

## Course Specification

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<b>Status:</b>	Validated

## Core Information

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<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	Institute of Health		
<b>Course Code(s):</b>	HL038Z31UV	Part-time	1 Years
<b>Course Title:</b>	Independent/Supplementary Non-Medical Prescribing (V300) Level 6		
<b>Hierarchy of Awards:</b>	University Statement of Credit Non-Medical Prescribing (V300)		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	21/Feb/2020		
<b>Last Review:</b>	2015/6		
<b>Course Specification valid from:</b>	2018/9		
<b>Course Specification valid to:</b>	2024/5		

## Academic Staff

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<b>Course Leader:</b>	Phil Cracknell
<b>Head of Department:</b>	Robert Corbett

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

## Distinctive Features of the Course:

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Students accessing this award will be from a wide range of areas within the West Midlands and across many health care specialisms in both acute, community, private and other statutory organisations. Networking and interprofessional education for students is considered to be a strength of the course as evidenced in previous student evaluations. Practice supervisors and assessors are provided with an annual update each year along with other professional development opportunities. We are particularly proud of our strong pharmacology subject knowledge and prescribing practice expertise underpinning the award. The Faculty has a well established and active service user and carer group (SUCCESS) which offers its members unique and individual experiences to help enhance the learning experience of the student.

## Educational Aims of the Course:

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The aim of the award is to enable students to achieve the professional NMC (2018) / HCPC (2019) / RPS (2016) prescribing standards and competencies underpinned by graduate subject knowledge and skills.

These are detailed below:

Assess and consult with patients/clients, clients, parents and carers [Assess, consider the options, reach a shared decision (RPS, 2016)].

Undertake a thorough history, including medication history and current medication (including over the counter, alternative and complementary health therapies) to inform diagnosis / having considered the legal, cognitive, emotional and physical differences between children and adults [Assess, consider the options, reach a shared decision (RPS, 2016)].

Understand and apply the relevant legislation to the practice of nurse, midwife and HCPC registrants prescribing [Prescribe, prescribe safely, prescribe professionally (RPS, 2016)].

Critically appraise, use sources of information / advice and decision support systems in prescribing practice [Prescribe, improve prescribing practice, prescribe professionally (RPS, 2016)].

Recognize the influences that can affect prescribing practice, and demonstrate your understanding by managing your prescribing in an ethical way [Prescribe (RPS, 2016)].

Understand and apply knowledge of drug actions in prescribing practice [Consider the options (RPS, 2016)].

Demonstrate an understanding of the roles and relationships of others involved in prescribing, supplying and administering medicines [Prescribe as part of a team (RPS, 2019)].

Prescribe safely, appropriately and cost effectively [Prescribe, prescribe safely, provide information, monitor and review (RPS, 2016)].

Practice within a framework of professional accountability and responsibility [Prescribe professionally, improve prescribing practice (RPS, 2016)].

Develop a clinical management plan within legislative requirements (supplementary prescribing only) [Reach a shared decision, prescribe, provide information, monitor and review, prescribe safely, prescribe professionally (RPS, 2016)].

(HCPC, 2019; RPS, 2016; NMC, 2018)

## Intakes:

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Various (See Course Structure Below)

## Major Source of Funding:

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Office for Students (OFS)

## Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Part Time	£1700.00
2021/2	H	Part Time	£1732.00
2022/3	H	Part Time	£1777.00

## PSRB:

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None

## Course Structure:

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### January (Part-time)

Module	Title	Credits	Period	Type
6NH033	Clinical Pharmacology for Healthcare Professionals (V300)	20	INYR	Core
6NH026	Non Medical Prescribing Practice (V300)	20	INYR	Core

### March (Part-time)

Module	Title	Credits	Period	Type
6NH033	Clinical Pharmacology for Healthcare Professionals (V300)	20	CRYRA	Core
6NH026	Non Medical Prescribing Practice (V300)	20	CRYRA	Core

### June (Part-time)

Module	Title	Credits	Period	Type
6NH033	Clinical Pharmacology for Healthcare Professionals (V300)	20	CRYRA	Core
6NH026	Non Medical Prescribing Practice (V300)	20	CRYRA	Core

### September (Part-time)

Module	Title	Credits	Period	Type
6NH033	Clinical Pharmacology for Healthcare Professionals (V300)	20	IN YR	Core
6NH026	Non Medical Prescribing Practice (V300)	20	IN YR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

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Section 1.2.3 - Exemption for delivery outside the standard University Academic Calendar in order to enable students to complete the required hours for practice.

Section 4.3.5 - Exemption in accordance with the standards of proficiency required by the Nursing and Midwifery Council (NMC). There will be no right to repeat practice modules.

Section 4.4.3 - Exemption in accordance with the standards of proficiency required by the Nursing and Midwifery Council (NMC). No compensation will be awarded on 6NH026 or 6NH033 with no additional third attempts.

Section 4.2.2 - Exemption for the use of a Pass/Fail marking scheme on the following modules;

6NH033 Clinical Pharmacology for Healthcare Professionals (20 credits).

APPROVED by Chair's Action on 11/9/2019.

### Reference Points:

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Nursing and Midwifery Council (2018) The Code: Professional standards of practice and behaviour for nurses, midwives and nursing associates.

Nursing and Midwifery Council (2018) Standards for education and training Part 1: Standards framework for nursing and midwifery education.

