

Course Specification

| Published Date: | 15-Sep-2020 |
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| Produced By: | Laura Clode |
| Status: | Validated |

Core Information

| Awarding Body / Institution: | University of Wolverhamp | ton | |
|----------------------------------|---|-----------------------------------|----------------|
| School / Institute: | Institute of Health | | |
| Course Code(s): | HL032P31CH | Part-time | 1 Years |
| Course Title: | Postgraduate Certificate Pa | alliative and End of Life Care at | t Compton Care |
| Hierarchy of Awards: | Postgraduate Certificate Palliative and End of Life Care University Statement of Credit University Statement of Credit | | |
| Language of Study: | English | | |
| Date of DAG approval: | 01/Jun/2017 | | |
| Last Review: | 2014/5 | | |
| Course Specification valid from: | 2013/4 | | |
| Course Specification valid to: | 2019/0 | | |

Academic Staff

| Course Leader: | Mr Christopher Duncan |
|---------------------|-----------------------|
| Head of Department: | Dr Julian Barratt |

Course Information

| Location of Delivery: | Compton Care, Wolverhampton |
|--------------------------|---|
| Category of Partnership: | Supported Delivery of University Provision |
| Teaching Institution: | Compton Care, Wolverhampton |
| Open / Closed Course: | This course is open to all suitably qualified candidates. |

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

A first degree (minimum 2.2) in a related subject area.

You must currently work with individuals with a life limiting progressive illness requiring palliative and / or end life care.

Students who have attained a third class honours, or a non-honours degree, or who do not have a first degree, but have successfully completed Level 6 Continuing Professional Development (CPD) modules (or can provide evidence of their ability to pursue successfully the PGCert) may be considered eg completion of an approved preparation course for level 7 study.

Such applicants will be invited to discuss individual needs with the programme leader in conjunction with the Admissions Tutor to determine suitability for study at master's level.

Prior to the course commencing you may submit a claim for Recognition of Prior Learning against modules in the Award, a written request for this will need to be made to the Award Leader prior to the course commencing.

Distinctive Features of the Course:

Compton Hospice Education and Training Centre has a well-established tradition of offering high quality research based / specialist modules in palliative and end of life care for over 20 years. The latest technology is embraced within the organisation which includes fully interactive projectors; online multi media and the latest resources in our specialist on site library. Our specialist and experienced team of knowledgeable lecturer practitioners maintain clinical links in order to offer the most contemporary approaches to symptom management and other interventions in palliative and end of life care.

Our track record shows many professional practitioners who have been awarded specialist palliative and end of life care awards have successfully gone on to influence the direction in which palliative and end of life care has taken in their organisation.

Educational Aims of the Course:

Studying this course will provide you with an opportunity to develop masters level education in relation to palliative and end of life care and apply this to your area of practice in health and / or social care. The course is based on the underlying principles and theories in the specialist area of palliative and end of life care, drawing on local and national policies and guidelines.

Undertaking each of the modules within this course will allow you the opportunity to develop a variety of skills important to your professional practice.

This course aims to equip you with the necessary skills and knowledge that will enable you to lead and develop practice in this specialist area of palliative and end of life care in your future career. This course will include a range of modules that explicitly explore traditional and contemporary issues / factors around palliative and end of life care delivery.

The course also aims to enable practitioners to demonstrate expertise and advanced skills in the management of a case-load and / or managing health / social care staff in relation to people with a life limiting progressive illness requiring palliative and end of life care.

Intakes:

September January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year | Status | Mode | Amount | |
|-----------------|--------|------|--------|--|
| No related data | | | | |
| PSRB: | | | | |
| None | | | | |

Course Structure:

January (Part-time)

Year 1

| Module | Title | Credits | Period | Type |
|--------|--|---------|--------|------|
| 7HW098 | Policy, Practice and Ethics in Palliative and End of Life Care | 20 | INYR | Core |
| 7HW099 | Contemporary Approaches in Health and Social Care | 20 | INYR | Core |
| 7HW097 | Palliative and End of Life Care: The Art & Science | 20 | INYR | Core |

September (Part-time)

Year 1

| Module | Title | Credits | Period | Type |
|--------|--|---------|--------|------|
| 7HW097 | Palliative and End of Life Care: The Art & Science | 20 | SEM1 | Core |
| 7HW098 | Policy, Practice and Ethics in Palliative and End of Life Care | 20 | SEM2 | Core |
| 7HW099 | Contemporary Approaches in Health and Social Care | 20 | SEM3 | Core |

September (Part-time)

Year 1

| Module | Title | Credits | Period | Type |
|--------|--|---------|--------|------|
| 7HW097 | Palliative and End of Life Care: The Art & Science | 20 | INYR | Core |
| 7HW098 | Policy, Practice and Ethics in Palliative and End of Life Care | 20 | INYR | Core |
| 7HW099 | Contemporary Approaches in Health and Social Care | 20 | INYR | Core |

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption: None Reference Points:

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCLO1)

Develop a critical understanding of the philosophical underpinnings and political agenda associated with the delivery of palliative and end of life care.

