

Course Specification

Published Date:	15-May-2019
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	HS002J01UV HS002J31UV	Full-time Part-time	3 Years 6 Years
Course Title:	BA (Hons) History and Religious Studies		
Hierarchy of Awards:	Bachelor of Arts with Honours History and Religious Studies Bachelor of Arts History and Religious Studies Diploma of Higher Education History and Religious Studies Certificate of Higher Education History and Religious Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	24/May/2017		
Last Review:	2016/7		
Course Specification valid from:	2009/0		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	Dr Karin Dannehl
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

- 240-280 UCAS points with a minimum of 180 points from at least two 'A' levels
- BTEC QCF Extended Diploma grade MMM, BTEC QCF Diploma grade DD
- Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).

Distinctive Features of the Course:

The advantages of studying History and Religious Studies at Wolverhampton include:

- Being taught by recognised experts with a proven and respected research and publications record.
- Religious Studies staff bring experiences of teaching in schools to the course, and link learning outcomes to the knowledge and skills required for secondary teaching
- A well established and resourced course with an innovative and evolving curriculum which includes field trip opportunities.

Educational Aims of the Course:

History and religion are important factors that shape our lives and mould our identities. This fascinating and thorough course allows you to examine a wide range of themes and issues from local, national and global perspectives.

Focusing on the religious, cultural, political, social and economic aspects of historical change, you will be encouraged to study particular areas of historical interest and controversy in depth. In your studies, you will learn the essential techniques of critical analysis, research methods and the skills required for handling and processing information.

You will also be given the opportunity to demonstrate your understanding of different approaches in History and Religious Studies through a varied and dynamic learning and teaching environment. Through the use of traditional and enhanced electronic forms of learning, the degree enables you to achieve your full potential, developing the skills for successful study and future employment.

The course actively encourages intellectual curiosity and digital literacy and lets you apply the skills you have learned in the classroom to relevant work situations. Our graduates are in high demand and employers value the critical awareness, communication skills, initiative and organisational abilities the course instils in our students.

Intakes:

September
January

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2017/8	H	Part Time	£2835.00
2017/8	EU	Part Time	£2835.00
2017/8	Overseas	Part Time	£5738.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2018/9	H	Part Time	£2925.00
2018/9	Overseas	Part Time	£5850.00
2018/9	EU	Part Time	£2925.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000.00
2019/0	H	Part Time	£2975.00
2019/0	Overseas	Part Time	£6000
2019/0	EU	Part Time	£2975.00

PSRB:

None

Course Structure:

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5RL004	Islam, Muslims and the Contemporary World	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

You should aim to balance your two subjects (History and Religious Studies) across both semesters, ideally 3+3 modules).

5HS001	The Cold War	20	SEM2	
5HS003	Sex and the City: Sexuality in the Long Eighteenth Century	20	SEM2	
5HS007	Preserving the Past: Heritage, History and Identity	20	SEM2	
5HS012	Minorities in the Twentieth-Century United States	20	SEM2	
5HS005	The Working Class in Twentieth Century Britain	20	SEM2	

For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

5WL001 and 5WL002 may only be studied once in an academic year/at this level.

5WL001	Basic Language	20	SEM2	
5WL002	Elementary Language	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5RL004	Islam, Muslims and the Contemporary World	20	SEM2	Core
5RL002	Sikhi and the Contemporary World	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

You should aim to balance your two subjects (History and Religious Studies) across both semesters, ideally 3+3 modules).

5HS002	Revolutionary Ireland 1798-1940	20	SEM1	
5HS006	The Social History of Victorian Britain c1850-c1901	20	SEM1	
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1	

5HS010	The Great War 1914-1918	20	SEM1
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For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

You should aim to balance your two subjects (History and Religious Studies) across both semesters, ideally 3+3 modules).

5HS001	The Cold War	20	SEM2
5HS003	Sex and the City: Sexuality in the Long Eighteenth Century	20	SEM2
5HS007	Preserving the Past: Heritage, History and Identity	20	SEM2
5HS012	Minorities in the Twentieth-Century United States	20	SEM2
5HS005	The Working Class in Twentieth Century Britain	20	SEM2

For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

5WL001 and 5WL002 may only be studied once in an academic year/at this level.

5WL001	Basic Language	20	SEM1
5RL005	New Religious Movements	20	SEM1
5WL002	Elementary Language	20	SEM1

For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

5WL001 and 5WL002 may only be studied once in an academic year/at this level.

