

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Architecture and Built Environment		
Course Code(s):	CN050P01UF CN050P31UF	Full-time Part-time	12 Months 2 Years
Course Title:	MSc Project Management		
Hierarchy of Awards:	Master of Science Project Management Postgraduate Diploma Project Management Postgraduate Certificate Project Management University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	06/Apr/2023		
Last Review:			
Course Specification valid from:	2022/3		
Course Specification valid to:	2028/9		

Academic Staff

Course Leader:	Dr Ezekiel Chinyio
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

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For direct entry onto the Master's programme

A minimum of a lower second (2:2) honours degree or equivalent in a related subject is required for direct entry onto this Master's programme. This qualification can be considered further if an applicant has relevant industrial (project management) experience of 5 years or more. This will require agreement from the Course Leader.

Or

A postgraduate certificate in a project-management related subject or equivalent with a minimum grade of 50% in all modules.

International Applicants

Your qualifications need to be deemed equivalent to the above entry requirements.

- English Language requirements are normally IELTS overall 6.5 with a minimum of 6.0 in each area (unless otherwise stated) or equivalent accepted qualification <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/>
- Please use the following link <https://www.wlv.ac.uk/international/international-academy/> to see the range of English Language Pre-Sessional courses and related Pre-Masters courses offered by the University of Wolverhampton International Academy.

For further information relating to overseas qualification please use the following link <https://www.wlv.ac.uk/international/our-locations/your-country/>

Distinctive Features of the Course:

The course is inter-disciplinary provides opportunity for students from different previous professional backgrounds to learn a common subject together in a modern state of the art facilities and campus. The knowledge to be gained is of a very high and professional standard and globally applicable.

This course will appeal to anyone who is looking to advance knowledge or career in Project Management. The University of Wolverhampton is in the top-tier of Higher Education Institutions in terms of employability.

terms of employability. Graduates of our MSc PM course should thus expect to find gainful employment within a short time of completing their studies. Apart from the warmth and friendliness to be experienced in the course, Wolverhampton offers quick access to many UK towns and cities by virtue of its central location. Wolverhampton and the Midlands harbours a rich history and heritage which newcomers will find very appealing.

The topics covered in the course are practical, with an emphasis on the application of the knowledge gained and applied to many learning situations, including the use of case studies, live round-table debates, team-working exercises, applied coursework, blended learning environments, and independent study. Guest lectures delivered by practitioners provide a good blend between theory and practice. Students are encouraged to gain knowledge in their field through extensive reading, and to apply this research in a more formal way. Students will have support within classroom time and dedicated workshops, small working groups, and personal tutors to develop the student to help gain a higher level of achievement.

The completion of a dissertation demonstrates the range of academic and professional skills gained at the University of Wolverhampton. You will also have the benefit of relevant experience of staff in a range of Project Management disciplines. Learning at the University of Wolverhampton puts the students first. We continually check the needs of students and endeavour to address these as much, and as soon, as possible.

The University of Wolverhampton is like a cosmopolitan city where diverse cultures thrive. Students are able to mix learning with leisure.

Educational Aims of the Course:

The course will provide professionals from not only technical industries (ranging from IT, through engineering to creative industries) but also business management, public administration, and law with opportunities to develop or enhance careers in the strategic management of projects and programmes (groups of related projects that together achieve a beneficial outcome for an organisation, country or other unit). It has therefore been designed to develop the expertise, skills and strategic management competencies necessary to manage complex projects and programmes to a successful conclusion. It covers classic project and programme management with special focus on team leadership, change management, financial management and the legal frameworks governing the interests of project/programme participants and their responsibilities to society at large. It is a very much valued feature of this course that students come from a very rich mix of professional backgrounds as it provides an environment for critical analysis of practice and development of networking skills across sectors.

Understanding of the processes, systems, methods, and tools of project and programme management are taught by lectures and tutorials whilst their application to real world projects and programmes is imparted by case studies, seminars, role plays and simulations. After studying a diet of modules, students will be able to complete dissertations specific to their own future career aspirations under the supervision of an expert from the course faculty.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	31	£3275.00
2022/3	H	Full Time	£7995.00
2022/3	Overseas	Full Time	£14450.00
2022/3	H	31	£3998.00
2023/4	H	Full Time	£8395.00
2023/4	Overseas	Full Time	£15450.00
2023/4	H	31	£4198.00

PSRB:

None

Course Structure:

**JanuaryFebruaryMarchAprilMayJuneJulyAugustSeptemberOctoberNovemberD
(Part-time)**

Module	Title	Credits	Period	Type
7CN015	Project Management	20	SEM2	Core
7ET022	Research Methods and Professional Skills	20	SEM2	Core

JanuaryFebruaryMarchAprilMayJuneJulyAugustSeptemberOctoberNovemberD

(Part-time)

