

Course Specification

Published Date:	21-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	HS007P31UV	Part-time	28 Months
Course Title:	MA Second World War Studies: Conflict, Societies, Holocaust		
Hierarchy of Awards:	Master of Arts Second World War Studies: Conflict, Societies, Holocaust Postgraduate Diploma Second World War Studies: Conflict, Societies, Holocaust Postgraduate Certificate Second World War Studies: Conflict, Societies, Holocaust University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	30/May/2017		
Last Review:	2015/6		
Course Specification valid from:	2015/6		
Course Specification valid to:	2021/2		

Academic Staff

Course Leader:	Professor Dieter Steinert
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

A 2:1 in a relevant degree is desirable, but applicants with other qualifications and non-graduates will be considered on individual merits.

You should also have a good standard of written and spoken English (IELTS 6.0 or equivalent).

Distinctive Features of the Course:

The advantages of studying for an MA in Second World War Studies: Conflict, Societies, Holocaust at Wolverhampton include:

- Being taught by some of the leading Second World War and Holocaust historians in the UK, who have proven and respected research and publications records and reputations for excellence in teaching.
- An innovative and broadly-based curriculum.
- Being part of a dynamic War Studies group which offers relevant extra-curricular activities, e.g. study days, international lecture series.

Educational Aims of the Course:

This Masters explores selected key topics of the Second World War. It allows in-depth study in the history of military conflicts, societies and the Holocaust, including: strategy, diplomacy and politics; the Ostfront and German occupation policy in Eastern Europe; societies and total war; the war in the West 1944/1945; the air war; and the Holocaust: historiography, sources and controversies. As the culmination of the course, students undertake a piece of original research, a dissertation based on primary sources.

Intakes:

October

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Part Time	£3825.00

PSRB:

None

Course Structure:

October (Part-time)

Year 1

Module	Title	Credits	Period	Type
7WR021	Axis and Allies: Strategy, Diplomacy and Politics at War	20	IN YR	Core
7WR020	The Ostfront and German occupation policy in Eastern Europe	20	IN YR	Core
7WR019	Societies and Total War	20	IN YR	Core

October (Part-time)

Year 2

Module	Title	Credits	Period	Type
7WR022	The Air War	20	IN YR	Core
7WR018	The Holocaust: Historiography, sources, controversies	20	IN YR	Core
7WR024	The Victory Campaign: The War in the West, June 1944 to May 1945	20	IN YR	Core
7WR023	Dissertation: Research and Writing	60	CRYRA	Core

October (Part-time)

Year 3

Module	Title	Credits	Period	Type
7WR023	Dissertation: Research and Writing	60	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3. - Exemption to permit course to run outside of the standard University Academic Calendar where all face-to-face teaching is conducted on Saturdays.

APPROVED BY AFRSC on 5/4/2016.

Reference Points:

- War Studies does not have its own QAA subject Benchmarks, so the Benchmarks of the most relevant cognate subjects, History (2007), has been consulted.
- QAA Code of Practice
- Equality Act 2010

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGCert Course Learning Outcome 2 (PGCCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGCert Course Learning Outcome 3 (PGCCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGCert Course Learning Outcome 4 (PGCCL04)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGCert Course Learning Outcome 5 (PGCCL05)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGCert Course Learning Outcome 6 (PGCCL06)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

PGDip Course Learning Outcome 1 (PGDCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGDip Course Learning Outcome 2 (PGDCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced

scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGDip Course Learning Outcome 3 (PGDCLO3)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGDip Course Learning Outcome 4 (PGDCLO4)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGDip Course Learning Outcome 5 (PGDCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGDip Course Learning Outcome 6 (PGDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

Masters Course Learning Outcome 1 (MACLO1)

Demonstrate critical and analytical understanding of key issues and debates in the history of the Second World War and Holocaust.

Masters Course Learning Outcome 2 (MACLO2)

Demonstrate the ability to negotiate, design and undertake independent research based on primary sources.

Masters Course Learning Outcome 3 (MACLO3)

Exercise critical, evaluative and analytical skills in relation to historiographical debates and sources.

Masters Course Learning Outcome 4 (MACLO4)

Communicate effectively at an appropriate level for a Masters programme.

Overview of Assessment:

Module	Title	Course Learning Outcomes
7WR018	The Holocaust: Historiography, sources, controversies	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR019	Societies and Total War	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR020	The Ostfront and German occupation policy in Eastern Europe	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR021	Axis and Allies: Strategy, Diplomacy and Politics at War	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR022	The Air War	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR023	Dissertation: Research and Writing	MACLO1, MACLO2, MACLO4
7WR024	The Victory Campaign: The War in the West, June 1944 to May 1945	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6

Teaching, Learning and Assessment:

Both in order to enable academic success and enhance employability skills, you will be expected to take part in learning via listening to and taking notes on lectures; engage in structured discussion; take part in student-led presentations; read specified texts; and access relevant programme and module specific documentation via VLE; and engage in primary research.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The War Studies team has an active approach to learning support that both supplements and seeks to enhance that which is available more widely through the School. With regard to study skills students are directed to the help available through the Learning Centre, Study Skills Advisors and the Student Support Office (MU202), including individually tailored Study Skills Advice sessions where these are deemed appropriate. Students undertaking the Dissertation are supported through advice on the choice of a topic, and a supervisor who will provide written and oral comments on the student's work as it is submitted to the supervisor before final submission to the School.

The Department of Learning & Information Services (LIS) provides general academic skills support to all students. They can attend a drop-in session for an individual, one-on-one discussion with a Learning and Skills Librarian for advice on areas such as academic writing, assignment planning, exam preparation and time management. In addition, there is a regular timetable of bookable workshops covering information and

digital literacy skills, including academic referencing. Students are supported by a designated Liaison Librarian who is available to support research and project work. [Further details on the LIS skills for learning page](#)

Employability in the Curriculum:

Successful completion of this course will enhance your career prospects. It will be particularly relevant to researchers, journalists, political and central government professionals, civil servants, military professionals, conflict resolution and NGO workers, charity and campaign workers. Attainment of the MA degree could also lead to doctoral research.

