

Course Specification

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Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Mathematics and Computer Science		
Course Code(s):	CS001T01UV	Full-time	4 Years
	CS001T31UV	Part-time	8 Years
UCAS Code:	I102		
Course Title:	BSc (Hons) Computer Science with Foundation Year		
Hierarchy of Awards:	Bachelor of Science with Honours Computer Science Bachelor of Science Computer Science Diploma of Higher Education Computer Science Certificate of Higher Education Computer Science University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2015/6		
Course Specification valid from:	2009/0		
Course Specification valid to:	2021/2		

Academic Staff

Course Leader:	Mr Jeffrey Ting
Head of Department:	Dr Kevan Buckley

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- DD from A level
- BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP
- Pass Access to HE Diploma (Full Award)
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Applicants who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

You will be taught by a professional team of lecturers who have significant research and industrial experience. Many of our staff are Fellows and Members of the Industry's professional body the British Computer Society.

You will learn about how cutting edge technology works and how to take advantage of it. You will get hands-on experience with latest developments like programming multicore processors, GPUs and the embedded microprocessor systems that enable mobile computing.

You will be offered the opportunity to undertake a placement year, where you gain invaluable experience in the workplace, before returning to complete your final year. Many students have found this to be a real asset when it comes to finding a job after graduation.

You can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This will allow you to embark on Level 4 study in an appropriate undergraduate discipline or combined award, confident that you have developed the skills and chosen the most relevant subject area(s) to specialise in, which will allow you to perform strongly at degree level and enhance your career aims.

Educational Aims of the Course:

This course aims to produce software developers who can seamlessly make the transition from University to

the international computer industry. This is achieved by providing a thorough grounding in the core principles of computer science and integrating these with computer languages, tools, techniques and methodologies used by computer professionals worldwide.

Our Computer Science course offers you the flexibility to pursue areas of particular interest to you such as web, databases, and networking. Additionally, we will prepare you with the key skills needed to keep abreast of future developments.

Intakes:

September

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2017/8	H	Part Time	£2835.00
2017/8	EU	Part Time	£2835.00
2017/8	Overseas	Part Time	£5738.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2018/9	H	Part Time	£2925.00
2018/9	Overseas	Part Time	£5850.00
2018/9	EU	Part Time	£2925.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000
2019/0	H	Part Time	£2975.00
2019/0	Overseas	Part Time	£6000
2019/0	EU	Part Time	£2975.00
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	EU	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2020/1	EU	Part Time	£3050.00

PSRB:

None

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3CC002	Problem Solving Skills in Science and Technology	20	SEM1	Core
3CN001	Communication Life Skills	20	SEM1	Core
3MM001	Fundamental Mathematics Skills	20	SEM1	Core
3CC001	Fundamentals of Computing	20	SEM2	Core
3ET006	Electrical Technology	20	SEM2	Core
3MM002	Advanced Mathematics Skills	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
4CS001	Introductory Programming And Problem Solving	20	SEM1	Core
4CS015	Fundamentals of Computing	20	SEM1	Core
4CI018	Academic Skills and Team-based Learning	20	SEM1	Core
4CS017	Internet Software Architecture	20	SEM2	Core
4MM013	Computational Mathematics	20	SEM2	Core
4CS016	Embedded Systems Programming	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5CS019	Object-Oriented Design and Programming	20	SEM1	Core
5CS021	Numerical Methods and Concurrency	20	SEM1	Core
5CI022	Databases	20	SEM1	Core
5CS020	Human - Computer Interaction	20	SEM2	Core
5CS022	Distributed and Cloud Systems Programming	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5CS024	Collaborative Development	20	SEM2	
5CS016	Professional Experience and Development	20	SEM2	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6CS020	Project and Professionalism with Computer Science Artefact	40	YEAR	Core
6CS014	Complex Systems	20	SEM1	Core
6CS005	High Performance Computing	20	SEM1	Core
6CS012	Artificial Intelligence and Machine Learning	20	SEM2	Core
6CS030	Big Data	20	SEM2	Core

Learning, Teaching and Assessment

Academic Regulations Exemption:

N/A

Reference Points:

The course is designed with reference to the most up-to-date QAA Subject Benchmark for Computing and the accreditation requirements of BCS The Chartered Institute for IT. In addition reference has also been made to;

- Quality Code - [Part A: Setting and Maintaining Academic Standards](#). Including :
- [Qualifications Frameworks Characteristics Statements](#)
- [Credit Frameworks](#)
- [Subject Benchmark Statements- Computing](#)
- Quality Code - [Part B: Assuring and Enhancing Academic Quality](#)

- [University Policies and Regulations](#)
- [Equality Act \(2010\)](#).

Learning Outcomes:

Foundation Year Course Learning Outcome 1 (UCCL01)

Solve real world problems using mathematical and statistical techniques.

Foundation Year Course Learning Outcome 2 (UCCL02)

Communicate scientifically using oral and written skills to provide information to a variety of audiences.

Foundation Year Course Learning Outcome 3 (UCCL03)

Demonstrate and apply problem solving skills to a range of scientific and technological scenarios.

Foundation Year Course Learning Outcome 4 (UCCL04)

Demonstrate and apply knowledge of a range of scientific and technological subjects.

Foundation Year Course Learning Outcome 5 (UCCL05)

Demonstrate personal development in terms of career choice.

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study."

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.

CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments."

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your

knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context."

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study."

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively."

DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

"Apply appropriate theory, tools and techniques (e.g. theory and practice of programming, object-oriented design and analysis, design and construction of data systems, concurrent and distributed systems) to the analysis, design and synthesis of solutions to requirements in the domain of Computer Science."

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

"Demonstrate mastery of the essential facts, concepts, principles, theories and practices enabling graduate employment in applications of Computer Science (e.g. Software development, media computing, systems analysis)."

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

"Demonstrate a range of transferable skills in: problem solving; communication; project management; working individually and in teams; self-management; and the ability to gather, evaluate and reflect on information from relevant sources and synthesize new knowledge and solutions to requirements in the domain of applications of Computer Science."

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

"Demonstrate a range of social, legal, ethical and professional skills required for continuing professional development in the Computer Science Discipline within a world-wide context."

Honours Degree Course Learning Outcome 1 (DEGCLO1)

"Apply appropriate theory, tools and techniques (e.g. theory and practice of programming, object-oriented

design and analysis, design and construction of data systems, concurrent and distributed systems) to the analysis, design and synthesis of solutions to requirements in the domain of Computer Science."

Honours Degree Course Learning Outcome 2 (DEGCLO2)

"Demonstrate mastery of the essential facts, concepts, principles, theories and practices enabling graduate employment in applications of Computer Science (e.g. Software development, media computing, systems analysis)."

Honours Degree Course Learning Outcome 3 (DEGCLO3)

"Demonstrate a range of transferable skills in: problem solving; communication; project management; working individually and in teams; self-management; and the ability to gather, evaluate and reflect on information from relevant sources and synthesize new knowledge and solutions to requirements in the domain of applications of Computer Science."

Honours Degree Course Learning Outcome 4 (DEGCLO4)

"Demonstrate a range of social, legal, ethical and professional skills required for continuing professional development in the Computer Science Discipline within a world-wide context."

Overview of Assessment:

Module	Title	Course Learning Outcomes
3CC001	Fundamentals of Computing	UCCL02, UCCL04, UCCL05
3CC002	Problem Solving Skills in Science and Technology	UCCL01, UCCL03
3CN001	Communication Life Skills	UCCL02, UCCL04, UCCL05
3ET006	Electrical Technology	UCCL02, UCCL04, UCCL05
3MM001	Fundamental Mathematics Skills	UCCL01, UCCL04, UCCL05
3MM002	Advanced Mathematics Skills	UCCL01, UCCL04, UCCL05
4CI018	Academic Skills and Team-based Learning	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4CS001	Introductory Programming And Problem Solving	CHECLO1, CHECLO2, CHECLO3, CHECLO5
4CS015	Fundamentals of Computing	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4CS016	Embedded Systems Programming	CHECLO1, CHECLO4, CHECLO5
4CS017	Internet Software Architecture	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4MM013	Computational Mathematics	CHECLO1, CHECLO2, CHECLO3, CHECLO4
5CI022	Databases	DHECLO1, DHECLO2, DHECLO4, DHECLO5, DHECLO6
5CS016	Professional Experience and Development	DHECLO1, DHECLO2, DHECLO3, DHECLO5, DHECLO6
5CS019	Object-Oriented Design and Programming	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO6
5CS020	Human - Computer Interaction	DHECLO1, DHECLO2, DHECLO3, DHECLO5
5CS021	Numerical Methods and Concurrency	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5CS022	Distributed and Cloud Systems Programming	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO6
5CS024	Collaborative Development	DHECLO1, DHECLO2, DHECLO3, DHECLO5, DHECLO6
5MM006	Industrial Placement	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
6CS005	High Performance Computing	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6CS012	Artificial Intelligence and Machine Learning	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6CS014	Complex Systems	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6CS020	Project and Professionalism with Computer Science Artefact	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6CS030	Big Data	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3

