

Course Specification

Published Date:	14-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton School of Sciences		
Course Code(s):	EA015H01UV	Full-time	3 Years
	EA015H31UV	Part-time	6 Years
Course Title:	BSc (Hons) Animal Behaviour and Wildlife Conservation		
Hierarchy of Awards:	Bachelor of Science with Honours Animal Behaviour and Wildlife Conservation Bachelor of Science Animal Behaviour and Wildlife Conservation Diploma of Higher Education Animal Behaviour and Wildlife Conservation Certificate of Higher Education Animal Behaviour and Wildlife Conservation University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	03/May/2017		
Last Review:	2017/8		
Course Specification valid from:	2010/1		
Course Specification valid to:	2023/4		

Academic Staff

Course Leader:	Dr Christopher Young
Head of Department:	Georgina Manning

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

- A-Level minimum of BB or CDD to include a science subject preferably Biology. (80 UCAS points)
- BTEC QCF Extended Diploma MMP, QCF BTEC Diploma DM (in Animal Management/Applied Science). (80 UCAS points)
- Access to Higher Education Diploma requires 60 credits overall, 45 credits at Level 3 to include at least 18 Science credits at Merit.
- Applicants will normally be expected to hold GCSE English and Maths at grade C+/4 or equivalent.
- Other qualifications or relevant experience, will be considered.
- Relevant international entry requirements will be considered.

Distinctive Features of the Course:

The course develops from descriptive and skills-based study in the first year through to critical and evaluative work in the final year. The overall aim is to prepare you for the world of employment through providing valuable knowledge which can be applied to the characteristic situations encountered in wildlife-based work. The two most distinctive features of the course are:

1. a focus on study outside of the classroom through fieldwork and the development of applied skills; and
2. an equal emphasis on behaviour and conservation allowing the investigation of the effects of one aspect on the other.

Educational Aims of the Course:

The BSc in Animal Behaviour and Wildlife Conservation is designed to develop your interest, knowledge and understanding of the behaviour of animals and the issues that affect their conservation. The course focuses on animals in their natural environments but we also explore important aspects of managing animals in captive settings. Whichever elements of the course you prefer, at the end of your studies you will be able to use the knowledge of the behaviour and biology of animals in order to contribute effectively to their protection and conservation.

Importantly, you will have lots of opportunities to develop your practical skills in behavioural observation, species survey and habitat assessment. The emphasis will be on wildlife species and their conservation in the UK, with field visits and residential fieldwork integral to the course, however there is a distinct international perspective to your studies as we draw on examples from around the world.

The species you will encounter cover the entire range from the animals found in your immediate environment, such as garden birds and butterflies, through to the large, charismatic mammals such as wolves, tigers and elephants. Your studies will provide you with the opportunity to study these more exotic species first hand through participation in international field courses (currently India, South Africa and Poland), as well as through engagement with zoos, aquaria and wildlife parks.

The mix of field-based information collection and recording, practical activity and class-based work you will do is unmatched in most other subject areas. The degree will allow you to pursue your passion for animals

and give you a head-start in securing your ideal career, as well as giving you experiences that will last a lifetime.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

EA015H01UV (Full-time)

Professional Accreditation Body:
Society of Biology

Accrediting Body:
Royal Society of Biology

Accreditation Statement:

"Accredited by the Royal Society of Biology for the purpose of meeting, in part, the academic and experience requirement of membership and Chartered Biologist (CBiol)."

Approved	Start	Expected End	Renewal
01/Jul/2020	01/Jul/2020		30/Jun/2025

EA015H31UV (Part-time)

Professional Accreditation Body:
Society of Biology

Accrediting Body:
Royal Society of Biology

Accreditation Statement:

"Accredited by the Royal Society of Biology for the purpose of meeting, in part, the academic and experience requirement of membership and Chartered Biologist (CBiol)."

Approved	Start	Expected End	Renewal
01/Jul/2020	01/Jul/2020		30/Jun/2025

Course Structure:

September (Full-time)

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4AB009	Wildlife Conservation	20	SEM1	Core
4AB010	Animal Behaviour	20	SEM1	Core
4AB013	Animals: inside and out	20	SEM2	Core
4AB011	Wildlife Practical and Fieldwork Techniques	20	IN YR	Core
4AB014	Ecology	20	SEM2	Core
4AB022	Diversity of Life	20	SEM1	Core

September (Full-time)

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5AB009	Conservation Biology	20	SEM1	Core
5AB013	Wildlife Career and Research Skills	20	SEM1	Core
5AB015	Behavioural Ecology	20	SEM2	Core
5AB010	Animal Behaviour and Captivity	20	SEM1	Core
5AB014	Fieldwork for Animal Behaviour and Wildlife Conservation	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5AB016	International Studies	20	SEM2	
5AB026	Mammal Diversity and Conservation	20	SEM2	
5BM061	Evolution & Development	20	SEM2	
5AB007	Work Experience	20	SEM2	

Continuing students will follow the programme indicated below:

September (Full-time)

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5AB009	Conservation Biology	20	SEM1	Core
5AB013	Wildlife Career and Research Skills	20	SEM1	Core
5AB015	Behavioural Ecology	20	SEM2	Core
5AB010	Animal Behaviour and Captivity	20	SEM1	Core
5AB014	Fieldwork for Animal Behaviour and Wildlife Conservation	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5BM061	Evolution & Development	20	SEM2	
5AB026	Mammal Diversity and Conservation	20	SEM2	

September (Full-time)

