

Course Specification

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Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton Business School		
Course Code(s):	EC002T01UV EC002T31UV	Full-time Part-time	4 Years 8 Years
UCAS Code:	L109		
Course Title:	BA (Hons) Economics and Sociology with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours Economics and Sociology Bachelor of Arts Economics and Sociology Diploma of Higher Education Economics and Sociology Certificate of Higher Education Economics and Sociology University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2014/5		
Course Specification valid from:	2014/5		
Course Specification valid to:	2020/1		

Academic Staff

Course Leader:	Sharin Mcdowall
Head of Department:	Mr Andrew Groves

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- DD from A level
- BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP
- Pass Access to HE Diploma (Full Award)
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Applicants who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

The programme combines the development of skills from the economics subject area with those related to sociology. The course is designed to make you attractive to prospective employers through the development of practical skills such as the ability to problem solve, work in groups, effectively use research methods and work independently

This programme not only provides a strong economics background but also provides a knowledge and understanding of sociological analysis which enable students to pursue a wide range of management roles in a variety of sectors.

You can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This will allow you to embark on Level 4 study in an appropriate undergraduate discipline or combined award, confident that you have developed the skills and chosen the most relevant subject area(s) to specialise in, which will allow you to perform strongly at degree level and enhance your career aims.

Educational Aims of the Course:

The BA (Hons) Economics & Sociology course aims to provide students with knowledge and understanding of the principles employed by the two contributing subjects. This will allow them to compare and contrast aspects of human behaviour from the perspectives of economics and sociology. Through the use of a wide range of concepts, approaches, research techniques and learning forums the course will equip students with a

range of personal and intellectual skills in preparation for a career in economics, public policy and general management fields.

Intakes:

September

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2017/8	H	Part Time	£2835.00
2017/8	EU	Part Time	£2835.00
2017/8	Overseas	Part Time	£5738.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2018/9	H	Part Time	£2925.00
2018/9	Overseas	Part Time	£5850.00
2018/9	EU	Part Time	£2925.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000.00
2019/0	H	Part Time	£2975.00
2019/0	Overseas	Part Time	£6000
2019/0	EU	Part Time	£2975.00

PSRB:

None

Course Structure:

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
3GK004	The World at Work: Careers and Personal Development	20	SEM2	Core
3GK003	Academic Skills	20	SEM2	Core
3IM001	Business Decision Making	20	SEM2	Core
3GK006	Extended Project	20	SEM1	Core
3GK005	Critical Thinking	20	SEM1	Core
3MG001	Introduction to Management	20	SEM1	Core

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4EC002	Macroeconomic Principles	20	SEM2	Core
4FC001	Quantitative Analysis for Economics and Finance	20	SEM2	Core
4SL009	Introduction to Classical Sociological Theory	20	SEM2	Core
4EC001	Microeconomic Principles	20	SEM1	Core
4SL005	The Sociological Imagination	20	SEM1	Core
4SA007	The Development of the Welfare State: 1945-2010	20	SEM1	Core

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5EC003	Macroeconomics and Policy	20	SEM2	Core
5SA009	Communities in Social Policy	20	SEM2	Core
5SL002	Making Gender	20	SEM2	Core

5EC001	Economic Analysis and Methods	20	SEM1	Core
5EC002	Microeconomic Theory and Policy	20	SEM1	Core
5SL005	Issues and Debates in Sociological Thought	20	SEM1	Core

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6EC002	Critical Perspectives in Economics	20	SEM2	Core
6EC004	Researching Topics in Economics	20	SEM2	Core
6SL011	The Sociology of Migration	20	SEM2	Core

6EC003	Public and Social Welfare Economics	20	SEM1	Core
6SL013	The Global World	20	SEM1	Core
6SL014	The Sociology of the Body	20	SEM1	Core

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
3GK003	Academic Skills	20	SEM1	Core
3GK005	Critical Thinking	20	SEM1	Core
3MG001	Introduction to Management	20	SEM1	Core
3GK004	The World at Work: Careers and Personal Development	20	SEM2	Core
3GK006	Extended Project	20	SEM2	Core
3IM001	Business Decision Making	20	SEM2	Core

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4EC001	Microeconomic Principles	20	SEM1	Core
4SL005	The Sociological Imagination	20	SEM1	Core
4SA007	The Development of the Welfare State: 1945-2010	20	SEM1	Core
4EC002	Macroeconomic Principles	20	SEM2	Core
4FC001	Quantitative Analysis for Economics and Finance	20	SEM2	Core
4SL009	Introduction to Classical Sociological Theory	20	SEM2	Core

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5EC001	Economic Analysis and Methods	20	SEM1	Core
5EC002	Microeconomic Theory and Policy	20	SEM1	Core
5SL005	Issues and Debates in Sociological Thought	20	SEM1	Core
5EC003	Macroeconomics and Policy	20	SEM2	Core
5SA009	Communities in Social Policy	20	SEM2	Core
5SL002	Making Gender	20	SEM2	Core

