

## Course Specification

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<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	The Institute of Health		
<b>Course Code(s):</b>	HL035M31CH	Part-Time	2 Years
<b>Course Title:</b>	BSc (Hons) Lymphoedema Care at Compton Hospice		
<b>Hierarchy of Awards:</b>	Bachelor of Science with Honours Lymphoedema Care Bachelor of Science Lymphoedema Care University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	01/Jun/2017		
<b>Last Review:</b>	2013/4		
<b>Course Specification valid from:</b>	2013/4		
<b>Course Specification valid to:</b>	2019/2		

## Academic Staff

<b>Course Leader:</b>	Mr Christopher Duncan
<b>Head of Department:</b>	Dr Julian Barratt

# Course Information

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<b>Location of Delivery:</b>	Compton Hospice, Wolverhampton
<b>Category of Partnership:</b>	Supported Delivery of University Provision
<b>Teaching Institution:</b>	Compton Hospice, Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Students will have attained 120 Level 4 and 120 level 5 credits prior to entry to the programme.

Applicants will be health and / or social care practitioners, working within clinical practice in these sectors, and must have access to clients requiring lymphoedema care.

You may advance your degree level knowledge and / or practice via Recognition of Prior Learning (RPL) process using challenge assignments. This will allow you to raise the level of relevant prior learning at level 5 to level 6. Up to 50% can be accredited towards your degree.

A request for RPL should be made in writing to the programme leader prior to the course commencing.

Prior to commencing the programme the award leader will advise on the sequence for studying the highly specialist lymphoedema modules.

## Distinctive Features of the Course:

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Compton Hospice Education and Training Centre has a well-established tradition of offering high quality research based specialist modules in lymphoedema, and, palliative and end of life care. The latest technology is embraced within the organisation which includes fully interactive projectors; online multi media and the latest resources in our specialist on site library.

Our knowledgeable lecturers maintain clinical links in order to offer the most contemporary approaches to symptom management and other interventions in lymphoedema / palliative and end of life care

## Educational Aims of the Course:

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This course will develop your knowledge and skills in a way which helps you to bring together theory and practice in the field of lymphoedema care, as well as elements of palliative and end of life care. This will be achieved through developing your knowledge and understanding in the areas of specialist assessment and management of mild/moderate and complex lymphoedema alongside the consideration of contemporary approaches to lymphoedema service provision. The course provides you with the essential professional values, communication and interpersonal skills necessary when caring for this highly specialised client group.

The course will enable you to enhance your decision making and to develop a broader understanding of current and future trends which impact upon the planning and delivery of care to individuals with a life limiting progressive illness; achieved through studying modules which address wider aspects of specialist lymphoedema care, including research.

Practice improvement is an integral theme running throughout the award. As you progress and develop you will be expected to highlight and recommend changes in practice, utilising the knowledge and experience gained from each module.

The team of lecturer practitioners at Compton Hospice education and training centre will throughout this award aim to prepare you to practice in the 21st century by developing your knowledge and skills to meet the needs of individuals requiring lymphoedema care in a variety of clinical care settings.

Intakes:

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September

Major Source of Funding:

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Wholly NHS funded

Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

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None

Course Structure:

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**October (Part-Time)**

Module	Title	Credits	Period	Type
6HW115	Specialist Assessment and Management of Mild/Moderate Lymphoedema	20	SEM1	Core
6HW116	Specialist Assessment and Management of Complex Lymphoedema	20	SEM2	Core
6HW117	Contemporary Approaches to Lymphoedema Service Provision	20	SEM3	Core
6HW032	Research and Evidence Based Practice	20	YEAR	Core

**Registration Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\* Group 01 | Min Value: 20 | Max Value: 20**

To complete the remainder of the programme you will need 40 credits. You must choose a minimum of 20 credits delivered at Compton Hospice (specialist modules) and the University of Wolverhampton.

6HW110	Recognising and Managing Symptoms in Palliative and End of Life Care	20		Core Option
6HW111	Effective Communication in Health and Social Care	20		Core Option
6HW113	Holistic Interventions in Palliative and End of Life Care	20		Core Option
6HW114	Contemporary Approaches in Health and Social Care	20		Core Option
6HW112	Psychosocial Aspects of Change, Loss and Grief	20		Core Option

**\* Group 02 | Min Value: 20 | Max Value: 20**

6HW034	Leadership for Healthcare Practitioners	20		Core Option
6HW017	Supporting Long Term Care	20		Core Option
6HW019	Tissue Viability Theory	20		Core Option

## Learning, Teaching and Assessment

Academic Regulations Exemption:

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None

Reference Points:

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Academic

QAA (2006) Statement of common purpose for subject benchmark statements for the health and social care professions

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/health/StatementofCommonPurpose06.pdf>

The framework for higher education qualifications in England, Wales and Northern Ireland (FHEQ) (second edition revised August 2008)

<http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI08/FHEQ08.pdf>

University of Wolverhampton (2008) Equality and Diversity action plan

FEHW (2012-2015) School Plan

FEHW (2008) AP(E)L strategy and guidelines

University of Wolverhampton (2007) Student Voice

University of Wolverhampton (2010-2012) learning and teaching strategy

University of Wolverhampton (2010-2011) general examination and assessment regulations

[Equality Act 2010](#)

Subject specific.