5SL008	Volunteering in Action	20	SEM2
5WL001	Basic Language	20	SEM2
5WL002	Elementary Language	20	SEM2
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
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For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

You should aim to balance your two subjects (History and Religious Studies) across both semesters, ideally 3+3 modules). 4WL002 and 4WL003 may only be studied once in an academic year/at this level.

4SL011	Volunteering in the Community	20	SEM2	
4WR004	The Holocaust	20	SEM2	
4WL002	Basic Language	20	SEM2	
4WL003	Elementary Language	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

If you choose to take 4RL003 AND 4RL006, then you only need to select one further option module in semester 1. If you choose to take just one of these modules, then select two further option modules.

4RL003	Hindu Dharma and the Contemporary World	20	SEM2	
4RL006	Christianity and the Contemporary World	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

4HS003	The Making of Modern Britain, c1700 - c1819	20	SEM2	
4HS004	Europe and the Americas	20	SEM2	

4HS001	The Pursuit of History	20	SEM1	Core
4RL005	Introduction to the Study of Religion	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

You should aim to balance your two subjects (History and Religious Studies) across both semesters, ideally 3+3 modules). 4WL002, 4WL003 and 4GK006 may only be studied once in an academic year/at this level.

4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	20	SEM1	
4GK006	Success in Higher Education	20	SEM1	
4HS002	Early Modern England	20	SEM1	
4WL002	Basic Language	20	SEM1	
4WL003	Elementary Language	20	SEM1	

Continuing students will follow the programme indicated below:

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5RL004	Islam, Muslims and the Contemporary World	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

You should aim to balance your two subjects (History and Religious Studies) across both semesters, ideally 3+3 modules).

5HS001	The Cold War	20	SEM2
5HS003	Sex and the City: Sexuality in the Long Eighteenth Century	20	SEM2
5HS007	Preserving the Past: Heritage, History and Identity	20	SEM2
5HS012	Minorities in the Twentieth-Century United States	20	SEM2

For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

5WL001 and 5WL002 may only be studied once in an academic year/at this level.

5WL001	Basic Language	20	SEM2
5WL002	Elementary Language	20	SEM2
5SL008	Volunteering in Action	20	SEM2

5RL002	Sikhi and the Contemporary World	20	SEM1	Core
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For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

You should aim to balance your two subjects (History and Religious Studies) across both semesters, ideally 3+3 modules).

5HS002	Revolutionary Ireland 1798-1940	20	SEM1
5HS006	The Social History of Victorian Britain c1850-c1901	20	SEM1
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1
5HS010	The Great War 1914-1918	20	SEM1

For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

5WL001 and 5WL002 may only be studied once in an academic year/at this level.

5WL001	Basic Language	20	SEM1
5RL005	New Religious Movements	20	SEM1
5WL002	Elementary Language	20	SEM1

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
6RL002	The Buddha, his Dharma and the Contemporary World	20	SEM2	Core

For this option group you must choose a minimum of 40 credits and a maximum of 40 credits

You MUST take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject.

6HS013 Work Placement in the Community can only be taken once.

6WL001 Intermediate/Advanced Language can only be taken once.

6HS004	Independent Study in History	20	SEM2	
6RL004	Religious Studies Independent Study	20	SEM2	
6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2	
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2	
6HS010	Germany 1919-1945. From Weimar to Auschwitz.	20	SEM2	
6HS013	Work Placement in the Community	20	SEM2	
6HS014	The Family in Britain, 1830-1939	20	SEM2	
6WL001	Intermediate/Advanced Language	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

You **MUST** take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take **TWO** taught modules in Semester 1 and **THREE** in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take **THREE** taught modules in semester 1 and **TWO** in semester 2. Make sure that you balance your programme with 60 credits in each subject.

6HS013 Work Placement in the Community can only be taken once.

6WL001 Intermediate/Advanced Language can only be taken once.

6HS004	Independent Study in History	20	SEM1
6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1
6HS011	From Reich to Republic. German Society 1871-1924	20	SEM1
6HS013	Work Placement in the Community	20	SEM1
6HS015	Doing Good? Histories of Charity in Modern Britain and Beyond	20	SEM1
6WL001	Intermediate/Advanced Language	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

If you choose to take 6RL006 AND 6RL008, then you only need to select one further option module in semester 1. If you choose to take just one of these modules, then select two further option modules. **NOTE:** If you take both 6RL006 and 6RL008 you will **NOT BE ABLE** to undertake an independent study in Religious Studies because of the **CORE** in semester 2.

