

Course Specification

Published Date:	15-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	HL030M31CH	Part-time	1 Years
Course Title:	BSc Palliative and End of Life Care at Compton Care		
Hierarchy of Awards:	Bachelor of Science Palliative and End of Life Care University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	31/May/2017		
Last Review:	2013/4		
Course Specification valid from:	2013/4		
Course Specification valid to:	2019/0		

Academic Staff

Course Leader:	Mr Christopher Duncan
Head of Department:	Dr Julian Barratt

Course Information

Location of Delivery:	Compton Care, Wolverhampton
Category of Partnership:	Supported Delivery of University Provision
Teaching Institution:	Compton Care, Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Students will have achieved 120 level 4 and 120 level 5 credits prior to entering the award.

Applicants will have experience of working with palliative and end of life clients.

Distinctive Features of the Course:

Compton Hospice Education and Training Centre has a well-established tradition of offering high quality research based specialist modules in palliative and end of life care for over 20 years. The latest technology is embraced within the organisation which includes fully interactive projectors; online multi media and the latest resources in our specialist on site library. The lecturers are all specialists in their field, and are clinical practitioners / clinical links in specialist areas providing palliative and end of life care, utilizing the most contemporary approaches to symptom management and other interventions in palliative and end of life care.

Our track record of successful graduates from our specialist awards indicate many practitioners awarded specialist palliative and end of life care awards have gone on to positively influence the development of palliative and end of life care in their organisation.

Educational Aims of the Course:

This course will develop your knowledge and skills in a way which helps you to bring together theory and practice in the field of palliative and end of life care. The course aims to provide you with an award that will give you the necessary professional values, communication and interpersonal skills for caring for this client group, through developing your knowledge and understanding in the areas of symptom management, dealing with loss and grief, and the development of enhanced communication skills, all of which contribute to effective decision making in delivering specialist palliative and end of life care.

The course has been designed to enable you to develop the specialist knowledge and skills to provide safe and effective palliative and end of life care to individuals with a life limiting progressive illness whilst supporting their significant others. The education and training team delivering the programme will prepare you to practice in the 21st century by developing your skills to meet the needs of individuals requiring holistic palliative and end of life care in a variety of clinical care settings.

Successful completion of this award will enable you to progress your studies to the Honours degree in Palliative and End of Life Care.

Intakes:

September
January

Major Source of Funding:

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

None

Course Structure:

January (Part-time)

Year 6

Module	Title	Credits	Period	Type
6HW111	Effective Communication in Health and Social Care	20	SEM2	Core
6HW112	Psychosocial Aspects of Change, Loss and Grief	20	SEM3	Core
6HW110	Recognising and Managing Symptoms in Palliative and End of Life Care	20	SEM1	Core

May (Part-time)

Year 6

Module	Title	Credits	Period	Type
6HW112	Psychosocial Aspects of Change, Loss and Grief	20	SEM3	Core
6HW110	Recognising and Managing Symptoms in Palliative and End of Life Care	20	SEM1	Core
6HW111	Effective Communication in Health and Social Care	20	SEM2	Core

September (Part-time)

Year 6

Module	Title	Credits	Period	Type
6HW110	Recognising and Managing Symptoms in Palliative and End of Life Care	20	SEM1	Core
6HW111	Effective Communication in Health and Social Care	20	SEM2	Core
6HW112	Psychosocial Aspects of Change, Loss and Grief	20	SEM3	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

The impact of recent change and modernisation on the health services has inevitably affected the management of palliative and end of life care. With the predicted increase in the number of individuals with a life-limiting diagnosis, health and social care professionals will need to be able to work across a variety of care settings. This is reflected in the multi-professional and cross setting focus within the course.

As the majority of health and social care professions have now become all-graduate, successful completion of the Award will provide access to higher studies at degree level.

Learning Outcomes:

Ordinary Course Learning Outcome 1 (ORDCLO1)

Critically reflect on your continuing professional development and demonstrate an ability to implement specialist knowledge into clinical practice.

Ordinary Course Learning Outcome 2 (ORDCLO2)

Critically analyse and apply the evidence underpinning palliative and end of life care across the diverse practice settings.

Ordinary Course Learning Outcome 3 (ORDCLO3)

Critically evaluate strategies of change and effective communication within the inter disciplinary team.

Ordinary Course Learning Outcome 4 (ORDCLO4)

Critically reflect on individual skills in clinical decision-making necessary to practice in a constantly changing health and social care environment.

