

Course Specification

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Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	HL022H01UV	Full-time	3 Years
	HL022H31UV	Part-time	6 Years
	HL022H36UV	Part-time Block Release	6 Years
Course Title:	BSc (Hons) Public Health		
Hierarchy of Awards:	Bachelor of Science with Honours Public Health Bachelor of Science Public Health Diploma of Higher Education Public Health Certificate of Higher Education Public Health University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	03/May/2017		
Last Review:	2016/7		
Course Specification valid from:	2012/3		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	Mrs Bhawna Solanki
Head of Department:	Mr Ranjit Khutan

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- Gain CDD with a minimum of DDE from at least 2 'A' Levels.
- BTEC National Diploma at a MMP grade
- BTEC QCF Extended Diploma at grade MMP /BTEC QCF Diploma at grade DM
- CACHE Diploma in Child Care and Education at a C grade
- Successful completion of the [International Foundation Year in Education, Health and Wellbeing](#)
- International entry requirements and application guidance can be found [here](#)
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Those who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

The course has a strong focus on addressing health inequalities, empowering individuals and communities, and building the skills needed for a pro-active public health workforce.

Educational Aims of the Course:

Public health has always had a major role in preventing health problems, and protecting the health of the nation. Increasing government attention is focussed on improving population health, as demonstrated in current policy. Much emphasis is placed on tackling the underlying causes of ill-health, promoting health and well-being. Many agencies now having public health responsibilities; this is opening up new opportunities for innovative approaches. It also brings the need for a well-prepared public health workforce, able to work flexibly across many disciplines and demonstrate a wide range of abilities.

This course is specifically designed to fulfil this need. The educational aim of the course is to develop the specific knowledge and skills needed for effective public health practice.

The course follows the nine competency areas defined by the Public Health Skills and Career framework (Surveillance and assessment of health, assessing the evidence for health, Policy and strategy, Leadership and collaborative working, Health improvement and protection, Public health intelligence, Academic public health, and Health and social care quality), which relate to the three domains of public health practice (health protection, health improvement and service quality). This gives the course a sound foundation for employability. The course is also able to provide the platform for individuals to become graduate professionals who are digitally literate, knowledgeable, enterprising and aware of their role within the public health arena as global citizens.

This course will enable you to gain an understanding of the inter-disciplinary and multi-disciplinary approaches to Public Health. As a Public Health student you will develop the skills necessary for the assimilation and understanding of the complex and diverse nature of the subject, as well as more general skills which will be widely transferable, enabling you to effectively prepare for and to establish a career in a wide range of health and public health related areas. A range of the modules will be studied, some alongside other health and social care students, which will broaden your understanding of Public Health, and provide you with opportunities for inter-disciplinary learning.

The BSc (Hons) Public Health is one of many courses run by the Faculty of Education, Health and Wellbeing, which has an established reputation for excellence in terms of the quality of its courses, particularly through the provision of innovative approaches to teaching and learning, and for the student centred-friendliness of its academic and administrative staff. You will have the benefit of being taught by very experienced staff with first-hand knowledge of working in the Public Health field in a variety of professional roles, and so can help you integrate and apply the knowledge you will gain.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

None

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4HW078	Health Communication	20	SEM1	Core
4HW034	The Sociology of Public Health	20	SEM1	Core
4HW077	Foundation and Principles of Public Health	20	SEM1	Core
4HW079	Health Psychology	20	SEM2	Core
4HW032	Understanding Public Health Information	20	SEM2	Core
4HL002	Preparation for Volunteering and Employment within Health and Social Care	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5HL007	Exploring Mental Health Issues in Contemporary Society	20	SEM1	Core
5HW004	Developing Healthy Communities	20	SEM1	Core
5HL008	Introduction to Research Methods for Health	20	SEM1	Core
5HW011	Violent Societies, Violent Lives: Identifying the Public Health Response	20	SEM2	Core
5HW027	Developing Communication Skills for Effective Person-centred Practice	20	SEM2	Core
5HW003	Understanding Approaches to Public Health	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6HW109	Environmental Management and Sustainable Health	20	SEM1	Core
6HL004	Promoting Health: Assessing and Addressing Health Needs	20	SEM1	Core
6HW001	Epidemiology	20	SEM1	Core
6HL005	World Health: Examining Global Issues and Actions	20	SEM2	Core
6HW034	Leadership for Healthcare Practitioners	20	SEM2	Core
6HL007	Research for Health Project	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

The course has been carefully designed to meet your needs, and the needs of current and potential employers. The following reference points have informed the award:

Public health skills and career framework. Public Health resource unit

<http://www.phru.nhs.uk/> This is a comprehensive and detailed map of the many levels of knowledge and skills needed for public health careers. The course follows this framework throughout, at the level needed to equip students for public health practice.