Module	Title	Credits	Period	Type
7CN034	Dissertation	60	CRYRA	Core

January (Full-time)

Module	Title	Credits	Period	Type
7ET022	Research Methods and Professional Skills	20	SEM2	Core
7CN015	Project Management	20	SEM2	Core
7CN018	Financial Management of Projects	20	SEM2	Core
7CN034	Dissertation	60	CRYRA	Core

January (Part-time)

Module	Title	Credits	Period	Type
7CN001	Advanced Project Planning and Control	20	SEM2	Core
7CN016	Programme Management	20	SEM2	Core

January (Part-time)

Module	Title	Credits	Period	Type
7CN018	Financial Management of Projects	20	SEM1	Core
7CN017	Legal Obligations	20	SEM1	Core

September (Full-time)

Module	Title	Credits	Period	Type
7CN016	Programme Management	20	SEM1	Core
7CN017	Legal Obligations	20	SEM1	Core
7ET022	Research Methods and Professional Skills	20	SEM1	Core
7CN001	Advanced Project Planning and Control	20	SEM2	Core
7CN015	Project Management	20	SEM2	Core
7CN018	Financial Management of Projects	20	SEM2	Core
7CN034	Dissertation	60	CRYRA	Core

September (Part-time)

Module	Title	Credits	Period	Type
7CN016	Programme Management	20	SEM1	Core
7CN017	Legal Obligations	20	SEM1	Core
7CN015	Project Management	20	SEM2	Core
7CN018	Financial Management of Projects	20	SEM2	Core

September (Part-time)

Module	Title	Credits	Period	Type
7CN034	Dissertation	60	INYR	Core
7CN001	Advanced Project Planning and Control	20	SEM1	Core
7ET022	Research Methods and Professional Skills	20	SEM1	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

No exemptions apply.

Reference Points:

QAA subject benchmark – Masters Level – Masters' Degree in Business and Management, 2007; Masters' Degree in Computing 2011; and The framework for higher education qualifications in England, Wales and Northern Ireland 2008.

The framework for higher education qualifications in England, Wales and Northern Ireland (August 2008) Descriptor for a higher education qualification at level 7: Master's degree.

APM – Professional APC / Educational framework

RICS – Professional APC

CABE – Education framework

CIOB – Education framework

QSi – Education framework

Equality Act 2010

Overview of Assessment:

Learning Outcomes	Modules
PGCERT01 Apply project management systems, tools, and methodologies in a wide range of contexts, analysing key project management themes to achieve maximum benefits realization and organisational behavioural change.	
PGCERT02 Work effectively within different types of team environments to manage and lead such teams in compliance with best practice in project and programme management within organisations.	
PGCERT03 Analyse risks and uncertainty affecting complex projects and programmes, to respond appropriately to complex project and programme issues in the absence of complete data and to communicate clearly and effectively to specialist and non-specialist stakeholders.	
PGCERT04 Demonstrate understanding of the operation of major projects and programmes as temporary organisations and behaviour within such organisations and related competence in the design and implementation of organisation structures, strategies, systems and procedures for complex programmes not only across business sectors but also in the public sector.	
PGDIP01 Apply project management systems, tools, and methodologies in a wide range of contexts involving extensive supply chains and different types of stakeholders	
PGDIP02 Work effectively within different types of team environments and manage and lead such teams in compliance with relevant best practice and employment law.	
PGDIP03 Exercise leadership in the administration and governance of projects and programmes to achieve budgetary,	

schedule, benefits and quality targets with appropriate dispute avoidance/resolution strategies.