6RL006	Atheism, Non-Belief and Religion	20	SEM1
6RL008	Fieldwork in Religious Communities	20	SEM1

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4HS001	The Pursuit of History	20	SEM1	Core
4RL005	Introduction to the Study of Religion	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	20	SEM1	
4GK006	Success in Higher Education	20	SEM1	
4HS002	Early Modern England	20	SEM1	
4WL002	Basic Language	20	SEM1	
4WL003	Elementary Language	20	SEM1	

For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

You should aim to balance your two subjects (History and Religious Studies) across both semesters, ideally 3+3 modules). 4WL002 and 4WL003 may only be studied once in an academic year/at this level.

4SL011	Volunteering in the Community	20	SEM2	
4WR004	The Holocaust	20	SEM2	
4WL002	Basic Language	20	SEM2	
4WL003	Elementary Language	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

If you choose to take 4RL003 AND 4RL006, then you only need to select one further option module in semester 1. If you choose to take just one of these modules, then select two further option modules.

4RL006	Christianity and the Contemporary World	20	SEM2	
4RL003	Hindu Dharma and the Contemporary World	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

4HS003	The Making of Modern Britain, c1700 - c1819	20	SEM2	
4HS004	Europe and the Americas	20	SEM2	

Continuing students will follow the programme indicated below:

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5RL004	Islam, Muslims and the Contemporary World	20	SEM2	Core
5RL002	Sikhi and the Contemporary World	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

You should aim to balance your two subjects (History and Religious Studies) across both semesters, ideally 3+3 modules).

5HS002	Revolutionary Ireland 1798-1940	20	SEM1
5HS006	The Social History of Victorian Britain c1850-c1901	20	SEM1
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1
5HS010	The Great War 1914-1918	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

You should aim to balance your two subjects (History and Religious Studies) across both semesters, ideally 3+3 modules).

5HS001	The Cold War	20	SEM2
5HS003	Sex and the City: Sexuality in the Long Eighteenth Century	20	SEM2
5HS007	Preserving the Past: Heritage, History and Identity	20	SEM2
5HS012	Minorities in the Twentieth-Century United States	20	SEM2

For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

5WL001 and 5WL002 may only be studied once in an academic year/at this level.

5WL001	Basic Language	20	SEM1
5RL005	New Religious Movements	20	SEM1
5WL002	Elementary Language	20	SEM1

For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

5WL001 and 5WL002 may only be studied once in an academic year/at this level.

5SL008	Volunteering in Action	20	SEM2
5WL001	Basic Language	20	SEM2
5WL002	Elementary Language	20	SEM2

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
6RL002	The Buddha, his Dharma and the Contemporary World	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

You **MUST** take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take **TWO** taught modules in Semester 1 and **THREE** in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take **THREE** taught modules in semester 1 and **TWO** in semester 2. Make sure that you balance your programme with 60 credits in each subject.

6HS013 Work Placement in the Community can only be taken once.

6WL001 Intermediate/Advanced Language can only be taken once.

6HS004	Independent Study in History	20	SEM1
6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1
6HS011	From Reich to Republic. German Society 1871-1924	20	SEM1
6HS013	Work Placement in the Community	20	SEM1
6HS015	Doing Good? Histories of Charity in Modern Britain and Beyond	20	SEM1
6WL001	Intermediate/Advanced Language	20	SEM1
6WL002	Elementary Language	20	SEM1

For this option group you must choose a minimum of 40 credits and a maximum of 40 credits

You **MUST** take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take **TWO** taught modules in Semester 1 and **THREE** in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take **THREE** taught modules in semester 1 and **TWO** in semester 2. Make sure that you balance your programme with 60 credits in each subject.

6HS013 Work Placement in the Community can only be taken once.

6WL001 Intermediate/Advanced Language can only be taken once.

6HS004	Independent Study in History	20	SEM2
6RL004	Religious Studies Independent Study	20	SEM2
6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2
6HS010	Germany 1919-1945. From Weimar to Auschwitz.	20	SEM2
6HS013	Work Placement in the Community	20	SEM2
6HS014	The Family in Britain, 1830-1939	20	SEM2

6WL001	Intermediate/Advanced Language	20	SEM2
6WL002	Elementary Language	20	SEM2

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

If you choose to take 6RL006 AND 6RL008, then you only need to select one further option module in semester 1. If you choose to take just one of these modules, then select two further option modules. NOTE: If you take both 6RL006 and 6RL008 you will NOT BE ABLE to undertake an independent study in Religious Studies because of the CORE in semester 2.

