

Course Specification

Published Date:	26-Jul-2021
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	HS001T01UV HS001T31UV	Full-time Part-time	4 Years 8 Years
UCAS Code:	V101		
Course Title:	BA (Hons) History with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours History Bachelor of Arts History Diploma of Higher Education History Certificate of Higher Education History University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2015/6		
Course Specification valid from:	2009/0		
Course Specification valid to:	2021/2		

Academic Staff

Course Leader:	Dr George Gosling-Page
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- DD from A level
- BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP
- Pass Access to HE Diploma (Full Award)
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Applicants who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

The study of History at Wolverhampton allows students to study a full range of historical topics in an innovative, supportive and exciting environment.

- You will be taught by leading scholars and academic experts, with a proven and respected research and publications record.
- You will be able to study particular themes and issues that interest you, rather than undertaking surveys of long periods of history.
- You will develop key historical and transferable skills in a stimulating environment that is geared towards academic achievement, personal development and future employability.

You can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This will allow you to embark on Level 4 study in an appropriate undergraduate discipline or combined award, confident that you have developed the skills and chosen the most relevant subject area(s) to specialise in, which will allow you to perform strongly at degree level and enhance your career aims.

Educational Aims of the Course:

The Foundation Year will introduce you to studying at university. You will develop your academic and study skills alongside studying modules that introduce you to the disciplines offered by courses across the Faculty. The Foundation Year will therefore provide a springboard for successful study at levels 4, 5 and 6.

History is important: it shapes our lives and moulds our identities. This exciting and challenging course allows you to examine a wide range of themes and issues in the history of Britain, Europe and the Americas from the sixteenth century to the present day. Focusing on the cultural, political, social and economic aspects of historical change, you will be encouraged to study particular areas of historical interest and controversy in depth. Subjects include the study of youth culture, gender, crime, labour movements, consumption, globalisation, migration, and the impact and conduct of war. In your studies, you will learn the essential historical techniques of critical analysis, research methods and the skills required for handling and processing information. You will also be given the opportunity to demonstrate your understanding of different historical approaches through a varied and dynamic learning and teaching environment. Using traditional and enhanced electronic forms of learning, the History degree enables you to achieve your full potential, developing the skills for successful study and future employment. The course actively encourages intellectual curiosity and digital literacy and lets you apply the skills you have learned in the classroom to relevant work situations. Our History graduates are in high demand and employers value the critical awareness, communication skills, initiative and organisational abilities the course instils in our students.

The course aims to:

- provide a learning experience in History which conforms to the national benchmarking standard
- provide students with the knowledge, experience and skills that are expected of a History graduate
- prepare students for careers in which their skills as historians can be applied directly

equip students with a range of key skills applicable to a wide variety of other careers commensurate with their graduate status

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2021/2	Overseas	Part Time	£6475.00

PSRB:

None

Course Structure:

January (Full-time)

Year 1

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM2	Core
3GK015	Contemporary Social Issues	20	SEM2	Core
3GK013	Project-Based Learning	40	SEM1	Core
3GK014	Wolverhampton and its People	20	SEM1	Core

January (Full-time)

Year 2

Module	Title	Credits	Period	Type
4HS003	The Making of Modern Britain, c1700 - c1819	20	SEM2	Core
4HS004	Europe and the Americas	20	SEM2	Core
4WR004	The Holocaust	20	SEM2	Core
4HS001	The Pursuit of History	20	SEM1	Core
4HS002	Early Modern England	20	SEM1	Core
4PO005	Campaigning and Citizenship: Women in Britain and Empire 1790s-1970s	20	SEM1	Core

January (Full-time)

Year 3

Module	Title	Credits	Period	Type
5HS003	Family, Sex and Society, 1700-1900	20	SEM2	
5HS001	The United States and the Cold War, 1945-1974	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	
5PO004	World Politics	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

Group 1 | Min Value: 60 | Max Value: 60

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5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	20	SEM1
5HS010	The Great War 1914-1918	20	SEM1
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1
5WR006	War in Europe 1939-1945	20	SEM1

January (Full-time)

Year 4

Module	Title	Credits	Period	Type
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Group 1 | Min Value: 60 | Max Value: 60

You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2
6HS004	Independent Study in History	20	SEM2

Group 1 | Min Value: 60 | Max Value: 60

You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.