Nursing and Midwifery Council (2018) Standards for education and training Part 2: Standards for student supervision and assessment.

Nursing and Midwifery Council (2018) Standards for education and training Part 3: Standards for prescribing programmes.

Royal Pharmaceutical Society (2016) A Competency Framework for all Prescribers.

Health and Care Professions Council (2016) Standards of conduct, performance and ethics.

Health and Care Professions Council (2019) Standards for Prescribing.

Equality Act (2010)

Graduate Attributes University of Wolverhampton

DH (2010) Equity and Excellence: Liberating the NHS

DH (2010) Healthy Lives: Healthy People

DH National Service Frameworks

DH (2012) Compassion in Practice. Nursing, Midwifery and Care Staff. Our Vision and Strategy. London. DH

DH (2013) Developing a vision & strategy for Nursing, Midwifery and Care-Givers (6Cs)

NMC (2013) Raising Concerns: Guidance for nurses and midwives. London. NMC

NMC (2015) Revalidation advice and resources available via <http://www.nmc.org.uk>

HEE (Lord Willis Report) (2015) Raising the Bar. Shape of Caring: A Review of the Future Education and Training of Registered Nurses and Care Assistants. London. HEE

HEE (2015) Investing in People: for health and healthcare: Workforce Plan for England, London HEE

NHS (2019) The NHS Long Term Plan

NMC (2015) Fitness to Practice Guidance available via <https://www.nmc.org.uk>

## Overview of Assessment:

Learning Outcomes	Modules
<b>UGCRED01</b> Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline with an appreciation of the uncertainty, ambiguity and limits of knowledge	6NH026 Non Medical Prescribing Practice (V300) 6NH033 Clinical Pharmacology for Healthcare Professionals (V300)
<b>UGCRED02</b> Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects.	6NH026 Non Medical Prescribing Practice (V300) 6NH033 Clinical Pharmacology for Healthcare Professionals (V300)
<b>UGCRED03</b> Demonstrate conceptual understanding that enables the student: a) to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline b) to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline	6NH026 Non Medical Prescribing Practice (V300) 6NH033 Clinical Pharmacology for Healthcare Professionals (V300)
<b>UGCRED04</b> Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline) and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences	6NH026 Non Medical Prescribing Practice (V300) 6NH033 Clinical Pharmacology for Healthcare Professionals (V300)
<b>UGCRED05</b> Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem	6NH026 Non Medical Prescribing Practice (V300) 6NH033 Clinical Pharmacology for Healthcare Professionals (V300)
<b>UGCRED06</b> Demonstrate the qualities and transferable skills necessary for employment requiring: a) the exercise of initiative and personal responsibility b) decision-making in complex and unpredictable contexts c) the learning ability needed to undertake appropriate further training of a professional or equivalent nature	

## Teaching, Learning and Assessment:

A range of learning activities will be utilised to support the achievement of the course learning outcomes. These will include interactive lectures and presentations, CANVAS, seminars, workshops, practice related activities, group and individual tutorials, clinical skills development within the practice settings you are working in, enquiry based learning, self-directed study and reflection.

Face to face: We promote a blended approach to learning, some core content will be delivered in face to face traditional teaching style but will include interactive activities to challenge you and develop your knowledge and understanding of competence in practice.

Applying theory to practice: We use a variety of approaches to enhance your ability to evaluate, articulate and apply evidence to shape your professional practice, e.g. critiquing journal articles, informal presentations and

case studies

**Problem solving and decision making:** Problem based learning is an engaging and dynamic tool that can be an effective way to enhance your understanding of real practice issues.

**Research skills:** You will be supported to develop an evidence based approach to expand your theoretical and practical knowledge of current practice

Students will spend 90 hours in prescribing practice with their sponsoring NHS Trust/ employing organisation. They will be supported in practice by an identified supervisor and assessor in prescribing practice who will assist the student in meeting their learning needs and assess their competency against the NMC / HCPC / RPS Standards.

**Assessment methods:** Unseen pharmacology written examination, unseen numeracy for prescribing written examination, practice portfolio including a practice competencies document, practice-based objective structured clinical examination's (OSCE's), two sample prescriptions, one Clinical Management Plan, and a 3000 word written analysis of a prescribing consultation.

## Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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**General University support:**

The University Libraries are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Libraries also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Libraries also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: [www.wlv.ac.uk/lib/skills](http://www.wlv.ac.uk/lib/skills)

The University Student Support website offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

**Course Specific Support**

Students will be supported throughout the course by:

The course award leader

Each student will have a practice supervisor, practice assessor, academic assessor and Prescribing Lead to support

## Employability in the Curriculum:

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Students are already employed as health professionals and will be supported by their employing organisations to undertake this course. Throughout the course students will have the opportunity to develop and demonstrate a number of key skills to enhance their employability, some of these are listed below:

- Work effectively as part of a group and be involved in interprofessional working practices.

- Be independent and self-directing in their own learning
- Develop effective communication skills both written (via written assignment etc.) and oral (through informal presentations)
- Problem-solve and make sound judgements and complex decisions.
- Develop IT skills.
- Manage change and seek out innovative opportunities in order to enhance practice and service delivery
- Demonstrate competence by achieving the NMC / HCPC / RPS Standards for prescribing practice.



THE UNIVERSITY OF OPPORTUNITY