Faculty of Public Health <http://www.fph.org.uk/>

The FPH is the standard setting body for specialists in public health in the UK, it sits at the forefront of the development and transformation of the Public Health profession. The course covers the nine key areas of the FPH curriculum, which relate to the three domains of public health practice (health protection, health improvement and service quality)

Framework for Higher Education Qualifications (FHEQ)

<http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI/default.asp>

This has been used to ensure the course facilitates learners to achieve BSc (Hons) level 6.

Quality Unit Subject Guides and Validation Guide.

www.wlv.ac.uk/regulations

Faculty Documents.

The Faculty of Education, Health and Wellbeing: Assessment Handbook has been utilised to guide the nature of the assessment process.

QAA Code of practice for the assurance of academic quality and standards in higher education has been embedded at the stage of developing the curriculum and will underpin the delivery of the new curriculum to existing and future undergraduate recruits.

Section 3: Students with disabilities

Section 6: Assessment of students

NB: Collaborative provision, and flexible and distributed learning (including e-learning) are also features of the QAA code, all of which have been applied where appropriate.

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate understanding of the psychological, cultural, social and political principles that underpin Public Health, and contribute to health, wellbeing, illness and disease.

Ordinary Course Learning Outcome 2 (ORDCLO2)

Assess the evidence of effectiveness of health and healthcare interventions, programmes and services

Ordinary Course Learning Outcome 3 (ORDCLO3)

Critically reflect on Public Health policy, at global, national, and local levels.

Ordinary Course Learning Outcome 4 (ORDCLO4)

Demonstrate understanding and appreciation of the development and implementation of Public Health strategies for health improvement and health protection

Ordinary Course Learning Outcome 5 (ORDCLO5)

Demonstrate the range of leadership skills needed for public health management and collaborative working

Ordinary Course Learning Outcome 6 (ORDCLO6)

Understand the range of public health information available, how to assess its value and how to use public health data to identify health needs and priorities.

Honours Course Learning Outcome 1 (DEGCLO1)

Demonstrate understanding of the psychological, cultural, social and political principles that underpin Public Health, and contribute to health, wellbeing, illness and disease.

Honours Course Learning Outcome 2 (DEGCLO2)

Assess the evidence of effectiveness of health and healthcare interventions, programmes and services

Honours Course Learning Outcome 3 (DEGCLO3)

Critically reflect on Public Health policy, at global, national, and local levels.

Honours Course Learning Outcome 4 (DEGCLO4)

Demonstrate understanding and appreciation of the development and implementation of Public Health strategies for health improvement and health protection

Honours Course Learning Outcome 5 (DEGCLO5)

Demonstrate the range of leadership skills needed for public health management and collaborative working

Honours Course Learning Outcome 6 (DEGCLO6)

Understand the range of public health information available, how to assess its value and how to use public health data to identify health needs and priorities.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4HL002	Preparation for Volunteering and Employment within Health and Social Care	CHECLO1, CHECLO2, CHECLO5
4HW032	Understanding Public Health Information	CHECLO2, CHECLO4
4HW034	The Sociology of Public Health	CHECLO1, CHECLO3, CHECLO5
4HW077	Foundation and Principles of Public Health	CHECLO1, CHECLO2, CHECLO3, CHECLO4
4HW078	Health Communication	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4HW079	Health Psychology	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
5HL007	Exploring Mental Health Issues in Contemporary Society	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5
5HL008	Introduction to Research Methods for Health	DHECLO1, DHECLO2, DHECLO4, DHECLO6
5HW003	Understanding Approaches to Public Health	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5HW004	Developing Healthy Communities	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5HW011	Violent Societies, Violent Lives: Identifying the Public Health Response	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5
5HW027	Developing Communication Skills for Effective Person-centred Practice	DHECLO1, DHECLO2, DHECLO5
6HL004	Promoting Health: Assessing and Addressing Health Needs	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6HL005	World Health: Examining Global Issues and Actions	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO6
6HL007	Research for Health Project	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO6
6HW001	Epidemiology	DEGCLO2, DEGCLO4, DEGCLO6, ORDCLO2, ORDCLO4, ORDCLO6
6HW034	Leadership for Healthcare Practitioners	DEGCLO2, DEGCLO5, ORDCLO2, ORDCLO5
6HW109	Environmental Management and Sustainable Health	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5