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6AB004	Applied Conservation Behaviour	20	SEM1	Core
6AB008	Conservation of Aquatic Vertebrates	20	SEM1	Core
6AB007	Animal Fieldwork Practice	20	SEM2	Core
6AB019	Honours Project (Animal Behaviour & Wildlife Conservation)	40	YEAR	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6AB010	International Studies	20	SEM2	
6AB009	Seminar in Animal Behaviour and Wildlife Conservation	20	SEM2	
6AB021	Reptile and Amphibian Diversity and Conservation	20	SEM2	

Continuing students will follow the programme indicated below:

September (Full-time)

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6AB004	Applied Conservation Behaviour	20	SEM1	Core
6AB008	Conservation of Aquatic Vertebrates	20	SEM1	Core
6AB007	Animal Fieldwork Practice	20	SEM2	Core
6AB019	Honours Project (Animal Behaviour & Wildlife Conservation)	40	YEAR	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6AB009	Seminar in Animal Behaviour and Wildlife Conservation	20	SEM2	
6AB021	Reptile and Amphibian Diversity and Conservation	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

UK Quality Code for Higher Education <https://www.qaa.ac.uk/quality-code>

UK Quality Code for Higher Education Advice & Guidance <https://www.qaa.ac.uk/en/quality-code/advice-and-guidance>

Subject Benchmark Statements <https://www.qaa.ac.uk/en/quality-code/subject-benchmark-statements>

Qualifications and Credit Frameworks <https://www.qaa.ac.uk/en/quality-code/qualifications-and-credit-frameworks>

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop

lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline with an appreciation of the uncertainty, ambiguity and limits of knowledge

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects.

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

Demonstrate conceptual understanding that enables the student: a) to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline b) to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline) and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem

Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: a) the exercise of initiative and personal responsibility b) decision-making in complex and unpredictable contexts c) the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

Honours Degree Course Learning Outcome 1 (DEGCLO1)

Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline with an appreciation of the uncertainty, ambiguity and limits of knowledge

Honours Degree Course Learning Outcome 2 (DEGCLO2)

Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects.

Honours Degree Course Learning Outcome 3 (DEGCLO3)

Demonstrate conceptual understanding that enables the student: a) to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline b) to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline

Honours Degree Course Learning Outcome 4 (DEGCLO4)

Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline) and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

Honours Degree Course Learning Outcome 5 (DEGCLO5)

Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem

Honours Degree Course Learning Outcome 6 (DEGCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: a) the exercise of initiative and personal responsibility b) decision-making in complex and unpredictable contexts c) the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4AB009	Wildlife Conservation	CHECLO1, CHECLO4
4AB010	Animal Behaviour	CHECLO1, CHECLO2
4AB011	Wildlife Practical and Fieldwork Techniques	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4AB013	Animals: inside and out	CHECLO1
4AB014	Ecology	CHECLO2, CHECLO3, CHECLO4
4AB022	Diversity of Life	CHECLO1
5AB009	Conservation Biology	DHECLO1, DHECLO2
5AB010	Animal Behaviour and Captivity	DHECLO1, DHECLO5
5AB013	Wildlife Career and Research Skills	DHECLO4, DHECLO5, DHECLO6
5AB014	Fieldwork for Animal Behaviour and Wildlife Conservation	DHECLO3, DHECLO5
5AB015	Behavioural Ecology	DHECLO1, DHECLO2
5AB017	Sandwich Placement	DHECLO4, DHECLO5
5AB026	Mammal Diversity and Conservation	DHECLO1, DHECLO4, DHECLO5
5BM061	Evolution & Development	DHECLO2, DHECLO4
6AB004	Applied Conservation Behaviour	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6AB007	Animal Fieldwork Practice	DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO4, ORDCLO5, ORDCLO6
6AB008	Conservation of Aquatic Vertebrates	DEGCLO1, DEGCLO4, DEGCLO6, ORDCLO1, ORDCLO4, ORDCLO6
6AB009	Seminar in Animal Behaviour and Wildlife Conservation	DEGCLO1, DEGCLO4, DEGCLO6, ORDCLO1, ORDCLO4, ORDCLO6
6AB019	Honours Project (Animal Behaviour & Wildlife Conservation)	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6
6AB021	Reptile and Amphibian Diversity and Conservation	DEGCLO1, DEGCLO3, ORDCLO1, ORDCLO3

Teaching, Learning and Assessment:

Standard lectures/practicals

Fieldwork

Laboratory work

Seminars

Workshops

Assessments: at L4-L6 assessments consist of a wide range of assessment types from reports and examinations through to academic posters, portfolios, fieldwork reports and oral presentations.

Formative-type assessments: at L4-6 these include substantial formative class-based work, such as essay writing, sample examination papers/questions, on-line quizzes (run through Canvas), feedback on field notebooks and formative presentation of research findings

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

In addition to the support given to all students by all teaching and technical staff each student will have a named personal tutor who will follow their progress through university as well as a designated Course Leader.

Employability in the Curriculum:

The course itself prepares students for a role as a conservation professional working with a strong field-based component. In particular it gives students key opportunities for employment in wildlife-focused roles in the UK and beyond where higher-level qualifications are essential for demonstrating topic knowledge and technical competency. Such roles are found in a host of statutory and non-governmental organisations across the wildlife sector.

In addition to the core practical and theoretical employability skills being integrated throughout modules and levels, the amended course will integrate the University Employability award within modules at L4 (4AB009 Wildlife Conservation) and at L5 (in 5AB013 Wildlife Career and Research Skills). The course also offers a Sandwich option for all students as well as a Work Experience module (5AB007) as an option in semester 2 of the second year.



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