

## Course Specification

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<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Social, Historical and Political Studies		
<b>Course Code(s):</b>	HS001H01UV	Full-time	3 Years
	HS001H31UV	Part-time	6 Years
<b>Course Title:</b>	BA (Hons) History		
<b>Hierarchy of Awards:</b>	Bachelor of Arts with Honours History Bachelor of Arts History Diploma of Higher Education History Certificate of Higher Education History University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	21/Jun/2017		
<b>Last Review:</b>	2021/2		
<b>Course Specification valid from:</b>			
<b>Course Specification valid to:</b>	2027/8		

## Academic Staff

<b>Course Leader:</b>	Dr George Gosling-Page
<b>Head of Department:</b>	Dr David Hussey

# Course Information

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Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Typical entry requirements: 96 UCAS points

- A Levels – grades CCC/BCD
- BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma – grades MMM
- BTEC L3 Diploma – grades DD
- Access to HE Diploma: 45 L3 credits at Merit

English Language requirements are normally IELTS 6.0 equivalent with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/>

We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-english-proficiency-examination-we/>

If you do not have the level of English required, you can also do our Pre-sessional. See <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-pre-sessional-courses/>

## Distinctive Features of the Course:

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History at Wolverhampton offers a research-engaged and skills-led way to study the past and its legacies for the world around us today.

- You will learn about the histories of and connections between different parts of the world and across different historical periods, while having the choice to increasingly focus on your own historical interests.
- You will be taught by leading scholars who are engaged in research in the areas they teach, while you will be encouraged to develop your own intellectual interests and trained in the necessary skills to undertake historical research for yourself.
- The skills focus of the course will give you a grounding in the study skills required for academic achievement and the transferrable skills that will be useful for graduate employment, both through study and placement options.

## Educational Aims of the Course:

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History matters: it shapes the world around us and moulds our identities. Studying History at the University

of Wolverhampton means learning about the histories of and connections between different parts of the world, including Britain, Europe, the Americas and South Asia, from the sixteenth century to the present day. With taught topics including the histories of migration, class, gender, youth culture, activism, consumerism, empire and war, you will explore the forces of social, economic, political and cultural change that have given us the world in which we live today.

The virtual learning environment will equip you with information, materials and learning activities to support you in regular face-to-face seminars and workshops. In classes and assessed work, you will develop your skills of information gathering, critical thinking, analysis, interpretation and communication, which are essential for historical study and transferrable to graduate work in a wide range of fields.

This course actively encourages you to develop your own historical interests, while providing a learning experience conforming to the national benchmarking standard for History. You will gain breadth and depth of historical knowledge at the same time as developing the skills necessary to undertake your own research. In the process, the course aims to prepare you to apply your knowledge and skills to further study, a variety of graduate employment opportunities, and to be a critical and engaged global citizen.

#### Intakes:

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September

#### Major Source of Funding:

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Office for Students (OFS)

#### Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00
2023/4	H	Full Time / Sandwich	£9250.00
2023/4	Overseas	Full Time / Sandwich	£14450.00

#### PSRB:

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None

## Course Structure:

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Continuing students will follow the programme indicated below:

### January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
<b>Group 01   Min Value: 40   Max Value: 40</b>				
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	
6HS017	Ending Empire in South Asia, 1914-1947	20	SEM1	
6WR012	'What If?' - Wars: Pasts, Presents & Futures	20	SEM1	
6HS004	Independent Study in History	20	SEM1	Core

Continuing students will follow the programme indicated below:

### January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
<b>Group 01   Min Value: 60   Max Value: 60</b>				
You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.				
6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1	
6WR004	Trial by Fire: The American Civil War	20	SEM1	
6HS004	Independent Study in History	20	SEM1	
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	
6HS017	Ending Empire in South Asia, 1914-1947	20	SEM1	

## September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4HS004	Europe and the Americas, 1776-1914	20	SEM1	Core
4HS006	Understanding the Early Modern World	20	SEM1	Core
4HS009	Moments in History: Historical Case Studies	20	SEM2	Core
4HS007	Changing Times: Twentieth Century Histories	20	SEM2	Core
4HS008	Witnesses to History: Archives and Oral History	20	SEM1	Core
4HS005	Britain and the World	20	SEM2	Core

## September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
<b>Group 01   Min Value: 60   Max Value: 60</b>				
5HS001	America and the Cold War, 1947-91	20	SEM1	
5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	20	SEM1	
5HS010	The Great War 1914-1918	20	SEM1	
5HS013	Campaigning and Citizenship: Women's Activism, 1790s-1970s	20	SEM1	
<b>Group 01   Min Value: 40   Max Value: 40</b>				
5HS008	Migrant Stories. Itinerants, Migrants and Refugees in the 19th and 20th Centuries	20	SEM2	
5HS015	Consuming the World: Drink, Drugs and Shopping in the Long Eighteenth Century	20	SEM2	
5WR009	The World at War 1937-1945	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5HS014	Research in Action	20	SEM2	Core

## September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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**Linked Option Group Rule:** Select a minimum of 100 credits and a maximum of 100 credits from the linked (\*) groups.