Overview of Assessment:

Module	Title	Course Learning Outcomes
6HW110	Recognising and Managing Symptoms in Palliative and End of Life Care	ORDCLO1, ORDCLO2, ORDCLO4
6HW111	Effective Communication in Health and Social Care	ORDCLO1, ORDCLO3
6HW112	Psychosocial Aspects of Change, Loss and Grief	ORDCLO1, ORDCLO2, ORDCLO4

Teaching, Learning and Assessment:

We will guide and support your learning using a mixed approach including:

Lectures – we will use a variety of interactive learning methods that are supported by digital technology to enhance your learning.

Simulated practical sessions – you will have the opportunity to engage in supervised practice to become knowledgeable and skilled in your field of health and social care, which will enhance your employability prospects.

Debate and dialogue - the University virtual learning environment, VLE will provide a forum for you to engage in dialogue with other students in your group as well as the lecturer.

Seminars – where students take the lead in discussing relevant articles, debating and examining the evidence base that underpins palliative and end of life care.

Formative assessments – where we provide you with the chance to 'have a go' at some of the summative assessment tasks before the actual assessment is submitted as a way of developing your academic and practical skills with our tutorial guidance and feedback.

Peer presentations – you will study some aspects of specific modules and feed these back to the wider group so that you develop your ability to search, retrieve and use information to develop your knowledge.

Independent and self-directed learning – this is an important part of degree level study and through the course you will be encouraged to become an independent learner, able to decide what to learn and how best to achieve this. Independent learning will be required of you as a health and/or social care

Tutorials – face to face meetings with the module team and your personal tutor.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The University provides a range of resources to support you directly with your learning as well as other areas of your life. These resources are all signposted through the University web pages and include:

Study Support

We offer a variety of learning resources to help you progress. Academic skills support is available to all students throughout all levels of study, via the school and learning centres. Academic skills sessions are introduced within the induction programme, different modules and through a blended learning approach with access to material in VLE. This is to help you with using the learning resources effectively and also to help you when it comes to the assessments. Academic skill development is further embedded within the curriculum at different levels, through the ways in which lecturers present information and guide you to use it. Further support for learning is offered via personal tutors, tutorials with lecturers and feedback provided by lecturers for individual modules.

Some useful resources are signposted through the Learning & Information Services (LIS) web pages:

http://www.wlv.ac.uk/lib/skills_for_learning.aspx. This is a great resource for you to enhance your academic skills, offering a range of advice ranging from searching for journal articles, evaluating information and referencing your sources to essay writing, critical thinking and preparing for examinations.

Learning & Skills Librarians offer both individual support and workshops across our four campus learning centres. You will also have access to advice via email and Skype.

[ASSIST](#) – LIS's online chat service provides you with real-time online librarian support.

Personal support

Student Advisors

The Faculty of education Health and Wellbeing (FEHW) has two student advisors to offer help and advice on a range of issues that may be affecting your studies. Accessible by telephone and e-mail or website <http://www.wlv.ac.uk/default.aspx?page=9182>

Personal Tutors

You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship. Your personal tutor will meet with you on a regular basis and support, guide and nurture you, as you progress through to completion of your course.

The [Careers and Employment Services](#) team offer help in preparing for work after study. In addition our strong link with placement providers means that job opportunities may be available in a range of local Trust organisations, once you have completed your course.

Counselling offers a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via VLE.

The student financial support unit can help students with advice on funds available to students.

The student enabling service centre provides a comprehensive range of support deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

The inter-faith Centre is also available to those requiring spiritual guidance, support or a listening ear.

Employability in the Curriculum:

Employment

This course will build upon, and develop your knowledge, understanding and skills as a practitioner caring for individuals with a life limiting progressive illness in either the acute, community or voluntary sectors. The focus of the modules being the core elements of palliative and end of life care.

It will assist you through the development of skills to analyse appropriate specialist evidence in light of current practice the aim being to improve service delivery and to promote empowerment for life chances and healthy lifestyles for people adjusting to changes in their own health and wellbeing.

Further training and education opportunities

On completion of the award you will be eligible to progress your studies to an Honours degree in Palliative and End of Life Care, or an honours degree in a related subject. Compton Hospice education and training centre offer a range of courses / modules to further develop your specialist skills in palliative and end of life care, or to meet your Continuing Professional Development (CPD) needs.

