

Course Specification

Published Date:	03-Apr-2019
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	The Institute of Health		
Course Code(s):	HL023Z31UV	Part-time	1 Years
Course Title:	Extended /Supplementary Non-Medical Prescribing (V300)		
Hierarchy of Awards:	University Statement of Credit Extended /Supplementary Non-Medical Prescribing (V300)		
Language of Study:	English		
Date of DAG approval:	17/May/2017		
Last Review:	2015/6		
Course Specification valid from:	2010/1		
Course Specification valid to:	2021/2		

Academic Staff

Course Leader:	Mrs Debra Smith
Head of Department:	Mrs Sarah Sherwin

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

For the V300 at least 3 years post registration clinical experience will be required with at least 1 year preceding application, spent working in the clinical area in which you intend to prescribe.

- A health assessment module will be undertaken or confirmation from your employer confirming that you are competent to undertake health assessment
- You will require a Designated Medical Practitioner (DMP) who is willing to mentor and assess you including supervision of the 12 days (78hours) required in prescribing practice. The Designated Medical Practitioner needs to meet the eligibility criteria, which includes a minimum of 3 years experience.
- Be registered with an appropriate professional regulatory body.
- Evidence of study at undergraduate degree level
- Support of your employer (manager) and Prescribing Lead for your organisation to confirm that your service is one that will be enhanced if you are able to prescribe.
- Signed declaration of good health and confirmation of a current Disclosure and Barring Service (DBS) check within the nomination form.
- Access to a prescribing budget
- Access to CPD

Distinctive Features of the Course:

Students accessing this award will be from a wide range of areas within the West Midlands and across many health care specialisms in both acute, community, private and other statutory organisations. Networking and interprofessional education for students is encouraged and considered to be a strength of the course as evidenced in previous student course evaluations. DMPs are provided with an annual update each year along with other professional development opportunities. We are particularly proud of our strong pharmacology subject and prescribing practice expertise underpinning the award.

Educational Aims of the Course:

The aim of the award is to enable students to achieve the professional standards of proficiency for nurse/midwife/ allied health professional prescribing underpinned by graduate subject knowledge and skills.

These Specific Professional Outcomes are

- Assess and consult with patient/clients, clients, parents and carers.
- Undertake a thorough history, including medication history and current medication (including over-the-counter, alternative and complementary health therapies) to inform diagnosis/take an appropriate history, clinical assessment and make an appropriate diagnosis, having considered the legal, cognitive,

emotional and physical differences between children and adults

- Understand and apply the relevant legislation to the practice of nurse/midwife prescribing.
- Critically appraise, use sources of information/advice and decision support systems in prescribing practice.

- Understand the influences that can affect prescribing practice, and demonstrate your understanding by managing your prescribing practice in an ethical way
- Understand and apply knowledge of drug actions in prescribing practice.
- Demonstrate an understanding of the roles and relationships of others involved in prescribing, supplying and administering medicines.
- prescribe safely, appropriately and cost effectively.
- Practice within a framework of professional accountability and responsibility.

(NMC 2006, NMC 2007).

Intakes:

September
January

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	Home / EU	Part Time	£594.50

PSRB:

HL023Z31UV (Part-time)

Professional Accreditation Body:
Nursing and Midwifery Council (NMC)

Approved	Start	Expected End	Renewal
20/Mar/2011	20/Mar/2011	31/Aug/2020	01/Sep/2020

Course Structure:

January (Part-time)

Year 1

Module	Title	Credits	Period	Type
6NH033	Clinical Pharmacology for Healthcare Professionals (V300)	20	IN YR	Core
6NH026	Non Medical Prescribing Practice (V300)	20	CRYRA	Core

September (Part-time)

Year 1

Module	Title	Credits	Period	Type
6NH026	Non Medical Prescribing Practice (V300)	20	IN YR	Core
6NH033	Clinical Pharmacology for Healthcare Professionals (V300)	20	IN YR	Core

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 - Exemption for the Non-Medical Prescribing award to run outside of the standard University Academic Calendar due to Professional Body requirements.

Section 4.3.5 - For practice modules, where two attempts have been made, there will be no right to repeat the module. Failure to pass each assessment component (theory or practice) at the re-sit opportunity will result in discontinuation from the course.

