

Course Specification

Published Date:	16-Jul-2019
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	DF003K23UV	Sandwich	4 Years
UCAS Code:	X367		
Course Title:	BA (Hons) Deaf Studies and Special Educational Needs, Disability and Inclusion Studies with Sandwich Placement		
Hierarchy of Awards:	<p>Bachelor of Arts with Honours Deaf Studies and Special Educational Needs, Disability and Inclusion Studies, having satisfactorily completed a sandwich placement</p> <p>Bachelor of Arts with Honours Deaf Studies and Special Educational Needs, Disability and Deaf Studies and Special Education Needs, Disability and Inclusion Studies</p> <p>Bachelor of Arts Deaf Studies and Special Educational Needs, Disability and Inclusion Studies, having satisfactorily completed a sandwich placement</p> <p>Diploma of Higher Education Deaf Studies and Special Educational Needs, Disability and Inclusion Studies, having satisfactorily completed a sandwich placement</p> <p>Certificate of Higher Education Deaf Studies and Special Educational Needs, Disability and Inclusion Studies, having satisfactorily completed a sandwich placement</p> <p>University Statement of Credit University Statement of Credit</p>		
Language of Study:	English		
Date of DAG approval:	26/Sep/2016		
Last Review:	2016/7		
Course Specification valid from:	2009/0		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	Mrs Sandra Pratt
Head of Department:	Dr Clare Williams

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- 'A' levels at grades BBC - CCC
- BTEC QCF Extended Diploma grade MMM, BTEC QCF Diploma grade DD
- Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- Successful completion of the foundation year of our [BA \(Hons\) Law and Social Sciences with Foundation Year](#) guarantees entry on to this course
- International entry requirements and application guidance can be found [here](#)
- Successful completion of the [International Foundation Year in Social Sciences](#) guarantees entry on to this course

Other Requirements

A satisfactory Disclosure and Barring Service (DBS) Check is required.

A satisfactory prohibition check is required.

Distinctive Features of the Course:

Deaf Studies with Special Needs and Inclusion Studies is an ever-changing area of study. It is a unique course which offers both academic rigour and professional relevance. We are constantly developing our approaches to learning and teaching with varied and challenging assessment methods. These include recursive feedback, peer mentoring and problem-solving approaches. Staff are active researchers and these interests contribute to ongoing curriculum development and innovation. Students during Deaf Studies sessions will be taught by Deaf and Hearing tutors offering learning and teaching in a bi-lingual and bicultural context.

A placement can be undertaken anywhere; local, national or even, in some instances, international. During a placement, you will be doing similar work to a normal employee of the organisation giving you a unique insight into your chosen profession or sector, the opportunity to acquire crucial personal skills and also the opportunity to build a network of useful contacts. Many companies that employ graduates use placement programmes as a method of recruitment so you could be fast tracked into employment or onto one of their graduate schemes if you impress them.

The team at [The Workplace](#) constantly search for new placement opportunities but if you find an opportunity that interests you or you have been successful in securing one yourself, contact them for further information and support.

Educational Aims of the Course:

You will be able to identify and understand the challenges faced when trying to adopt an inclusive approach to

all aspects of life, and how you can meet and address these challenges in a positive way as members of a diverse global society. You will have opportunities to consider a variety of issues and perspectives surrounding working with deaf, deafblind and disabled people that you, as future professionals, need to be able to recognise. You will study current policies, procedures and practice that you will be able to influence in order to develop inclusive strategies. Students will study all forms of deafness, the identity of deaf people who communicate in British Sign Language and those who do not. You will study in depth the Audiological and environmental technologies related to deaf people's lives and issues of their language development. You will study relevant linguistic theory whilst learning British Sign Language Skills as well as Deafblind Communication and Guiding skills to prepare you for work in relevant domains.

Modules will be delivered using a range of interactive teaching strategies, in order to develop digital literacy and professional skills and attributes.

Intakes:

September

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000.00

PSRB:

None

Course Structure:

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
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For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

Option group for Deaf Studies students.

6DF002	Deaf Studies Project	20	SEM2	
6DF003	Business and Community Link in the Deaf Community	20	SEM2	

For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

Option group for Education Studies students.

6SN002	Pedagogies for Inclusion	20	SEM1	
6SN006	Critical and Social Issues. Facial Disfigurement: Impairment or Disability?	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

Option group for both Education Studies and Deaf Studies students.

6DF009	Engaging with services	20	SEM1	
6DF007	Intermediate BSL	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

Option group for both Education Studies and Deaf Studies students.

6SN003	Communication for Inclusion	20	SEM2	
6SN005	Specific Learning Difficulties: Label or Life Sentence?	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

Option group for both Education Studies and Deaf Studies students.

6DF006	Welfare and campaigning	20	SEM2	
6DF008	Deaf Art, Literature and Culture	20	SEM2	

For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

This is a core module that must be selected by Deaf Studies students.

6SN006	Critical and Social Issues. Facial Disfigurement: Impairment or Disability?	20	SEM1
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For this option group you must choose a minimum of 0 credits and a maximum of 40 credits

This is the Education Project and must be selected by Education Studies students.