Teaching, Learning and Assessment:

You will engage with a range of learning activities which will include lectures, tutorials, workshops and on-line forums and in class discussions. The learning activities on your course will develop distinctive graduate attributes that will make you stand out and enhance your employability. These skills will be embedded into the curriculum throughout your course. Examples include;

Digitally Literacy: All Computer Science graduates will be users of advanced technologies. However, on your course you will develop your skills to encompass literacy more fully such as learning how to find information and how to take best advantage of digital resources and the Internet to make you effective in the Information Age.

Global Citizenship: On each level of your course you will learn about social, legal and ethical aspects of Computing, which will broaden your understanding of the way the world works and how communication and

collaboration are evolving.

Knowledgeable and Enterprising: Throughout your course you will build up your professional and employability skills and learn to apply the knowledge you have acquired in an enterprising way. You will constantly nurture your own intellectual curiosity. The tools, methodologies and techniques that you will learn have been carefully selected to prepare you with the skills that employers demand and the opportunities for work based learning and placements will allow you to gain the vital experience that they often expect.

Learning and Teaching Methods:

This data indicates the proportion of time in each year of study that students can expect to engage in the following activities (expressed as a percentage for each level).

Level	Teaching	Independent	Placement
3	24	76	0
4	23	77	0
5	24	76	0
6	24	76	0

Assessment Methods:

This data indicates the proportion of summative assessment in each year of study that will derive from the following: (expressed as a percentage for each level).

Level	Written Exams	Practical Exams	Coursework
3	52	0	48
4	17	0	83
5	0	0	100
6	0	0	100

Student Support:

Course support:

At the start of each year of your course you will be assigned a Personal Tutor who will guide you through the induction process and provide support and academic counselling throughout the year on an appointment basis. They should be able to offer you advice and guidance to help you liaise with other staff and support facilities in the Faculty and University. You should meet your Personal Tutor at least 3 times a year, which must include meetings that you are invited to at critical points in your course. The Personal Tutor provides academic counselling and will be accessible throughout the week on a drop-in or appointment basis to discuss timetables, requests for extensions, requests for extenuating circumstances, general concerns about study and student life and general programme planning. The APA will act as a first point of contact in relation to leave of absence (including returning after leave), withdrawal, transferring to another course (internal and external) and changes to mode of attendance. Your Course Leader will be available thereafter for meetings by appointment to discuss leave of absence, withdrawal, transferring to another course (internal and external), changes to mode of attendance, returning after leave of absence and direct entrants.

Subject support:

Tutorials, workshops, seminars and meetings - provide the primary opportunities for students to interact with staff on topics relating to modules. All modules provide at least one of these forms of face-to-face support.

Formative feedback - tutors provide personalised written feedback on most summative assessments. The mechanism for feedback from purely formative tasks varies between assessments, but will always be provided in some form. Online formative tasks often provide feedback straight away. On occasions tutors may provide generalised verbal feedback to the whole class on points relating to an assessment

Assessment and subject-based surgeries provide additional student support for subjects that students often need extra help with. They are often concentrated around the times when assessments take place. Revision sessions are provided for many modules that have exam-like tests and enable you to interact with tutors to review parts of the course. Mock exams and tests may provide opportunities to experience an examination environment before the final summative test and give you feedback on your understanding.

Employability in the Curriculum:

A Computer Science degree is an internationally respected qualification which can lead you into careers such as;

Software Developer

Programmer

Software Tester

Database Administrator

Software Engineer.

Our graduates have progressed to careers in a wide range of organisations and institutions across the country.

You could also choose to continue your studies at Postgraduate level or pursue a career in research.



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