

## Course Specification

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<b>Produced By:</b>	Debbie Collymore
<b>Status:</b>	Validated

## Core Information

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<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	The Institute of Health		
<b>Course Code(s):</b>	HL024Z31UV	Part-time	10 weeks
<b>Course Title:</b>	Prescribing for Practice Non-Medical Prescribing (V150)		
<b>Hierarchy of Awards:</b>	University Statement of Credit Prescribing for Practice Non-Medical Prescribing (V150)		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	26/Apr/2017		
<b>Last Review:</b>	2016/7		
<b>Course Specification valid from:</b>	2010/1		
<b>Course Specification valid to:</b>	2022/3		

## Academic Staff

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<b>Course Leader:</b>	Miss Jayne Murphy
<b>Head of Department:</b>	Mrs Sarah Sherwin

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

For the V150 applicants must fulfil the Nursing and Midwifery Council entry requirements and have a NHS funding agreement.

You must have practiced for a sufficient period to be deemed competent by your employer in the area you intend to practice to undertake the programme. This would normally be for a period of 2 years. You must also provide evidence of your ability to study at minimum academic level 6 [degree].

## Distinctive Features of the Course:

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Students accessing this award will be from a wide range of areas within the West Midlands and across many health care specialisms in both acute, community, private and other statutory organisations. Networking and interprofessional education for students is encouraged and considered to be a strength of the course as evidenced in previous student course evaluations. Community Practitioners are expected to continue with professional development opportunities related to their practice area. We are particularly proud of our prescribing practice expertise underpinning the award.

## Educational Aims of the Course:

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The award aims to develop and integrate the underpinning theory and practice to prepare specialist practitioners to prescribe safely appropriately and cost effectively from the Nurse Prescribers formulary for Community Practitioners.

Specific Professional Outcomes are

1. Work with patients and clients as partners in treatment to make accurate assessment, diagnosis and prescribing decisions.
2. Synthesise information to prescribe safely, appropriately and cost effectively from the appropriate prescribing formulary.
3. Critically appraise and justify prescribing decisions taking into consideration health policies, public health and prescribing practices.
4. Critically appraise the roles of other key stakeholders in prescribing practice
5. Synthesise complex information to apply knowledge of medications and treatments in prescribing practice and professional responsibility in relation to prescribing.

## Intakes:

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January

## Major Source of Funding:

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HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

## Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

## PSRB:

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None

## Course Structure:

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### January (Part-time)

#### Year 1

Module	Title	Credits	Period	Type
6NH032	Prescribing for Practice (V150)	20	SEM2	Core

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

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None

### Reference Points:

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Standards of proficiency for nurse and midwife prescribers (NMC 2006) and relevant updates of NMC circulars;

The Code: Professional Standards of Practice and Behaviour for Nurses and Midwives (NMC 2015)

The programme has been benchmarked against the following:-

The Quality Assurance Agency (QAA) Framework for HE Qualifications (2008)

The Quality Assurance Agency (QAA) Framework for Nursing (2002).

Blended Learning Targets

Graduate Attributes University of Wolverhampton.

### Learning Outcomes:

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UG Credit Course Learning Outcome 1 (UCCL01)

assess and consult with patient/clients, clients, parents and carers

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UG Credit Course Learning Outcome 2 (UCCL02)

undertake a thorough history, including medication history and current medication (including over-the-counter, alternative and complementary health therapies) to inform diagnosis. take an appropriate history, clinical assessment and make an appropriate diagnosis, having considered the legal, cognitive, emotional and physical differences between children and adults

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UG Credit Course Learning Outcome 3 (UCCL03)

understand and apply the relevant legislation to the practice of nurse/midwife prescribing

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UG Credit Course Learning Outcome 4 (UCCL04)

critically appraise, use sources of information/advice and decision support systems in prescribing practice

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UG Credit Course Learning Outcome 5 (UCCL05)

understand the influences that can affect prescribing practice, and demonstrate your understanding by managing your prescribing practice in an ethical way

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UG Credit Course Learning Outcome 6 (UCCL06)

understand and apply knowledge of drug actions in prescribing practice

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UG Credit Course Learning Outcome 7 (UCCL07)

demonstrate an understanding of the roles and relationships of others involved in prescribing, supplying and administering medicines

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UG Credit Course Learning Outcome 8 (UCCL08)

prescribe safely, appropriately and cost effectively

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UG Credit Course Learning Outcome 9 (UCCL09)

practise within a framework of professional accountability and responsibility.

Overview of Assessment:

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Module	Title	Course Learning Outcomes
6NH032	Prescribing for Practice (V150)	UCCL01, UCCL02, UCCL03, UCCL04, UCCL05, UCCL06

Teaching, Learning and Assessment:

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A range of learning activities will be utilised to support the achievement of the course learning outcomes. These will include interactive lectures and presentations, CANVAS, seminars, workshops, practice related activities, group and individual tutorials, clinical skills development within the practice setting, enquiry based learning, self directed study and reflection.

Student Support:

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Students will be supported throughout the course by:-

The course award leader

The designated module leaders and teachers will provide academic support for the student on the module

Each student will have a Mentor for Prescribing Practice (MPP) and Prescribing Lead to support. In addition to support from the academic team, the campus-based Learning Centres which provide special support, the University provides a range of support for you to develop the skills required for successful academic study. These include:

- Infobites
- Academic Writing Skills
- Referencing
- EndNote
- PebblePAD
- IT Services self-help guides
- Study Skills
- Skills for learning
- Assist
- The Student Enabling Centre
- The School provides additional support
- FEHW Student Advisors

Within the induction day there is a dedicated face to face session on study skills, referencing and details on how to contact and access the above support services. Students will also be informed about the range of electronic study skills support available to them on a regular basis both within the induction period and in the delivery of each module. Within pre course materials students are directed to a range of resources in relation to study skills focusing on activities such as how to write an assignment, making effective lecture notes etc.

### Employability in the Curriculum:

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This award will further add to the competence, confidence and employability of practitioners at a more senior level.



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