Department of Health. (2008) End of Life Care Strategy. London

Department of Health (2008) Advance Care Planning: A Guide for Health and Social Care staff.

[www.nhs.uk](http://www.nhs.uk)

Francis, R. (2013) Independent inquiry into care provided by Mid Staffordshire NHS Foundation Trust. January 2009-March 2009. Kings College Fund: London

Leadership Alliance for the Care of Dying People. (2014) Summary of Engagement on Proposed Outcomes and Guiding Principles for Care in the Last Days of Life.

Leadership Alliance for the Care of Dying People. (2014) One Chance to Get it Right.

National Gold Standards Framework Centre (2014) <http://www.gsf.org.uk/home>

National Preferred Priorities for Care Review Team (2011) Preferred Priorities for Care [www.nhs.uk](http://www.nhs.uk)

International Lymphoedema Framework. International Consensus document, Best Practice for the management of Lymphoedema (2006) [www.lympho.org](http://www.lympho.org)

International Lymphoedema Framework (2007). Developing a Lymphoedema Service. Template for Management [www.lympho.org](http://www.lympho.org)

International Lymphoedema Framework (2010). Focus documents: The Way Forward. [www.lympho.org](http://www.lympho.org)

International Lymphoedema Framework (2012). Position document. Best Practice for the management of Lymphoedema (2nd edition). Compression Therapy- a position document on compression bandaging.

[www.lympho.org](http://www.lympho.org)

International Lymphoedema Framework (2012). Position document. Best Practice for the management of Lymphoedema (2nd edition). Surgical Intervention- A position document on surgery for lymphoedema.

[www.lympho.org](http://www.lympho.org)

The British Lymphoedema Society (2013) Consensus Document on the Management of Cellulitis in Lymphoedema. [www.thebls.com](http://www.thebls.com)

The Lymphoedema Support Network [www.lymphoedema.org.uk](http://www.lymphoedema.org.uk)

Lymphoedema Network Northern Ireland [www.lnni.org](http://www.lnni.org)

## Learning Outcomes:

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### Ordinary Course Learning Outcome 1 (ORDCLO1)

Critically reflect on your continuing professional development and demonstrate an ability to implement specialist knowledge into clinical practice.

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### Ordinary Course Learning Outcome 2 (ORDCLO2)

Critically analyse and apply the evidence underpinning lymphoedema care across the diverse practice settings.

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### Ordinary Course Learning Outcome 3 (ORDCLO3)

Critically evaluate strategies of change and effective communication within the inter disciplinary team.

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### Ordinary Course Learning Outcome 4 (ORDCLO4)

Critically reflect on individual skills in clinical decision-making necessary to practice in a constantly changing health and social care environment.

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### Ordinary Course Learning Outcome 5 (ORDCLO5)

Demonstrate a clear understanding of research and its relevance in the provision of Lymphoedema care.

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### Ordinary Course Learning Outcome 6 (ORDCLO6)

Critically analyse the role of the health care professional in lymphoedema care and consider how this might impact upon the care provided to individuals with lymphoedema and palliative / end of life care needs.

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### Honours Course Learning Outcome 1 (DEGCLO1)

Critically reflect on your continuing professional development and demonstrate an ability to implement specialist knowledge into clinical practice.

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### Honours Course Learning Outcome 2 (DEGCLO2)

Critically analyse and apply the evidence underpinning lymphoedema care across the diverse practice settings.

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### Honours Course Learning Outcome 3 (DEGCLO3)

Critically evaluate strategies of change and effective communication within the inter disciplinary team.

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### Honours Course Learning Outcome 4 (DEGCLO4)

Critically reflect on individual skills in clinical decision-making necessary to practice in a constantly changing health and social care environment.

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## Honours Course Learning Outcome 5 (DEGCLO5)

Demonstrate a clear understanding of research and its relevance in the provision of Lymphoedema care.

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## Honours Course Learning Outcome 6 (DEGCLO6)

Critically analyse the role of the health care professional in lymphoedema care and consider how this might impact upon the care provided to individuals with lymphoedema and palliative / end of life care needs.

### Overview of Assessment:

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Module	Title	Course Learning Outcomes
6HW017	Supporting Long Term Care	DEGCLO1, DEGCLO3
6HW019	Tissue Viability Theory	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5
6HW032	Research and Evidence Based Practice	DEGCLO5, DEGCLO6
6HW034	Leadership for Healthcare Practitioners	DEGCLO3, DEGCLO4, DEGCLO6
6HW110	Recognising and Managing Symptoms in Palliative and End of Life Care	DEGCLO3, DEGCLO4, DEGCLO6
6HW111	Effective Communication in Health and Social Care	DEGCLO3
6HW112	Psychosocial Aspects of Change, Loss and Grief	DEGCLO3
6HW113	Holistic Interventions in Palliative and End of Life Care	DEGCLO3, DEGCLO4
6HW114	Contemporary Approaches in Health and Social Care	DEGCLO3, DEGCLO4
6HW115	Specialist Assessment and Management of Mild/Moderate Lymphoedema	ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6HW116	Specialist Assessment and Management of Complex Lymphoedema	ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6HW117	Contemporary Approaches to Lymphoedema Service Provision	ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

### Teaching, Learning and Assessment:

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We will guide and support your learning using a mixed approach including:

Lectures – we will use a variety of interactive learning methods that are supported by digital technology to enhance your learning.