Section 4.4.3 - In accordance with Professional Body regulations, no compensation will be awarded on practical or theoretical modules.

APPROVED by AFRSC on 12/2/2015.

Section 4.2.2 - Exemption to permit the use of Pass/Fail grading scheme rather than the University percentage mark scheme on the following module;

6NH033 Clinical pharmacology for Healthcare Professionals.

APPROVED by AFRSC on 4/6/2015.

Reference Points:

This course is also underpinned by University and School of Health and Wellbeing guidance, strategic plans and academic regulations. For further information please refer to the reference points on the course specification (course guide).

Standards of proficiency for nurse and midwife prescribers (NMC 2006) and relevant updates of NMC circulars

The Code: conduct, ethics and performance for nurses and midwives (NMC 2008)

The programme has been benchmarked against the following:-

The Quality Assurance Agency (QAA) Framework for HE Qualifications (2008)

The Quality Assurance Agency (QAA) Framework for Nursing (2002).

Blended Learning Targets

Graduate Attributes University of Wolverhampton.

Learning Outcomes:

UG Credit Course Learning Outcome 1 (UCCL01)

Assess and consult with patient/clients, clients, parents and carers.

UG Credit Course Learning Outcome 2 (UCCL02)

Undertake a thorough history, including medication history and current medication (including over-the-counter, alternative and complementary health therapies) to inform diagnosis/take an appropriate history, clinical assessment and make an appropriate diagnosis, having considered the legal, cognitive, emotional and physical differences between children and adults

UG Credit Course Learning Outcome 3 (UCCL03)

Understand and apply the relevant legislation to the practice of nurse/midwife prescribing.

UG Credit Course Learning Outcome 4 (UCCL04)

Critically appraise, use sources of information/advice and decision support systems in prescribing practice.

UG Credit Course Learning Outcome 5 (UCCL05)

Understand the influences that can affect prescribing practice, and demonstrate your understanding by managing your prescribing practice in an ethical way

UG Credit Course Learning Outcome 6 (UCCL06)

Understand and apply knowledge of drug actions in prescribing practice.

UG Credit Course Learning Outcome 7 (UCCL07)

Demonstrate an understanding of the roles and relationships of others involved in prescribing, supplying and administering medicines.

UG Credit Course Learning Outcome 8 (UCCL08)

prescribe safely, appropriately and cost effectively.

UG Credit Course Learning Outcome 9 (UCCL09)

Practice within a framework of professional accountability and responsibility.

Overview of Assessment:

Module	Title	Course Learning Outcomes
6NH026	Non Medical Prescribing Practice (V300)	UCCL01, UCCL02, UCCL03, UCCL04, UCCL05, UCCL06
6NH033	Clinical Pharmacology for Healthcare Professionals (V300)	UCCL01, UCCL02, UCCL03, UCCL04, UCCL05, UCCL06

Teaching, Learning and Assessment:

A range of learning activities will be utilised to support the achievement of the course learning outcomes. These will include interactive lectures and presentations, CANVAS, seminars, workshops, practice related activities, group and individual tutorials, clinical skills development within the practice setting, enquiry based learning, self directed study and reflection.

Student Support:

Students will be supported throughout the course by:-

The course award leader

The designated module leaders and teachers will provide academic support for the student on the module

Each student will have a Designated Medical Mentor (DMP) and Prescribing Lead to support. They will be allocated an academic personal tutor. In addition to this, the campus-based Learning Centres which provide special support, the University provides a range of support for you to develop the skills required for successful academic study. These include:

[Infobites](#)

[Academic Writing Skills](#)

[Referencing](#)

[EndNote](#)

[PebblePAD](#)

[IT Services self-help guides](#)

[Study Skills](#)

[Skills for learning](#)

[Assist](#)

[ASSISTThe Student Enabling Centre](#)

[The School provides additional support:](#)

[FEHW Student Advisors](#)

Within the induction day there is a dedicated face to face session on study skills, referencing and details on how to contact and access the above support services. Students will also be informed about the range of electronic study skills support available to them on a regular basis both within the induction period and in the delivery of each module. Within pre-course materials students are directed to a range of resources in relation to study skills focusing on activities such as how to write an assignment, making effective lecture notes etc.

Employability in the Curriculum:

This award will further add to the competence, confidence and employability of practitioners at a more senior level.