6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1
6WR004	Trial by Fire: The American Civil War	20	SEM1
6HS004	Independent Study in History	20	SEM1
6HS015	Charity and Campaigning in Modern Britain and Empire	20	SEM1
6PO008	India in a Global World	20	SEM1

September (Full-time)

Year 1

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM1	Core
3GK014	Wolverhampton and its People	20	SEM1	Core
3GK013	Project-Based Learning	40	SEM2	Core
3GK015	Contemporary Social Issues	20	SEM2	Core

September (Full-time)

Year 2

Module	Title	Credits	Period	Type
4HS001	The Pursuit of History	20	SEM1	Core
4HS002	Early Modern England	20	SEM1	Core
4HS003	The Making of Modern Britain, c1700 - c1819	20	SEM2	Core
4HS004	Europe and the Americas	20	SEM2	Core
4PO005	Campaigning and Citizenship: Women in Britain and Empire 1790s-1970s	20	SEM1	Core
4WR004	The Holocaust	20	SEM2	Core

September (Full-time)

Year 3

Module	Title	Credits	Period	Type
Group 1 Min Value: 60 Max Value: 60				
5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	20	SEM1	
5HS010	The Great War 1914-1918	20	SEM1	
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1	
5WR006	War in Europe 1939-1945	20	SEM1	

Group 1 | Min Value: 60 | Max Value: 60

5HS003	Family, Sex and Society, 1700-1900	20	SEM2	
5HS001	The United States and the Cold War, 1945-1974	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	
5PO004	World Politics	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

September (Full-time)

Year 4

Module	Title	Credits	Period	Type
Group 1 Min Value: 60 Max Value: 60				
You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.				
6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1	
6WR004	Trial by Fire: The American Civil War	20	SEM1	
6HS004	Independent Study in History	20	SEM1	
6HS015	Charity and Campaigning in Modern Britain and Empire	20	SEM1	
6PO008	India in a Global World	20	SEM1	

Group 1 | Min Value: 60 | Max Value: 60

You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2	
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2	
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2	
6HS004	Independent Study in History	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

AFRSC/19/16.2.2 FABSS Undergraduate degrees with Foundation Years.

Section 1.3.1 - Exemption from the standard University Academic Framework allowing for the use of 40 credit taught modules at Level 3 and delivery of these within semesters as follows;

3GK012 Preparing for Success at University (40 credits)

3GK013 Project-Based Learning (40 credits).

Effective date: September 2020.

APPROVED (by Chair's Action on 12/2/2020).

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

Foundation Year Course Learning Outcome 1 (UCCL01)

Can articulate your understanding of a range of facts and theories relating to the subjects studied.

Foundation Year Course Learning Outcome 2 (UCCL02)

Can complete tasks and address problems that, while well-defined, may be complex and non-routine.

Foundation Year Course Learning Outcome 3 (UCCL03)

Can interpret and evaluate relevant information and ideas.

Foundation Year Course Learning Outcome 4 (UCCL04)

Can describe key academic skills and conventions, appropriate to the level of study, and apply them to your work.

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study.

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present and interpret information, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

DipHE Course Learning Outcome 3 (DHECLO3)

Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from that analysis.

DipHE Course Learning Outcome 4 (DHECLO4)

Effectively communicate information, arguments and analysis in a variety of forms.

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

Understand the problematic nature of interpreting the past in a critical way, the variety of theoretical and methodological approaches to the subject, and the multiplicity of sources available to historians.

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

Demonstrate an informed appreciation of the processes of continuity and change over an extended time-span and how these have been affected by the contested exercise of power.

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

Analyse the historical construction and changing nature of identities, as defined principally by place, ethnicity, gender and class.

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

Engage critically with key historiographical debates and address these in depth using primary and secondary sources.

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

Use appropriate technologies in digitally literate and enterprising ways to support historical research, process data and produce written work and presentational material.

Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

Understand the value of civic responsibility in your outlook toward and relationships with others in an historical and global context.

Honours Degree Course Learning Outcome 1 (DEGCLO1)

Understand the problematic nature of interpreting the past in a critical way, the variety of theoretical and methodological approaches to the subject, and the multiplicity of sources available to historians.

Honours Degree Course Learning Outcome 2 (DEGCLO2)

Demonstrate an informed appreciation of the processes of continuity and change over an extended time-span and how these have been affected by the contested exercise of power.

