UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton	
School / Institute:	School of Social, Historical and Political Studies	
Course Code(s):	EP001P06UD Full time Distance Learning 15 Months EP001P35UD Part-time Distance Learning 2 Years	
Course Title:	MSc Emergency Management & Resilience (Distance Learning)	
Hierarchy of Awards:	Master of Science Emergency Management & Resilience Postgraduate Diploma Emergency Management & Resilience Postgraduate Certificate Emergency Management & Resilience University Statement of Credit Emergency Management & Resilience	
Language of Study:	English	
Date of DAG approval:		
Last Review:		
Course Specification valid from:	2021/2	
Course Specification valid to:	2027/8	

Academic Staff

Course Leader:	Beverley Griffiths
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

An Undergraduate Honours Degree (2:2 or above) from a UK university or overseas equivalent, or a professional qualification and/or experience considered to be equivalent to the above. Applicants who have experience of working in emergency planning/resilience settings or have had previous employment in this area may be accepted onto the course based on their experience (i.e. work within an emergency responder or military organisation or other company undertaking resilience work). Students may apply to bring in up to 80 credits subject to the guidelines set out in the University's Recognition of Prior Learning (RPL) Guidelines. Please feel free to contact us directly to discuss your particular circumstances. Contact details can be found at www.wlv.ac.uk/emrc. International Applicants Your qualifications need to be deemed equivalent to the above entry requirements. English Language requirements are normally IELTS 6.5 with a minimum of 6.0 in each area (unless otherwise stated) or equivalent accepted qualification. https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/ We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-english-proficiency-examination-we/ If you do not have the level of English required, you can also do our Pre-sessional. See https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-pre-sessional-courses/

Distinctive Features of the Course:

Distinctive features: The course focuses on international requirements and practice of delivering emergency/disaster management. It facilitates subject matter from a wide range of international emergencies and frameworks for comparison and consideration. Being totally online allows students to engage through flexible chunks of scheduled or independent study. Delivery methods such as live lectures, workshops, recorded lectures, guided reading which may either support preparation for live lectures or assignments, also allowing for peer to peer / lecture discussion boards or chat, to connect with peers. This is an exciting opportunity for learning at distance wherever you are, enabling access to the University's resources. This course is designed, delivered and amended as necessary to support all students in having equal chance to succeed and progress in line with the WLV central inclusive framework. Working with students through regular tutorials to support individual needs & circumstance, regularly checking the delivery is fit for all student's needs. The course brings together the practical delivery of emergency management with insights from academic literature, new research, and established models. This integration allows for discussion, new considerations and the development of ideas and practice methods to be considered based on evidence and careful deliberation. This content will delve behind how and why things are done in emergency management, giving special attention to why different aspects are undertaken the way that they are, and whether there are lessons to be learnt to improve our risk reduction, prevention, preparedness, response and build back better/recovery. The programme is delivered by subject specialists who are involved in significant advisory roles and research within emergency management locally, regionally and nationally, and who participate in national communities of practice to develop and share expertise across the world.

Educational Aims of the Course:

This course is delivered by the Emergency Management & Resilience Centre at the University of Wolverhampton and further information about all our courses including attendance patterns and details about individual modules can be found at www.wlv.ac.uk/emrc. Delivered as a hybrid mix of live online, pre-recorded delivery and activities within the virtual learning environment, this Masters course in Emergency Management & Resilience can be studied over 1 or 2 Years to suit your requirements. The course focuses on international emergency / disaster management, developing awareness of international incidents/disasters, policy and research which have relevant lessons, impact or global implications. The course caters for professionals who may already be working in this field or those wishing to embark in such a career and who have transferable or existing knowledge and skills. This is an opportunity for you to develop master's level education in the concepts, theories and academic skills surrounding international emergency/disaster management. Including areas of societal resilience, vulnerability, risk reduction, disruption to the functioning community/society and build back better, along with an understanding of how these are relevant, and can be applied, to professional practice. The course aims to offer a flexible approach to the subjects studied and those already working in this area will be able to further develop their knowledge, skills and experience. The course

will ensure you develop a sound working knowledge of the principles, practice and underpinning policy within this important field of work. You will develop valuable proficiencies in communication, leadership and critical thinking as well as a wide range of inter-personal, self-management, research and project management skills. The course promotes personal responsibility and an awareness of others in relation to inclusivity, wellbeing, equity, and diversity. A recognition of the critical role Emergency Management and Resilience plays in the global arena when considering the impact of managing, responding to and recovering from hazards, risks, and threats is deeply embedded throughout the programme. Consideration of the importance of delivering solutions which consider individuals, environmental sustainability, the resilience of communities, societal stability, economics and cultural perspectives are crucial foundations. You may study the course as a whole leading to a final award title of MSc Emergency Management & Resilience (180 Credits). This award also has two intermediate award providing a flexible approach: • Postgraduate Certificate Emergency Management & Resilience (DL) (60 credits) • Postgraduate Diploma Emergency Management & Resilience (DL) (120 Credits)

