS004 Youth Sub-cultures and National Identity in Post-War Britain 7HS007 Poverty and the Welfare State in Modern Britain 7WR011 Politics and Strategy 7WR012 The British Empire at War 7WR013 The Western Front: Core Concepts and Controversies 7WR018 The Holocaust: Historiography, sources, controversies 7WR019 Societies and Total War 7WR020 The Ostfront and German occupation policy in Eastern Europe 7WR021 Axis and Allies: Strategy, Diplomacy and Politics at War 7WR041 The Asia-Pacific War 1937-1945 7HS003 Dissertation

Teaching, Learning and Assessment:

Teaching, learning and assessment has been designed in line with the principles embedded in the University Inclusivity Framework. It recognises the diverse backgrounds of the student body and provides a clear framework for them to develop their skills, confidence and ability, whilst also taking account of their individual circumstances and needs. The curriculum is diverse and includes a wide range of viewpoints to provide a challenging and rewarding education. Students will be able to develop their self-efficacy and become

empowered, autonomous learners throughout the course, culminating in the completion of independent research based dissertation. To ensure academic success and enhance employability skills, you will be expected to take part in learning via listening to and taking notes on lectures; engage in structured discussion; take part in student-led presentations; read specified texts and identify additional and relevant materials beyond what is suggested; and access relevant programme and module specific documentation via a suitable electronic medium. You will also be expected to engage in primary research. You will have access to appropriate lecturer-produced course documents (e.g. module guides, assessment briefs and other core documentation). On-line and/or in-class activities will provide formative learning opportunities. You will have the opportunity to engage with fellow students in your cohort via a suitable electronic portal or medium as well as in class. Each module has clearly indicated methods of assessment linked to the stated learning outcomes. Thus a variety of interactive learning activities will support the achievement of the course learning outcomes. Critical reflection, reflexivity and collaborative learning will be vital components of this course. You will encounter a number of learning activities during a variety of formal lectures, seminars and tutorials. You will be expected, and directed, to read from a range of sources. You will work autonomously as well as interactively within group exercises. Both formative and summative assessment tasks will enhance opportunities for learning. You will experience a range of assessment methods to demonstrate achievement of the learning outcomes. All assessment tasks will be commensurate with study at postgraduate level. Assessment will provide a learning opportunity for you through the tasks set, and promote improvement in performance in the future through the feedback provided. Emphasis will be placed upon a synthesis and evaluation of academic best practice contextualised. You will be required to produce critiques of theory and research and analyses. Across the course there will be use of verbal presentations and discussion of written preparation notes and plans. Formative assessment and feedback opportunities will be provided through in-class discussions and tutorials, as well as feedback on written work. At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities: Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment). At the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research. Our assessment strategy underpins our commitment to inclusivity and employability by creating digitally literate, enterprising postgraduates.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

University libraries are the key source of academic information for students. Libraries provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Libraries also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Libraries also provide students with academic skills support. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills. The University's website offers advice on a variety of matters

(careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, and counselling services. The University Student Support website offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc. ASK@WLV is the first point of contact for all student queries and support, replacing your Faculty Student Services. Our friendly and dedicated team of advisors are here to help you get the support you need to make the most out of your time at university. ASK@WLV brings together all our key support services in one easily accessible place. The teaching team has an active approach to learning support that both supplements and seeks to enhance that which is available more widely through the modules and the university. Research methods and dissertation preparation are embedded in the modules and available as part of the dissertation module and individual supervision. Students undertaking the dissertation are supported by advice on the choice of a topic, and a supervisor who will provide advice to the student and on their plans. Students are normally expected to show a full draft of their dissertation to the supervisor before submitting it for assessment. These measures reflect adherence to the university's inclusivity policy. The support seeks to ensure that students can progress into postgraduate study and through their course.

Employability in the Curriculum:

Employability in the curriculum has been designed with reference to the Wolverhampton Framework for Course Design. The course will develop students' abilities to communicate orally and in writing and to be ICT competent and able to source, interpret, critically evaluate and share information. Successful completion of this course will enhance your career prospects. It will be particularly relevant to researchers, journalists, political and central government professionals, civil servants, teachers, charity and campaign workers. Attainment of the MA degree can also lead to doctoral research. The MA History provides you with a pathway into various careers in academia, teaching, heritage, social work, and potentially the legal professions, and is a solid foundation for doctoral research in cognate subject areas, where a master's qualification is often regarded as a sine qua non. Alternatively, this MA - though non-vocational - will prepare you for work in a variety of professions that require data collection and analysis, especially qualitative data, along with a sound grasp of how to investigate the parameters (context) in which a given phenomenon or question needs to be considered. Whether you aim for further study or employment, this MA qualification is designed to give you the confidence and the skills to distinguish yourself in an increasingly competitive job market.



THE UNIVERSITY OF OPPORTUNITY