

Course Specification

Published Date:	09-Oct-2019
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Education		
Course Code(s):	ED015J01UV	Full-time	3 Years
	ED015J31UV	Part-time	6 Years
Course Title:	BA (Hons) Education Studies and English		
Hierarchy of Awards:	Bachelor of Arts with Honours Education Studies and English Bachelor of Arts Education Studies and English Diploma of Higher Education Education Studies and English Certificate of Higher Education Education Studies and English University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:			
Last Review:	2015/6		
Course Specification valid from:	2009/0		
Course Specification valid to:	2021/2		

Academic Staff

Course Leader:	Mr Gavin Rhoades
Head of Department:	Dr Christopher Wakeman

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

- 160-220 tariff points including a minimum of 140 points from two full 6-unit awards or one full 12-unit award
- Full-time applicants should apply via UCAS. Part-time applicants should apply direct to the University
- A DBS check is required for this course.

Distinctive Features of the Course:

The course offers a unique blend of taught classes on English language and the literary canon together with modules that debate the continued significance of such literature within a multi-cultural and global context. This emphasis upon critical reflection and appraisal is complemented by modules examining key theoretical questions in comparative education, social justice and personal and professional development. Students will be given the opportunity to put these ideas into practice through supported placements and the realities of day-to-day learning and teaching practices.

Educational Aims of the Course:

This course aims to combine a taught programme of modules in the core curriculum subjects of English literature and language with undergraduate study in the field of Education Studies. It will provide a comprehensive overview of the history and theory of literary production and linguistic meaning through a selection of English modules specifically chosen for their relevance to PGCE courses. In addition, students will be introduced to a range of educational concepts and fields of enquiry exploring the diversity of learners and learning in contemporary society. Together, students will be actively encouraged to investigate the cultural, sociological, psychological, political and linguistic dimensions of teaching and learning in a course that prepares them not just for professional qualifications in teaching but for a range of other professional opportunities. Modules will be delivered using a range of interactive teaching strategies, in order to develop your digital literacies and professional skills and attributes.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2017/8	H	Part Time	£2835.00
2017/8	EU	Part Time	£2835.00
2017/8	Overseas	Part Time	£5738.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2018/9	H	Part Time	£2925.00
2018/9	Overseas	Part Time	£5850.00
2018/9	EU	Part Time	£2925.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000
2019/0	H	Part Time	£2975.00
2019/0	Overseas	Part Time	£6000
2019/0	EU	Part Time	£2975.00
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	EU	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2020/1	EU	Part Time	£3050.00

PSRB:

None

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4ED003	Research and Personal and Professional Development	20	SEM1	Core
4ED002	Education and Social Justice	20	SEM1	Core
4EN007	Brief Encounters: Narrative & Form in Short Fiction	20	SEM1	Core
4EN008	Making a Scene: an introduction to drama	20	SEM2	Core
4EN009	Poetry: Genres in History	20	SEM2	Core
4ED001	Education in Europe	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5ED004	Enhancing Professional Practice on Placement	20	SEM1	Core
5EN007	Children's Literature	20	SEM1	Core
5EN004	Shakespeare and the English Renaissance	20	SEM2	Core
5EN001	Critical Theory/Textual Practice	20	SEM1	Core

For this option group you must choose a minimum of 40 credits and a maximum of 40 credits

You must keep a balanced programme of Education and English modules over the year. Please consult your Course Leader or an Academic Adviser for help with module registration.

Students wishing to undertake an Education Project at level 6 **MUST** select 5ED002, plus one other option from this group.

Students wishing to undertake an English Project at level 6 should select any two modules from this group.

5ED003	The Psychology of Educational Achievements	20	SEM2
5ED005	Language, Power and Education	20	SEM2
5ED014	Culture, Curriculum and Professional Practice in Primary Schools	20	SEM2
5ED012	Representations of Education in Popular Culture	20	SEM2
5ED002	Research Methods	20	SEM2

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 120 credits and a maximum of 120 credits from the linked (*) groups.

*** For this option group you must choose a minimum of 20 credits and a maximum of 40 credits**

You must keep a balanced programme of Education (ED) and English (EN) modules over the year. Please consult your Course Leader or an Academic Adviser for help with module registration.

