Course Specification

Published Date:	13-May-2022
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Status:	Course is Validated - record setup in progress

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Society and Community (IoSC)		
Course Code(s):	CY001H01US	Full-time	3 Years
UCAS Code:	L600		
Course Title:	BA (Hons) Community Development Work and Youth Work		
Hierarchy of Awards:	Bachelor of Arts with Honours Community Development Work and Youth Work Bachelor of Arts Community Development Work and Youth Work Diploma of Higher Education Community Development Work and Youth Work Certificate of Higher Education Community Development Work and Youth Work University Statement of Credit Community Development Work and Youth Work		
Language of Study:	English		
Date of DAG approval:	09/Dec/2021		
Last Review:			
Course Specification valid from:	2021/2		
Course Specification valid to:	2027/8		

Academic Staff

Course Leader:	
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Applicants must hold:

GCSE at grade C/4+ (or equivalent) in English and Mathematics Equivalent qualifications

include Key Skills Level 2; Learn Direct Level 2; and Functional Skills Level 2

Please note we do NOT accept GCSE Short Courses or GCSE Equivalence Tests from other

institutions or organisations.

Plus

- 96 UCAS points
- A Levels - from three A Levels eg: grades BCC
- BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma -
- grades DMM
- Access to HE Diploma Full award (60 credits) of which a minimum of 45 must be at
- Level 3 (112 UCAS point equivalence)
- If you've got other qualifications or relevant experience, please contact The
- Gateway for further advice before applying.

International entry requirements and application guidance can be found at http://www.wlv.ac.uk/international/apply

As an international student you are required to have IELTS with a score of 6.0 overall with 5.5 minimum in all bands.

Applicants should have appropriate and sufficient experience of work in a Community Development and Youth Work setting before starting the programme. It is expected that applicants have completed a minimum of 100 hours' practical work with communities and/or youth work prior to commencement on the programme

Applicants will also be asked to attend an interview and a place will be offered on completion of a successful interview and DBS (see below).

Due to the professional nature of this course, you are also required to complete a Declaration of Health and Enhanced Disclosure and Barring Service (DBS) check. You are encouraged to commence the DBS process as early as you can however to ensure that your enrolment is not compromised or delayed. Your place on the course is only at risk if you have not completed, submitted and paid for your DBS application. If this is with the DBS and is being processed (i.e. you have done everything you need to do), there is no threat to your place on the course. For further information regarding the DBS check please refer to the frequently asked questions page at https://www.wlv.ac.uk/schools-and-institutes/faculty-of-education-health-and-wellbeing/explore-fehw/dbs-information/

BA (Hons) Community Development Work and Youth Work only admits students from other universities wishing to transfer to the University of Wolverhampton through Accreditation of Prior Learning (APL). APL is an opportunity for students to be credited for learning that they have done before they started at the University. It avoids the necessity of duplicating previous learning, whilst ensuring students have attained the learning outcomes/NOS appropriate to their award their previous studies to the course if they meet the following criteria:

- the course the student is transferring from is a Joint Negotiating Committee (JNC) recognised course; (JNC for youth and community development workers is the body that sets the national framework used to grade and pay youth work jobs.)

- the student has attended, and can evidence their attendance, to be a minimum of 80%.

Distinctive Features of the Course:

Starting degree level study can be a daunting prospect. The BA (Hons) Community Development Work and Youth Work Degree is designed to help you to develop the skills, knowledge and confidence to succeed in your studies with the University of Wolverhampton at degree level and beyond. You will develop skills appropriate to university such as finding and using information, working collaboratively with others, challenging and debating ideas and expressing yourself with greater confidence.

The focus of the BA (Hons) Community Development Work and Youth Work Degree is about taking an in-depth look at the community development approaches and the roles of the community development practitioner and youth worker. The course has integrated practice-based placements which make up a third of the course. Placements are essential part of putting your knowledge and understanding into practice. Placement providers will be from a mixture of statutory and third sector agencies within the Telford and Wrekin, Shropshire and Black Country regions.

You have the opportunity to 'step off' the degree at the end of level 4 or 5 and recommence your studies the following year. This gives you the opportunity to complete the degree in five years. If you follow the correct procedures this will not affect your overall grade.

The spiral curriculum facilitates your learning by building on and developing your knowledge gained during the previous year. This enables in-depth knowledge and understanding to be gained. Each year includes a placement module and work-based learning. The integration of theory to practice is incorporated throughout along with critical thinking, critical analysis, and critical reflection. The modules are underpinned in practice-based learning including engaging, participation and empowering approaches in addition to strength based and problem solving. Throughout the course community-based learning, through work-based learning opportunities in local voluntary agencies and organisations, is incorporated.

We pride ourselves on our supportive culture, with a large team of academic and student support staff to provide excellent pastoral care and support, together with a welcoming academic environment in which to undertake the degree.

The staff team have 'hands on' experience in youth work, community development work, social care and social work and are active researchers. This includes lecturers with community development work experience and lecturers who have a JNC recognised qualification.

