

Course Specification

Published Date:	21-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton Business School		
Course Code(s):	EC005T01UV EC005T31UV	Full-time Part-time	4 Years 8 Years
UCAS Code:	L110		
Course Title:	BA (Hons) Economics with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours Economics Bachelor of Arts Economics Diploma of Higher Education Economics Certificate of Higher Education Economics Foundation and Preparatory Studies Economics University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2020/1		
Course Specification valid from:	2014/5		
Course Specification valid to:	2026/7		

Academic Staff

Course Leader:	Dr Chiara Paola Donegani
Head of Department:	Mr Andrew Groves

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- DD from A level
- BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP
- Pass Access to HE Diploma (Full Award)
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Applicants who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

This programme provides a strong background in economics principles but also a knowledge and understanding of the recent developments in economics and the application of economic concepts to current issues. For example, a module on sustainability will be delivered jointly with staff from the Centre for International Development and Training. As part of your study of Economics you will develop skills in the organisation and analysis of statistical data, the interpretation of economic issues and the communication of economic ideas. These skills have been identified as being in demand by employers by a number of surveys, such as the one carried-out by the Economics Network.

You can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This will allow you to embark on Level 4 study in an appropriate undergraduate discipline or combined award, confident that you have developed the skills and chosen the most relevant subject area(s) to specialise in, which will allow you to perform strongly at degree level and enhance your career aims.

Educational Aims of the Course:

The Foundation Year will introduce you to studying at university. You will develop your academic and study skills alongside studying modules that introduce you to the disciplines offered by courses across the Faculty. The Foundation Year will therefore provide a

springboard for successful study at levels 4, 5 and 6.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

None

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM2	Core
3BU002	21st Century Management	20	SEM2	Core
3BU003	Principles of Business	20	SEM1	Core
3GK013	Project-Based Learning	40	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
4EC002	Macroeconomic Principles	20	SEM2	Core
4FC001	Quantitative Analysis for Economics and Finance	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4AC013	Financial Management	20	SEM2	
4PO002	Introduction to International Relations	20	SEM2	

4EC001	Microeconomic Principles	20	SEM1	Core
4EC005	Thinking like an Economist	20	SEM1	Core
4EC004	History of Economic Thought I	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5EC003	Macroeconomics and Policy	20	SEM2	Core
5EC004	History of Economic Thought II	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5FC001	Introduction to Financial Economics	20	SEM2	
5BU012	Operations and Supply Management	20	SEM2	
5PO004	World Politics	20	SEM2	

5EC001	Economic Analysis and Methods	20	SEM1	Core
5EC002	Microeconomic Theory and Policy	20	SEM1	Core
5EC005	International Economics: Policy and Applications	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6EC002	Critical Perspectives in Economics	20	SEM2	Core
6EC004	Researching Topics in Economics	20	SEM2	Core
6EC005	The Economics of Sustainable Development	20	SEM2	Core
6EC001	Industrial Organisation	20	SEM1	Core
6EC003	Public and Social Welfare Economics	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6FC001	Corporate and Behavioural Finance	20	SEM1	
6BE003	Strategic Management	20	SEM1	
6PO005	Security and Integration in the New Europe	20	SEM1	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM1	Core
3BU003	Principles of Business	20	SEM1	Core
3GK013	Project-Based Learning	40	SEM2	Core
3BU002	21st Century Management	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
4EC001	Microeconomic Principles	20	SEM1	Core
4EC005	Thinking like an Economist	20	SEM1	Core
4EC004	History of Economic Thought I	20	SEM1	Core
4EC002	Macroeconomic Principles	20	SEM2	Core
4FC001	Quantitative Analysis for Economics and Finance	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4AC013	Financial Management	20	SEM2
4PO002	Introduction to International Relations	20	SEM2

