

Course Specification

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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton Business School		
Course Code(s):	HR001W34UV	Part-time	1 Years
Course Title:	MA Human Resource Management (Top up)		
Hierarchy of Awards:	Master of Arts Human Resource Management		
Language of Study:	English		
Date of DAG approval:	30/May/2017		
Last Review:	2013/4		
Course Specification valid from:	2013/4		
Course Specification valid to:	2019/0		

Academic Staff

Course Leader:	Ms Kate Moseley
Head of Department:	Dr Janet Firth

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

The entry requirement for the part time MA HRM (top up) is a postgraduate diploma in Human Resource Management.

Distinctive Features of the Course:

UWBS currently holds devolved status from the CIPD. This was the culmination of ten years of student performance above the national average in all areas.

The course aims to develop students at advanced level for a professional career in HR by developing knowledge and understanding of the disciplines of HR, encouraging critical reflective thinking and developing independent personal development skills. The course is endorsed by the Chartered Institute of Personnel and Development (CIPD).

Completion of the course enables students to apply for professional membership of the CIPD.

Educational Aims of the Course:

Whether you are starting a career in Human Resource Management or are already working in the sector, and if you would like to progress at a professional level, this Human Resource Management Masters top up, which is accredited by the CIPD, can help you to achieve your career goals. Our business school holds devolved status from the CIPD and was given after ten years of student performance above the national average in all areas

You will undertake an independent research project of your choice, supported by an academic supervisor, who will enable you to complete this worthwhile Masters in Human Resource Management (top up). If you are not already a member of the CIPD the successful completion of the course enables you to apply for Chartered Membership Status.

The course will assist you to make a strategic contribution to any organisation; it will also advance your career allowing you to successfully compete for higher level posts within the field of HR.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Part Time	£2550.00

PSRB:

None

Course Structure:

January (Part-time Day and Evening)

Year 1

Module	Title	Credits	Period	Type
7MG002	Dissertation Project	60	CRYRA	Core

September (Part-time Day and Evening)

Year 1

Module	Title	Credits	Period	Type
7MG002	Dissertation Project	60	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 2.3.5 - Exemption permitting students to 'top-up' to a Masters Award, from a Postgraduate Diploma, by the completion of a 60 credit dissertation. It is further accepted that this should apply to any students having studied relevant professional qualifications at other organisations, and having the same underpinning knowledge and expertise as University of Wolverhampton students, are therefore also eligible to progress and receive titles of either MA HRM or MSc HRDOC.

Approved by AFRSC (17/6/2011).

Reference Points:

- CIPD Professional standards (2010)
- Quality Assurance Agency for Higher Education (2015) Masters awards in Business and Management: programme framework (benchmark)
- FHEQ (2006) Framework for Higher Education Qualifications
- Equality Act 2010.

Learning Outcomes:

Masters Course Learning Outcome 1 (MACLO1)

Synthesise relevant critical thinking through academic research completing an independent research project/dissertation at masters level

Overview of Assessment:

Module	Title	Course Learning Outcomes
7MG002	Dissertation Project	MACLO1

Teaching, Learning and Assessment:

A variety of interactive learning activities will support the achievement of the course learning outcomes. Developmental workshops, supervision tutorials and independent activity will take place to develop and implement a research design to support the production of a dissertation.

Learning will involve both classroom engagement and out of classroom activities including the use of blended learning environments. Flexible and interactive e-learning opportunities will be a feature of learning. Personal reflection and collaborative learning will be vital components of this course and students will be expected to participate fully.

Students will be expected, and directed, to read from a range of sources, including academic journals. Students will work autonomously. In order to progress and show knowledge and skill at Master's level requires a significant amount of self directed as this forms a significant part of this course.

Learning activities will encompass a number of approaches that are designed to ensure a holistic overview of the subject matter. These will typically include;

- research
- critical analysis
- ethical approaches to key issues
- systematic problem solving
- presentation of results
- critical self evaluation

Completion of the course enables students to apply for professional Chartered Membership or Fellowship of the CIPD.

It is essential that you become a student member of the CIPD in order to gain the appropriate membership on completion of your studies. The appropriate form will be supplied at the beginning of your course of study.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

In providing flexible and interactive e-learning opportunities to meet student needs, e-learning components will be designed to form an integral feature of the learning, teaching and support. VLE provides a platform for doing this and will be the primary focus of the online supported learning dimension of the module. In addition to making use of the online databases and other software resources available through LIS and ITS, students will be encouraged to consider the potential benefits of using VLE as a practical aid to research activity.

A Personal Tutor is allocated to every student. Personal Tutors maintain regular communication (virtual and/or face-to-face) with each of their designated tutees. Follow up meetings are arranged with students who are not making satisfactory progress or who are at risk of withdrawal. Personal Tutors assist students in their personal and academic development, planning and progression as well as offering students advice and guidance to help them liaise with other staff and support facilities in their school and the University, including study skills support.

The Course Leader will monitor the academic and experiential quality of the Course through Award Boards, focus groups and other channels. Course Leader also supports and directs students proactively on the Course, both collectively and individually, and respond to inquiries and requests from students with regard to the academic programme of study.

Special Needs Tutor liaises with the Student Enabling Centre (SEC) regarding provision for specific disabled students & disseminates information from the SEC on the needs of specific disabled students. The Special Needs Tutor also monitor requests for, and provision of, specific examination and assessment arrangements, publicise SNT 'surgery' arrangements and make available time to meet with individual disabled students to enable them to discuss their own school-specific disability issues where necessary. The tutor takes a proactive role in monitoring the welfare and academic progress of disabled students within the school.

Employability in the Curriculum:

This is a single module programme utilising a Masters final Dissertation, based in the students own organisation, or an organisation to which they have access. The module requires them to undertake an in depth critical analysis of a work based issue at a strategic level. Employability is the key aspect of this module, and is the core element of the dissertation.