Honours Degree Course Learning Outcome 3 (DEGCLO3)

Analyse the historical construction and changing nature of identities, as defined principally by place, ethnicity, gender and class.

Honours Degree Course Learning Outcome 4 (DEGCLO4)

Engage critically with key historiographical debates and address these in depth using primary and secondary

sources.

Honours Degree Course Learning Outcome 5 (DEGCLO5)

Use appropriate technologies in digitally literate and enterprising ways to support historical research, process data and produce written work and presentational material.

Honours Degree Course Learning Outcome 6 (DEGCLO6)

Understand the value of civic responsibility in your outlook toward and relationships with others in an historical and global context.

Overview of Assessment:

Module	Title	Course Learning Outcomes
3GK012	Preparing for Success at University	UCCLO2, UCCLO4
3GK013	Project-Based Learning	UCCLO2, UCCLO4
3GK014	Wolverhampton and its People	UCCLO1, UCCLO3, UCCLO4
3GK015	Contemporary Social Issues	UCCLO1, UCCLO3, UCCLO4
4HS001	The Pursuit of History	CHECLO1, CHECLO2
4HS002	Early Modern England	CHECLO1, CHECLO2
4HS003	The Making of Modern Britain, c1700 - c1819	CHECLO1, CHECLO2
4HS004	Europe and the Americas	CHECLO1, CHECLO2
4PO005	Campaigning and Citizenship: Women in Britain and Empire 1790s-1970s	CHECLO2
4WR004	The Holocaust	CHECLO1, CHECLO2
5HS001	The United States and the Cold War, 1945-1974	DHECLO3, DHECLO4
5HS003	Family, Sex and Society, 1700-1900	DHECLO1, DHECLO3, DHECLO4
5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	DHECLO1, DHECLO3, DHECLO4
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	DHECLO1, DHECLO3, DHECLO4
5HS010	The Great War 1914-1918	DHECLO1, DHECLO3, DHECLO4
5PO004	World Politics	DHECLO1, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO2, DHECLO3
5WR006	War in Europe 1939-1945	DHECLO3, DHECLO4
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	DHECLO1, DHECLO3, DHECLO4
6HS001	America: The Rise of a Superpower, 1890-1945	DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6
6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5
6HS004	Independent Study in History	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO6
6HS010	From Unification to Auschwitz. Germany 1871-1945.	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6
6HS015	Charity and Campaigning in Modern Britain and Empire	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4
6PO008	India in a Global World	DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6
6WR004	Trial by Fire: The American Civil War	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4

Teaching, Learning and Assessment:

Learning takes place through a variety of activities and media. The course employs formal lectures, seminars, group and individual tutorials and asynchronous virtual learning spaces to enhance the learning opportunities available to students. We are committed to encouraging digital literacy through the use of both the VLE to promote access and discussion and are proud to have pioneered the use of subject-specific GLOs and historical databases which are central to the programme (see section 11 below). The emphasis upon applying critical and analytical skills in a global context, the cornerstone to the history degree and subsequent employability, encourages our students to gain the key qualities of knowledge acquisition and apply them in

enterprising and transferrable ways.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

The History team has an active approach to learning support that both supplements and seeks to enhance that which is available more widely through the Faculty. Study skills are given primacy at Level 4 and students are directed to the help available including the individually tailored Study Skills Advice sessions where these are deemed beneficial or appropriate. In addition, the mandatory level 4 introductory module, *4HS001: The Pursuit of History*, introduces students to the facilities and mechanisms available to enhance their learning. Academic study skills, in particular the conventions of the discipline, referencing, research, electronic searching, note-taking, and essay-writing, are core components to the Level 4 modular portfolio. Workshops on assessment, especially written coursework, presentation skills and examination preparation are also introduced at Level 4. These skills and competencies are developed within the subsequent Level 5 programme. At level 6, the core project module is supported through a series of dedicated sessions wherein a programme of work is designed for each student in discussion with the module leader and supervisory team.

Employability in the Curriculum:

History equips students with the skills appropriate to a range of graduate careers. Whilst the subject-specific skills acquired will enable students to undertake further research or to enter the teaching profession, the more general and highly transferrable skills of communication, team work, digital literacy, research and critical analysis will be relevant to employment in both the public and private sectors. In this context, History graduates from the University of Wolverhampton have found employment in, for example, local government,

marketing, libraries and heritage centres, the media and journalism.



THE UNIVERSITY OF OPPORTUNITY