**\* Group 01 | Min Value: 40 | Max Value: 60**

Select TWO modules from this group if you choose to undertake your project in semester 1.  
Select THREE modules from this group if you are not undertaking your project in semester 1.

6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM1	
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	
6HS017	Ending Empire in South Asia, 1914-1947	20	SEM1	
6HS019	Sex and Family in Britain, 1700-1900	20	SEM1	

**\* Group 01 | Min Value: 60 | Max Value: 60**

Select TWO modules from this group if you choose to undertake your project in semester 2.  
Select THREE modules from this group if you are not undertaking your project in semester 2.

6HS016	Understanding the Holocaust	20	SEM2	
6HS018	Public History	20	SEM2	
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2	
6HS001	Modern America: The Rise of a Superpower	20	SEM2	

**Linked Option Group Rule:** Select a minimum of 20 credits and a maximum of 20 credits from the linked (\*) groups.

**\* Group 01 | Min Value: 0 | Max Value: 20**

The Independent Study module can be taken in semester 1 or semester 2, although semester 2 is recommended.

6HS004	Independent Study in History	20	SEM1	
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**\* Group 02 | Min Value: 0 | Max Value: 20**

The Independent Study module can be taken in semester 1 or semester 2, although semester 2 is recommended.

6HS004	Independent Study in History	20	SEM2	
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Continuing students will follow the programme indicated below:

## September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
<b>Group 01   Min Value: 60   Max Value: 60</b>				
You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.				
6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1	
6WR004	Trial by Fire: The American Civil War	20	SEM1	
6HS004	Independent Study in History	20	SEM1	
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	
6HS017	Ending Empire in South Asia, 1914-1947	20	SEM1	

### Group 01 | Min Value: 60 | Max Value: 60

You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.

6HS001	Modern America: The Rise of a Superpower	20	SEM2	
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2	
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2	
6HS004	Independent Study in History	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

[UK Quality Code for Higher Education](#)



[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Overview of Assessment:

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As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
<b>BHONS01</b> Critically assess the problematic nature of interpreting the past, the variety of theoretical and methodological approaches to the subject, and the multiplicity of sources available to historians.	
<b>BHONS02</b> Analyse historical patterns of social, economic, political and cultural change and continuity in and across different historical periods and different parts of the world.	
<b>BHONS03</b> Analyse the historical construction and changing nature of identities, as defined principally by place, ethnicity, gender and class.	
<b>BHONS04</b> Engage critically with key historiographical debates and address these in depth using primary and secondary sources.	
<b>BHONS05</b> Use appropriate technologies in digitally literate and enterprising ways to support historical research, process data and produce written work and presentational material.	
<b>BHONS01</b> Evaluate civic responsibility in your outlook toward and relationships with others in an historical and global context.	
<b>BHONSN01</b> Critically assess the problematic nature of interpreting the past, the variety of theoretical and methodological approaches to the subject, and the multiplicity of sources available to historians.	
<b>BHONSN02</b> Analyse historical patterns of social, economic, political and cultural change and continuity in and across different historical periods and different parts of the world.	
<b>BHONSN03</b> Analyse the historical construction and changing nature of identities, as defined principally by place, ethnicity, gender and class.	
<b>BHONSN04</b> Engage critically with key historiographical debates and address these in depth using primary and secondary sources.	
<b>BHONSN05</b> Use appropriate technologies in digitally literate and enterprising ways to support historical research, process data and produce written work and presentational material.	
<b>BHONSN06</b> Evaluate civic responsibility in your outlook toward and relationships with others in an historical and global context.	

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**Learning Outcomes****Modules**

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**CERTHE01** Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

**CERTHE02** Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

**CERTHE03** Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.

**CERTHE04** Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.

**CERTHE05** Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

**DIPHE01** Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

**DIPHE02** Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

**DIPHE03** Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

**DIPHE04** Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

**DIPHE05** Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

**DIPHE06** Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

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**Teaching, Learning and Assessment:**

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**Learning Activities**

The study of History on this course takes place through a mix of learning activities, including lectures, seminar discussions, group work, hands-on workshops and independent study. The use of the virtual learning environment is a significant feature of all modules, with information and materials regularly being provided and some activities taking place online, while face-to-face learning is at the heart of the student experience.

Over the course, students are increasingly given choice over the topics they study. In line with the Wolverhampton Framework for Course Design, module options offer potential pathways providing choice within a research-informed curriculum, corresponding to clusters of staff research expertise in pre-Victorian social and economic history, the political and international history of the modern world, and cultural and social history. Across all three, students will find a new skills focus at each level, beginning with coaching in foundational academic skills at Level 4 before turning to critical engagement with historical scholarship at Level 5 and conducting historical research and applying historical understanding at Level 6.

Skills development is therefore embedded in an inclusive and supported approach to progression throughout the course, which will also be supported through a core module in the second semester at Level 5, Research in Action, which supports students in the move from critically engaging with the work of other historians to undertaking their own. Placement options and the final-year independent study both develop students' initiative and nurture their intellectual curiosity and take ownership of their learning, offering the opportunity to apply their knowledge and skills in creative and enterprising ways, as envisaged in the Wolverhampton Framework for Course Design and the Wolverhampton Inclusive Framework.

## Assessment

Throughout the course, learning activities and assessments are used to develop students' written and verbal communication skills, team and independent working, digital literacy, critical thinking and analytical abilities, appreciation of otherness and alternative perspectives, the ability to find and work with varied and often fragmentary evidence in order to produce and present coherent and effective arguments, in line with the Wolverhampton Framework for Course Design.

Assessment methods may include, but are not limited to, essays, exams, presentations, portfolios, book reviews, source commentaries, case studies, reports, reflective journals and commentaries on museum exhibitions and other forms of public history.

With this range of assessment types, the course is both academically robust but also seeks to develop skills that will serve graduates well in their future careers, in line with the Wolverhampton Framework for Course Design.

## Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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### General University support

University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as

academic writing and referencing. Students can access a range of online skills material at: [www.wlv.ac.uk/lib/skills](http://www.wlv.ac.uk/lib/skills).

The University also has a host of other services to support you, please take a look at the Student Support website: [www.wlv.ac.uk/current-students/student-support/](http://www.wlv.ac.uk/current-students/student-support/). If you have any questions, need help or advice then ASK@WLV is there for you: [www.wlv.ac.uk/current-students/askwlv/](http://www.wlv.ac.uk/current-students/askwlv/).

### Course Specific Support

Students are allocated an academic coach in their first year to support their transition to higher education and thereafter will be allocated a personal tutor to provide academic and pastoral support. This is in addition to the support for developing academic and transferrable skills embedded across the course to aid progression, in line with the Wolverhampton Framework for Course Design and the Wolverhampton Inclusive Framework. This is a central feature of formative and summative assessments and the feedback provided on them via the virtual learning environment and follow-up tutorials, with a focus on particular skills at each level.

At Level 4, students are guided to develop their core academic skills, including critical reading, academic writing, referencing, locating materials, active learning and time management. The aim is to support students with diverse needs to establish a foundational understanding of and confidence regarding study skills as a key part of their transition to higher education. At Level 5, students will be required to engage with historiography before research skills becomes the focus at Level 6.

All of this is in addition to the school's extensive ongoing support services available to all students throughout their studies. Throughout their degree programme all students also have the opportunity to book sessions with study skills tutors at any time during the year to discuss individual assessments or wider skills development.

### Employability in the Curriculum:

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Employability considerations are embedded throughout the course, which is mapped to the University Graduate Attributes Framework. History graduates have not only received a training in academic skills useful for further study but also transferable skills of critical thinking, information gathering, assessing and interpreting data from varied and often fragmentary sources, grappling with multiple perspectives, and developing coherent arguments and communicating clearly on complex issues, as well as digital literacy. These are abilities highly valued in the public, private and voluntary sectors, and in a wide range of fields, including journalism, the heritage industry, local government, the civil service and teaching.

Strong links between the university and local partners underpin the volunteering option module at Level 5 and the short-term placement offered, when external circumstances allow, as an option within the Level 6 Public History module. These offer the opportunity for students to be supported while applying the skills they have developed in their studies beyond the university setting.

The degree is structured to enable students to exercise agency over their module choices and independent learning opportunities, thus developing their own competencies and employability as well as drawing links between academic interests and life experience, as envisaged in the Wolverhampton Inclusive Framework. As a degree, History is designed to encourage students to develop their critical and analytical skills. This focus and the accompanying skills that it develops provide students with the opportunity to increase their awareness of ethical responsibilities and the debates surrounding global citizenship.