Learning Outcomes	Modules
PGDIP04 Analyse risks and uncertainty affecting complex projects and programmes to arrive at sound decisions and judgements in the absence of complete data and communicate conclusions clearly and effectively to specialist and non-specialist audiences.	
PGDIP05 Demonstrate understanding of the operation of major projects and programmes as temporary organisations and behaviour within such organisations and related competence in the design and implementation of organisation structures, strategies, systems and procedures for complex programmes not only across business sectors but also in the public sector.	
PGDIP06 Demonstrate competence to develop new knowledge and problem-solving competence through research and to take responsibility for and organise not only your own learning but also that of teams.	
MA01 Masters Course Learning Outcome 1 (MACLO1) "Apply project management systems, tools, and methodologies in a wide range of contexts involving extensive supply chains and different types of stakeholders."	7CN001 Advanced Project Planning and Control 7CN015 Project Management 7CN016 Programme Management 7CN018 Financial Management of Projects 7ET022 Research Methods and Professional Skills
MA02 Masters Course Learning Outcome 2 (MACLO2) "Work effectively in different types of team environments and manage and lead such teams in compliance with relevant best practice and employment law."	7CN015 Project Management 7CN016 Programme Management 7CN017 Legal Obligations
MA03 Masters Course Learning Outcome 3 (MACLO3) "Exercise leadership in the administration and governance of projects and programmes to achieve budgetary, schedule, benefits and quality targets with appropriate dispute avoidance/resolution strategies."	7CN001 Advanced Project Planning and Control 7CN015 Project Management 7CN016 Programme Management 7CN017 Legal Obligations 7CN034 Dissertation
MA04 Masters Course Learning Outcome 4 (MACLO4) Analyse risks and uncertainty affecting complex projects and programmes to arrive at sound decisions and judgements in the absence of complete data and communicate conclusions clearly and effectively to specialist and non-specialist audiences.	7CN001 Advanced Project Planning and Control 7CN016 Programme Management 7CN017 Legal Obligations 7CN018 Financial Management of Projects 7CN034 Dissertation 7ET022 Research Methods and Professional Skills
MA05 Masters Course Learning Outcome 5 (MACLO5) "Demonstrate understanding of the operation of major projects and programmes as temporary organisations and behaviour within such organisations and related competence in the design and implementation of organisation structures, strategies, systems and procedures for complex programmes not only across business sectors but also in the public sector."	7CN015 Project Management 7CN016 Programme Management 7CN018 Financial Management of Projects 7ET022 Research Methods and Professional Skills
MA06 Masters Course Learning Outcome 6 (MACLO6) "Demonstrate competence to develop new knowledge and problem-solving competence through research and to take responsibility for and organise not only your own learning but also that of teams."	7CN034 Dissertation

Teaching, Learning and Assessment:

You will have the opportunity to engage with a range of learning approaches during the course of your study.

You will take part in lectures and seminars. Some of these will be more traditional whereas others will require you to undertake research before coming together to discuss technical issues with a range of students and academic staff. You will have seminars from industry practitioners and have the opportunity to discuss your projects with them to gain real world insight and feedback into the problems you are trying to solve.

You will have the opportunity to work in a range of dedicated facilities to provide access to software packages used in the project and programme management disciplines. Throughout the weekly class sessions and through use of the on-line support material, you will obtain skills required to successfully implement and manage a range of project and programme management processes and methodologies.

The books and resources to be used in the course are authored by people from different backgrounds, genders and countries. Case studies and examples are also drawn from different countries and sectors of the economy. These all inform a broad-based wholesome learning and experience.

Often working on assessment and project briefs specified by industry practitioners, you will develop solutions to meet real world problems/requirements and be able to present these to your peers, practitioners and third parties in order to obtain balanced and current feedback. The assessment methods used will allow you to develop a portfolio of your professional level practice, which you can help to show prospective employers that you have the abilities required to deliver real-world solutions.

Formative feedback on assessments is continually provided during workshops and tutorials which often take place weekly. Summative assessments include detail feedback to students, and this is now done on our virtual learning environment, aka Canvas. Following summative assessment and feedback, students can discuss their performance and feedback with assessors and other lecturers.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The course is supported by a designated subject librarian who is available to support research and project work.

University provided support:

As well as providing general guidance and support the University 'Student Support and Wellbeing' provides short courses on topics such as "Self Confidence", "Stress Management and Relaxation" and "Life Skills". They also provide study skills and academic support, and short courses in areas such as "Writing and Assignment Skills", "Exam Techniques", "Enhancing Professional Skills", "Personal Development Planning" and "Making Choices for the Future.

The University Library is a key source of academic information for students; providing access to a wide range of online information sources, including eBooks, e-Journals and subject databases as well as printed material. A range of study spaces are available in each of our libraries, including social, quiet and silent areas. In addition to our day to day 'on campus' support, our online 'Ask the Library' chat service, [ASSIST](#), is staffed 24 hours a day.

The University Library also provides students with academic skills support via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Support is available both on campus and virtually via the VLE, and a range of online skills material is also available at: www.wlv.ac.uk/lib/skills.

Course support:

At the start of your course, you will be assigned a Personal Tutor who will guide you through the induction process and provide support and academic guidance throughout your course on an appointment basis. The tutor should be able to offer you advice and guidance to help you liaise with other staff and support facilities in the School and University.

The Student Academic Coaches provide an added layer of academic help and support and will be accessible throughout the week on a drop-in or appointment basis to discuss timetables, requests for extensions, requests for extenuating circumstances, general concerns about study and student life and general programme planning. These Academic Coaches will act as a first point of contact in relation to 'leave of absence' (including returning after leave), withdrawal, transferring to another course (internal and external) and changes to mode of attendance. Your Course Leader will be available thereafter for meetings by appointment to discuss leave of absence, withdrawal, transferring to another course (internal and external), changes to mode of attendance, returning after leave of absence and direct entrants.

Subject support:

Tutorials, workshops, seminars, and meetings provide the primary opportunities for students to interact with staff on topics relating to modules. All modules provide at least one of these forms of face-to-face support.

Employability in the Curriculum:
