

Course Specification

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Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	HS001K23UV	Sandwich	4 Years
UCAS Code:	V102		
Course Title:	BA (Hons) History with Sandwich Placement		
Hierarchy of Awards:	Bachelor of Arts with Honours History, having satisfactorily completed a sandwich placement Bachelor of Arts with Honours History Bachelor of Arts History, having satisfactorily completed a sandwich placement History, having satisfactorily completed a sandwich placement History, having satisfactorily completed a sandwich placement University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	26/Sep/2016		
Last Review:	2016/7		
Course Specification valid from:	2009/0		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	Dr George Gosling-Page
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

- 240-280 UCAS points with a minimum of 180 points from at least two 'A' levels
- BTEC QCF Extended Diploma grade MMM, BTEC QCF Diploma grade DD
- Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).

Distinctive Features of the Course:

The study of History at Wolverhampton allows students to study a full range of historical topics in an innovative, supportive and exciting environment.

- You will be taught by leading scholars and academic experts, with a proven and respected research and publications record.
- You will be able to study particular themes and issues that interest you, rather than undertaking surveys of long periods of history.
- You will develop key historical and transferable skills in a stimulating environment that is geared towards academic achievement, personal development and future employability.

A placement can be undertaken anywhere; local, national or even, in some instances, international. During a placement, you will be doing similar work to a normal employee of the organisation giving you a unique insight into your chosen profession or sector, the opportunity to acquire crucial personal skills and also the opportunity to build a network of useful contacts. Many companies that employ graduates use placement programmes as a method of recruitment so you could be fast tracked into employment or onto one of their graduate schemes if you impress them.

The team at [The Workplace](#) constantly search for new placement opportunities but if you find an opportunity that interests you or you have been successful in securing one yourself, contact them for further information and support.

Educational Aims of the Course:

History is important: it shapes our lives and moulds our identities. This exciting and challenging course allows you to examine a wide range of themes and issues in the history of Britain, Europe and the Americas from the sixteenth century to the present day. Focusing on the cultural, political, social and economic aspects of historical change, you will be encouraged to study particular areas of historical interest and controversy in depth. Subjects include the study of youth culture, gender, crime, labour movements, consumption, globalisation, migration, and the impact and conduct of war. In your studies, you will learn the essential historical techniques of critical analysis, research methods and the skills required for handling and processing information. You will also be given the opportunity to demonstrate your understanding of different historical approaches through a varied and dynamic learning and teaching environment. Using traditional and enhanced electronic forms of learning, the History degree enables you to achieve your full potential, developing the skills for successful study and future employment. The course actively encourages intellectual curiosity and digital literacy and lets you apply the skills you have learned in the classroom to relevant work situations. Our

History graduates are in high demand and employers value the critical awareness, communication skills, initiative and organisational abilities the course instils in our students.

The course aims to:

- provide a learning experience in History which conforms to the national benchmarking standard
- provide students with the knowledge, experience and skills that are expected of a History graduate
- prepare students for careers in which their skills as historians can be applied directly
- equip students with a range of key skills applicable to a wide variety of other careers commensurate with their graduate status

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00

PSRB:

None

Course Structure:

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4HS001	The Pursuit of History	20	SEM1	Core
4HS002	Early Modern England	20	SEM1	Core
4HS003	The Making of Modern Britain, c1700 - c1819	20	SEM2	Core
4HS004	Europe and the Americas	20	SEM2	Core
4PO005	Campaigning and Citizenship: Women in Britain and Empire 1790s-1970s	20	SEM1	Core
4WR004	The Holocaust	20	SEM2	Core

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
Group 01 Min Value: 60 Max Value: 60				
5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	20	SEM1	
5HS010	The Great War 1914-1918	20	SEM1	
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1	
5WR006	War in Europe 1939-1945	20	SEM1	

Group 01 | Min Value: 60 | Max Value: 60

5HS003	Family, Sex and Society, 1700-1900	20	SEM2	
5HS001	The United States and the Cold War, 1945-1974	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	
5PO004	World Politics	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5LW022	Supervised Placement Year	40	YEAR	Core

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
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Group 01 | Min Value: 60 | Max Value: 60

You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.

