

Course Specification

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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	The Institute of Health		
Course Code(s):	HL031M31CH	Part-Time	2 Years
Course Title:	BSc (Hons) Palliative and End of Life Care at Compton Hospice		
Hierarchy of Awards:	Bachelor of Science with Honours Palliative and End of Life Care Bachelor of Science Palliative and End of Life Care University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	31/May/2017		
Last Review:	2014/5		
Course Specification valid from:	2014/5		
Course Specification valid to:	2019/2		

Academic Staff

Course Leader:	Mr Christopher Duncan
Head of Department:	Dr Julian Barratt

Course Information

Location of Delivery:	Compton Hospice, Wolverhampton
Category of Partnership:	Supported Delivery of University Provision
Teaching Institution:	Compton Hospice, Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Students will have 120 level 4 and 120 level 5 credits.

Applicants will have experience of working with palliative and end of life clients.

Distinctive Features of the Course:

Compton Hospice Education and Training Centre has a well-established tradition of offering high quality research based specialist modules in palliative and end of life care. The latest technology is embraced within the organisation which includes fully interactive projectors; online multi media and the latest resources in our specialist on site library. Our knowledgeable / very experienced lecturers maintain clinical links in order to offer the most contemporary approaches to symptom management and other interventions in palliative and end of life care

Educational Aims of the Course:

This course will develop your knowledge and skills in a way which helps you to bring together theory and practice in the field of palliative and end of life care.

Through developing your knowledge and understanding of symptom management, dealing with loss and grief, and through developing enhanced communication skills the course provides you with the essential professional values, communication and interpersonal skills necessary when caring for this client group.

The course will enable you to enhance your decision making and to develop a broader understanding of current and future trends which impact upon the planning and delivery of care to individuals with a life limiting progressive illness and your role in supporting their significant others. This is achieved through studying modules which address the wider aspects of specialist palliative and end of life care, including research. Practice improvement is a strong theme throughout the course and as you progress and develop through the honours programme you are expected to highlight and recommend changes in practice, utilising the knowledge and experience gained during the programme.

The team of lecturer practitioners at Compton Hospice education and training centre will prepare you to practice in the 21st century by enabling you to develop your practice to meet the needs of individuals requiring holistic palliative and end of life care in a variety of clinical settings.

Intakes:

September

Major Source of Funding:

Wholly NHS funded

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

None

Course Structure:

October (Part-Time)

Module	Title	Credits	Period	Type
6HW110	Recognising and Managing Symptoms in Palliative and End of Life Care	20	SEM1	Core
6HW111	Effective Communication in Health and Social Care	20	SEM2	Core
6HW112	Psychosocial Aspects of Change, Loss and Grief	20	SEM3	Core
6HW032	Research and Evidence Based Practice	20	YEAR	Core

Registration Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

*** Group 05 | Min Value: 0 | Max Value: 20**

6HW017	Supporting Long Term Care	20	SEM1	Core Option
6HW034	Leadership for Healthcare Practitioners	20	SEM1	Core Option

*** Group 01 | Min Value: 0 | Max Value: 20**

6HW113	Holistic Interventions in Palliative and End of Life Care	20	SEM2	Core Option
6HW034	Leadership for Healthcare Practitioners	20	SEM2	Core Option
6HW114	Contemporary Approaches in Health and Social Care	20	SEM3	Core

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

The impact of recent change and modernisation on the health services has inevitably affected the management of palliative and end of life care. With the predicted increase in the number of individuals with a life-limiting diagnosis, health and social care professionals will need to be able to work across a variety of care settings. This is reflected in the multi-professional and cross setting focus within the course.

As the majority of health and social care professions have now become all-graduate, successful completion of the Award will provide access to higher studies at degree level.

Learning Outcomes:

Ordinary Course Learning Outcome 1 (ORDCLO1)

Critically reflect on your continuing professional development and demonstrate an ability to implement specialist knowledge into clinical practice.

Ordinary Course Learning Outcome 2 (ORDCLO2)

Critically analyse and apply the evidence underpinning palliative and end of life care across the diverse practice settings.

Ordinary Course Learning Outcome 3 (ORDCLO3)

Critically evaluate strategies of change and effective communication within the inter disciplinary team.

Ordinary Course Learning Outcome 4 (ORDCLO4)

Critically reflect on individual skills in clinical decision-making necessary to practice in a constantly changing health and social care environment.

Ordinary Course Learning Outcome 5 (ORDCLO5)

Demonstrate a clear understanding of research and its relevance in the provision of Palliative and End of Life Care.

Ordinary Course Learning Outcome 6 (ORDCLO6)

Critically analyse the role of the health care professional in palliative and end of life care and consider how this might impact upon the care provided to individuals with a life limiting progressive condition.

Honours Course Learning Outcome 1 (DEGCLO1)

Critically reflect on your continuing professional development and demonstrate an ability to implement specialist knowledge into clinical practice.

Honours Course Learning Outcome 2 (DEGCLO2)

Critically analyse and apply the evidence underpinning palliative and end of life care across the diverse practice settings.

Honours Course Learning Outcome 3 (DEGCLO3)

Critically evaluate strategies of change and effective communication within the inter disciplinary team.

Honours Course Learning Outcome 4 (DEGCLO4)

Critically reflect on individual skills in clinical decision-making necessary to practice in a constantly changing health and social care environment.

Honours Course Learning Outcome 5 (DEGCLO5)

Demonstrate a clear understanding of research and its relevance in the provision of Palliative and End of Life Care.