Intakes:

October

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2022/3	H	Full time distance learning	£7995.00
2022/3	Overseas	Full time distance learning	£7995.00
2022/3	H	Part Time	£3998.00
2022/3	Overseas	Part Time	£3998.00

PSRB:

None

Course Structure:

JanuaryFebruaryMarchAprilMayJuneJulyAugustSeptemberOctoberNovemberD (Part-time Distance Learning)

Module	Title	Credits	Period	Type
7EP024	Research in Emergency Management & Resilience	20	INYR	Core
7EP025	Societal Resilience	20	INYR	Core
7EP026	Contemporary Issues & the Future of Emergency Management	20	INYR	Core
7EP027	Emergency Management & Resilience Dissertation	60	CRYRA	Core

October (Full time Distance Learning)

Module	Title	Credits	Period	Type
7EP021	Emergency Management : Foundations & Frameworks	20	INYR	Core
7EP022	Disaster : Understanding, Insight & Learning	20	INYR	Core
7EP023	Communication, Information & Resilience	20	INYR	Core
7EP024	Research in Emergency Management & Resilience	20	INYR	Core
7EP025	Societal Resilience	20	INYR	Core
7EP026	Contemporary Issues & the Future of Emergency Management	20	INYR	Core
7EP027	Emergency Management & Resilience Dissertation	60	CRYRA	Core

October (Part-time Distance Learning)

Module	Title	Credits	Period	Type
7EP021	Emergency Management : Foundations & Frameworks	20	INYR	Core
7EP022	Disaster : Understanding, Insight & Learning	20	INYR	Core
7EP023	Communication, Information & Resilience	20	INYR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 Courses are delivered across the University's academic year which is sub-divided into Semesters. Any variation to the standard academic calendar must be approved by the Academic Board or delegated authority (this will normally be through the Course Validation and Modification Approval processes).

Academic Calendar exemption for delivering three postgraduate modules consecutively which is a timeframe suited to employers and their employees. All modules each year are In-Year to allow for this. Approved exemption to run outside of the University Academic Calendar is in place for the original MSc Emergency Management & Resilience course based at Telford Campus under Clause 1.2.3.

Effective from Septemebr 2022

Reference Points:

UK Quality Code for Higher Education Qualifications and Credit Frameworks Subject Benchmark Statements University Policies and Regulations Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
PGCERT01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline. - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGCERT02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGCERT03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
PGCERT04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGCERT05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	

Learning Outcomes	Modules
PGDIP06 Demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility decision-making in complex and unpredictable situations. - the independent learning ability required for continuing professional development.	
PGDIP01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline. - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGDIP02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGDIP03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
PGDIP04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGDIP05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGDIP06 Demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility decision-making in complex and unpredictable situations. - the independent learning ability required for continuing professional development.	
MA01 Use initiative and take responsibility in order to learn independently, solve problems in creative and innovativeways.	
MA02 Demonstrate a range of transferable academic and professional skills appropriate to a career in EmergencyPlanning, Emergency/Disaster Management or other Resilience roles; such as critical analysis, presentation skills,appropriate use of academic conventions in the production and presentation of work, and coherently structuredarguments supported by thorough evidence.	
MA03 Communicate effectively, with colleagues and a wider audience, in a variety of media.	
MA04 Develop a critical understanding of differing perspectives and theories incorporating the legal underpinningof preparing for, responding to, and recovering from a range of emergencies, disasters or other such disruptivechallenges.	
MA05 Demonstrate a comprehensive, critically aware, understanding of subject relevant legislation and otherappropriate national and international policies and guidelines and the skills and knowledge required to implementthese in a range of organisations.	
MA06 Develop advanced level skills in the critical appraisal of research and design, implement and evaluate asubstantial piece of academic, or evidence based practice, research in a selected area of Emergency Managementand/or Resilience.	