Educational Aims of the Course:

The specialist award in BA (Hons) Community Development Work and Youth Work is designed for those who want to develop a career as Community Development Practitioners and/or Youth Workers. You will be introduced to approaches for engaging, communicating with and working with young people and adults, including families and group work. Along with the core values and ethics, equality and diversity, that underpin community development work and youth work. These are all essential skills when working as community development practitioners or youth workers.

You will have an opportunity to engage with and learn about the role of the Community Development Practitioner and Youth Worker through understanding the provision of engaging, and working creatively, with individuals and groups.

The course will equip you with knowledge, skills and values appropriate to a range of graduate jobs in the statutory, voluntary, not-for-profit and private sector. Throughout your course you will undertake 800 hours of placement within youth and community work settings.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00

PSRB:

CY001H01US (Full-time)

Professional Accreditation Body:
National Youth Agency (NYA)

Accrediting Body:
National Youth Agency (NYA)

Accreditation Statement:
Accredited by the National Youth Agency (NYA)

Additional Notes:
N/A

Approved	Start	Expected End	Renewal
01/Nov/2021	29/Nov/2026		

CY001H01US (Full-time)

Professional Accreditation Body:
Endorsement and Quality Standards Board for Community Development Learning, England (ESB)

Accrediting Body:
Social Work England

Accreditation Statement:
Approved by Social Work England (SWE) for the purpose of providing eligibility to apply for registration with SWE as a social worker in England.

Additional Notes:
None

Approved	Start	Expected End	Renewal
15/Dec/2021	01/Dec/2021	31/Dec/2022	

Course Structure:

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4CY004	Placement Module Level 4	40	YEAR	Core
4CY003	Foundation to Community Development and Youth Work	20	SEM1	Core
4CY005	Safeguarding Children, Young People and Adults	20	SEM1	Core
4CY001	Community Cohesion and Relationships	20	SEM2	Core
4CY006	Culture, Media and Youth	20	SEM2	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60

credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5CY005	Placement Module Level 5	40	YEAR	Core
5CY002	Activism, Spirituality and Social Justice	20	SEM1	Core
5CY008	Communities in Context	20	SEM1	Core
5CY006	Research Methods	20	SEM2	Core
5CY004	Communities, Young People and Contemporary Criminologies	20	SEM2	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6CY002	Placement Module Level 6	40	YEAR	Core
6CY003	Transitions across the Life Course	20	SEM1	Core
6CY007	Creative and Digital Skills	20	SEM1	Core
6CY008	Leadership in a Community Setting	20	SEM2	Core
6CY009	Research Based Project	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Sections 4.4.1-4.4.3 - Exemption in accordance with the standards of proficiency required by the Professional Body. No compensation will be awarded on any practice based modules.

Effective Date: September 2021

Approved by Chair's action on 27th May 2021

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements - Subject Benchmark Statement: Youth and Community Work

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments	
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility	
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	
DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.	
DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.	
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.	
DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant	

responsibility within organisations.

Learning Outcomes	Modules
BHONSN01 Show awareness of the different physical and virtual contexts in which community and youth work can take place with a range of different stakeholders.	
BHONSN02 Demonstrate knowledge and understanding of the professional values and ethics that underpin the principles and approaches of youth and community work.	
BHONSN03 Review, analyse and appraise core community and youth approaches using relevant literature	
BHONSN04 Recognise discrimination, oppression and/or exclusion and be strategic in developing interventions to address these and promote participation and inclusivity.	
BHONSN05 Communicate understanding using a variety of verbal/ written/digital and multi-modal formats.	
BHONS01 Show awareness of the different physical and virtual contexts in community and youth work can take place with a range of different stakeholders.	
BHONS02 Demonstrate knowledge and understanding of the professional values and ethics that underpin the principles and approaches of youth and community work	
BHONS03 Review, analyse and appraise core community and youth approaches using relevant literature.	
BHONS04 Recognise discrimination, oppression and/or exclusion and be strategic in developing interventions to address these and promote participation and inclusivity.	
BHONS05 Communicate understanding using a variety of verbal/ written/digital and multi-modal formats.	
BHONS06 Demonstrate an understanding and critical evaluation of research in the community and youth field and the ability to undertake small-scale participatory research projects.	

Teaching, Learning and Assessment:

Your learning will include 120 credits of learning each year. You will be required to undertake placement hours in a community practice setting in the three years of your course. These placements equate to 40 credits of the total each year. The hours are an embedded component and are spread across the three years of the programme:

- Level 4 – 250 hours

- Level 5 – 250 hours

- Level 6 – 300 hours

You will be expected to travel to and from placement. The University will not reimburse you for traveling to and from placement. You are not insured by the University to use your own car. You will need business cover on your insurance. Many insurance companies offer business cover without any additional charge; others charge. You are responsible for ensuring you are insured. You are responsible for making your own travel arrangements to and from placement. If you use your car to undertake visits while on placement you are required to have business insurance cover.

Placement providers will normally pay for travelling expenses incurred to undertake work carried out while on placement. The rate paid is set by the placement agency. Advice about how to claim can be obtained from your placement supervisor. Placement travel and expenses will be discussed during the Placement Learning Agreement Meeting.