Honours Course Learning Outcome 6 (DEGCLO6)

Critically analyse the role of the health care professional in palliative and end of life care and consider how this might impact upon the care provided to individuals with a life limiting progressive condition.

Overview of Assessment:

Module	Title	Course Learning Outcomes
6HW017	Supporting Long Term Care	DEGCLO3, DEGCLO4, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO6
6HW032	Research and Evidence Based Practice	DEGCLO2, DEGCLO4, DEGCLO5, ORDCLO2, ORDCLO4, ORDCLO5
6HW034	Leadership for Healthcare Practitioners	DEGCLO3, DEGCLO4, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO6
6HW110	Recognising and Managing Symptoms in Palliative and End of Life Care	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO5, ORDCLO6
6HW111	Effective Communication in Health and Social Care	DEGCLO1, DEGCLO3, ORDCLO1, ORDCLO3
6HW112	Psychosocial Aspects of Change, Loss and Grief	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO6
6HW113	Holistic Interventions in Palliative and End of Life Care	DEGCLO1, DEGCLO2, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO4
6HW114	Contemporary Approaches in Health and Social Care	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4

Teaching, Learning and Assessment:

We will guide and support your learning using a mixed approach including:

Lectures – we will use a variety of interactive learning methods that are supported by digital technology to enhance your learning.

Simulated practical sessions – you will have the opportunity to engage in supervised practice to become knowledgeable and skilled in your field of health and social care, which will enhance your employability prospects.

Debate and dialogue - the University virtual learning environment, VLE will provide a forum for you to engage in dialogue with other students in your group as well as the lecturer.

Seminars – where students take the lead in discussing relevant articles, debating and examining the evidence base that underpins palliative and end of life care.

Formative assessments – where we provide you with the chance to ‘have a go’ at some of the summative assessment tasks before the actual assessment is submitted as a way of developing your academic and practical skills with our tutorial guidance and feedback.

Peer presentations – you will study some aspects of specific modules and feed these back to the wider group so that you develop your ability to search, retrieve and use information to develop your knowledge.

Independent and self-directed learning – this is an important part of degree level study and through the course you will be encouraged to become an independent learner, able to decide what to learn and how best to achieve this. Independent learning will be required of you as a health and/or social care

Tutorials – face to face meetings with the module team and your personal tutor.

As part of your studies you will come into contact with a range of activities designed to promote and enhance your learning experience. Our use of blended learning activities encourages you to identify and address particular learning needs related to your practice.

Student Support:

The University provides a range of resources to support you directly with your learning as well as other areas of your life. These resources are all signposted through the University web pages and include:

Study Support

We offer a variety of learning resources to help you progress. Academic skills support is available to all students throughout all levels of study, via the school and learning centres. Academic skills sessions are introduced within the induction programme, different modules and through a blended learning approach with access to material in VLE. This is to help you with using the learning resources effectively and also to help you when it comes to the assessments. Academic skill development is further embedded within the curriculum at different levels, through the ways in which lecturers present information and guide you to use it. Further support for learning is offered via personal tutors, tutorials with lecturers and feedback provided by lecturers for individual modules.

Some useful resources are signposted through the Learning & Information Services (LIS) web pages: http://www.wlv.ac.uk/lib/skills_for_learning.aspx. This is a great resource for you to enhance your academic skills, offering a range of advice ranging from searching for journal articles, evaluating information and referencing your sources to essay writing, critical thinking and preparing for examinations.

Learning & Skills Librarians offer both individual support and workshops across our four campus learning centres. You will also have access to advice via email and Skype.

[ASSIST](#) – LIS’s online chat service provides you with real-time online librarian support.

Personal support

Student Advisors

The Faculty of Education Health and Wellbeing (FEHW) has two student advisors to offer help and advice on a range of issues that may be affecting your studies. Accessible by telephone and e-mail or website <http://www.wlv.ac.uk/default.aspx?page=9182>

Personal Tutors

You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship. Your personal tutor will meet with you on a regular basis and support, guide and nurture you, as you progress through to completion of your course.

The [Careers and Employment Services](#) team offer help in preparing for work after study. In addition our strong link with placement providers means that job opportunities may be available in a range of local Trust organisations, once you have completed your course.

Counselling offers a confidential space in which you can talk to a counsellor about your concerns. Personal

appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via VLE.

The student financial support unit can help students with advice on funds available to students.

The student enabling service centre provides a comprehensive range of support deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

The inter-faith Centre is also available to those requiring spiritual guidance, support or a listening ear.

Employability in the Curriculum:

Employment

This course will build upon and further develop your knowledge and skills as a practitioner caring for individuals with a life limiting progressive illness in the acute, community and voluntary sectors. Employers are looking for health and social care staff who can provide a high standard of palliative and end of life care, hence attainment of this specialist honours degree will enhance your employability in a number of different arenas where palliative and end of life care is delivered.

Employability is concerned with the development of skills aimed at enhancing your employment prospects. Developing specialist subject and academic knowledge is important for employers but they also want to employ individuals who are able to:

- Communicate effectively
- Work in a team
- Have enhanced interpersonal skills.
- Can solve problems
- Work on their own, using initiative and able to adapt to changing situations
- Be self-confident
- Demonstrate flexible and transferable skills whilst working in a variety of settings

This course will assist you in developing your skills to analyse practice by using appropriate evidence to improve service delivery and to promote empowerment for life chances and healthy lifestyles for people and adjusting to changes in their own health and wellbeing.

Further training and education opportunities

Compton Hospice education and training centre offers a variety of courses and modules to help you develop further specialist aspects of palliative and end of life care. Completion of this award will allow you to progress to postgraduate study.