6RL006	Atheism, Non-Belief and Religion	20	SEM1
6RL008	Fieldwork in Religious Communities	20	SEM1

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

- QAA subject Benchmarks, History (2014); Theology and Religious Studies (2015)
- Equality Act (2010)
- The course also subscribes to and is informed by all relevant school/faculty documentation, including the FOSS/FOA School Plan, FOSS/FOA Assessment Handbook and the FOSS/FOA Learning & Teaching Strategy

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present and interpret information, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study"

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 4 (DHECLO4)

"Effectively communicate information, arguments and analysis in a variety of forms."

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

"A critical understanding of the problematic nature of interpreting the past, the variety of theoretical and methodological approaches, and the multiplicity of sources available in History and Religious Studies;"

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

"A critical engagement with key historiographical debates and the ability to address these in depth using primary and secondary sources, including an informed appreciation of the processes of continuity and change over an extended time-span."

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

"The ability to analyse the historical construction and changing nature of identities, as defined principally by place, religion, ethnicity, gender and class."

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

"Knowledge, understanding and application of theories and methods to analyse religion and religions; "

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

"Knowledge and understanding of religion and religions in a variety of historical, local and global contexts,"

Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

"The use of appropriate technologies in digitally literate and enterprising ways to support research, process data and produce written work and presentational material."

Honours Degree Course Learning Outcome 1 (DEGCLO1)

"A critical understanding of the problematic nature of interpreting the past, the variety of theoretical and methodological approaches, and the multiplicity of sources available in History and Religious Studies;"

Honours Degree Course Learning Outcome 2 (DEGCLO2)

"A critical engagement with key historiographical debates and the ability to address these in depth using primary and secondary sources, including an informed appreciation of the processes of continuity and change over an extended time-span."

Honours Degree Course Learning Outcome 3 (DEGCLO3)

"The ability to analyse the historical construction and changing nature of identities, as defined principally by place, religion, ethnicity, gender and class."

Honours Degree Course Learning Outcome 4 (DEGCLO4)

"Knowledge, understanding and application of theories and methods to analyse religion and religions; "

Honours Degree Course Learning Outcome 5 (DEGCLO5)

"Knowledge and understanding of religion and religions in a variety of historical, local and global contexts;"

Honours Degree Course Learning Outcome 6 (DEGCLO6)

"The use of appropriate technologies in digitally literate and enterprising ways to support research, process data and produce written work and presentational material."

Overview of Assessment:

Module	Title	Course Learning Outcomes
4GK001	Raising Intercultural Awareness	CHECLO1, CHECLO2
4GK006	Success in Higher Education	CHECLO2
4HS001	The Pursuit of History	CHECLO1, CHECLO2
4HS003	The Making of Modern Britain, c1700 - c1819	CHECLO1, CHECLO2
4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	CHECLO2
4RL003	Hindu Dharma and the Contemporary World	CHECLO1, CHECLO2
4RL005	Introduction to the Study of Religion	CHECLO1, CHECLO2
4SL011	Volunteering in the Community	CHECLO1, CHECLO2
4WL002	Basic Language	CHECLO2
4WL003	Elementary Language	CHECLO2
4WR004	The Holocaust	CHECLO2
5HS001	The Cold War	CHECLO1, CHECLO2, DHECLO1, DHECLO3
5HS002	Revolutionary Ireland 1798-1940	DHECLO1, DHECLO3, DHECLO4
5HS003	Sex and the City: Sexuality in the Long Eighteenth Century	DHECLO1, DHECLO3
5HS005	The Working Class in Twentieth Century Britain	DHECLO1, DHECLO3
5HS006	The Social History of Victorian Britain c1850-c1901	DHECLO1, DHECLO3
5HS007	Preserving the Past: Heritage, History and Identity	DHECLO1, DHECLO3, DHECLO4
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	DHECLO1, DHECLO3
5HS010	The Great War 1914-1918	DHECLO1, DHECLO3
5HS011	Race and migration in Britain after 1945	DHECLO1, DHECLO3, DHECLO4
5HU001	The Enlightenment	DHECLO1, DHECLO2, DHECLO4
5RL001	Christianity and the Contemporary World	DHECLO3, DHECLO4
5RL002	Sikhi and the Contemporary World	DHECLO1, DHECLO3, DHECLO4