PGCert Course Learning Outcome 2 (PGCCLO2)

Critically appraise and apply strategies to facilitate the provision of palliative and end of life care to the dying as active, desirable, and an integral component of holistic care delivery.

PGCert Course Learning Outcome 3 (PGCCLO3)

Critically reflect on current practice in relation to underlying principles and theories in the specialist area of palliative and end of life care drawing on local and national policies and guidelines.

PGCert Course Learning Outcome 4 (PGCCLO4)

Develop a sound understanding and specialist skill in identifying and addressing holistic palliative and end of life care, including the physical, psychological, social, spiritual, and cultural needs of individuals in order to enhance quality at end of life.

Overview of Assessment:

| Module | Title | Course Learning Outcomes |
|--------|--|---------------------------|
| 7HW097 | Palliative and End of Life Care: The Art & Science | PGCCLO2, PGCCLO3, PGCCLO4 |
| 7HW098 | Policy, Practice and Ethics in Palliative and End of Life Care | PGCCLO1, PGCCLO4 |
| 7HW099 | Contemporary Approaches in Health and Social Care | PGCCLO2, PGCCLO3 |

Teaching, Learning and Assessment:

The University provides a range of resources to support you directly with your learning as well as other areas of your life. These resources are all signposted through the University web pages and include:

Study Support

We offer a variety of learning resources to help you progress. Academic skills support is available to all students throughout all levels of study, via the school and learning centres. Academic skills sessions are introduced within the induction programme, different modules and through a blended learning approach with access to material in VLE. This is to help you with using the learning resources effectively and also to help you when it comes to the assessments. Academic skill development is further embedded within the curriculum at different levels, through the ways in which lecturers present information and guide you to use it. Further support for learning is offered via personal tutors, tutorials with lecturers and feedback provided by lecturers for individual modules.

Some useful resources are signposted through the Learning & Information Services (LIS) web pages: http://www.wlv.ac.uk/lib/skills_for_learning.aspx. This is a great resource for you to enhance your academic skills, offering a range of advice ranging from searching for journal articles, evaluating information and referencing your sources to essay writing, critical thinking and preparing for examinations.

Learning & Skills Librarians offer both individual support and workshops across our four campus learning centres. You will also have access to advice via email and Skype.

ASSIST – LIS's online chat service provides you with real-time online librarian support.

Personal support

Student Advisors

The Faculty of education Health and Wellbeing (FEHW) has two student advisors to offer help and advice on a range of issues that may be affecting your studies. Accessible by telephone and e-mail or website http://www.wlv.ac.uk/default.aspx?page=9182

Personal Tutors

You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship. Your personal tutor will meet with you on a regular basis and support, guide and nurture you, as you progress through to completion of your course.

The <u>Careers and Employment Services</u> team offer help in preparing for work after study. In addition our strong link with placement providers means that job opportunities may be available in a range of local Trust organisations, once you have completed your course.

Counselling offers a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via VLE.

The student financial support unit can help students with advice on funds available to students.

The student enabling service centre provides a comprehensive range of support deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

The inter-faith Centre is also available to those requiring spiritual guidance, support or a listening ear.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

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- ASSIST LIS's online chat service provides you with real-time online librarian support.

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Employability in the Curriculum:

Employment

This course will build upon and develop your knowledge and skills as a practitioner caring for individuals with a life limiting progressive illness in either the acute, community or voluntary sectors. It will assist you in developing your skills to synthesis and evaluate practice by using appropriate evidence to improve service delivery. The course will enable the development of your knowledge and understanding in the core elements of palliative and end of life care.

Further training and education opportunities

Compton Hospice education and training centre offers a variety of courses and modules to help you develop further specialist aspects of palliative and end of life care. On completion of the PG Cert in Palliative and End of life Care it will provide access to the

- MSc Palliative and End of Life Care
- Master of Philosophy (MPhil)
- Doctor of Philosophy (PhD)
- Professional Doctorate (DProfHW)

Advice and support can be sort regarding these awards from the Research and Institutes website

http://www.wlv.ac.uk/default.aspx?page=20842



THE UNIVERSITY OF OPPORTUNITY