Teaching, Learning and Assessment:

Your learning will include the study of six modules a year. The learning activities which will support you in the achievement of the learning outcomes are wide and varied. Throughout the programme these learning activities will enable you to achieve our graduate attributes of digital literacy and global citizenship. Additionally you will become knowledgeable and enterprising in your chosen field. The types of learning experiences which will help you achieve this include:

Lectures: You will experience a variety of lecture formats. Both teacher and student centred lectures are encouraged. Within the lecture time will be provided where you are encouraged to be interactive with lecturers

to aid clarification and extension of your knowledge and understanding. All lecture material will be supported by digital technology to enhance learning, and will be made available for you to access independently throughout a module on CANVAS our virtual learning environment.

Seminars: These are educational opportunities to extend and deepen your understanding of topics covered in a module. Seminars are important learning opportunities, and will take the form of smaller groups of students. In some seminar forums you will be encouraged to take the lead in discussing relevant articles, policies and the theoretical and evidence base that underpins health care and all its nuances.

Workshops: Workshops will allow you to develop skills of interaction and critical debate with a wide variety of academic staff and students, they are essential to developing skills for working in the real environment of health care.

Debate and dialogue: The University's virtual learning environment, CANVAS provides a forum for you and your colleagues to engage in dialogue with each other as well as with academic staff.

Formative on-line assessments: Here opportunities will be provided for you to 'have a go' at some summative assessment tasks before the actual (graded) assessment is submitted. This will develop your academic and practical skills through tutorial guidance and feedback.

Peer presentations: You will be required to study some aspects of specific modules independently and feed back your findings to the wider group, which allows you to further develop your academic skills and understanding.

Independent and self-directed learning: These are essential aspects of 'reading for a degree'. Academics responsible for module delivery will ensure essential reading material is made known to you e.g. articles, chapters in books, whole books, policies and web based material. In each module there will be a degree of freedom for you to explore topics of your own choice in the context of the module specific learning outcomes. To achieve this you will be encouraged to seek out and review material additional to that recommended by module leaders to support your academic development in relation to the subject specific outcomes e.g.: topic specific articles, web sites or books.

Tutorials: Face to face meetings with Module Leaders, the Award Leader and your Personal Tutor aim to tailor academic advice to meet your individual needs. By developing your own Personal Development Plan (PDP) you can get the most out of your higher education learning journey, and beyond, for example when pursuing employment or further HE courses.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

- A contemporary public health focus.
- Opportunities for inter-disciplinary learning which is vital for employment within the increasingly integrated healthcare arena.
- A friendly, helpful and student focused team of academic and administrative staff.
- Module teaching teams who are subject specialists with extensive experience working within the health

care arena, all of whom have additional professional and academic qualifications which they bring to the learning experience to ensure its contemporary nature for the student.

- Visiting and honorary lecturers from health care related fields who bring contemporary and real-world examples of practice into the classroom.
- Links and knowledge from local, national and international research initiatives undertaken in the Faculty of Education, Health and Wellbeing and the wider University research institutions.

Employability in the Curriculum:

This course will prepare you to move into the field of public health employment, as public health practitioners, with the possibility of moving on to become a public health specialist. Several agencies offer opportunities, with the public, private or voluntary sector, and within the health and social care arena.

The variety of occupational roles include:

- Health Promoter
- Health Advisor
- Health Practitioner
- Public Health worker
- Health inequalities worker
- Health trainer
- Housing Services Officer
- Sexual Health Advisor
- Smoking Cessation Counsellor
- Community Development Worker
- Health information Officer
- Health researcher
- Health management
- Wellbeing advisor
- Community support worker
- School health advisor
- Health educator

For those who wish to continue in further study or research, the Faculty of Education, Health and Wellbeing currently offers a Post Graduate Certificate, Post Graduate Diploma and Masters Degree in Public Health. These degree programmes and the interim awards may be studied full or part-time, along with more flexible study options for those who wish to take stand alone modules as part of their Continuing Professional Development (CPD).