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6EC003	Public and Social Welfare Economics	20	SEM1	Core
6SL013	The Global World	20	SEM1	Core
6SL014	The Sociology of the Body	20	SEM1	Core
6EC002	Critical Perspectives in Economics	20	SEM2	Core
6EC004	Researching Topics in Economics	20	SEM2	Core
6SL011	The Sociology of Migration	20	SEM2	Core

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

HEA Inclusive curriculum design - Economics

QAA Economics Subject Benchmark 2007

QAA Economics Subject Benchmark – Draft 2015

QAA Sociology Subject Benchmark 2007

QAA framework for Higher Education qualifications

QAA Quality Code

University Assessment Handbook 2014

University Learning, Teaching and Assessment Sub-Strategy 2012-2017

University "A Curriculum of Opportunity" Centre for Academic Practice

Learning Outcomes:

Foundation Year Course Learning Outcome 1 (UCCL01)

"Have factual, procedural and theoretical knowledge and understanding of a subject or field of work to complete tasks and address problems that while well-defined, may be complex and non-routine."

Foundation Year Course Learning Outcome 2 (UCCL02)

Can interpret and evaluate relevant information and ideas

Foundation Year Course Learning Outcome 3 (UCCL03)

Are aware of the nature of the area of study or work

Foundation Year Course Learning Outcome 4 (UCCL04)

Are aware of different perspectives or approaches within the area of study or work.

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively"

DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

Ordinary Course Learning Outcome 1 (ORDCLO1)

Apply economic reasoning to a range of issues and appreciate that a number of alternative explanations and prescriptions may exist.

Ordinary Course Learning Outcome 2 (ORDCLO2)

"Use appropriate research methods, quantitative techniques and software packages to analyse data and evidence from a range of sources and to critically interpret the outcomes of this analysis."

Ordinary Course Learning Outcome 3 (ORDCLO3)

"Demonstrate a good knowledge of economic and sociology concepts, principles and tools and be competent in the application of the knowledge to a wide range of situations in a national or international context."

Ordinary Course Learning Outcome 4 (ORDCLO4)

Demonstrate knowledge and understanding of a range of theoretical and methodological approaches in Sociology and comprehend the distinctive character of Sociological thought.

Ordinary Course Learning Outcome 5 (ORDCLO5)

"Critically review, analyse and evaluate a wide range of appropriate evidence in relation to a variety of sociological theories, and to mobilise a reasoned, sociologically informed argument."

Honours Course Learning Outcome 1 (DEGCLO1)

Apply economic reasoning to a range of issues and appreciate that a number of alternative explanations and prescriptions may exist.

Honours Course Learning Outcome 5 (DEGCLO5)

"Critically review, analyse and evaluate a wide range of appropriate evidence in relation to a variety of sociological theories, and to mobilise a reasoned, sociologically informed argument."

Honours Course Learning Outcome 2 (DEGCLO2)

"Use appropriate research methods, quantitative techniques and software packages to analyse data and evidence from a range of sources and to critically interpret the outcomes of this analysis."

Honours Course Learning Outcome 3 (DEGCLO3)

"Demonstrate a good knowledge of economic and sociology concepts, principles and tools and be competent in the application of the knowledge to a wide range of situations in a national or international context."

Honours Course Learning Outcome 4 (DEGCLO4)

Demonstrate knowledge and understanding of a range of theoretical and methodological approaches in Sociology and comprehend the distinctive character of Sociological thought.

Overview of Assessment:

Module	Title	Course Learning Outcomes
3GK003	Academic Skills	UCCL01, UCCL02, UCCL03, UCCL04
3GK004	The World at Work: Careers and Personal Development	UCCL01, UCCL02, UCCL03, UCCL04
3GK005	Critical Thinking	UCCL01, UCCL02, UCCL03, UCCL04
3GK006	Extended Project	UCCL01, UCCL02, UCCL03, UCCL04
3IM001	Business Decision Making	UCCL01, UCCL02, UCCL03, UCCL04
3MG001	Introduction to Management	UCCL01, UCCL02, UCCL03, UCCL04
4BU005	Analytical Skills for Business	CHECLO1, CHECLO2
4EC001	Microeconomic Principles	CHECLO1, CHECLO2
4EC002	Macroeconomic Principles	CHECLO1, CHECLO2
4FC001	Quantitative Analysis for Economics and Finance	CHECLO1, CHECLO2
4GK010	Contemporary Capitalism	CHECLO1, CHECLO2
4PO006	Contemporary Capitalism	CHECLO1, CHECLO2
4SL005	The Sociological Imagination	CHECLO1, CHECLO2
4SL009	Introduction to Classical Sociological Theory	CHECLO1, CHECLO2
5EC001	Economic Analysis and Methods	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5EC002	Microeconomic Theory and Policy	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5EC003	Macroeconomics and Policy	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5GK015	Contemporary Britain	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL002	Making Gender	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL005	Issues and Debates in Sociological Thought	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL007	Doing Quantitative Research	DHECLO1, DHECLO2, DHECLO3, DHECLO4
6EC002	Critical Perspectives in Economics	DEGCLO1, DEGCLO3, ORDCLO1, ORDCLO3
6EC003	Public and Social Welfare Economics	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6EC004	Researching Topics in Economics	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6SL008	Globalisation: Struggles and Resistance	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6SL011	The Sociology of Migration	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5
6SL014	The Sociology of the Body	DEGCLO3, DEGCLO5, ORDCLO3, ORDCLO5

Teaching, Learning and Assessment:

The students' knowledge of economic and sociology concepts is developed throughout all three years of the programme. The programme as a whole will provide the students' with opportunities to develop skills relevant to the first graduate attribute identified under A Curriculum of Opportunity.