Teaching, Learning and Assessment:

The learning activities which will support you in the achievement of the learning outcomes are wide and varied and may depend on the modules you undertake, but will normally include a mixture of live online, pre-recorded delivery and activities within the virtual learning environment: Lectures: You will experience a variety of lecture formats. Both teacher and student centred lectures are encouraged. Within the lecture, time will be provided where you are encouraged to be interactive with lecturers to aid clarification and extension of your knowledge and understanding. All lecture material will be supported by digital technology to enhance learning, and will be made available for you to access independently throughout a module in our virtual

learning environment. Seminars: These are educational opportunities to extend and deepen your understanding of topics covered in a module. In some seminar forums you will be encouraged to take the lead in discussing relevant articles, policies and the theoretical and evidence base that underpins the module. Workshops: Workshops will allow you to develop skills of interaction and critical debate with a wide variety of academic staff and students, they are essential to developing skills for inter-professional working. Debate and dialogue: These learning activities are integral to lectures and seminars. The University's virtual learning environment, provides a forum for you and your colleagues to engage in dialogue with each other as well as with academic staff. Formative on-line assessments: Here opportunities will be provided for you to submit work without this impacting on your grades. This will allow you to develop your knowledge, academic and digital literacy skills through assessment practice, feedback, and tutorial support. Summative assessments: This is formally produced and submitted work which is graded against postgraduate (Level 7) marking descriptors. This work allows you to demonstrate your ability to meet the learning outcomes of the module and provides opportunity for feedback from markers to aid you by highlighting exemplars of both good work and areas where you can focus on improvement. Such areas might include your written/oral communication, digital literacy in the use of ICT systems, and in assessing information to produce evidence based arguments. Peer presentations: You will be required to study some aspects of specific modules independently and feed back your findings to the wider group, which allows you to further develop your academic skills and critical approach. Tutorials: One-to-one meetings (in-person or remote) with the Course Leader, Module Leaders and your Personal Tutor aim to tailor academic advice to meet your individual needs. Assessment Feedback: Feedback on your formative and summative assignments will be provided through our virtual learning environment. Modules earlier in the course will usually receive greater annotation to highlight individual specific issues to assist you in developing academic skills which you can use independently in the later stages of the course to identify, correct or avoid errors. Feedback can be discussed during tutorials and these can be scheduled with tutors who have provided the feedback or with other course/module tutors. Independent and self-directed learning: These are essential aspects of becoming a Master of your chosen field. Academics responsible for module delivery will ensure essential reading material is made known to you e.g. research studies and articles, chapters in books, whole books, policies and web based material. In each module you will be encouraged to there will freely explore topics of your own choice in the context of the module specific learning outcomes and assessment. To achieve this you will need to seek out and review material additional to that recommended by module leaders to support your academic and professional development. Master's Level Independent Research: The dissertation module consists of an independent study designed, planned & carried out by yourself (under the supervision of an experienced member of academic staff), written up into a dissertation, an academic journal article ready for publication, and a reflection on personal learning and development.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support: University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing which can be accessed online or on-campus. Details can be found at: www.wlv.ac.uk/lib/skills. The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/. Course Specific Support Specific academic skills sessions are integrated into the course schedule to ensure that you have the opportunity to take advantage of these to develop writing, reading, presentation and critical thinking skills. Tutorials are scheduled as part of the course and further tutorial sessions can be arranged. Tutorials can be delivered in person or via telephone/videoconferencing for those not local to the university.

Employability in the Curriculum:

Emergencies and disasters continue to increase globally. Organisations across the world including the Health Services, emergency services, national and local government, armed forces, voluntary organisations and the

private sector need to continually manage their ability to respond to, and recover from, a variety of emergencies/disasters within the context of legislation, guidance and policy. This can present challenges at the local, national and international levels. Each major organisation will have in place a range of emergency/contingency plans that rely of advanced skills in risk management, emergency planning, communications, multi-agency co-operation, project management and leadership. Most organisations have emergency planning departments and career opportunities exist for working in the field of emergency management at local, regional and national and International levels. This course will give you those advanced underpinning skills, principles and concepts and enable you to engage with strategic, national and international guidelines. Students undertaking this course may already be working in the field of emergency planning /management or on the front line in accident and emergency services. It is envisaged that students will develop strategic leadership skills and further their ability to work in multi-agency environments. The course is built upon thorough evidence and will enable students to gain the knowledge and skills to implement the strategies outlined in relevant legislation and other national policies and guidelines. Many of our students go on to achieve new jobs and/or promotion as a result of their studies. Often this happens during their course not only after completion. Participating in academic study at all levels will encourage analysis and criticality and hence will improve the opportunity for promotion and advancement. Successful completion of an academic qualification will facilitate students in providing a justification for progression through the skills escalator and will often act as a catalyst to enable the student to pass through grade/band gateways. Alternatively, this may be an opportunity for you to move into this area of work on completion of your studies. On completion of the Postgraduate Certificate you are able to apply to continue your study by transferring to the MSc in Emergency Management & Resilience. On completion of the MSc you are able to apply to undertake doctoral study and the Emergency Management & Resilience Centre are happy to advise you on this, as we have for past students.