6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1
6WR004	Trial by Fire: The American Civil War	20	SEM1
6HS004	Independent Study in History	20	SEM1
6HS015	Charity and Campaigning in Modern Britain and Empire	20	SEM1
6PO008	India in a Global World	20	SEM1

Group 01 | Min Value: 60 | Max Value: 60

You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2
6HS004	Independent Study in History	20	SEM2

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

- The subject subscribes to the national requirements for course design and implementation. See the QAA Subject Benchmark document for history (2014): <http://www.qaa.ac.uk/publications/information-and-guidance/publication?PubID=2874#.Vsr8RdKsWSo>
- The Equality Act (2010)

The Subject also subscribes to and is informed by all relevant school and faculty documentation, including the FOSS School Plan, FOSS Assessment Handbook and the FOSS Learning & Teaching Strategy

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present and interpret information, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study"

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 4 (DHECLO4)

"Effectively communicate information, arguments and analysis in a variety of forms."

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

"Understand the problematic nature of interpreting the past in a critical way, the variety of theoretical and methodological approaches to the subject, and the multiplicity of sources available to historians."

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

Demonstrate an informed appreciation of the processes of continuity and change over an extended time-span and how these have been affected by the contested exercise of power.

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

"Analyse the historical construction and changing nature of identities, as defined principally by place, ethnicity, gender and class."

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

Engage critically with key historiographical debates and address these in depth using primary and secondary sources.

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

"Use appropriate technologies in digitally literate and enterprising ways to support historical research, process data and produce written work and presentational material."

Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

Understand the value of civic responsibility in your outlook toward and relationships with others in an historical and global context

Honours Degree Course Learning Outcome 1 (DEGCLO1)

"Understand the problematic nature of interpreting the past in a critical way, the variety of theoretical and methodological approaches to the subject, and the multiplicity of sources available to historians."

Honours Degree Course Learning Outcome 2 (DEGCLO2)

Demonstrate an informed appreciation of the processes of continuity and change over an extended time-span and how these have been affected by the contested exercise of power.

Honours Degree Course Learning Outcome 3 (DEGCLO3)

"Analyse the historical construction and changing nature of identities, as defined principally by place, ethnicity, gender and class."

Honours Degree Course Learning Outcome 4 (DEGCLO4)

Engage critically with key historiographical debates and address these in depth using primary and secondary sources.

Honours Degree Course Learning Outcome 5 (DEGCLO5)

"Use appropriate technologies in digitally literate and enterprising ways to support historical research, process data and produce written work and presentational material."

Honours Degree Course Learning Outcome 6 (DEGCLO6)

Understand the value of civic responsibility in your outlook toward and relationships with others in an historical and global context

Overview of Assessment:

Module	Title	Course Learning Outcomes
4HS001	The Pursuit of History	CHECLO1, CHECLO2
4HS002	Early Modern England	CHECLO1, CHECLO2
4HS003	The Making of Modern Britain, c1700 - c1819	CHECLO1, CHECLO2
4HS004	Europe and the Americas	CHECLO1, CHECLO2
4PO005	Campaigning and Citizenship: Women in Britain and Empire 1790s-1970s	CHECLO2
4WR004	The Holocaust	CHECLO1, CHECLO2
5HS001	The United States and the Cold War, 1945-1974	DHECLO3, DHECLO4
5HS003	Family, Sex and Society, 1700-1900	DHECLO1, DHECLO3, DHECLO4
5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	DHECLO1, DHECLO3, DHECLO4
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	DHECLO1, DHECLO3, DHECLO4
5HS010	The Great War 1914-1918	DHECLO1, DHECLO3, DHECLO4
5LW022	Supervised Placement Year	DHECLO2
5PO004	World Politics	DHECLO1, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO2, DHECLO3
5WR006	War in Europe 1939-1945	DHECLO3, DHECLO4
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	DHECLO1, DHECLO3, DHECLO4
6HS001	America: The Rise of a Superpower, 1890-1945	DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6
6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5
6HS004	Independent Study in History	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO6
6HS010	From Unification to Auschwitz. Germany 1871-1945.	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6
6HS015	Charity and Campaigning in Modern Britain and Empire	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4
6PO008	India in a Global World	DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6
6WR004	Trial by Fire: The American Civil War	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4

Teaching, Learning and Assessment:

Learning takes place through a variety of activities and media. The course employs formal lectures, seminars, group and individual tutorials and asynchronous virtual learning spaces to enhance the learning opportunities available to students. We are committed to encouraging digital literacy through the use of both the VLE to promote access and discussion and are proud to have pioneered the use of subject-specific GLOs and historical databases which are central to the programme. The emphasis upon applying critical and analytical skills in a global context, the cornerstone to the history degree and subsequent employability, encourages our students to gain the key qualities of knowledge acquisition and apply them in enterprising and transferrable ways.

