

## Course Specification

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<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Humanities		
<b>Course Code(s):</b>	GK006P01UV GK006P31UV	Full-time Part-time	1 Years 2 Years
<b>Course Title:</b>	MRes in Human Sciences		
<b>Hierarchy of Awards:</b>	Master of Research Human Sciences Master of Research Human Sciences Postgraduate Diploma Human Sciences Postgraduate Certificate Human Sciences University Statement of Credit Human Sciences		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	17/May/2017		
<b>Last Review:</b>	2011/2		
<b>Course Specification valid from:</b>	2011/2		
<b>Course Specification valid to:</b>	2017/8		

## Academic Staff

<b>Course Leader:</b>	Dr William Pawlett
<b>Head of Department:</b>	Dr Frank Wilson

# Course Information

<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

You should normally have a good honours degree, or relevant professional qualifications and/or experience will also be considered as an entry qualification.

## Distinctive Features of the Course:

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- Taught by experts in their respective fields, with extensive experience of research.
- The course engages with the current critical discourse on methods and emerging trends.
- Combines expertise across Schools.
- Designed with a view to ensure applicability of methods to a variety of research contexts.
- Provides grounding for further developing independent projects both in interdisciplinary as well as subject specific areas.
- The degree can count towards admission to MPhil/PhD at the University of Wolverhampton in addition to giving a competitive edge to students applying for research funding for PhD programmes in most universities.

## Educational Aims of the Course:

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This course provides a comprehensive research training programme enabling students to gain high-level research skills equipping them for further study at MPhil and PhD level, or for a range of professional careers in the knowledge economy.

The course consists of both taught and research elements, with modules covering the philosophy and ethics of research, quantitative and qualitative research methodologies and the application of computerised and virtual research techniques. The course culminates with the student's production of a piece of independent, original research, guided by a supervisor with expertise in their chosen area of study.

The emphasis of the course is the development of critical thinking skills and their application to concrete research problems and issues. The modules are wide ranging covering a broad base of academic subjects in humanities and social sciences.

## Intakes:

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September  
January

## Major Source of Funding:

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Office for Students (OFS)

## Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time	£6400.00
2020/1	Overseas	Full Time	£13350.00
2020/1	H	Part Time	£3200.00

PSRB:

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None

Course Structure:

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Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

Academic Regulations Exemption:

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None

Reference Points:

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ESRC guidelines of research training

QAA Subject Benchmarks

Equality Act 2010

Learning Outcomes:

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PGCert Course Learning Outcome 1 (PGCCLO1)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

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PGDip Course Learning Outcome 1 (PGDCL01)

"Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses."

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PGCert Course Learning Outcome 2 (PGCCLO2)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

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PGDip Course Learning Outcome 2 (PGDCLO2)

"Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level."

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PGCert Course Learning Outcome 3 (PGCCLO3)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

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PGDip Course Learning Outcome 3 (PGDCLO3)

"Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline."

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PGCert Course Learning Outcome 4 (PGCCLO4)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

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PGDip Course Learning Outcome 4 (PGDCLO4)

"Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences."

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PGCert Course Learning Outcome 5 (PGCCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

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PGDip Course Learning Outcome 5 (PGDCLO5)

"Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level."

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PGCert Course Learning Outcome 6 (PGCCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

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PGDip Course Learning Outcome 6 (PGDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

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Masters Course Learning Outcome 1 (MACLO1)

Demonstrate a sophisticated grasp of research paradigms and research methodologies, guiding appropriate

employment of research concepts and tools.

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#### Masters Course Learning Outcome 2 (MACLO2)

Demonstrate an advanced level understanding of the principles of research design and planning, the difference between knowledge and information and a sophisticated understanding of issues in research ethics including the potential use, abuse and impact of research findings.

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#### Masters Course Learning Outcome 3 (MACLO3)

Produce an original research funding bid or pilot study which communicates its findings effectively.

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#### Masters Course Learning Outcome 4 (MACLO4)

Demonstrate an awareness of the impact of the social and political context in which research takes place and show understanding of the 'social construction' of data.

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#### Masters Course Learning Outcome 5 (MACLO5)

Identify potential stakeholders in specific areas of research and be acquainted with the application process for research funding from a wide range of public and private organisations

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#### Masters Course Learning Outcome 6 (MACLO6)

Work reflectively and collaboratively with a research supervisor and with peers.

#### Overview of Assessment:

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Module	Title	Course Learning Outcomes
7EN001	Texts and the Critic 1: Critical Theory	MACLO1, MACLO4, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO6
7FI014	Teaching Film and Media	MACLO1, MACLO3, MACLO6, PGDCLO1, PGDCLO2, PGDCLO6
7GK004	Qualitative Research Methodologies	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO6
7GK005	Philosophy of the Human Sciences	MACLO1, MACLO4, PGCCLO1, PGCCLO2, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO4, PGDCLO6
7GK006	Quantitative Research Methods	MACLO1, MACLO3, MACLO4, MACLO6, PGDCLO1, PGDCLO2, PGDCLO5, PGDCLO6
7GK008	MRes Research Project	MACLO3, MACLO6
7GK009	Navigating Knowledge	MACLO2, MACLO4, PGDCLO1, PGDCLO2, PGDCLO6
7GK010	Principles of Research Design	MACLO2, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO6
7HU001	Dissertation	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6
7LW010	International Corporate Governance	MACLO1, MACLO4, PGDCLO1, PGDCLO2, PGDCLO6
7MZ006	Media Industry Placement	MACLO1, MACLO6, PGDCLO4, PGDCLO5, PGDCLO6
7PP004	Theories and Concepts for the Analysis of Popular Culture	MACLO1, MACLO4, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO6

#### Teaching, Learning and Assessment:

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Learning takes place through a variety of activities and media designed to support the development of advanced skills and the achievement of the specified learning outcomes. The traditional combination of lecture and seminar is accompanied by other teaching and learning activities appropriate to specific modules. These include 'live' interactive lectures, student-led seminars, small group exercises, workshops and individual tutorials. Students are encouraged to read widely, reflectively and critically.

### Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

### Student Support:

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The Faculty has a well-established system of availability of tutors during drop-in office hours that students can use outside class room contact. Online support will be provided through use of pebble-pad blogs and comment exchange. Students will be encouraged to independently use electronic resources, and where feasible Skype will be used to facilitate 'face-to-face' interaction, in addition to office-based tutorials. Support for specialist learning of quantitative analyses will be provided in workshops prior to assessment. Opportunities for peer-support will be created through student led forum discussions via VLE.

### Employability in the Curriculum:

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Upon successful completion of this course students will be able to pursue a wide range of opportunities and careers involving advanced level research. These include MPhil and PhD study across a range of disciplines within humanities and the social sciences, many professional careers within, for example, government and the public sector, the uniformed services, the legal and criminal justice industries, market research and think-tank organisations.