- Students undertaking the Education Studies project should select ONE module from this group.
- Students undertaking the English project should select TWO modules from this group.

6EN009	Unpopular Texts	20	SEM1
6EN014	American Literatures	20	SEM1
6EN001	Modernisms	20	SEM1
6EN004	Victorian Literature, Art and Culture	20	SEM1

Linked Option Group Rule: Select a minimum of 120 credits and a maximum of 120 credits from the linked (*) groups.

*** For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

- Students undertaking the Education project **MUST** select 6ED001 from this group.
- Students undertaking the English project should select ONE module from this group.

6ED002	Policy and Practice of Learning and Teaching	20	SEM1
6ED001	Education: International and Comparative Perspectives	20	SEM1

Linked Option Group Rule: Select a minimum of 120 credits and a maximum of 120 credits from the linked (*) groups.

*** For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

- Select ONE module from this group.

6EN021	Literature in the Digital Age	20	SEM2
6EN006	Virtual Romanticism: Literature and Imagination 1780-1840	20	SEM2
6EN015	Special Topics	20	SEM2

*** For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

- Students undertaking the English project **MUST** select 6ED003 from this group.
- Students undertaking the Education project should select ONE module from this group.

6ED003	Education in Challenging Contexts	20	SEM2
6ED002	Policy and Practice of Learning and Teaching	20	SEM2

***For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

- This module is core for the Education project route only.

6ED015	Education Research Project	40	YEAR
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***For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

- This module is core for the English project route only.

6EN013	Independent Study - English	20	SEM2
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Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

QAA Subject Benchmarks for Education Studies and English are integrated into the degree.

These benchmarks state that the knowledge, skills associated with a UG degree should be delivered through a diverse and innovative range of methods that will reflect the diversity of learners need.

Equality and Diversity Act 2010

We have followed guidance from a wide range of university policies and strategies including:

School Assessment Handbooks

Division Handbooks

Teaching and Learning Strategy

Assessment Strategy

Diversity and Equality Policy

Research Strategy

Ethics Policy

APL Strategy

Blended Learning Strategy

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study.

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.

CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.

DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of

personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

Engage in the comprehension, analysis and appreciation of literary and non-literary texts

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

Demonstrate enterprising learning, scholarly skills and independent thought

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

Attain an advanced knowledge of literary history and the contextual approaches to the production and reception of texts

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

Develop a critical self-awareness and intellectual curiosity about literature in a multi-cultural and international context

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

Develop language competence through a range of written, oral and digital resources

Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

Demonstrate transferable skills intrinsic to the subject area and of value to graduate employment.

Honours Degree Course Learning Outcome 1 (DEGCLO1)

Demonstrate clearly the range of skills required to comprehend, analyse and interpret literary texts;

Honours Degree Course Learning Outcome 2 (DEGCLO2)

Demonstrate superior language skills through written and oral expression

Honours Degree Course Learning Outcome 3 (DEGCLO3)

Attain an advanced knowledge of literary history and the contextual approaches to the production and reception of texts

Honours Degree Course Learning Outcome 4 (DEGCLO4)

Develop a critical self-awareness and intellectual curiosity about literature in a multi-cultural and international context.

Honours Degree Course Learning Outcome 5 (DEGCLO5)

Demonstrate enterprising learning, scholarly skills and independent thought

Honours Degree Course Learning Outcome 6 (DEGCLO6)

Demonstrate transferable skills intrinsic to the subject area and of value to graduate employment

Overview of Assessment:

Module	Title	Course Learning Outcomes
4ED001	Education in Europe	CHECLO1, CHECLO2, CHECLO5
4ED002	Education and Social Justice	CHECLO1, CHECLO2, CHECLO5
4ED003	Research and Personal and Professional Development	CHECLO1, CHECLO3, CHECLO4, CHECLO5
4ED004	Introduction to Reflective Teaching	CHECLO1
4EN004	Literature and Identity	CHECLO1, CHECLO3, CHECLO5
4EN007	Brief Encounters: Narrative & Form in Short Fiction	CHECLO1, CHECLO3, CHECLO5
4EN008	Making a Scene: an introduction to drama	CHECLO2, CHECLO3, CHECLO5
4EN009	Poetry: Genres in History	CHECLO1, CHECLO2, CHECLO4
4EN010	Fantastic Beasts: Writing the Medieval Animal	CHECLO1, CHECLO3, CHECLO5
5ED002	Research Methods	DHECLO1, DHECLO6
5ED004	Enhancing Professional Practice on Placement	DHECLO1, DHECLO2, DHECLO5, DHECLO6
5ED005	Language, Power and Education	DHECLO1, DHECLO4, DHECLO6
5ED012	Representations of Education in Popular Culture	DHECLO1, DHECLO4, DHECLO5
5ED014	Culture, Curriculum and Professional Practice in Primary Schools	DHECLO1, DHECLO3, DHECLO6
5EN001	Critical Theory/Textual Practice	DHECLO1, DHECLO2, DHECLO3, DHECLO5, DHECLO6
5EN004	Shakespeare and the English Renaissance	DHECLO1, DHECLO2, DHECLO4, DHECLO6
5EN007	Children's Literature	DHECLO1, DHECLO3, DHECLO5, DHECLO6
5EN008	The Realist Novel	DHECLO1, DHECLO3, DHECLO4, DHECLO5
6ED001	Education: International and Comparative Perspectives	DEGCLO2, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO5, ORDCLO6
6ED002	Policy and Practice of Learning and Teaching	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO5, ORDCLO6
6ED003	Education in Challenging Contexts	DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO4, ORDCLO5, ORDCLO6
6ED015	Education Research Project	DEGCLO1, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO5, ORDCLO6
6EN001	Modernisms	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6EN004	Victorian Literature, Art and Culture	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO5, ORDCLO6
6EN006	Virtual Romanticism: Literature and Imagination 1780-1840	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO6
6EN009	Unpopular Texts	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4,

Module	Title	Course Learning Outcomes
6EN013	Independent Study - English	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6EN014	American Literatures	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO5
6EN015	Special Topics	DEGCLO1, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO5, ORDCLO6
6EN017	'They Come Over Here': Literature and Migration	DEGCLO1, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO5, ORDCLO6
6EN019	Independent Study in English - Year Long	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6EN021	Literature in the Digital Age	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO6

Teaching, Learning and Assessment:

Opportunities to achieve these learning outcomes will be provided by the following methods:

- actively contribute to lectures and group activities, including critical debate and discussion in seminars and tutorials.
- participating in individual and group presentations and producing assignments.
- individual and group research activities from a range of sources including IT.
- reading and critical analysis of the literature relating to issues raised in lectures and through independent research.

Activities will include:

- Lectures
- Seminars
- On line learning tasks
- Case studies
- Debates
- Group work
- Student presentations
- Problem solving activities

Students will be expected to use a variety of digital media throughout the course.

Learning and Teaching Methods:

This data indicates the proportion of time in each year of study that students can expect to engage in the following activities (expressed as a percentage for each level).

Level	Teaching	Independent	Placement
4	24	76	0
5	21	74	5
6	16	84	0

Assessment Methods:

This data indicates the proportion of summative assessment in each year of study that will derive from the following: (expressed as a percentage for each level).

Level	Written Exams	Practical Exams	Coursework
4	8	0	92
5	8	7	85
6	0	6	94

Student Support:

Students are allocated a personal tutor to offer support and guidance on a range of issues. Module tutors will provide guidance on assessment tasks as well as written and verbal feedback relating to module outcomes. Students with specific needs, such as dyslexia, can access additional support from staff through the Student Enabling Centre. Academic study skills are embedded throughout the course, but with a particular focus at level 4.

The Learning Centre offers a range of support around study skills and learning. Personal guidance and advice, including a Special Needs tutor and counselling staff are also available to students.

Employability in the Curriculum:

This is an ideal course for students who want to go on to a PGCE qualification. The majority of our graduates have taken this path and become successful teachers, with a responsibility for English in the primary sector or as English specialists in secondary schools.

In addition the practical engagement with personal and professional development provides a good foundation for employment in the public and private sector with graduates going on to work in journalism, publishing, the corporate industry and local education authorities.

The central strand of technology running through the course means that graduates will be digitally literate and have a good understanding of the design and presentation of materials for different audiences.



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