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5EC001	Economic Analysis and Methods	20	SEM1	Core
5EC002	Microeconomic Theory and Policy	20	SEM1	Core
5EC003	Macroeconomics and Policy	20	SEM2	Core
5EC004	History of Economic Thought II	20	SEM2	Core
5EC005	International Economics: Policy and Applications	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5FC001	Introduction to Financial Economics	20	SEM2
5BU012	Operations and Supply Management	20	SEM2
5PO004	World Politics	20	SEM2

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6EC001	Industrial Organisation	20	SEM1	Core
6EC003	Public and Social Welfare Economics	20	SEM1	Core
6EC002	Critical Perspectives in Economics	20	SEM2	Core
6EC004	Researching Topics in Economics	20	SEM2	Core
6EC005	The Economics of Sustainable Development	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6FC001	Corporate and Behavioural Finance	20	SEM1
6BE003	Strategic Management	20	SEM1
6PO005	Security and Integration in the New Europe	20	SEM1

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

AFRSC/19/16.2.2 FABSS Undergraduate degrees with Foundation Years.

Section 1.3.1 - Exemption from the standard University Academic Framework allowing for the use of 40 credit taught modules at Level 3 and delivery of these within semesters as follows;

3GK012 Preparing for Success at University (40 credits)

3GK0AFRSC/19/16.2.2 FABSS Undergraduate degrees with Foundation Years.

Section 1.3.1 - Exemption from the standard University Academic Framework allowing for the use of 40 credit taught modules at Level 3 and delivery of these within semesters as follows;

3GK012 Preparing for Success at University (40 credits)

3GK013 Project-Based Learning (40 credits).

Effective date: September 2020.

APPROVED (by Chair's Action on 12/2/2020).13 Project-Based Learning (40 credits).

Effective date: September 2020.

APPROVED (by Chair's Action on 12/2/2020).

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

Foundation Year Course Learning Outcome 1 (UCCL01)

Can articulate your understanding of a range of facts and theories relating to the subjects studied.

Foundation Year Course Learning Outcome 2 (UCCL02)

Can complete tasks and address problems that, while well-defined, may be complex and non-routine.

Foundation Year Course Learning Outcome 3 (UCCL03)

Can interpret and evaluate relevant information and ideas.

Foundation Year Course Learning Outcome 4 (UCCL04)

Can describe key academic skills and conventions, appropriate to the level of study, and apply them to your work.

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study,

and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively"

DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

Ordinary Course Learning Outcome 1 (ORDCLO1)

Apply economic reasoning to a range of situations and appreciate that a number of alternative explanations and prescriptions may exist

Ordinary Course Learning Outcome 2 (ORDCLO2)

Demonstrate knowledge of some specialised areas in economics

Ordinary Course Learning Outcome 3 (ORDCLO3)

Demonstrate knowledge of the sources and content of economic data and evidence and appreciate what methods might be appropriately applied to the analysis of such data

Ordinary Course Learning Outcome 4 (ORDCLO4)

Demonstrate awareness of quantitative methods and computing techniques and show an appreciation of the contexts in which these methods and techniques could be used

Ordinary Course Learning Outcome 5 (ORDCLO5)

"Demonstrate knowledge of historical, institutional, international, social and environmental contexts in which specific economic analysis is applied"

Ordinary Course Learning Outcome 6 (ORDCLO6)

Communicate economic ideas to a variety of audiences

Honours Course Learning Outcome 1 (DEGCLO1)

Critically apply economic reasoning to a range of situations and appreciate that a number of alternative explanations and prescriptions may exist

Honours Course Learning Outcome 2 (DEGCLO2)

"Demonstrate knowledge in a number of specialised areas in economics, as well as an appreciation of the research literature in these areas"

Honours Course Learning Outcome 3 (DEGCLO3)

Demonstrate an understanding of the sources and content of economic data and evidence and of those methods that be applied appropriately to the analysis of such data

Honours Course Learning Outcome 4 (DEGCLO4)

Demonstrate proficiency in quantitative methods and computing techniques and know how to use these techniques and methods across a range of problems

Honours Course Learning Outcome 5 (DEGCLO5)

"Demonstrate an understanding of historical, institutional, international, social and environmental contexts in which specific economic analysis is applied"