Module	Title	Course Learning Outcomes
5RL004	Islam, Muslims and the Contemporary World	DHECLO1, DHECLO4
5WL001	Basic Language	DHECLO2
5WL002	Elementary Language	DHECLO2
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	DHECLO1, DHECLO3
6HS001	America: The Rise of a Superpower, 1890-1945	DEGCLO2, DEGCLO6, ORDCLO2, ORDCLO6
6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6HS004	Independent Study in History	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO6
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO6
6HS010	Germany 1919-1945. From Weimar to Auschwitz.	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6HS011	From Reich to Republic. German Society 1871-1924	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6HS013	Work Placement in the Community	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6HS014	The Family in Britain, 1830-1939	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6HS015	Doing Good? Histories of Charity in Modern Britain and Beyond	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6RL002	The Buddha, his Dharma and the Contemporary World	DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO4, ORDCLO5, ORDCLO6
6RL004	Religious Studies Independent Study	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO6
6RL006	Atheism, Non-Belief and Religion	DEGCLO4, DEGCLO5, ORDCLO4, ORDCLO5
6RL008	Fieldwork in Religious Communities	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6WL001	Intermediate/Advanced Language	DEGCLO3

Teaching, Learning and Assessment:

The course provides for the study of a range of historical and religious topics in an innovative, supportive and exciting environment. Modules are taught by leading scholars and academic experts, with a proven and respected research and publications record. Learning takes place through a variety of activities and media designed to support the development of skills and achievement of learning outcomes.

This includes traditional lectures, seminars, class-based activities, group work, individual tutorial and study visits. Such activities help students become aware of and critically engage with the underpinning theoretical perspectives and methods to study religions.

The course also increases students' digital literacy by widespread use of a range of formats to present materials electronically, including the virtual learning environment and webfolios generated learning objects. This focus on technologies to support and enhance learning is further developed through the use of mobile technologies, for instance iPods and mobile presenters during field visits to places of worship. The Religious Studies course is innovative in the extensive engagement with the local religious environment in Wolverhampton. Many religious communities are within walking distance of the campus and allow for sessions to link the classroom and community.

The opportunity to undertake an extended piece of research via the level 6 project or the fieldwork case study helps develop students' capacity for independent study and self-motivation, and offers them the opportunity to nurture their intellectual curiosity in an enterprising way. Employability is not only enhanced by the subject-specific and digital literacy skills developed on the course; there is also the opportunity to undertake a volunteering placement that can be incorporated as part of the programme. This provides an opportunity to explore day to day life within a religious community, or to volunteer at local inter faith organisations, or to see how religion is taught in school. Similarly, the History in the Community module encourages students to undertake dedicated workplace learning. This focus and the accompanying skills that it develops provide students with the opportunity to increase their awareness of ethical responsibilities and the debates surrounding global citizenship.

Staff have recent and relevant experience of teaching in secondary schools and have been involved in local and national developments in Religious Education and History.

You will develop key historical and transferable skills in a stimulating environment that is geared towards academic achievement, personal development and future employability.

The central strand of technology running through the course means that graduates will be digitally literate and have a good understanding of the design and presentation of materials for different audiences.

Learning and Teaching Methods:

This data indicates the proportion of time in each year of study that students can expect to engage in the following activities (expressed as a percentage for each level).

Level	Teaching	Independent	Placement
4	24	76	0
5	24	76	0
6	24	76	0

Assessment Methods:

This data indicates the proportion of summative assessment in each year of study that will derive from the following: (expressed as a percentage for each level).

Level	Written Exams	Practical Exams	Coursework
4	0	4	96
5	0	0	100
6	0	4	96

Student Support:

All modules prepare students for assessed work. In Religious Studies extensive use is made of webfolios to accompany tasks, by providing guidelines and exemplars of good practice.

An option module entitled 'Academic Skills' at level 4 provide opportunities to develop the skills required for study. In addition staff from the Academic Skills unit are involved in inter-disciplinary modules to guide students and support learning.

Employability in the Curriculum:

This is an ideal course for students who want to go into teaching with a responsibility for RE and History in the primary sector or as RE or History specialists in secondary schools and FE colleges. Whilst students focus on one subject for a secondary PGCE, the ability to offer another curriculum subject is a strength when applying for teaching posts.

The skills, competencies and knowledge you learn through this degree are also directly relevant to a wide variety of careers. Information work, librarianship, archive management, museum administration and heritage management are professions that actively employ our graduates. Similarly, the course provides the key analytical and digitally literate skills that are much sought after in the fields of local government, the civil service, the media and a wide range of business and commercial activities. Many graduates have gone on to undertake applied research at postgraduate level.

In addition, the practical engagement with local religious communities provides a good foundation for employment in the public sector. Religion is an important aspect of many people's lives and understanding religion is highly relevant to the caring professions, social services, community work, the police, nursing and a wide range of business activities.



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