6ED015	Education Research Project	40	YEAR
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Linked Option Group Rule: Select a minimum of 0 credits and a maximum of 20 credits from the linked (*) groups.

***For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Option group for Deaf Studies students - 6SA005 or 6SN002.

6SA005	Policy-Making in Britain	20	SEM1
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***For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

6SN002	Pedagogies for Inclusion	20	SEM1
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September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4DF010	Introduction to Deaf Studies	20	SEM1	Core
4SN005	Introduction to Disability, Diversity and Inclusion	20	SEM1	Core
4DF009	Introduction to British Sign Language	20	SEM2	Core
4SN004	Autism: Themes and Perspectives	20	SEM2	Core
4SN003	From Segregation to Inclusion	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4GK006	Success in Higher Education	20	SEM1	
4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	20	SEM1	

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5SN003	Professionals in Context	20	SEM1	Core
5DF007	Flourishing Deaf lives	20	SEM1	Core
5DF008	Educating Deaf children and young people	20	SEM2	Core
5SN002	Enabling Learning	20	SEM1	Core

Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select one module from the SEM1 Option Groups OR the placement module (5SA013)

5DF006	Elementary BSL	20	SEM1
5SA014	Families, Children and the State	20	SEM1

*** For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select two modules from the SEM2 Option Groups OR the placement module (5SA013)

5SL008	Volunteering in Action	20	SEM2
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*** For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

5SA013	Social Science Placement	40	YEAR
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*** For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

5SN001	Including Young Children	20	SEM2
5SN004	Exclusion from School and Social Justice	20	SEM2
5ED002	Research Methods	20	SEM2

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5LW022	Supervised Placement Year	40	YEAR	Core

Continuing students will follow the programme indicated below:

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
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For this option group you must choose a minimum of 0 credits and a maximum of 40 credits

For students taking the Education Studies Project.

6ED015	Education Research Project	40	YEAR	
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For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SN002	Pedagogies for Inclusion	20	SEM1	
6SN006	Critical and Social Issues. Facial Disfigurement: Impairment or Disability?	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6DF009	Engaging with services	20	SEM1	
6DF007	Intermediate BSL	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SN003	Communication for Inclusion	20	SEM2	
6SN005	Specific Learning Difficulties: Label or Life Sentence?	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6DF006	Welfare and campaigning	20	SEM2	
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6DF008	Deaf Art, Literature and Culture	20	SEM2
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For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

Option group for Deaf Studies students only.

6DF002	Deaf Studies Project	20	SEM2
6DF003	Business and Community Link in the Deaf Community	20	SEM2

For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

Core module for Deaf Studies students.

6SA005	Policy-Making in Britain	20	SEM1
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Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.7 - Exemption to permit a 40 credit Placement module at Level 5 to contribute towards independent study in addition to 40 credits worth at Level 6 (exceeding the maximum of 60 credits permitted for an undergraduate honours degree programme);

5SA013 Social Science Placement (40 credits).

APPROVED by AFRSC (10/11/2016).

Section 1.2.6 - Exemption to permit a minority subject area (with a minimum 33% contribution rather than an equal 50% split at every level of study) on Deaf Studies integrated joint degrees.

APPROVED by AFRSC (6/4/2017).

Reference Points:

- QAA subject benchmark
 - www.qaa.ac.uk/academicinfrastructure/benchmark/honours/education
 - www.qaa.ac.uk/academicinfrastructure/benchmark/honours/linguistics
- Framework for Higher Education Qualifications (FHEQ)- www.FHEQ.ac.uk
- University of Wolverhampton Race Equality Policy
- www.wlv.ac.uk/equalopps/Raceequalitypolicy.htm~section3
- Equality Act 2010 <https://www.gov.uk/guidance/equality-act-2010-guidance>

We have followed guidance a wide range of University policies and strategies including:

- School Assessment Handbook
- Teaching and Learning Strategy

- Assessment Strategy
- Diversity and Equality Policy
- Research Strategy
- Ethics Policy
- APL Strategy
- Blended Learning Strategy

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

Ordinary Course Learning Outcome 1 (ORDCLO1)

"Demonstrate the ability to process and analyse and evaluate concepts and theories related to English studies, deafness and deaf peoples' lives. "

Ordinary Course Learning Outcome 2 (ORDCLO2)

Effectively communicate in British Sign Language (BSL) supported by theoretical knowledge of BSL and Sign Linguistics utilising live communicative strategies as well as digital communication facilities

Ordinary Course Learning Outcome 3 (ORDCLO3)

"engage in the comprehension, analysis and appreciation of literary and non-literary texts;"

Ordinary Course Learning Outcome 4 (ORDCLO4)

develop a range of transferable skills intrinsic to both subject areas and of value to graduate employment.

Ordinary Course Learning Outcome 5 (ORDCLO5)

Process and synthesise a range of relevant empirical data to present and justify your own chosen position using a range of written and digital resources;

Ordinary Course Learning Outcome 6 (ORDCLO6)

"Work both cooperatively and independently whilst fostering critical reflection upon your own value system, in a global and multi-cultural context."