Skills relating to research methods and analytical techniques are initially developed at Level 4 in the modules

such as 4BU005 Analytical Skills for Business. The skills are used across the Level 5 modules, but are specifically deepened and widened in 5EC001 Economic Analysis and Methods and 5SL007 Doing Quantitative Research. These specifically skill related modules will also introduced the students to a number of relevant software packages. The students will be able to demonstrate their research and analytical skills during the third year of the programme, specifically in in the project module 6EC004 Researching Topics in Economics. The modules discussed above will give the students opportunities to develop skill in relation to the second graduate attribute identified under A Curriculum of Opportunity.

The final year of the programme provides students with a number of opportunities to apply economic reasoning to social issues, specifically in the module 6EC003 Public and Social Welfare Economics. This module will give the students an opportunity to develop skills related to the fourth graduate attribute identified under A Curriculum of Opportunity.

Learning and Teaching Methods:

This data indicates the proportion of time in each year of study that students can expect to engage in the following activities (expressed as a percentage for each level).

Level	Teaching	Independent	Placement
3	24	76	0
4	24	76	0
5	24	76	0
6	24	76	0

Assessment Methods:

This data indicates the proportion of summative assessment in each year of study that will derive from the following: (expressed as a percentage for each level).

Level	Written Exams	Practical Exams	Coursework
3	7	0	93
4	42	7	52
5	52	0	48
6	7	0	93

Student Support:

There are number of level of support available for learning.

Each student will be allocated a personal tutor. Personal tutors maintain regular communication (virtual and/or face-to-face) with each of their designated tutees. Follow up meetings are arranged with students who are not making satisfactory progress or who are at risk of withdrawal. Personal tutors assist students in their personal and academic development, planning and progression. As well as offer students advice and guidance to help students liaise with other staff and support facilities in their school and the University, including study skills support.

Course leader will monitor the academic and experiential quality of the Course through Award Boards, focus groups and other channels. Course leader also supports and direct students proactively on the Course, both collectively and individually, and respond to inquiries and requests from students with regard to the academic programme of study.

Special Needs Tutor liaises with the Student Enabling Centre (SEC) regarding provision for specific disabled

students & disseminates information from the SEC on the needs of specific disabled students. The Special Needs Tutor also monitor requests for, and provision of, specific examination and assessment arrangements, publicise SNT 'surgery' arrangements and make available time to meet with individual disabled students to enable them to discuss their own school-specific disability issues where necessary. The tutor takes a pro-active role in monitoring the welfare and academic progress of disabled students within the school.

In-class semester assessments are arranged by the Module tutor. The Module tutor will, where appropriate, ensure that any arrangements made for students requiring special consideration will be checked by the University Student Enabling Centre to ensure fairness and equability, and that the provisions of the University Equal Opportunities policy are met. These arrangements will apply to those students who have identified special learning requirements.

LIS provide user education on how to access printed and electronic resources and provide general academic skills support. Students can attend an individual drop-in session, one-on-one discussion with a Learning and Skills Librarian for advice on areas such as academic writing, assignment planning, exam preparation etc. In addition, there is a regular timetable of bookable workshops covering information and digital literacy skills, including academic referencing. Students are supported by a designated Liaison Librarian who is available to support research and project work. Further details are on the LIS skills for learning page http://www.wlv.ac.uk/lib/skills_for_learning.aspx

Each module also provides an extensive reading list and suggestions for web-based and other electronic resources. The University intranet system is widely used in all modules for a variety of pedagogical and more practical purposes relating to the dissemination of information and the submission of student work. Activities provided on CANVAS by academic staff are done with the help of technical staff.

Employability in the Curriculum:

This degree course will develop much needed skills and abilities in successful students. Specifically the course will create graduates who have an in depth knowledge of economic principles and of sociological analysis which should be valuable in general management in both the private and public sectors.

The graduates from this programme would have a range of skills that are in demand from employers, as demonstrated by the survey carried out by the Economics Network in 2012. Another survey of economics employers in the public sector identified the two dominant of areas of work as producing briefing material and preparation of policy advice. The proposed course would provide its graduates with the skills to effectively address these tasks.

This course would provide access to a range of career opportunities, as demonstrated by the following recent job advertisements:

- Policy Analyst – charity
- Graduate Policy Advisor – central government
- Policy Assurance Officer – housing association
- European Advisor – policy organisation

A range of career opportunities will be available, covering regional, national and international organisations. This will include by public sector and not for profit sector organisations as demonstrates by the examples provided above. There would also be opportunities in the business sector in terms of market research, trade associations and lobbying organisations.