Voluntary work or paid employment could contribute towards placement hours. The learning activities which support you in the achievement of the learning outcomes are wide and varied. Throughout the programme these learning activities enable you to gain the knowledge, skills and values to work within community development work and youth work. Additionally, you will become knowledgeable and enterprising in your chosen field. The types of learning experiences which will help you achieve this include:

Lectures: You will experience a variety of lecture formats. Both teacher and student-centred lectures are encouraged. Within the lecture time you will be encouraged to be interactive with lecturers to add clarification and extension of your knowledge and understanding. All lecture material is supported by digital technology to enhance learning and is available for you to access independently throughout a module on our virtual learning environment (VLE).

Seminars: These are educational opportunities to extend and deepen your understanding of topics covered in a module. Seminars are important learning opportunities and take the form of smaller groups of students. In some seminar forums you will be encouraged to take the lead in discussing relevant articles, policies, values and ethics, and the theoretical and evidence base that underpins community development work and youth work.

Workshops: Workshops allow you to develop skills of interaction and critical debate with a wide variety of academic staff and students, they are essential to developing skills for working in the real environment of community development work and youth work.

Debate and dialogue: The University's virtual learning environment, VLE provides a forum for you and your colleagues to engage in dialogue with each other as well as with academic staff.

Formative assessments: You will have the opportunity to access creative formative learning opportunities and experiences such as quizzes, debates, poster creation, workshops and online tasks, where you will receive feedback on academic and practical skills through guidance and feedback which will help you prepare for your summative assessments.

Summative Assessments: For each module you will be required to undertake summative assessments which will be graded. Within this degree course you will have an opportunity to develop your skills and abilities through a variety of assessment methods such as group work, posters presentations, portfolios, reflections, case studies as well as more traditional written essays.

Independent and self-directed learning: These are essential aspects of 'reading for a degree'. Academics responsible for module delivery ensure that essential reading material is made known to you, for example articles, chapters in books, whole books, policies and web-based material. In each module there is a degree of freedom for you to explore topics of your own choice in the context of the module learning outcomes. To achieve this, you will be encouraged to seek out and review material additional to that recommended by module leaders to support your academic development in relation to the subject specific outcomes, for

example topic specific articles, web sites or books.

Tutorials: Face to face meetings with Module Leaders and your Personal Tutor aim to tailor academic advice to meet your individual needs. By developing your own Personal Development Plan (PDP) you can get the most out of your higher education learning journey, and beyond, for example when pursuing employment or further Higher Education courses.

In the final year you will undertake a research-based project and presentation. During the placement you will create a portfolio and write reflective accounts demonstrating how you have met the learning outcomes. During your final year placement, you will complete a research-based project working collaboratively with your placement agency.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

University Library are the key source of academic information for students. The library offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. The library also provides access to a wide range of online information sources, including eBooks, electronic journals and subject databases.

The library also provides students with academic skills support via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing, either on campus or online.

Course Specific Support

The University Student Support website offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

For many, university is a new experience, and many new students are often unsure as to how they'll adjust to this new way of learning. The Academic Coach role is designed to help you with this adjustment and support you as you find your feet as a student.

Your Academic Coach is here to help you develop as a university student, this may be recommendations on societies to join and activities to take part in or signposting you to departments who can provide additional support during your studies.

Your Academic Coach will be allocated as your Personal Tutor in Level Four. During this time, you may have pastoral concerns and your Academic Coach will support you in navigating these concerns as a university student and refer you should you need specialist support. You will meet your Academic Coach during your Course Induction.

In levels 5 and 6 you will be allocated a personal tutor. In addition, students are allocated a placement supervisor for the duration of their placements. The placement supervisor and student will be supported by the tutor to ensure wrap around academic and placement support.

Students can also access wider sources of support. Faculty Student Services can help you with enrolling, module registrations, leave of absences, extenuating circumstances, extensions and so much more. Please contact FEHW Student Services via the Helpdesk in e:vision.

Students can access support with academic skills via https://www.wlv.ac.uk/lib/skills-for-learning/

The NUS (National Union of Students) have a variety of services which students can find out more about here, https://www.wlv.ac.uk/university-life/students-union/

If students require mental health support further information can be located at the 'Mental Health and Wellbeing Advice and Support' page: https://www.wlv.ac.uk/current-students/student-support/mental-health-and-wellbeing-advice/

Employability in the Curriculum:

Employability skills are interwoven throughout the BA (Hons) Community Development Work and Youth Work Degree. Graduates continue to be attracted to a wide range of careers, mostly in the public and not for profit sector. Careers in community development work, youth work, social research, are all accessible for graduates.

The placement hours enable students to apply the theories, models and approaches in practice along with communicating and engaging individuals, communities, families and group work. Students will develop core skills, for example communication, teamwork and organisation skills, in addition to computer literacy, presentation skills, project management and critical reflection and analysis.

To see the type of jobs that are available as a Community Development Worker visit https://www.prospects.ac.uk/job-profiles/community-development-worker

To see the type of jobs that are available as a Youth Worker visit

https://www.prospects.ac.uk/job-profiles/youth-worker

THE UNIVERSITY OF OPPORTUNITY