Students are expected to demonstrate the achievement of learning outcomes by completing a range of formative and summative assessment methods, tailored to meet the requirements of each level and to ensure structured progression through the course:

Level 4

The History Subject group is committed to widening participation and its assessment strategy at level 4 is thus based on the recognition of the diverse backgrounds of students, their differing levels of ability, the need to ease the transition from school/FE to University and to enhance retention. Therefore, assessment at Level 4 is designed to help students adjust to the demands of higher education, in particular by building their self-confidence and the portfolio of modules prepares them for the variety of assessments at subsequent levels that count towards degree classification. Level 4 aims to give students the study skills they require for progression to independent learning in subsequent years, and to this end *4HS001: The Pursuit of History* provides the History cohort with a full grounding in subject-specific and generic skills and aptitudes which are reinforced in semester 2. Great attention is paid to tutorials (individual and group) as preparation for the completion of assignments and equally feedback is given due priority, particularly with the first piece of assessed work.

Level 5

Level 5 aims to consolidate and develop the skills acquired at level 4. Assessment is designed to evaluate the extent to which students have mastered the study skills and key subject-specific competencies introduced in the previous level. The programme focuses on specific historical issues and debates and students are expected to demonstrate that they can effectively deploy the empirical skills of the historian and a deeper understanding of the epistemological and methodological underpinnings of the discipline to these studies. A full range of methods are used to assess these skills: essays or class tests are common at this level, but assessed presentations are also part of the assessment regime at this level. Assessed work should demonstrate progression towards independent learning, conceptually and in terms of presentation.

Level 6

At level 6 students are expected to demonstrate their competence in the core methodological, intellectual and analytical skills across a range of assessment tasks that have been encountered at earlier levels. The use of discrete assessment components ensures that the appraisal of all tasks is a course requirement and that a high level of analytical ability is demanded. All assessed work should exhibit the capacity for researching and producing material independently that is intellectually coherent, methodologically robust and conceptually sound. The ability of UG Specialist History students to plan, research and produce an extended piece of historical writing is assessed in the Independent Study module.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The History team has an active approach to learning support that both supplements and seeks to enhance that which is available more widely through the Faculty. Study skills are given primacy at Level 4 and students are directed to the help available including the individually tailored Study Skills Advice sessions where these are deemed beneficial or appropriate. In addition, the mandatory level 4 introductory module, *4HS001: The Pursuit of History*, introduces students to the facilities and mechanisms available to enhance

their learning. Academic study skills, in particular the conventions of the discipline, referencing, research, electronic searching, note-taking, and essay-writing, are core components to the Level 4 modular portfolio. Workshops on assessment, especially written coursework, presentation skills and examination preparation are also introduced at Level 4. These skills and competencies are developed within the subsequent Level 5 programme. At level 6, the core project module is supported through a series of dedicated sessions wherein a programme of work is designed for each student in discussion with the module leader and supervisory team.

Employability in the Curriculum:

History equips students with the skills appropriate to a range of graduate careers. Whilst the subject-specific skills acquired will enable students to undertake further research or to enter the teaching profession, the more general and highly transferrable skills of communication, team work, digital literacy, research and critical analysis will be relevant to employment in both the public and private sectors. In this context, History graduates from the University of Wolverhampton have found employment in, for example, local government, marketing, libraries and heritage centres, the media and journalism.

The completion of a Sandwich Year will enable you to gain valuable hands on experience in a relevant work environment. This will not only provide additional practical subject skills but it will also develop personal transferable skills such as communication skills, problem solving skills and demonstrate competency in working with other people. This will increase your employability and assist you in gaining employment in the future.



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