Simulated practical sessions – you will have the opportunity to engage in supervised practice to become knowledgeable and skilled in your field of health and social care, which will enhance your employability prospects.

Debate and dialogue - the University virtual learning environment, VLE will provide a forum for you to engage in dialogue with other students in your group as well as the lecturer.

Seminars – where students take the lead in discussing relevant articles, debating and examining the evidence base that underpins palliative and end of life care.

Formative assessments – where we provide you with the chance to ‘have a go’ at some of the summative assessment tasks before the actual assessment is submitted as a way of developing your academic and practical skills with our tutorial guidance and feedback.

Peer presentations – you will study some aspects of specific modules and feed these back to the wider group

so that you develop your ability to search, retrieve and use information to develop your knowledge.

Independent and self-directed learning – this is an important part of degree level study and through the course you will be encouraged to become an independent learner, able to decide what to learn and how best to achieve this. Independent learning will be required of you as a health and/or social care

Tutorials – face to face meetings with the module team and your personal tutor.

As part of your studies you will come into contact with a range of activities designed to promote and enhance your learning experience. Our use of blended learning activities encourages you to identify and address particular learning needs related to your practice.

## Student Support:

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The University provides a range of resources to support you directly with your learning as well as other areas of your life. These resources are all signposted through the University web pages and include:

### Study Support

We offer a variety of learning resources to help you progress. Academic skills support is available to all students throughout all levels of study, via the school and learning centres. Academic skills sessions are introduced within the induction programme, different modules and through a blended learning approach with access to material in VLE. This is to help you with using the learning resources effectively and also to help you when it comes to the assessments. Academic skill development is further embedded within the curriculum at different levels, through the ways in which lecturers present information and guide you to use it. Further support for learning is offered via personal tutors, tutorials with lecturers and feedback provided by lecturers for individual modules.

- Some useful resources are signposted through the Learning & Information Services (LIS) web pages: [http://www.wlv.ac.uk/lib/skills\\_for\\_learning.aspx](http://www.wlv.ac.uk/lib/skills_for_learning.aspx). This is a great resource for you to enhance your academic skills, offering a range of advice ranging from searching for journal articles, evaluating information and referencing your sources to essay writing, critical thinking and preparing for examinations.
- Learning & Skills Librarians offer both individual support and workshops across our four campus learning centres. You will also have access to advice via email and Skype.
- [ASSIST](#) – LIS's online chat service provides you with real-time online librarian support.

### Personal support

- Student Advisors

The Faculty of Education Health and Wellbeing (FEHW) has two student advisors to offer help and advice on a range of issues that may be affecting your studies. Accessible by telephone and e-mail or website <http://www.wlv.ac.uk/default.aspx?page=9182>

- Personal Tutors

You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship. Your personal tutor will meet with you on a regular basis and support, guide and nurture you, as you progress through to completion of your course.

- The [Careers and Employment Services](#) team offer help in preparing for work after study. In addition our strong link with placement providers means that job opportunities may be available in a range of local Trust organisations, once you have completed your course.
- Counselling offers a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and online counselling is available via VLE.
- The student financial support unit can help students with advice on funds available to students.
- The student enabling service centre provides a comprehensive range of support for deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various



support services and enabling technologies.

- The inter-faith Centre is also available to those requiring spiritual guidance, support or a listening ear.

## Employability in the Curriculum:

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### Employment

This course will build upon and further develop your knowledge and skills as a practitioner caring for individuals with lymphoedema needs in the acute, community and voluntary sectors. Employers are looking for health and social care staff who can provide a high standard of palliative and end of life care / specialist lymphoedema care, hence attainment of this specialist honours degree will enhance your employability in a number of different arenas where this client group are met.

Employability is concerned with the development of skills aimed at enhancing your employment prospects. Developing specialist subject and academic knowledge is important for employers but they also want to employ individuals who are able to:

- Communicate effectively
- Work in a team
- Have enhanced interpersonal skills.
- Can solve problems
- Work on their own, using initiative and able to adapt to changing situations
- Be self-confident
- Demonstrate flexible and transferable skills whilst working in a variety of settings

This course will assist you in developing your skills to analyse practice by using appropriate evidence to improve service delivery and to promote empowerment for life chances and healthy lifestyles for people and adjusting to changes in their own health and wellbeing.

### Further training and education opportunities

Compton Hospice education and training centre offers a variety of courses and modules to help you develop further specialist aspects of lymphoedema and palliative and end of life care.

Successful completion of this award will allow you to progress to postgraduate study.