Honours Course Learning Outcome 1 (DEGCLO1)

"Demonstrate the ability to process and analyse and evaluate concepts and theories related to English studies, deafness and deaf peoples' lives. "

Honours Course Learning Outcome 2 (DEGCLO2)

Effectively communicate in British Sign Language (BSL) supported by theoretical knowledge of BSL and Sign Linguistics utilising live communicative strategies as well as digital communication facilities

Honours Course Learning Outcome 3 (DEGCLO3)

"engage in the comprehension, analysis and appreciation of literary and non-literary texts;"

Honours Course Learning Outcome 4 (DEGCLO4)

develop a range of transferable skills intrinsic to both subject areas and of value to graduate employment.

Honours Course Learning Outcome 5 (DEGCLO5)

Process and synthesise a range of relevant empirical data to present and justify your own chosen position using a range of written and digital resources;

Honours Course Learning Outcome 6 (DEGCLO6)

"Work both cooperatively and independently whilst fostering critical reflection upon your own value system, in a global and multi-cultural context."

Overview of Assessment:

Module	Title	Course Learning Outcomes
4DF009	Introduction to British Sign Language	CHECLO1, CHECLO2
4DF010	Introduction to Deaf Studies	CHECLO1, CHECLO2
4GK006	Success in Higher Education	CHECLO1, CHECLO2
4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	CHECLO1, CHECLO2
4SN004	Autism: Themes and Perspectives	CHECLO1, CHECLO2
4SN005	Introduction to Disability, Diversity and Inclusion	CHECLO1, CHECLO2
5DF006	Elementary BSL	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5DF007	Flourishing Deaf lives	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5DF008	Educating Deaf children and young people	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5ED002	Research Methods	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SA014	Families, Children and the State	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SN001	Including Young Children	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SN002	Enabling Learning	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SN003	Professionals in Context	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SN004	Exclusion from School and Social Justice	DHECLO1, DHECLO2, DHECLO3, DHECLO4
6DF002	Deaf Studies Project	DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6DF003	Business and Community Link in the Deaf Community	DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6DF006	Welfare and campaigning	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6DF007	Intermediate BSL	DEGCLO1, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO5, ORDCLO6
6DF008	Deaf Art, Literature and Culture	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6DF009	Engaging with services	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6ED015	Education Research Project	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SA005	Policy-Making in Britain	DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SN002	Pedagogies for Inclusion	DEGCLO3, DEGCLO5, ORDCLO3, ORDCLO5
6SN003	Communication for Inclusion	DEGCLO1, DEGCLO5, ORDCLO1, ORDCLO5
6SN005	Specific Learning Difficulties: Label or Life Sentence?	DEGCLO3, DEGCLO5, ORDCLO3, ORDCLO5
6SN006	Critical and Social Issues. Facial Disfigurement: Impairment or Disability?	DEGCLO3, DEGCLO5, ORDCLO3, ORDCLO5

Teaching, Learning and Assessment:

Opportunities to achieve these learning outcomes will be provided by the following methods:

- actively contribute to lectures language sessions and group activities, including critical debate and discussion in seminars and tutorials;
- participating in interactive British Sign Language learning using DVD and VLE digital facilities
- participating in individual and group presentations and producing assignments;
- individual and group research activities from a range of sources including IT;
- reading and critical analysis of the literature relating to issues raised in lectures and through independent research.

Activities will include:

- Lectures;
- Seminars;
- On line learning tasks;
- Live Interactive British Sign Language Learning Sessions
- Case studies;
- Debates;
- Group work;
- Student presentations;
- Problem solving activities.

Students will be expected to use a variety of digital media throughout the course.

Student Support:

Students are allocated a personal tutor to offer support and guidance on a range of issues. Module tutors will provide guidance on assessment tasks as well as written and verbal feedback relating to module outcomes.

Students with specific needs, such as dyslexia, can access additional support from staff through the Student Enabling Centre. Academic study skills are embedded throughout the course, but with a particular focus at level 4. FoSS Student Support team offers Academic enhancement tutorials

The Learning Centre offers a range of support around study skills and learning. Personal guidance and advice, including a Special Needs tutor and counselling staff are also available to students.

Employability in the Curriculum:

Students completing the course are awarded a BA (Hons) Joint Deaf Studies and Special Educational Needs, Disability and Inclusion Studies.

Graduates have a range of career opportunities including teacher training, social work, mentoring and advocacy posts, inclusion managers and positions within support groups and charities.

Related to Deafness and Disability. Alumni have gone onto lecturing posts, researcher roles and local authority positions relating to inclusion with many graduates completing PGCE. Others have completed MAs in a range of areas including speech and language therapy, audiology, cognition and deafness social work and education, special educational needs and disability studies.

The completion of a Sandwich Year will enable you to gain valuable hands on experience in a relevant work environment. This will not only provide additional practical subject skills but it will also develop personal transferable skills such as communication skills, problem solving skills and demonstrate competency in working with other people. This will increase your employability and assist you in gaining employment in the future.



THE UNIVERSITY OF OPPORTUNITY