Honours Course Learning Outcome 6 (DEGCLO6)

Effectively communicate economic ideas both verbally and in writing to a variety of specialist and non-specialist audiences

Overview of Assessment:

Module	Title	Course Learning Outcomes
3BU002	21st Century Management	UCCL01, UCCL03, UCCL04
3BU003	Principles of Business	UCCL01, UCCL03, UCCL04
3GK012	Preparing for Success at University	UCCL02, UCCL04
3GK013	Project-Based Learning	UCCL02, UCCL04
4AC013	Financial Management	CHECLO4, CHECLO5
4EC001	Microeconomic Principles	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4EC002	Macroeconomic Principles	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4EC004	History of Economic Thought I	CHECLO1, CHECLO3, CHECLO4
4EC005	Thinking like an Economist	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4FC001	Quantitative Analysis for Economics and Finance	CHECLO2, CHECLO3, CHECLO5
4PO002	Introduction to International Relations	CHECLO4, CHECLO5
5BU012	Operations and Supply Management	DHECLO5, DHECLO6
5EC001	Economic Analysis and Methods	DHECLO1, DHECLO3, DHECLO4, DHECLO6
5EC002	Microeconomic Theory and Policy	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5
5EC003	Macroeconomics and Policy	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5
5EC004	History of Economic Thought II	DHECLO1, DHECLO3, DHECLO5
5EC005	International Economics: Policy and Applications	DHECLO1, DHECLO2, DHECLO4, DHECLO5, DHECLO6
5FC001	Introduction to Financial Economics	DHECLO5, DHECLO6
5PO004	World Politics	DHECLO5, DHECLO6
6BE003	Strategic Management	DEGCLO5, ORDCLO5
6EC001	Industrial Organisation	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6EC002	Critical Perspectives in Economics	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6
6EC003	Public and Social Welfare Economics	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6EC004	Researching Topics in Economics	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6EC005	The Economics of Sustainable Development	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6FC001	Corporate and Behavioural Finance	DEGCLO5, ORDCLO5
6PO005	Security and Integration in the New Europe	DEGCLO5, ORDCLO5

Teaching, Learning and Assessment:

The students' knowledge of economic concepts is developed throughout all three years of the programme. The programme as a whole will provide the students' with opportunities to develop skills relevant to the first graduate attribute identified under A Curriculum of Opportunity.

Skills relating to research methods and analytical techniques are initially developed at Level 4 in the modules 4EC005 Thinking like an Economist and 4FC001 Quantitative Analysis for Economics and Finance. The skills are used across the Level 5 modules, but are specifically deepened and widened in 5EC001 Economic Methods and Analysis. These specifically skill related modules will also introduced the students to a number of relevant software packages. The students will be able to demonstrate their research and analytical skills during the third year of the programme, specifically in in the project module 6EC004 Researching Topics in Economics. The modules discussed above will give the students opportunities to develop skill in relation to the second graduate attribute identified under A Curriculum of Opportunity.

The second and third years of the programme provides students with a number of opportunities to concentrate on specialised area of economics and will introduce them to relevant specialist literature. These modules will give the students an opportunity to develop skills related to the first graduate attribute identified under A Curriculum of Opportunity.

Interactive lectures, seminars and workshops will be used during face-to-face sessions to enhance learning and build up a peer support network that will provide additional support when collaborating online. CANVAS forums will be used for online collaboration where appropriate.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Employability in the Curriculum:

This course prepares graduates for organizing, interpreting and presenting quantitative data as well as communicating economic ideas – skills regularly identified as desirable by both private and public sector employers.

This degree course will create economists who have an in-depth knowledge of the subject following the debates generated by the recent financial and economic crisis. This knowledge and the related skills will be enhanced by seminars, guest lectures and visits to research centers.

This course provides access to a range of career opportunities, particularly roles such as: economic analyst (private sector); graduate policy advisor (central government); economic data manager (private and public sector); economic growth officer (public sector) and European advisor (policy organisation).



THE UNIVERSITY OF OPPORTUNITY